



Shau Kei Wan Government Secondary School School Report 2003-04

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Our Vision

We provide students with opportunities to strive for excellence in all aspects of life.

Our Mission

We strive to provide our students with a positive learning environment; to educate them morally, intellectually, physically, socially and aesthetically; to develop their potential; to prepare them for further education and encourage them to follow our school motto "VINCIT VERITAS" in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

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1 Our School

1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School in Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19th November 1964.

1.3 School Facilities

With the completion of the School Improvement Programme in July 2004, the school now has a total of 31 classrooms (5 in the new annex), 3 prefabricated rooms, an Information Technology Room, a Multi-media Learning Centre, 4 laboratories (for Physics, Chemistry, Biology and Integrated Science) and 6 special rooms (for Art & Design, Design & Technology, Music, Home Economics, Geography and Computer Studies). In addition, the school has a library, a school hall, 2 staffrooms (1 in the new annex), a general office, a garden, a courtyard, a basketball court and a football pitch. In the new annex, there is a conference room, a computer-assisted learning room, a language room, a student activity centre and a multi-purpose area.

1.4 School Management

School-based management was implemented in 1999.

Composition of the School Management Committee

Category Year	Sponsoring Body (EMB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
01/02	1 (10%)	1 (10%)	2 (20%)	2 (20%)	1 (10%)	3 (30%)
02/03	1 (10%)	1 (10%)	2 (20%)	2 (20%)	1 (10%)	3 (30%)
03/04	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	1 (11.1%)	2 (22.2%)

Committee members of 2003-04 were: Mr. Cheng Yan Chee (Chairman), Mrs. Kom Wong Kam-lin (Principal), Ms Lee Suk Han and Mrs. Law Cheng Hop Heung (PTA Representatives), Mrs. Lee Chan Siu Chu, Silkie (Alumni Association Representative), Mr. Chan King Sang, Edward and Dr Chan Kwok Hei (Community Members), Mrs. Yung Chan Suk Fun and Mrs. Law Hau Yan Wah (Teacher Representatives). Ms Fung Yee-lai was secretary.

2 Our Students

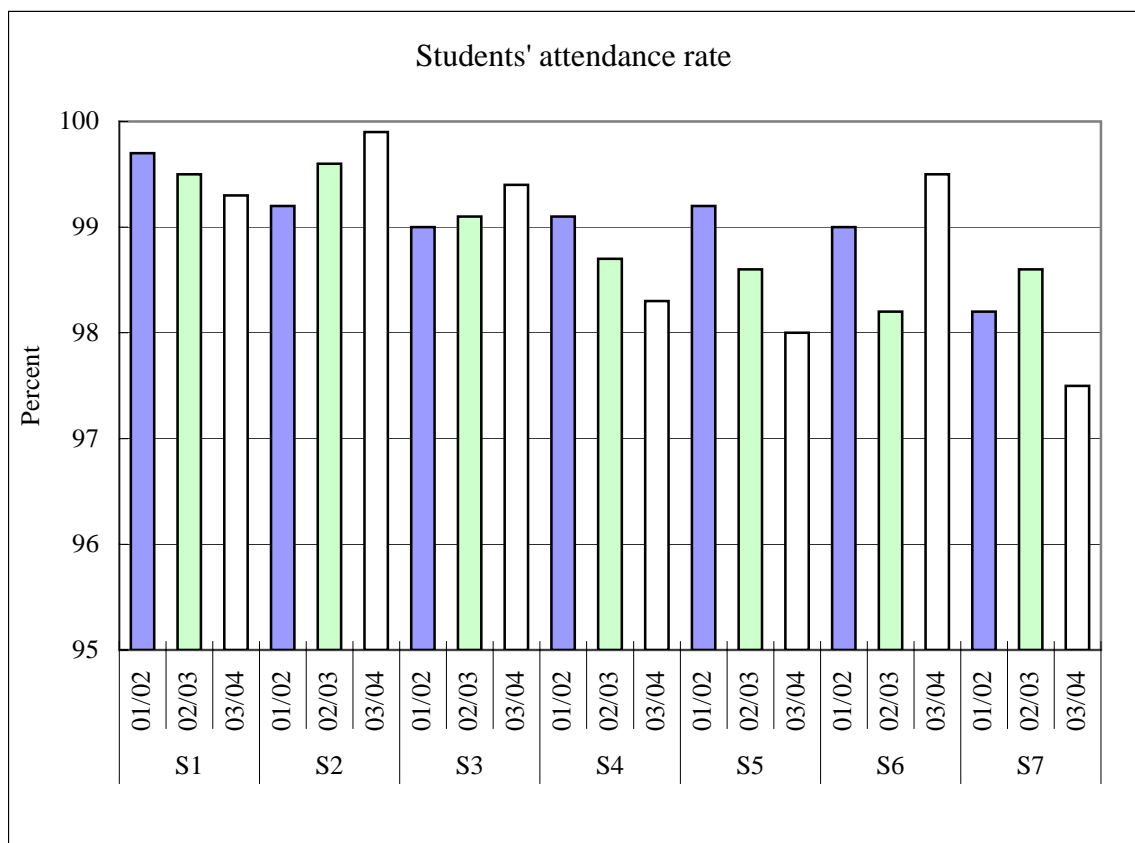
2.1 Class Organisation

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	6	5	5	2	2	30
Boys	96	108	144	108	117	35	29	637
Girls	94	91	99	91	82	29	31	517
Total Enrolment	190	199	243	199	199	64	60	1154

