

## Type of School

Shau Kei Wan Government Secondary School is a co-educational secondary school founded and operated by the Government.

## Historical Background

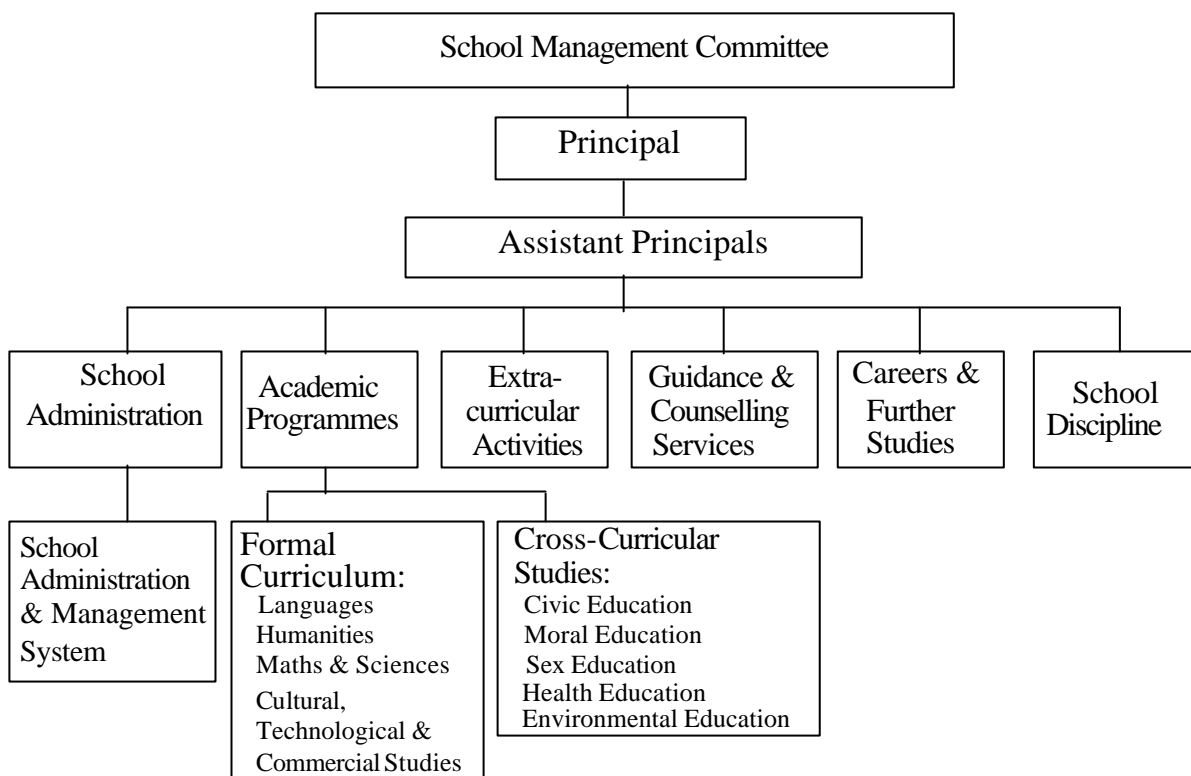
Shau Kei Wan Government Secondary School was inaugurated in 1961. When the school was still under construction, it operated for three years in the borrowed premises at Clementi Middle School. In the autumn of 1964, it moved to its present premises at 42 Chai Wan Road, Hong Kong and was officially opened on 19 November, 1964.

## School Building

There are altogether 25 classrooms, 2 temporary classrooms, 1 Information Technology Room, 1 Multi-media Learning Centre, 6 special rooms for the subjects of Art and Design, Design and Technology, Music, Home Economics, Geography and Computer Studies; and 4 laboratories for Physics, Chemistry, Biology and Integrated Science. The ground floor accommodates the offices and the School Library. The School Hall is on the first floor and is multi-purpose. It is used for general cultural and social functions and is also used as an examination centre. The Staff Room and Staff Common Room are on the same floor. For recreation and outdoor activities, there are a covered playground, a basketball court, a school garden, a courtyard and a football pitch.

## Management and Organization

The administrative organization of the school is shown in the chart below:



3 School Management Committee Meetings, 3 School Development Committee Meetings, 3 Heads of Department Meetings and 4 General Staff Meetings were held in the year.

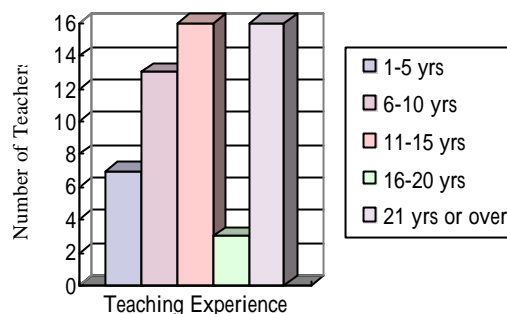
## OUR TEACHERS

There were 78 staff members in our school: the Principal, 2 Assistant Principals, 53 teachers, 3 Teaching Assistants, 3 clerical staff, 1 Office Assistant, 2 General Clerks, 3 Laboratory Technicians, 2 Workshop Attendants, 6 Workmen II and 2 Semi-skilled Workers.

### Teacher Qualifications

- ◆ 85% hold a Bachelor’s degree
- ◆ 95% have a Diploma / Post-graduate Certificate in Education or Teacher’s Certificate
- ◆ 20% hold a Master’s degree

### Teaching Experience



### Staff Development

- ◆ Our regular staff attended a total of 205 courses and seminars related to subject matters, information technology and school administration.
- ◆ Three Staff Development Days were held. The first included a workshop on “The Teaching of Learning Skills” and a discussion and sharing session on the topic. The second included a workshop on the application of “9 Personality Types” and an “Upper IT” Training Course. The last Staff Development Day consisted of an introduction to Tai Chi, a visit to the Hong Kong Museum of Coastal Defence and an experience-sharing session on “Teaching with the Brain in Mind”, led by a group of teachers who participated in a Training Workshop on the same topic organized by the Education and Manpower Bureau.