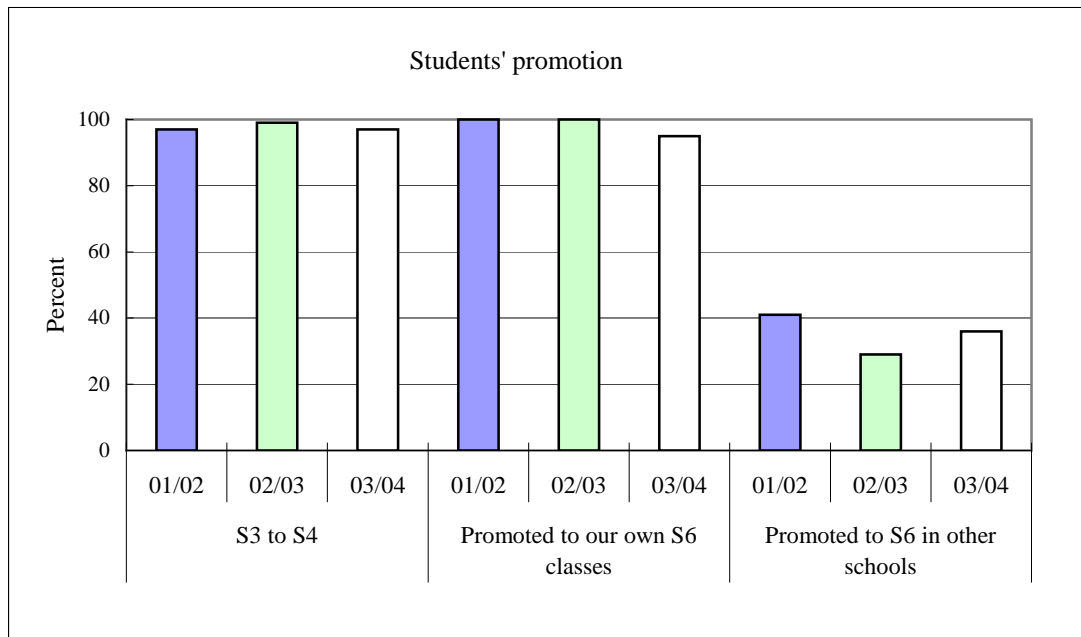
2.2 Unfilled Places

Every year all places are filled. There are no unfilled places.