### Staff Awards

Education Department and Committee on Respect Our Teachers Campaign – Highly Commended Teachers Award	Ms Kwong Mong Ha Mr. Chan Cheung Wai Eric
Education Department – Long and Meritorious Service Award	Mrs. Chan Woo Mei Hou Nancy Mrs. Yung Chan Suk Fun Mr. Cheung Fu Cheung Ms Fung Yee Lai Elite
Education and Manpower Bureau – Long Service Travel Award	Miss Chan Yuk Sheung
Education Department – Distinction Award for the Good Customer Service Award Scheme & Certificate of Merit for the Good Customer Service Award Scheme	Ms Lo Lai Wah

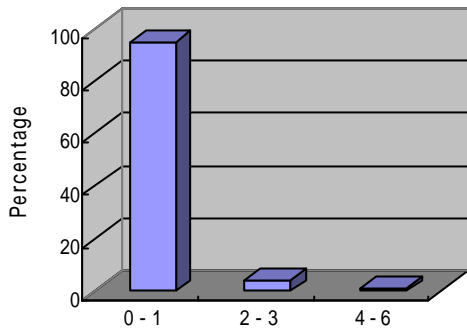
## OUR STUDENTS

Class Organization and Enrolment:

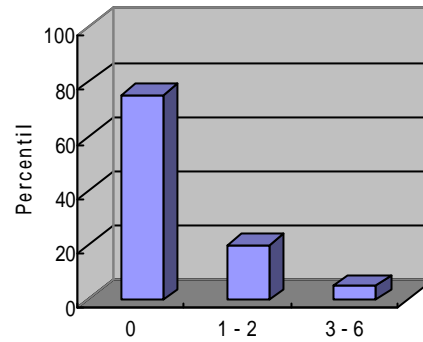
	S.1	S.2	S.3	S.4		S.5		S.6		S.7		Total
				Arts	Sc.	Arts	Sc.	Arts	Sc.	Arts	Sc.	
No. of classes	5	6	5	2	3	2	3	1	1	1	1	30
No. of pupils	201	248	201	79	118	71	119	31	31	32	30	1161

# Student Attendance and Punctuality

Days Absent



Times Late



## CURRICULUM

*SGSS*

	S. 1	S. 2	S. 3	S. 4		S. 5		S. 6		S. 7	
				Arts	Sc.	Arts	Sc.	Arts	Sc.	Arts	Sc.
Chinese Language											
English Language											
Mathematics											
Additional Mathematics											
Maths & Statistics											
Physics											
Chemistry											
Biology											
Integrated Science											
Computer Literacy/Studies											
Chinese History											
Chinese Literature											
Economics											
E. P. A.											
Geography											
History											
Putonghua											
Principles of Accounts											
Art & Design											
Home Economics											
Design & Technology											
Music											
Physical Education											



Subjects offered

Medium of Instruction: English

The existing school curriculum is kept under constant review by the Curriculum Development Committee.

### Civic Education

- ◆ All the class period programmes were run smoothly and successfully. Through these programmes, students knew more about China, the national anthem and the national flag.
- ◆ In September, 2002, all the classes were encouraged to form class associations under the guidance of the Civic Education Committee. Elections were held and students voted for the representatives they supported.
- ◆ An exhibition with the heading 'Equal Opportunity' was organized for the School Open Day. Visitors were encouraged to answer questions set by the students, and small gifts were given out. It was a successful activity.
- ◆ The ICAC was invited to the school to give a talk to S. 4 students on anti-corruption in July, 2003. The talk was informative and student feedback was positive.

### Moral Education

- ◆ With a grant of \$14,840 from CitiSuccess Fund, thirty S2 students with learning difficulties and low self-esteem were recommended by teachers and social workers to join a training programme named "A New Me Programme" from November to July. The programme included training workshops, a training camp and social service activities. Throughout the different training activities, participants were given valuable opportunities to actualize their potential, develop their confidence and strengthen their team spirit. According to the evaluations from class teachers and subject teachers of the participants, most of the participants showed improvement in their learning attitude.
- ◆ A thematic approach was adopted this year to promote Moral Education in our school. Activities were designed around a main theme so as to inculcate students with specific moral values. Under the theme *Developing Good Human Relationship*, a wide variety of activities were arranged. The pleasing feedback from students, parents and teachers testified to the success of the activities.
- ◆ A *SGSS Moral Education Square* was developed on our School web site. News and activities of our unit were reported throughout the year. Students and the public could get an overall picture of our activities and their results. They were also encouraged to share their views on hot topics concerning moral values and issues in our open forum via the Internet.
- ◆ With the School-based Audio-visual Production and Broadcasting System, the Moral Education Unit produced new TV programmes with worksheets focusing on the theme of this year for all the class period programmes on moral education. With the use of these audio-visual kits, students became more attentive and active in class discussions.

### Sex Education

- ◆ The Sex Education Programme of the school aimed at helping students to understand their physical, psychological and social development during puberty; develop their inter-personal skills and acquire a positive attitude towards sex-related issues. The programme was organized by trained personnel. It was implemented through class periods, mass programmes and morning talks. Recommended books were displayed regularly for students' reference.
- ◆ The theme for the school year 2002-2003 was "Building Good Human Relationship"

and “Cultivating Good Manners”. The theme was implemented through four modules, each with 2 or 3 different levels to suit the standard of students of different levels. The messages were brought out through video shows, discussions and self-assessments on various issues.

- ◆ Teaching materials were constantly updated and new materials were purchased to make the programmes more substantial and interesting. Training and briefing were given to teachers when necessary to enhance the effectiveness of the programmes.
- ◆ Help from the Department of Health was sought this year to help in the implementation of the mass programmes. Positive comments were received from both the students and the teachers.

## **Health Education**

- ◆ A total of 906 students participated in the School Medical Health Scheme.
- ◆ Five S4 students represented the school as Health Ambassadors on completion of a training course. They carried out their duties in this academic year by setting up an exhibition booth and delivering talks during morning assemblies on health-related topics.
- ◆ In this academic year, our school was selected by the Department of Health as a pilot school for the Oral Health Scheme. Three S.4 students represented the school as Oral Health Ambassadors. They organized activities to promote oral health such as holding a talk in the school hall on “Periodontal Disease” during the post-exam period for S3 & S4 students. S. 4D students were chosen to have oral hygiene examination by dentists from the Department of Health twice a year.
- ◆ Various activities were organised to heighten students’ awareness of health issues. These activities included the Cooking A Healthy Meal competition and an inter-class quiz on health knowledge and Dengue Fever. Materials were prepared to teach students the prevention of “SARS” during class periods after the SARS holidays. Bulletins supplied by the Department of Health and other related bodies were put up on display boards for students’ reference.

## **Environmental Education**

- ◆ Environmental education was promoted by means of information technology. Information about environmental issues was posted up on the school homepage.
- ◆ Collection Projects concerning waste paper, clean plastic forks and spoons, and spent print cartridges were organized. Activities such as community services, competitions, exhibitions, talks, visits and outdoor training were held to promote in pupils a life-long and forward-looking concern for the environment.
- ◆ The Environmental Education Unit propagated the concept of environmental protection at school through different types of activities with great success. Our school’s environmental protection ambassadors won the Merit Award under the School Environmental Award Scheme cum Student Environmental Protection Ambassador Scheme (SEPAS). Our Chairperson was awarded a place in the Environmental Leadership Training Summer Camp organized in Hong Kong in August.

## STUDENT DISCIPLINE

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SGSS

- ◆ The Discipline Team consisted of 10 teachers and 78 prefects.
- ◆ Our focus of attention was to improve students' performance in areas such as politeness, responsibility and punctuality; and maintain a clean environment in school.
- ◆ A system was set up to change the attitude of misbehaved students. The Discipline Team kept up communication with the parents concerned to gain their support and cooperation.
- ◆ Our detention system ensured that the students would hand in their homework punctually. Students who habitually failed to hand in their homework on time were sent to detention class. Black marks were given to those who had been sent to detention class twice.
- ◆ A training programme was organized and run for the School Prefects in the summer holidays so that they would become more confident, skilful and be more prepared to carry out their duties in the ensuing school year.