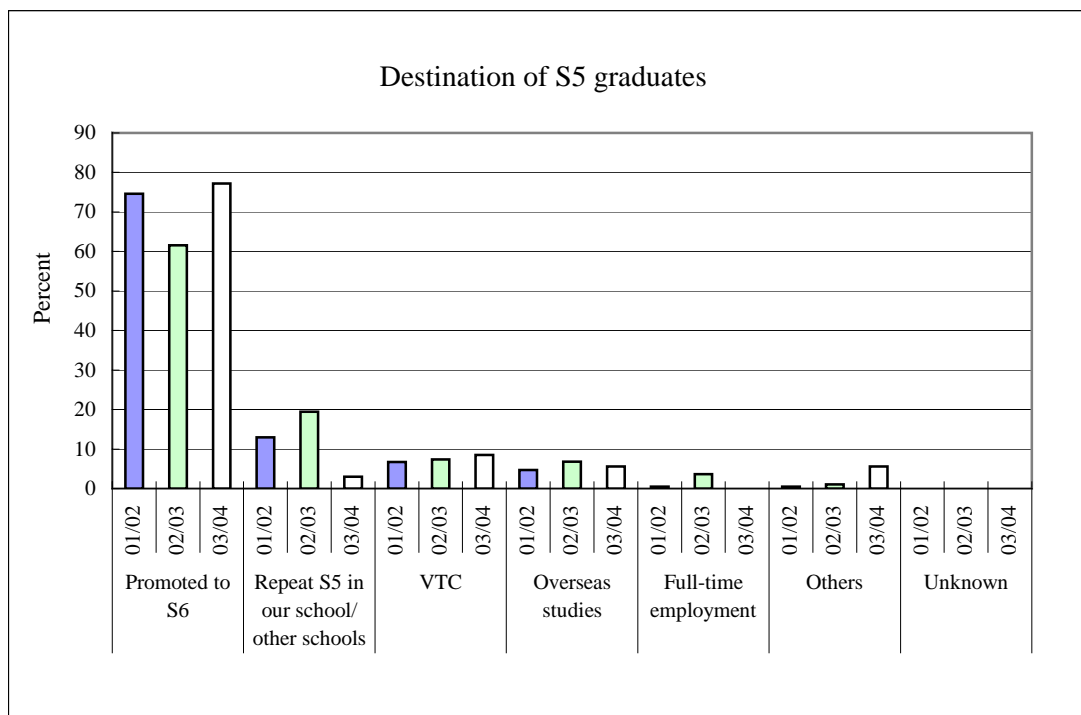
2.3 Students' Attendance

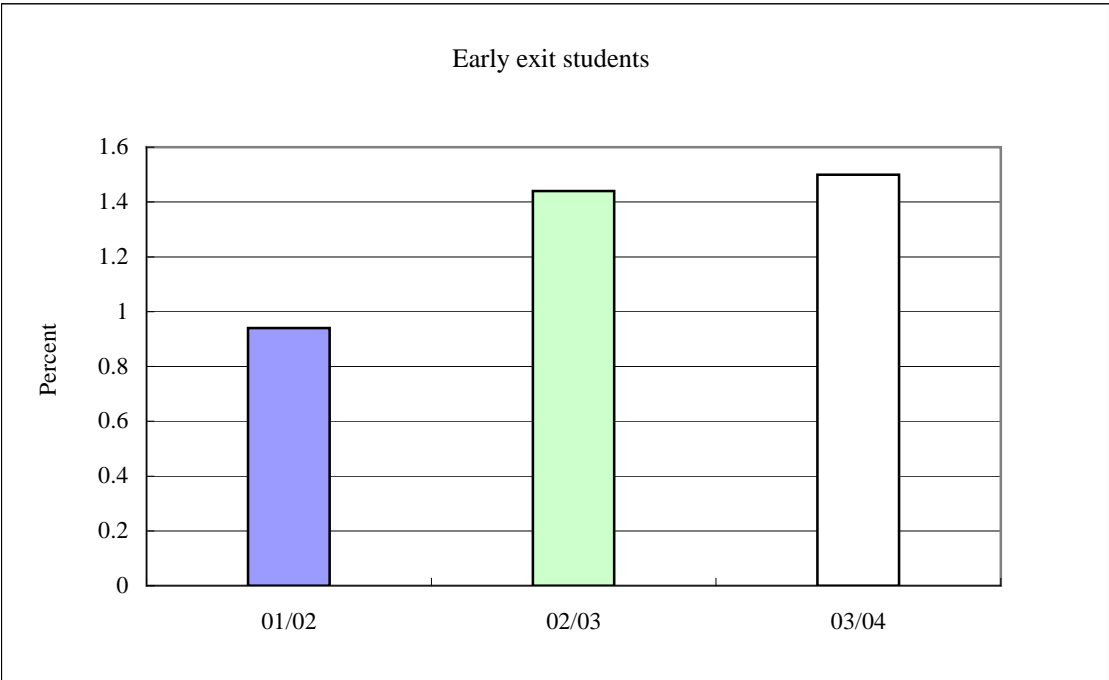
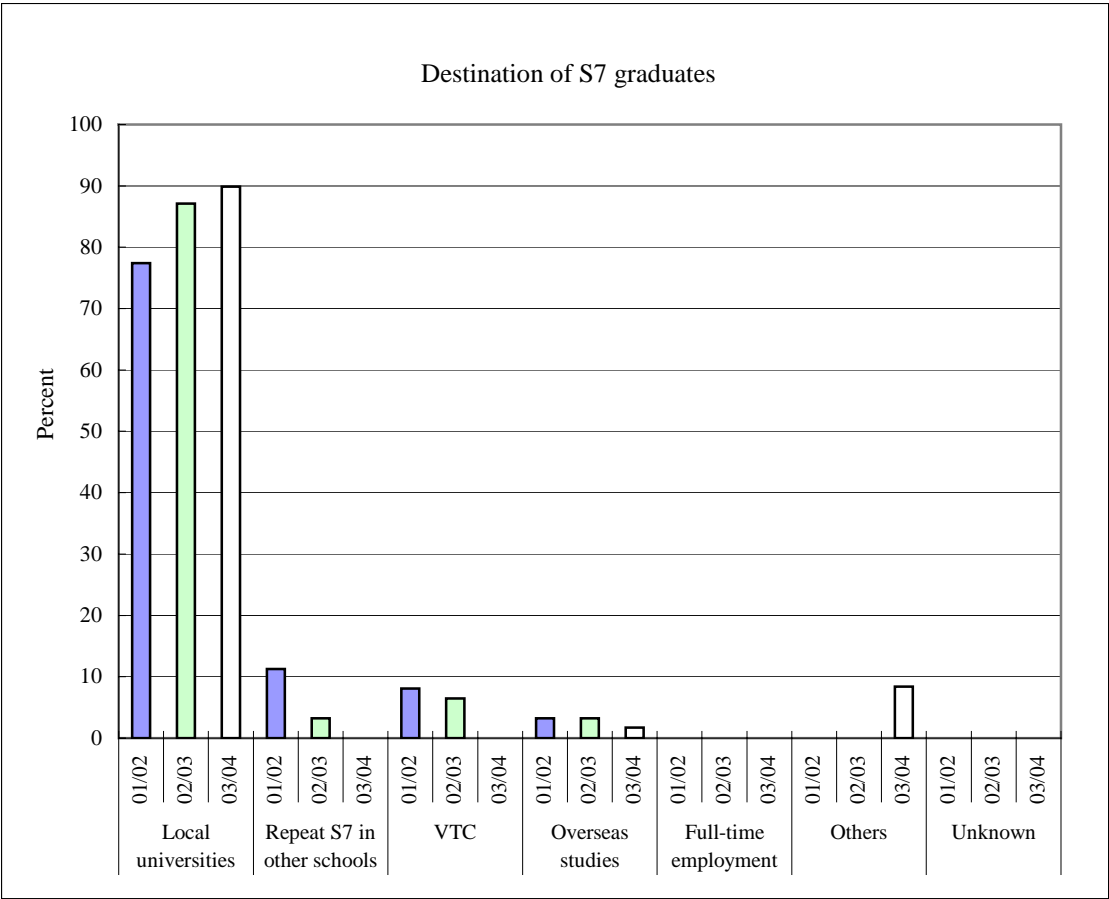


2.4 Students' Promotion



2.5 Destination of Exit Students

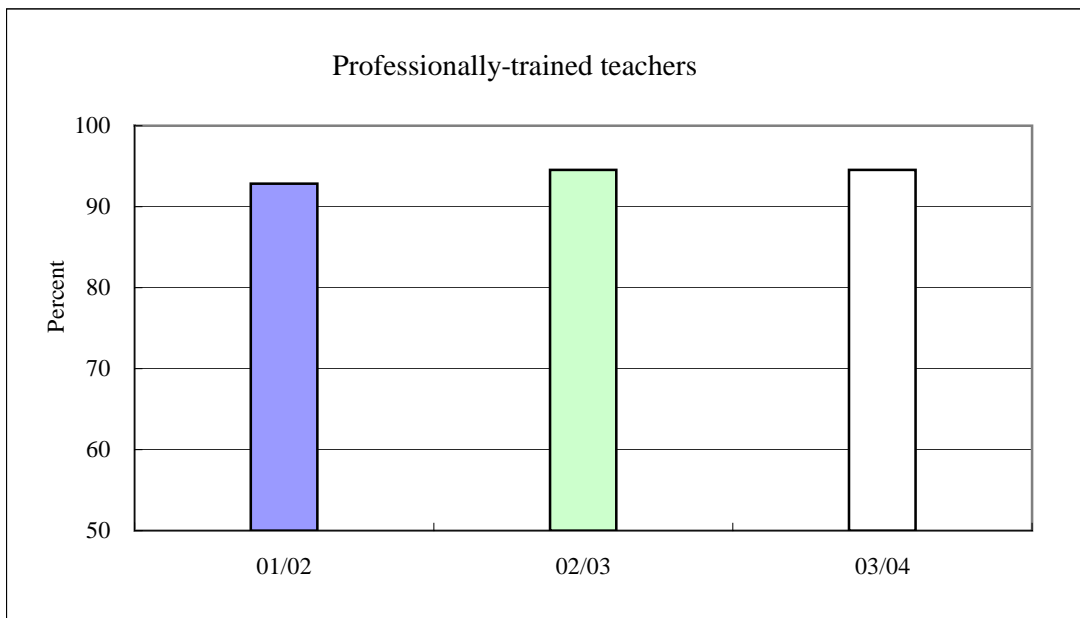
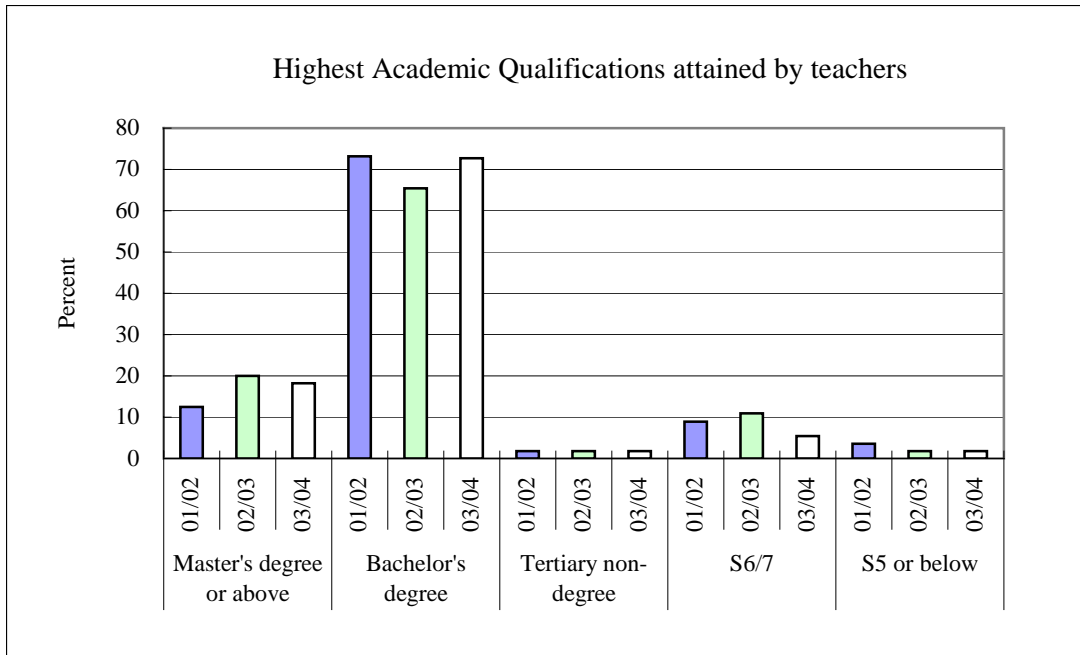