## CAREERS GUIDANCE

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SGSS

- ◆ The Careers Guidance Unit provided students with information, guidance and assistance to enable them to make appropriate choices regarding career planning.
- ◆ Seminars and programmes on JUPAS Application and Experience Sharing and Subject Selection were organized for S7 and S6 students respectively. Three programmes on Study Skills and Experience Sharing for S4 - S6 and one programme on Choice of Stream for S3 were organized jointly with the Guidance Unit. Graduation talks were given to S7 and S5 graduates. Parents of S5 and S3 students were invited to attend the talks on S5 Graduation and S3 Choice of Stream respectively. Pamphlets on Study Methods for S1 - S5 as well as Careers Prospect for S5 graduates were issued. Careers guidance services were provided for students after the release of the results of the HKAL and HKCE Examinations.

## GUIDANCE AND COUNSELLING

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SGSS

- ◆ Apart from making case referrals to the School Social Workers, the unit also provided 'guidance time' for individual and group counselling.
- ◆ Guidance programmes such as 'Small Teacher Scheme', talks, workshops, group discussions on choice of subjects, studying methods and examination techniques and experience sharing were provided for S1 - S6 students. A seminar on parent-child relationship for S1 to S3 parents was held. Activities such as inter-class board display competition, visit and camping were held. Two issues of Guidance Pamphlets were distributed to parents and students.
- ◆ To strengthen students' competence, sense of belonging and optimism, an 'Understanding the Adolescent Project' was carried out throughout the year. The project was funded by the Social Welfare Department and incorporated activities for teachers, parents and students. The workshop for teachers and the parent-child day camps were particularly insightful. 20 S1 students were selected to join the project and they participated actively in the programmes arranged including social services, workshops and camps.

## EXTRA-CURRICULAR ACTIVITIES

SGSS

The following table shows the activities held by various houses / clubs / groups and associations and the leadership training programmes:

Category	Numbers & Activities
Houses	Four houses Inter-house competitions included : the Swimming Gala, Athletics Meet, Cheering Team, Ball Games, Debate and Academic Quiz The Tung Shing Cup was won by the Phoenix House.
Academic Clubs	10 academic clubs with open membership Debates, contests, games, visits and video shows were organized.
Interest Clubs	19 interest clubs Training courses, talks, outings, competitions, performances and social gatherings were organized.
Service Groups	8 service groups Services to both the school and the community were rendered.
Sports Association	Participated in inter-school sports events. Apart from organizing inter-house competitions, training courses were offered to students.
Instrumental Classes	17 types of instrumental classes A total of about 100 students enrolled in these classes.
Interest Classes	6 interest classes were organized for students. A greater variety of activities were provided to students.
Leadership Training	Leadership training programmes for club chairmen were organized. They included orientation talks, leadership training camps and a briefing session on aligning the goals and values on serving other people. S3 Outward Bound and Adventure Training: 140 pupils participated in the Outward Bound Training and 58 pupils joined the Adventure Training. It was to foster personal development, teamwork, leadership, problem-solving skills, creative thinking, as well as arouse their concern for the others and the community.

## EDUCATIONAL CULTURAL EXCHANGE PROGRAMMES

SGSS

### ◆ Cultural Exchange Programme

The Cultural Exchange Programme of our school was funded with a subsidy of HK\$46,800 from the Education & Manpower Bureau. Three teachers accompanied twenty-five students from S.2 to S.6 on an eight-day study tour to Beijing and Nanjing on the history of the Second Sino-Japanese War and the recent changes of the two cities. All the cultural exchange activities were designed and led by our teachers. Study projects, video presentations on the study tour were prepared by our Student Ambassadors for the cultural exchange exhibitions in school. A journal about the study tour was also published and was distributed to all secondary schools in Hong Kong and all primary schools in the Eastern District in March. All the materials on our programme were also shared on our school homepage.

## ◆ Singapore - Hong Kong Student Exchange Programme

A "Return Visit" was made by Singaporean students in November 2002 under the Student Exchange Programme, which was jointly organized by the Ministry of Education of Singapore and the Education Department (now Education and Manpower Bureau) of Hong Kong. During the visit, 8 students from Clementi Town Secondary School of Singapore stayed in the homes of the 8 exchange students from this school and Shau Kei Wan East Government Secondary School. They all joined our S.3 students for classes during the period of the Return Visit. A series of home-based, school-based and joint-school programmes were held, including visits to the Ocean Park, the Peak and Shek O. The Singaporean teachers visited the Hong Kong Polytechnic University. Both Hong Kong and Singaporean students who participated in the exchange programme gained a better understanding of the history and culture of the other city, besides broadening their horizons and improving their inter-personal skills.

## PARENTS-TEACHERS' ASSOCIATION

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- ◆ There were 1095 members. Among them, 1040 were parents and 55 were teaching staff.
- ◆ Five committee meetings were held to discuss matters concerning the improvement of the school environment, student welfare, P.T.A. activities and parent-teacher co-operation.
- ◆ The activities organized by the PTA Committee included the A.G.M. and Annual Dinner and a Picnic Day to promote parent-child relationship.

## STUDENTS' ASSOCIATION

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- ◆ The Students' Association Committee comprises 8 students from various levels. They were elected by all the students at an election campaign at the beginning of the school year.
- ◆ Activities organized in the year included an Annual Christmas Ball, Art Festival, Students' Association Day, sale of old books and sale of stationery.
- ◆ Services provided included photoprinting and photocopying services, umbrella loan service, shopping discounts and publication of Students' Association Newspaper.

## MAJOR SCHOOL FUNCTIONS 2002-2003

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Date	Function
03.09.02	S.1 Orientation Day
18.10.02	10th AGM of SGSS Parents-Teachers' Association and Annual Dinner
24.10.02	Annual Swimming Gala held at Victoria Park Swimming Pool with Mrs. Silkie Lee Chan Siu Chu, President of Shau Kei Wan Government Secondary School Alumni Association, addressing the school and presenting prizes and trophies
01.11.02	1 <sup>st</sup> Staff Development Day – 1. Workshop on 'Teaching Our Students Learning Skills' by Dr. Carol Chan & Mr. Eddy Lee 2. Discussion & Sharing Session on 'Teaching Our Students Learning Skills'

Date	Function
22.11.02	37 <sup>th</sup> Annual Speech Day with Mr. Fung Kin Kee, ADPL Legislative Councillor, addressing the school and presenting prizes and certificates
10.12.02	Annual Athletics Meet held at Siu Sai Wan Sports Ground with Mrs. Cheung Lee Yun Lan, former Head of History Department, SGSS, addressing the school and presenting prizes and trophies
20.12.02	School Picnic
29.01.03	2 <sup>nd</sup> Staff Development Day – 1. Workshop on ‘Nine Personality Types & Application’ 2. UIT Training Course
18.02.03	Open Day -cum- Parents’ Day
07.06.03	3 <sup>rd</sup> Staff Development Day – 1. Experience Sharing on ‘Teaching with the Brain in Mind’ Workshop by teacher participants 2. Introduction to 24-style simplified Tai Chi 3. Visit to the Hong Kong Museum of Coastal Defence

## TEACHER CAPACITY ENHANCEMENT GRANT

SGSS

- ◆ One Teaching Assistant (English) and one Teaching Assistant (Chinese) were employed to assist language teachers in the design of teaching materials and the promotion of language abilities and standards. Another Teaching Assistant (Mathematics & Junior Science) was also employed to relieve teachers’ workload on the implementation of the new Mathematics syllabus and the increasing amount of activities related to Junior Science subjects.
- ◆ It was also used to cover part of the expenditure on interest classes and Prefect Training Workshop.

## QUALITY EDUCATION FUND

SGSS

### School Life Made Artistic Project

- ◆ Arts Education has been designated as one of the 8 Key Learning Areas by the Education and Manpower Bureau in recognition of its major contribution in the cultivation of an aesthetic sense and the development of generic skills like creativity, aesthetic appreciation and communication. In September 2001, our Art & Design Department initiated the *School Life made Artistic Project* and applied for funding from the Quality Education Fund. A sum of \$200,000 was granted.
- ◆ Our project consisted of 6 components, namely the creation of a ceramic studio, a fringe arcade, a ceramic mural and a ceramic mural web page, and the holding of a Ceramic Fun Day with Parents and a Ceramic Art Exhibition. The construction of the Ceramic Art Studio and the Fringe Arcade was already completed. The studio is very well equipped. It has six electric kick wheels, a slab roller, a clay extruder, a pug mill, an electric kiln, a display cabinet and various kinds of tools ready for use. The Fringe Arcade is a display cabinet for permanent displays of outstanding 3-D art works by students.
- ◆ The Ceramic Fun Day with Parents was held in May 2002. Parents, together with their children, and teachers all enjoyed the experience of group learning and mutual appreciation tremendously. The work of creating the huge mural was also completed in December 2002 with the theme of “Knowing More About Hong Kong”. It consists of

10 parts, with a total of about 2000 ceramic bricks, jointly designed by professional ceramic artists, students and the Art teacher. The bricks were assembled on a wall in the school garden. Lastly, a Ceramic Art Exhibition brought the project to a grand close. The fruit of our work in different stages was shown in the School Open Day in February 2003 and could be viewed on our web page at: [www.sgss.edu.hk/art-qef/6/index.htm](http://www.sgss.edu.hk/art-qef/6/index.htm).

- ◆ Our vision is the creation of an artistic school campus, the broadening of students' scope of creativity in ceramic art, the enhancement of their power of appreciation of 3-D art forms and the strengthening of their generic skills in organization, creativity, problem-solving, self-management and communication. Our *School Life Made Artistic Project* was completed in February 2003, bringing us closer to the realization of this vision.

## PHYSICAL ENVIRONMENT IMPROVEMENT

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SGSS

- ◆ Redecoration & refurbishment of school building
- ◆ Replacement of railings along all corridors
- ◆ Installation of new wooden cabinets along corridors of all floors
- ◆ Installation of new washing basins at covered playground
- ◆ Installation of canvas awning outside the school hall and at back of tuck-shop compound
- ◆ Installation of liquid soap dispensers and paper towel dispensers in students' toilets and changing rooms
- ◆ Installation of "Exit" signs for fire precaution
- ◆ Installation of grilles to windows along corridors and those in the Staff Room
- ◆ Installation of steel gate to storeroom (1/F)
- ◆ Renovation of sick room, pantry, storeroom, meeting room & printing room (G/F)
- ◆ Replacement of 2 fume cupboards at Chemistry Laboratory
- ◆ Replacement of false ceiling panels in School Hall
- ◆ Installation of new telephone system and additional extensions

# STUDENT PERFORMANCE



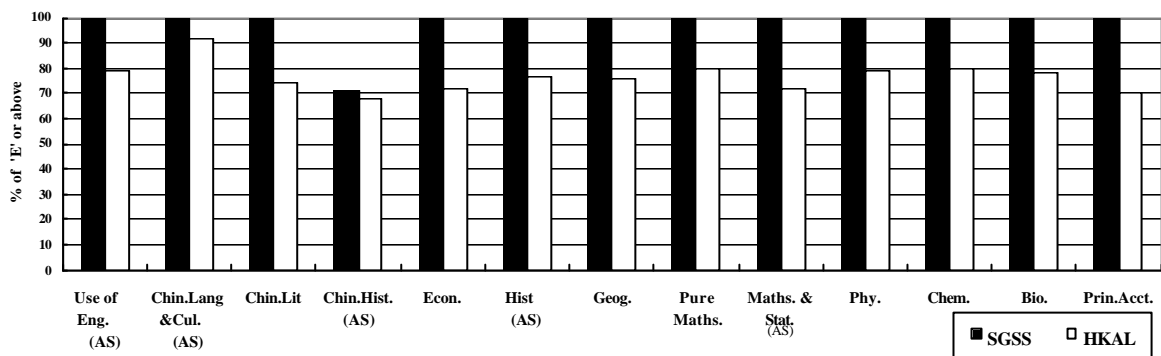
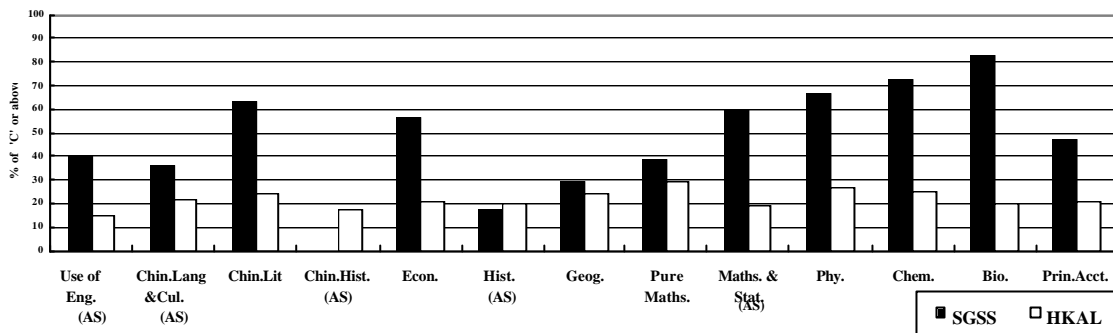
## External Examination Results