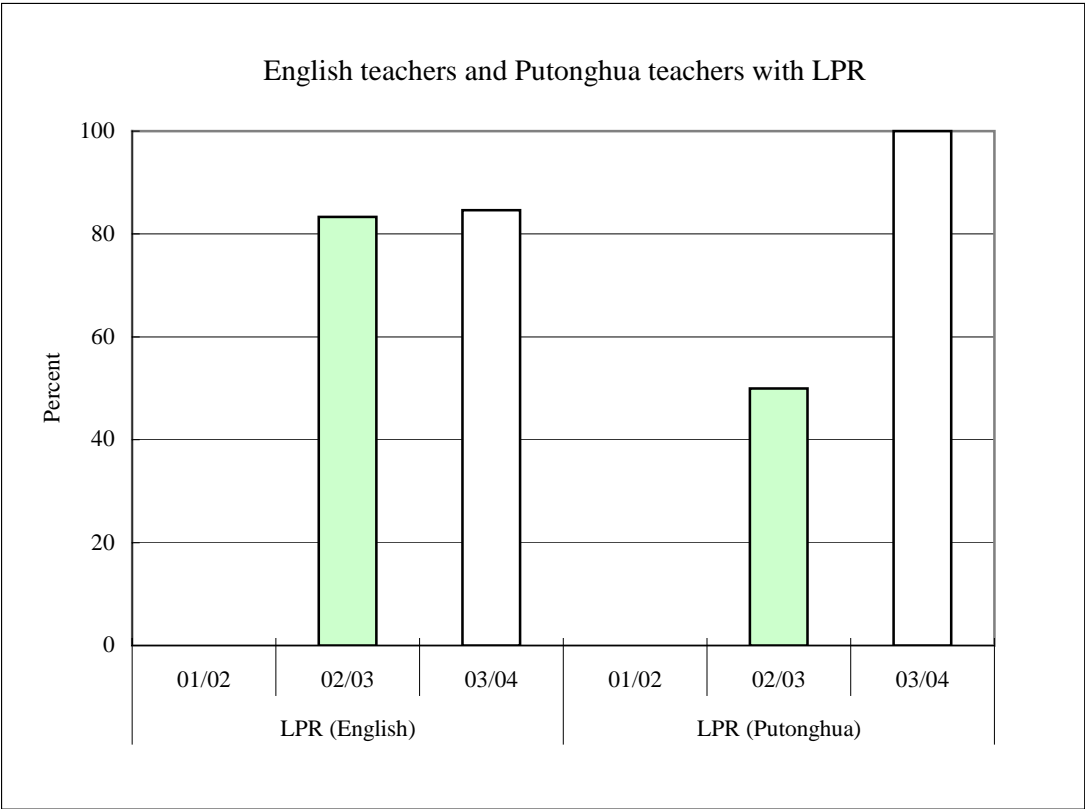
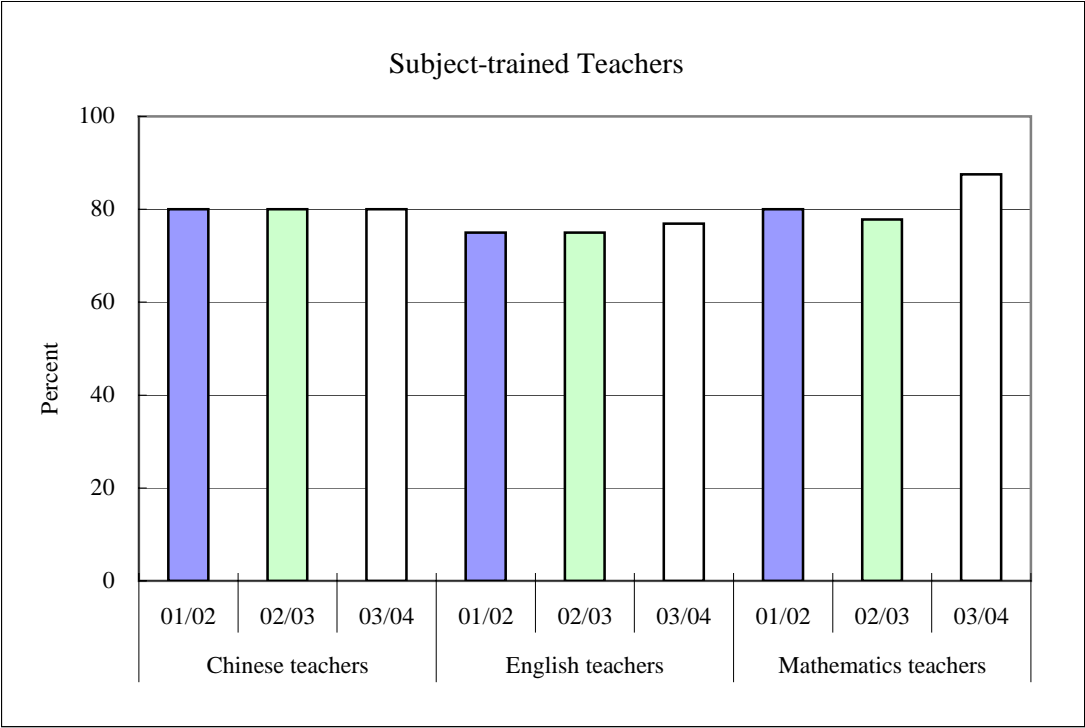


3 Our Teachers

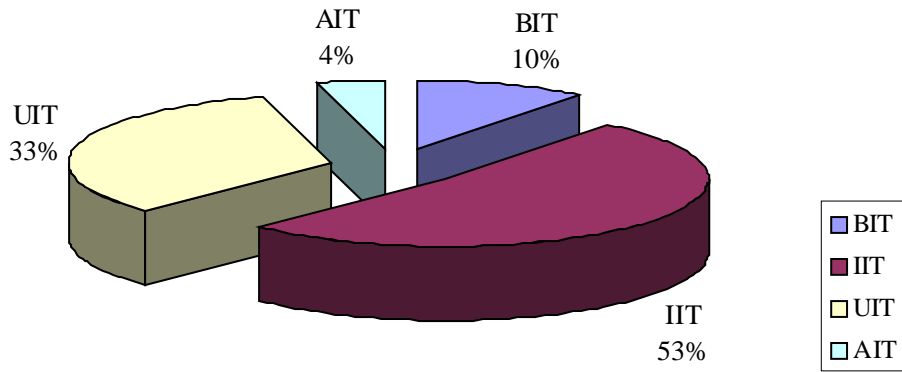
3.1 Teachers' Qualifications

There were 78 staff members in our school: the Principal, 2 Assistant Principals, 53 teachers, 3 teaching assistants, 3 clerical officers, 1 office assistant, 2 general clerks, 3 Laboratory Technicians, 2 Workshop Attendants, 6 Workmen II and 2 Semi-skilled Workers.

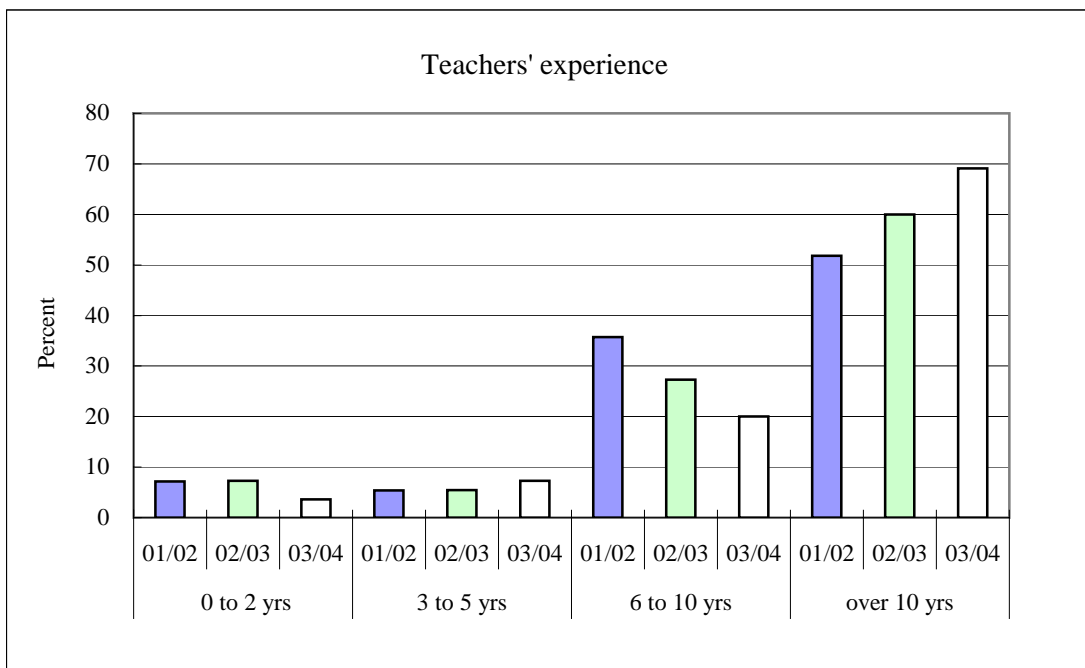




Teachers' Information Technology Competency (2003 - 2004)