Hong Kong Advanced Level Examination 2003

No. of candidates sat = 62

Total no. of Distinctions=23

Total no. of Credits= 123



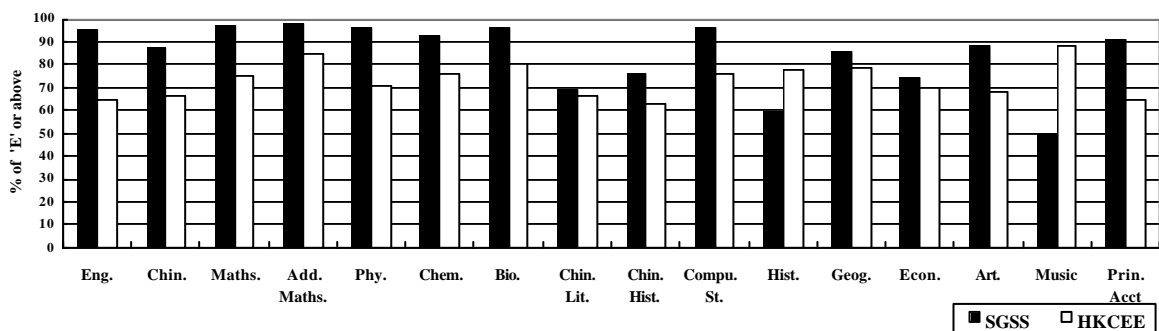
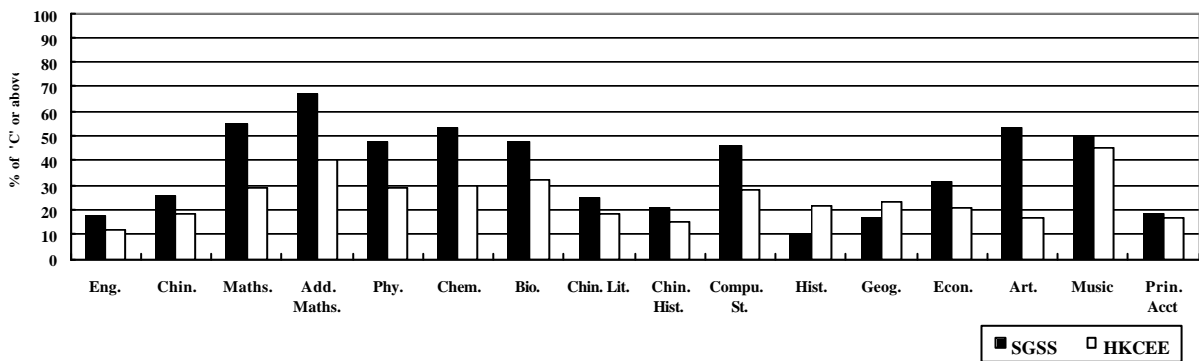
## Hong Kong Certificate of Education Examination 2003

No. of candidates sat = 190

% with 5'E' or above = 90.0%

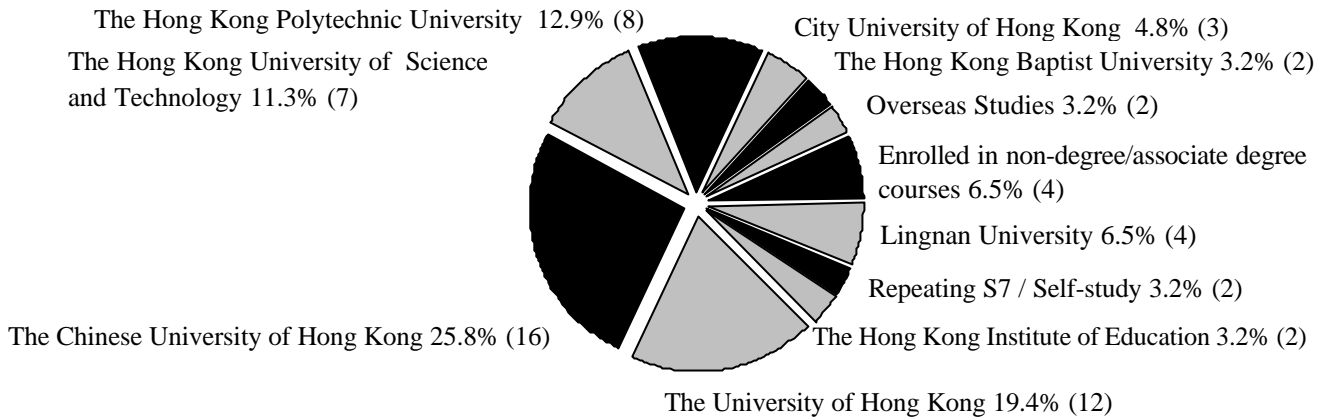
Total no. of Distinctions = 82

Total no. of Credits = 455

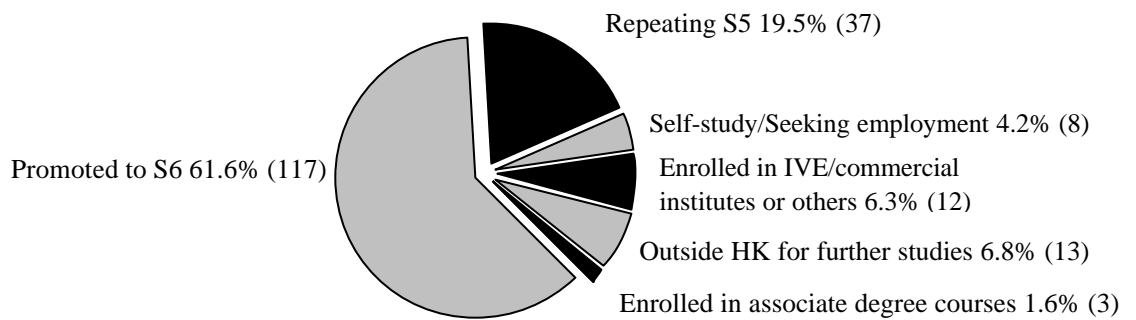


## Current Pursuits of S5 and S7 Graduates 2002-2003

### S7 Graduates



### S5 Graduates



## Academic Related Achievements

Students with good results in HKAL / ASL Examination	Chan Ngan Tin AL: 3A ASL: 1B Kwan Po Yi AL: 2A ASL: 1B1C Siu Ka Fai AL: 2A1B Ng Sze Wing Sylvia AL: 2A1B ASL: 1A1C Wong Yan Kei AL: 1A1B ASL: 2A1B
Students with good results in HKCE Examination	Li Man Chung 8A Law Wing Kin 7A1B Shum Lap Chi 7A1B Ng Chun Sing 6A2B Chan Pak Hong 5A2B1C Yan Kit Man 5A2B Wong Kin Hing 4A4B Ng Kai Pong 4A3B1C Hui Cheung Tai 4A2B2C Lee Kai Yan 4A2B Li Kai Ping 3A4C
Sir Edward Youde Memorial Prize	Li Man Chung Wong Sin Wa
PTA Scholarships	Chan Ngan Tin Chan Wai Tat Victor Chen Chuk Hin Henry, Chen Nga Sze Chiang Mung Lo Koo Man Kit Kwan Chui Chee Law wing kin Lee Tsz Yat Li Kai Ping Li Man Chung Lo Kai Yin Ng Kai Lim Ng Kwan Yee Ngai Wan Ling Tam Wing Yin Tsui Heung Ping Wong Hon Hung, Wong Ling Lung, Wong Sin Wa Wong Yan Kei Woo Hoi Yuet
Chan Mak Yin Yee Memorial Award for the Most Improved Students	Chan Ka Wo Chik Ka Shek Chin Hung Yuk Chou Chor Kiu Ho Ka Wing Ho Ka Yi Ho Shuk Yan Ho Tsz Fung Anthony Lai Hoi Hei Li Pak To Liu Hay Ting Hilton Ma David, Ng Man Hei San Chun Wai Shi Chung Wai Tse Chi Wing Tsui Yun Kwan Wai Ching Yin Yeung Chi Hong Yuen Kam Wa Yung Jin Jin
Wong Sang Prizes	Koo Man Kit Wan Yuen Ting Tsang Chor Wun Tam Wing Yin Li Man Chung Kong Min Fan Li Yin Fung
2002 S5 Graduate Award	Law Wing Kin
2003 S5 Graduate Award for Outstanding Students	Cham Shuk Fan Wan Yuen Ting
SGSS Old Students' Association Scholarship	Wong Hon Hung
SGSS Alumni Association Leung Lok Yee Memorial Scholarship	Wong Man Shu Chiu Wai Ying Cheuk Kam Fai Lo Tsz Hin, Lee Kai Yan Tang Ching Ching Chong Hung Ting
The Yan Chai Award Scheme for the Most Improved Junior Secondary Students Awards	Chan Hei Yan
Hong Kong Eastern District Model Student Award	Cham Shuk Fan Chan Wai Tat Law Wing Kin Wan Yuen Ting
Hong Kong Eastern District Most Improved Student Award	Cheung Pui Man Cheung Wai Ting Ngan Kai Kong