3.2 Teachers' Experience



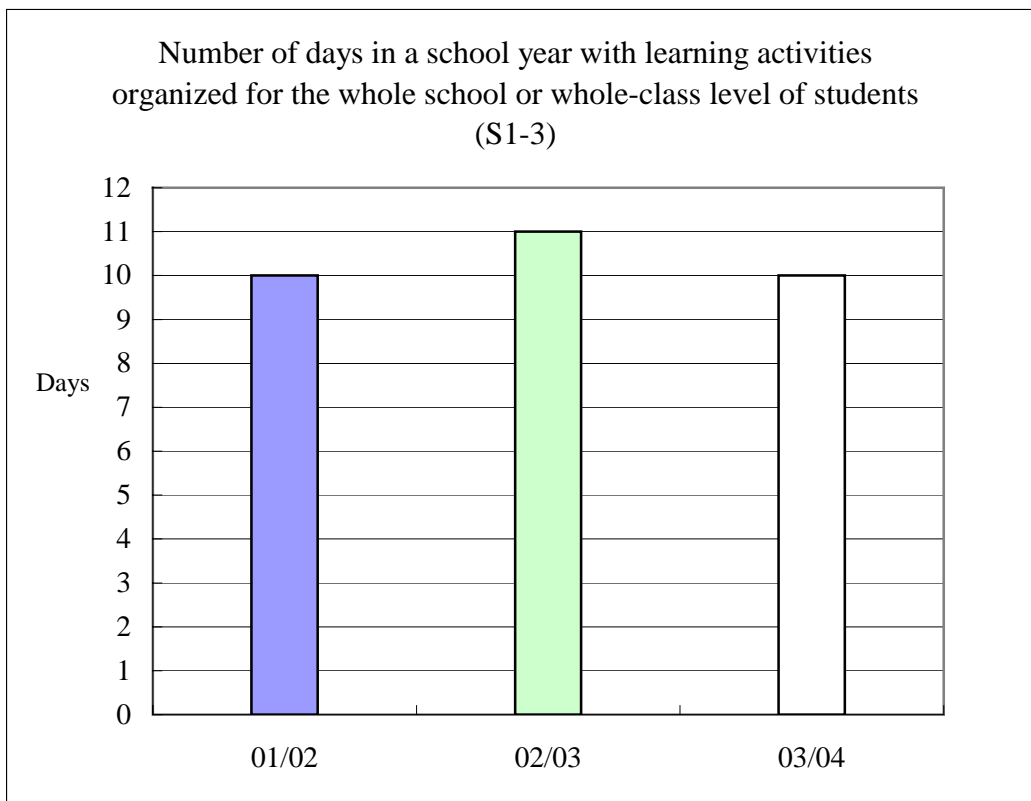
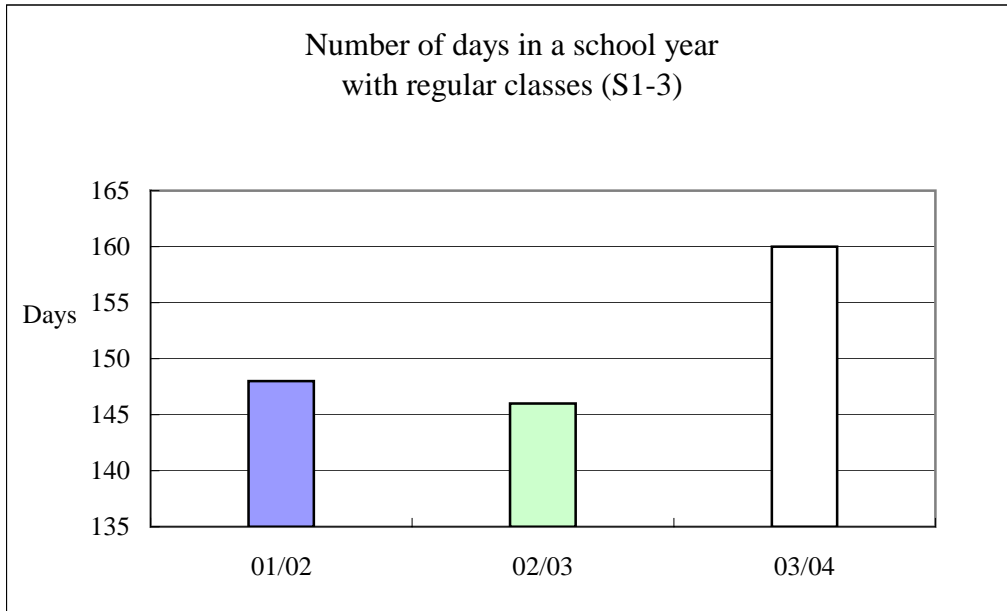
3.3 Teachers' Professional Development

In the year 2003-2004, the Principal undertook 103.5 hours of CPD. Teachers (including the Assistant Principals) undertook a total of 2,278 hours of training in the 4 Core Domains of Teacher Competencies Framework.

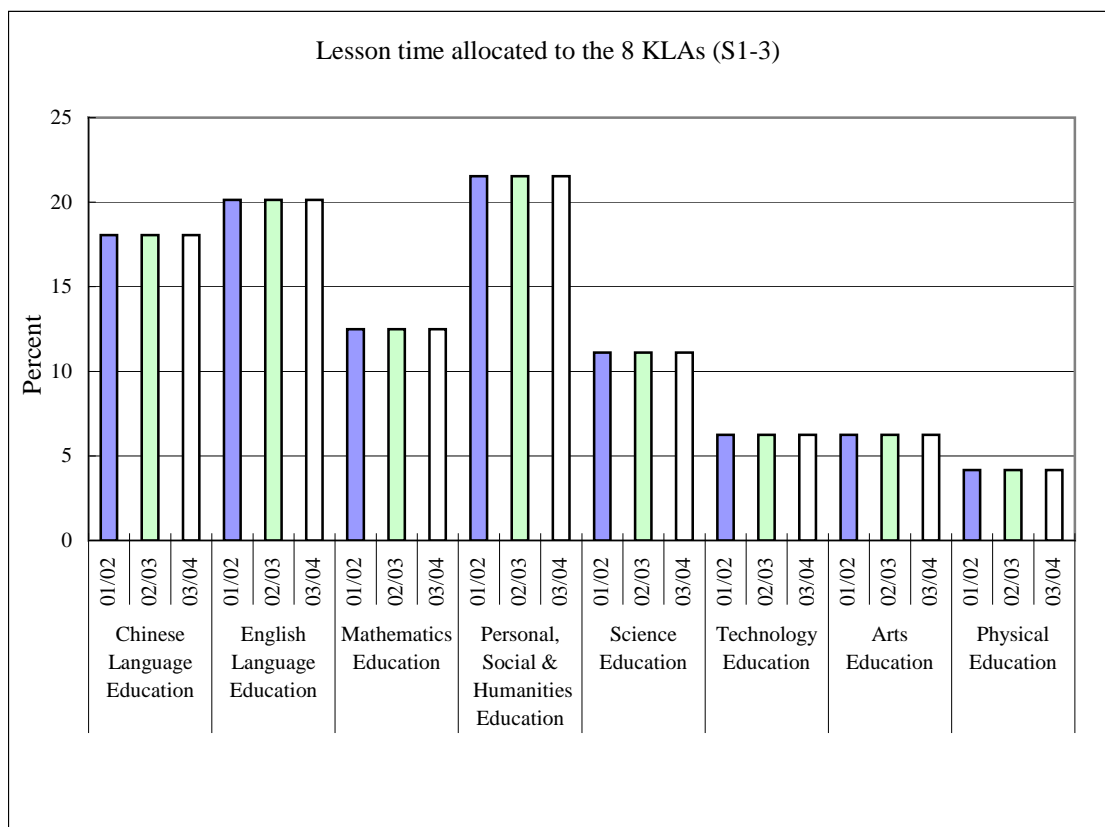
Domain	No. of Hours
Teaching and Learning	968
Student Development	250
School Development	496
Professional Relationships and Services	564
Total	2,278

4 Our Learning and Teaching

4.1 Number of Active School Days



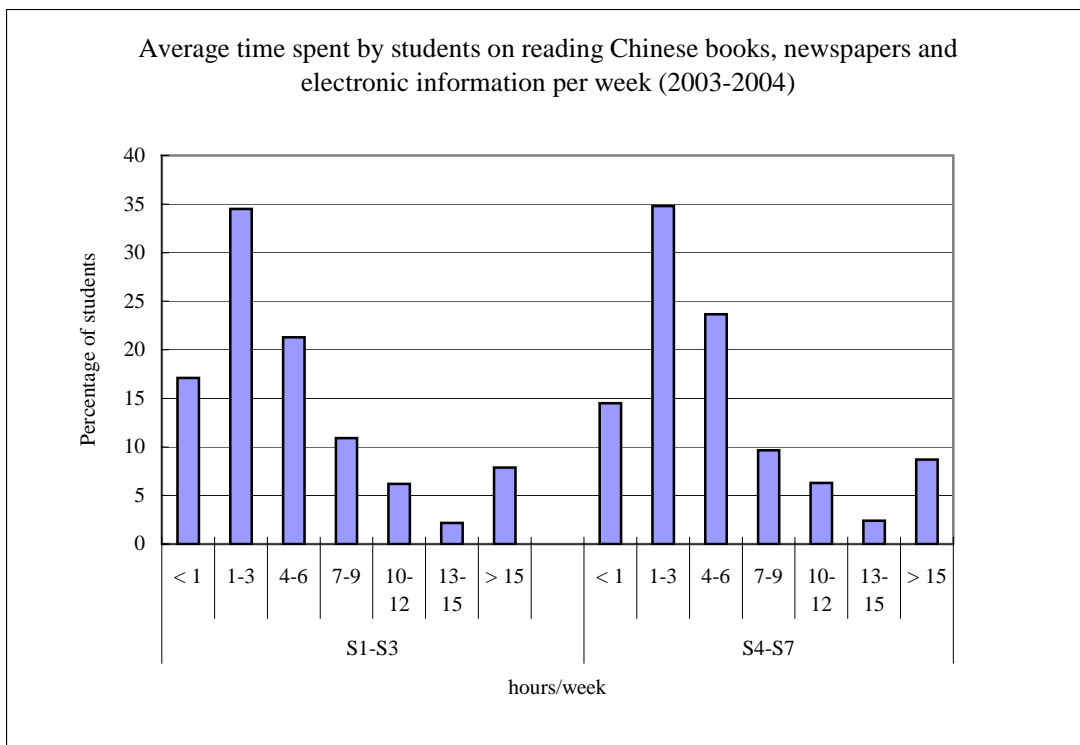
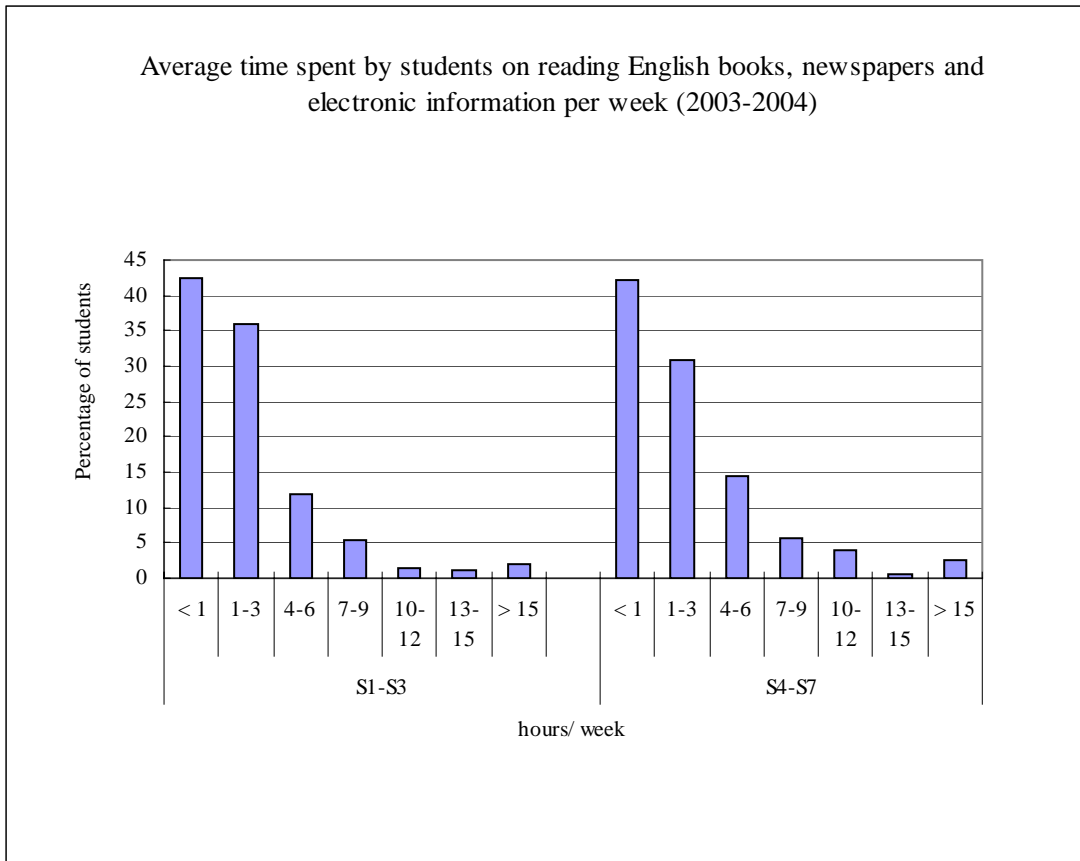
4.2 Lesson Time for the 8 Key Learning Areas (KLAs)