## Achievements in Extra-curricular Activities / Services

SGSS Alumni Association Award for Outstanding Service to the Four Houses and the Students' Association	Dragon House: Ng Hoi Yan (6A) Lion House: Lui Wing Yin (6A) Phoenix House: Lo Hoi Lam (6B) Unicorn House: Ho Wai Leuk (6A) Students' Association: Ng Tsz Ling (6B)
Student Artist	Mak Yim King (7B)
Student Musician	Wong Sin Wa (6B)
O'Hanrahan Service Award for Head Prefects	Kwok Chin To (6B)      Hung Mei Mei (6B)
Service Award for Students' Association President	Ng Tsz Ling (6B)
54 <sup>th</sup> Hong Kong Schools Speech Festival (English Language)	2 Certificates of Honours 30 Certificates of Merit Boys – non-open (Solo Verse) 1 <sup>st</sup> runner-up              Ng Ting Chun (1A) 1 <sup>st</sup> runner-up              Sze Wing Lin (3D) Girls – non-open (Solo Verse) 1 <sup>st</sup> runner-up              Jenny Lui (1B) Dramatic Duologue 1 <sup>st</sup> runner-up              Kwan Chi Kit (6B) Lau Tsz Yeung (6B) Choral Speaking – non-open (Mixed Voice) Champion (Exxon Mobil Prize)      2A
54 <sup>th</sup> Hong Kong Schools Speech Festival (Chinese Language and Putonghua)	2 Certificates of Honours 45 Certificates of Merit Boys – non-open (Solo Verse) 1 <sup>st</sup> runner-up              Ho Yu Chak, Sunny (1B) 2 <sup>nd</sup> runner-up              Choi Tak Chung (1A) Girls – non-open (Solo Verse) Champion                  Chan Tung Ping (3A) 2 <sup>nd</sup> runner-up              Chan Ka Yee (4B) Boys - Putonghua Champion                  Cheung Yu Fan (4E)
55 <sup>th</sup> Hong Kong Schools Music Festival	15 Certificates of Merit Violin Solo Grade 6 2 <sup>nd</sup> runner-up              Choi Tung Chun (1C)
Hong Kong Youth Music Interflow	String Orchestra Competition :      Bronze Award Wind Band Competition :              Bronze Award
Hong Kong Sports Federation Inter-school Competitions	Athletics (Boys Division II) Boys A      Triple Jump – Champion      Kong Min Fan (5B) High Jump – Champion      Kong Min Fan (5B) Boys B      High Jump – Champion      Kan Chi Man (4D) Shot Put – Champion          Chan Pui Fung (2B) Disc Throw – 2 <sup>nd</sup> runner-up      Leung Wai Ho (4E) Athletics (Girls Division III) Girls A:      4 x 400M Relay – Champion 400M – 2 <sup>nd</sup> runner-up          Li Yin Fung (4B) Girls C:      4 x 100M Relay – 2 <sup>nd</sup> runner-up 100M – 1 <sup>st</sup> runner-up          Lee Pui Yin (1E) Disc Throw – 2 <sup>nd</sup> runner-up      Chan Yuen Wa (1E) Swimming (Division III) Boys A:      Individual 4x50M Medley – 2 <sup>nd</sup> runner-up Lee Hang Fung (7B) Boys B:      4 x 50M Medley – 1 <sup>st</sup> runner-up Individual 4x50M Medley – 1 <sup>st</sup> runner-up      Lui Yuk Fai (4D) Boys C:      Individual 4x50M Medley – Champion Cheung Hin Hang (2B) 50M Back Stroke – 2 <sup>nd</sup> runner-up      Cheung Hin Hang (2B) Table-tennis (Division II) Girls A:      1 <sup>st</sup> runner-up

	<p>Volleyball (Division II)  Boys A: Champion  Boys C: 1<sup>st</sup> runner-up  Boys Overall: 2<sup>nd</sup> runner-up</p> <p>Basketball (Division II)  Boys B: 1<sup>st</sup> runner-up  Boys C: Champion  Boys Overall: 1<sup>st</sup> runner-up ( will be promoted to Division I)</p>
Athletics Competition	<p>HK Amateur Athletics Association (Age Group Athletic Meet 2003)  Girls A: 4x400M Relay – 1<sup>st</sup> runner-up Team A  4x400M Relay – 2<sup>nd</sup> runner-up Team B</p> <p>Eastern District Athletics Competition 2003  Girls A: 4 x 400M Relay – 1<sup>st</sup> runner-up  400M – Champion Li Yin Fung (4B)  Girls B: Long Jump – 1<sup>st</sup> runner-up Law Ka Yee (3D)  400M – 2<sup>nd</sup> runner-up Liu Hiu Kei (3D)</p>
Swimming Competition	<p>The Hong Kong Federation of Trade (Open)  Girls 100M Breast Stroke – 2<sup>nd</sup> runner-up Kwok Yee Sau (3E)</p> <p>Chi Pui Swimming Club Swimming Gala  Girls 50M Breast Stroke – Champion Kwok Yee Sau (3E)</p> <p>Hoi Tin Swimming Club Swimming Gala  Girls 50M Butterfly Stroke – 2<sup>nd</sup> runner-up Pau Tsam Yan (1E)  Boys 50M Breast Stroke – 1<sup>st</sup> runner-up Lau Kin Man (3D)</p>
Badminton Competition	<p>Leisure &amp; Cultural Service Department Northern District Badminton Competition &lt;Under 18 Double&gt;  Champion Kan Pak Hei (3C)</p> <p>Southern District Badminton Competition Boy-Youth Single (Age 13-15)  Champion Kan Pak Hei (3C)</p> <p>Leisure &amp; Cultural Service Department Yau Tsim Mong District Badminton Competition &lt;Under 15 Double&gt;  1<sup>st</sup> runner-up Kan Pak Hei (3C)</p> <p>HK Badminton Double League Competition Boy E Grade  1<sup>st</sup> runner-up Kan Pak Hei (3C)</p>
MTR Shopping Mall Good Student Award	Outstanding Performance in Sports : Kwok Yee Sau (3E)
Sport Caption Award – School Sports Programme	<p>Silver Certificate: Fong Ka Lai (5D)  Bronze Certificate: Ho Chi Ling (5D)  Basic Certificate: Cheung Wai Yu (5D) Kwan Po Kuen (5D)</p>
Paper Clay Model Design Competition held by HK Youth Cultural & Arts Competitions	<p>Champion: Li Yin Gung (4B)  Merit : Woo Po Kuen (4B)</p>
The 2 <sup>nd</sup> Children Art Competition (Western Painting) organized by Tai Po District Arts Advancement Association	Merit : Ng Chun Piu (5D)
Student Visual Artist of the Year 2002-03 held by South China Morning Post	Finalist : Mak Yim King (7B)
The Correct Use of Emergency Call 999 Poster Design held by JPC	<p>Champion : Ho Shuk Ching (4A)  Merit : Chan Hei Yan (4B)</p>
HK Red Cross (Shau Kei Wan District) First Aid Competition	<p>Champion : Tang Fei Yin (4A) Law Man Ling (4B)  Lee Ka Wing (4E) Chan Sze Long (2F)</p> <p>1<sup>st</sup> runner-up : Tang Fei Yin (4A) Yeung Sze Man (4B)  Lee Yick Yung (4C) Yung Jin Jin (3E)</p>
HK Red Cross (Shau Kei Wan District) Nursing Competition	1 <sup>st</sup> runner-up : Wong King Fai (3E) Chow Ting (3B) Yeung Sze Man (4B) Law Man Ling (4B)
Volunteer Service Award Scheme organized by Social Welfare Department	<p>Bronze Award : Ching Hong Ying (7A) Tam Pui Ying (7A)  Lou Chi Ian (5A) Kwan Po Kuen (5D)  Tseng Wa Ying (5E) Li Tsz Shu (2B)</p>
2002-2003 HK Mathematics Olympiad	<p>Merit : Mok Yin Ping (4D) Chan Wai Tat (4D)  Chung Pui Chin (4E) Tsang Yuk Kwong (4E)</p>

HK Youth Mathematics Award	2 <sup>nd</sup> Class Prize : To Kam Piu (3A) 3 <sup>rd</sup> Class Prize : To Wing Fung (2A)
HK International Preliminary Mathematics Olympiad Selection Contest 2003	Bronze Award : Chan Wai Tat (4D)
28 <sup>th</sup> Hong Kong Youth Cultural & Arts Competition – Putonghua (Senior Group)	Merit : Cheung Yu Fan (4E)
Commander of the Healthy Life – Jingle Writing Competition organized by Tung Wah Group	Champion : Tsai Ming Mei (4B) Woo Po Kuen (4B) Merit : Li Yin Fung (4B)
Fire Safety Slogan Competition (Junior Level)	Champion : Ma Ngau Lin (2C)
'Help others & oneself' Crime Fighting Drama Competition	2 <sup>nd</sup> runner-up
Privacy Protection in Action: TV Advertisement Competition by Office of the Privacy Commission for Personal Data HK	Originality Award : Chen Lik Chit (6A) Ng Ma Lee (4A) Shih Kin Tak (4B) Li Yin Fung (4B) Woo Po Kuen (4B) Cheung Yu Fan (4E) Cheung Yui Kei (4E) Yeung Hiu Tung (3D) Lee Chun Yin (1B)
'No Smoke Advertisement Competition' organized by Asia Entertainment Information Centre Ltd. & HK Council on Smoking and Health	Merit : Woo Wing Man (3C) Li Yin Fung (4B) Hsu Na Na (4B) Wong Tsz Kin (4C)
Smart Teen Challenge Project	Outstanding Awards: Goh Wei Yin (3A) Chan Sin Shak (3B) Po Ka Man (3C) Lau Lok Man (3E) Kan Yun Jit (3E)
Longman HK Education Inter-school English Writing Competition	Champion : Law Wing Kin (5D) Goh Wei Yin (3A) 1 <sup>st</sup> runner-up : Cheung Hiu Ching (3A) Ng Chi Keung (2C)
2003 HK Physics Olympiad	S4 Grade – 2 <sup>nd</sup> runner-up : Chan Wai Tat (4D) Second Honour : Chui Tsz Yu (6B) Third Honour : Chan Wai Tat (4D) Law Wai Hoi (4D)
Game Stall Design Competition by the Neighborhood Advice-Action Council	2 <sup>nd</sup> runner-up : Chui Kwan (5A) Chow Yui Chee (5B) Ng Yan Yin (3B) Po Ka Man (3C) Ng Chun Wai (3E)
HK Toy Design Competition 2003	Certificate of Appreciation : Chan Chi Hong (4D) Lee Yin Fung (4B)
Error Correction Campaign organized by HK Secondary School Chinese Campaign Education Research Association	Merit: Chan Zi Yan (1A) Lee Tsz Yat (1A) Choi Wing Pan (1A) Leung Ka Heng (1C) Wong Man Kit (1D) Kwok Yin Ki (1D) Yeung Chi Hong(1D) Yip Chun Hin (1D) Cheng Kit Hang (1D) Chan Wang Tung(2A) Goh Wei Yin(3A) Ng Tuen Man(3A) Pang Tin Yi (3A) Kwan Siu Hung(3A) Cheung Yu Fan (4E) Tam Chun Yan (4E)

## TEACHING and LEARNING

- **Acquisition of Learning Skills for S1 (in the classroom)**
  - Each subject department identified and taught the specific learning skills they expected students to acquire. There was follow-up consolidation of the learning skills taught, by means of exercises, tests and examinations.
  - Students' performance in their work reflected that they had acquired the skills taught. It is generally agreed that the skills taught to the students will surely benefit them in their future learning process.
  - This programme will be extended to S2 in the 2003-04 academic year. More advanced learning skills will be identified and taught.
  
- **Acquisition of Learning Skills for S1 (through Mass Programmes and Workshops)**
  - A pre-programme survey on the learning difficulties encountered by students was conducted. This was followed by a total of four mass programmes and workshops in which proper studying methods, general study skills and proper learning attitudes were introduced.
  - Students participated actively in the activities. A post-programme survey conducted in November 2003 revealed very positive feedback. Students commented that they found the various skills useful, particularly in organising information. Some hoped that there would be similar programmes for them in future.
  - Consolidation work was followed up by teachers in all subjects.
  
- **Use of Dictionary (S1 English & Chinese)**
  - Students were taught intensive dictionary skills. Worksheets focusing on the use of dictionaries were used. Talks, quizzes, games and competitions were organized to encourage students.
  - Students generally found it useful. They showed improvement in using the correct word form. Brighter students were able to use the dictionary as a study tool to expand their bank of vocabulary, even the weaker students were able to recognize the correct definition of specific vocabulary.
  
- **S1 Bridging Programme**
  - To help S1 students to adapt to learning in an EMI school, a bridging programme was conducted. It was tailor-made to include classroom language across the curriculum and key word lists of the subjects students took in the year. Besides, all S1 students were required to complete the summer assignments in order to get them well prepared for the secondary education.

- 18 student helpers from S.6 gave S.1 students further help in mastering the classroom language. Good responses were received from the students.
- **S2 Project-based Learning**
  - The programme was implemented in S2 this year. All S2 students were grouped and guided by teacher mentors. Improvement was observed in the students' critical thinking, collaboration and presentation skills, etc.
- **Enrichment Classes**
  - English Language Classes
    - ◆ Three Support Classes for S1 were organised. Participants responded positively and said that the course had helped them understand English grammar better and they also showed improvement in the use of vocabulary. The repeated practice and consolidation helped them gain confidence in using English.
    - ◆ Another three Enhancement Classes (Drama, Campus Reporters & Writing Skills) for students up to S4 were held. Participants believed that the English speaking tutors helped them in improving their standard of English. They found that their writing, presentation, use of vocabulary and reading comprehension are much better.
  - Mathematics Classes
    - ◆ A total of six Support Classes (two for each level of S1, S2 and S4) were provided. Participants responded that the classes were helpful to them as the difficult parts were explained in greater detail and more practices were given in lessons. A smaller class size was an advantage and enhanced the effectiveness of the lessons.
    - ◆ 18 students from S1 – S4 were given more intensive training in the Enhancement Classes. The Senior Maths Team won a merit award in the H.K. Mathematics Olympiad. In the H.K. Mathematical High Achievers Selection Contest (2002-03), one member of our Junior Maths Team was awarded the 2nd prize and one the 3rd prize.

## **GUIDANCE, MORAL EDUCATION, CIVIC EDUCATION and SEX EDUCATION**

- A whole school approach was adopted to help students develop good interpersonal skills. It included building a good relationship with the person himself, with his family, his community and with his country at large.
- The Guidance Unit organized a series of induction activities to help the S1 students get acquainted with the school, their new classmates and class teachers before the start of the school year. Programmes were also offered in homework assistance, personal development, stress management and parent education through various means for

various levels. It was hoped that the students could establish a better relationship with themselves as well as with their families.

- The Moral Education Committee focused on developing a good relationship of an individual with his friends, classmates, teachers and family members. It was through various competitions, board displays, class periods and card sending that each student was given chances to express his sincere wish to build up a good relationship with the people around him.
- The Civic Education Committee organized activities on election of class association. Class periods, video shows and board displays were prepared to help students build up their relationship with their community and their motherland.
- The main emphasis of the Sex Education Committee was to help students develop a good relationship with themselves and the people around them and make wise decisions on sex-related issues. The programmes were implemented through mass programmes, class periods and book recommendations. The topics chosen this year ranged from self understanding, body contact, infatuation and love to love and dating. Issues on sexual harassment and pre-marital sex were discussed during class periods and the mass programmes.
- The “Basic Life Skills Training Course” provided by the Adolescence Health Team of Department of Health for all S1 students was proved to be a success. Both teachers and students gave positive comments on the programme and found it useful especially in orientating youngsters as they entered puberty and a new stage of life (as a secondary school student). The programme would be extended to S2 in the coming year.

## **DISCIPLINE**

Efforts have been focused on the following areas of major concern:

- Good manners in school assemblies.
- Punctuality in attending school and in handing in homework assignments.
- Keeping the school environment clean.

Under the guidance of teachers on whole school approach, students behave much better than before.

## **LEISURE and INTEREST READING**

- Most students have developed a genuine interest in reading as a result of the reading periods held twice a week, the reading schemes in English and Chinese and the talks arranged.
- Students have a stronger awareness of and sensitivity to the current issues as shown in their work of newspaper cuttings, discussions and competitions of diverse nature.
- The Parent-child Reading Scheme has been well-received and succeeded in making reading a habit for many S1 and S2 students.

## **INFORMATION TECHNOLOGY**

The year saw the accomplishment of the following:

- 10 Mb Internet access service was provided.
- Wireless LAN was set up at school hall and D&T Room.
- Firewall system was installed to protect the school network against hacking and computer viruses.
- The new intranet system was set up to enhance the communication among teachers, students and parents.
- The Multimedia Learning Centre (MMLC) was used to enhance students' proficiency in English Language, Chinese Language and Putonghua.
- All teachers have attained Basic IT Competency Level, more than 95% of them also attained Intermediate IT Competency Level while about 25% of them reached Upper IT Competency Level and 2 teachers achieved Advanced IT Competency Level.
- About 50% of teaching preparation work was supported by IT, 40% of teaching & learning activities were conducted through IT during lessons and more than 30% of students' homework and teachers' assessments were facilitated by IT.
- Notebook computers were arranged for loan to needy students.
- Different Student IT Teams were trained to assist in the development of IT in our school.
- SGSS IT Newsletters & Express were published to promote the use of IT.
- The on-site engineer provided by an ED contractor gave us 44 hours of technical support every week.
- Comments and feedback were collected through questionnaires from teachers and students.

## **SCHOOL DEVELOPMENT PLAN for 2003-2004**

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*SGSS*

### **TEACHING AND LEARNING**

- Acquisition of Learning Skills (S1 & S2)
  - in the classroom
  - through Mass Programmes & Workshops
- Use of Dictionary (S1 English & Chinese)
- S1 Bridging Programme
- S2 Project-based Learning
- Enrichment Classes

### **GUIDANCE, MORAL EDUCATION, CIVIC EDUCATION and SEX EDUCATION**

Our theme for this year is Strive for Excellence.

Programmes for the individual units include:

- Guidance Unit Committee
  - Helping students develop a healthy self-image and improve their academic

standard. Parent education is also targeted to help students continue the development and apply the skills and values acquired.

- Moral Education Committee
  - The Moral Education Committee will emphasize the cultivation and improvement of personal qualities and virtues in our students. A series of student-centred activities have been planned in collaboration with other committees of the school to maximize the effect.
- Civic Education Committee
  - The Civic Education Committee will continue its focus on raising the sense of belonging among the students to the school, to Hong Kong and to China.
- Sex Education Committee
  - The Sex Education Committee aims to help students to improve on their interpersonal skills, to establish positive values on issues related to sex and to have respect for other people.
- Basic Life Skill Training
  - It is hoped that the students can have a healthy personal growth and become more competent in dealing with different life situations after the training. The training will be offered to all S1 and S2 classes.

## **LEISURE and INTEREST READING**

- Promote interest and habit in reading:
  - A reading period of 20 minutes to be held twice a week throughout the year;
  - Whole school approach in promoting learning through reading;
  - Reading with parents for junior students;
  - Promote interest in reading by school librarian.
- Newspaper reading
- Extensive reading

## **DISCIPLINE**

- School Uniform
- School Cleanliness
- School Assemblies
- Homework Detention Class
- Prefect Training