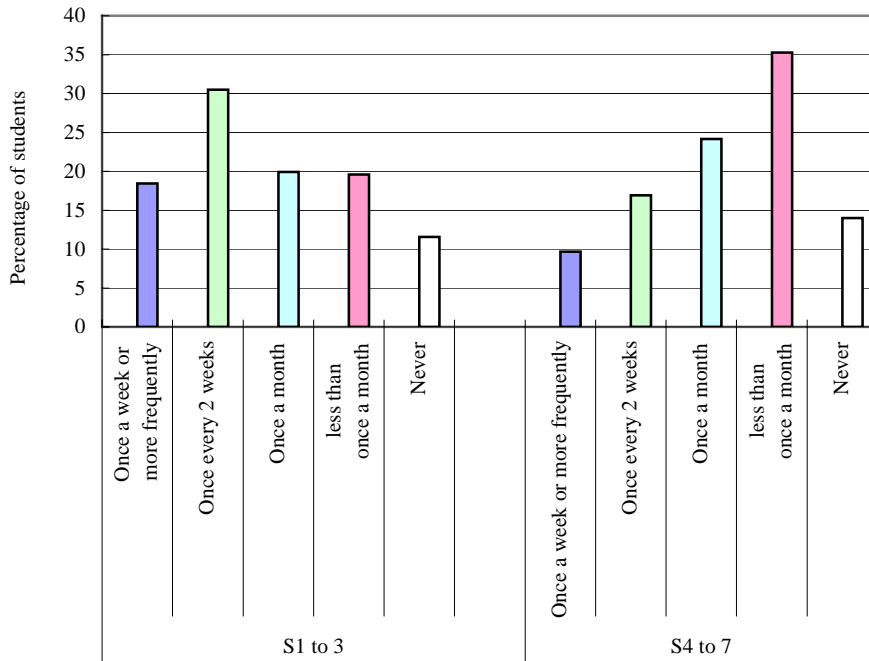
4.3 Medium of Instruction

In 1998 the Education Department has approved the use of English as the medium of instruction in all subjects except for Chinese Language, Chinese Literature, Chinese History and Putonghua.

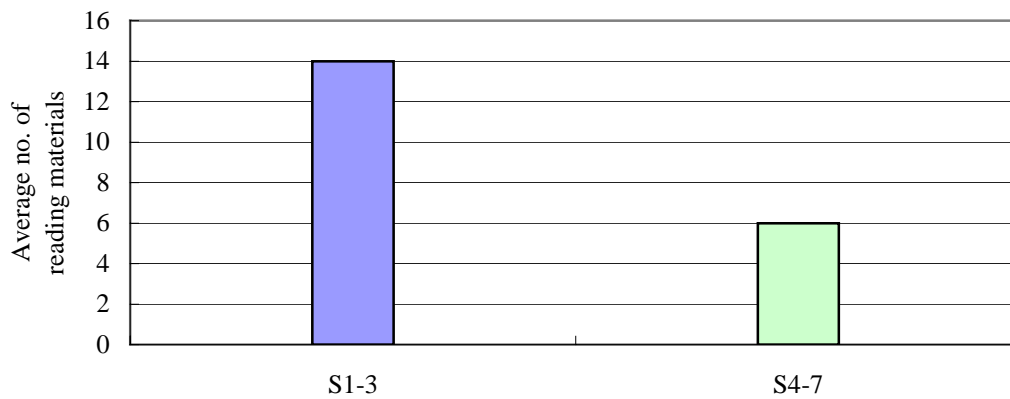
4.4 Students' Reading Habit



Frequency of students' borrowing reading materials from the school library (2003-2004)



Average number of reading materials borrowed from the school library per student per year (2003-2004)



5 Major Concerns (Achievements and Reflection)

Priority 1: Learning and Teaching

Concern	Achievements and Reflection
<i>Acquisition of Learning Skills for S1-S2:</i> 1. <i>in the classroom, and</i> 2. <i>through Mass Programmes and Workshops</i>	<ul style="list-style-type: none">● Each subject department identified and taught the specific learning skills they expected students to acquire. There was follow-up consolidation of the learning skills taught, by means of exercises, projects, tests and examinations.● Students' performance in class and in their work reflected that they had acquired the skills taught. Their autonomy, confidence and interest in learning are being promoted. The learning skills they acquired will surely benefit them in their future learning.● Various mass programmes and workshops were organized for students of the two levels. Effective study methods, general study skills and proper learning attitudes were introduced. Consolidation work was followed by teachers in all subjects.● Students participated actively in the activities. The post-programme survey revealed very positive feedback. Over 85% of the students found the various study skills useful and applicable to their studies. They felt encouraged and their confidence was boosted after learning the study methods of different subjects and the proper attitude towards learning.● This programme will be extended to S3 in the 2004-05 academic year. More advanced learning skills will be identified and taught.
<i>Use of Dictionary (S1 English & Chinese)</i>	<ul style="list-style-type: none">● Students were taught dictionary skills. Worksheets focusing on the use of dictionaries were used. Talks, quizzes, games and competitions were organized to encourage students to use the dictionary for self-learning.● Students generally found it useful. They showed improvement in using the correct word form. Brighter students were able to use the dictionary as a study tool to expand their bank of vocabulary; even the weaker students were able to distinguish the different uses of words with the help of a dictionary.
<i>S1 Bridging Programme</i>	<ul style="list-style-type: none">● S1 students were required to attend a bridging course in the summer and complete summer vacation assignments so that they could be well prepared for secondary education in an EMI school. Students had very good attendance and active participation in the bridging course.● There was tailoring of the teaching syllabus. Classroom language and common instructions used in question papers were taught. Key word lists of the different subjects were distributed to students throughout the year. Very positive feedback was received from teachers, who commented that these practices were helpful to students as the majority could follow the lessons conducted in English.
<i>S2 Project-based Learning</i>	<ul style="list-style-type: none">● Most students were serious about the project and their final products were of good quality, reflecting that the aim of fostering students' generic skills was attained.

Enrichment Classes

- A. English Language Classes:
- Four Support classes were operated for S1-S3. Participants responded positively and said that the course had helped them to understand English grammar better. They also showed improvement in the use of vocabulary. The practice and consolidation helped them to gain confidence in using English.
 - Three Enhancement Classes (Drama, Debating Skills & Writing Skills) for S2 to S4 students were held. Participants responded that the lessons had helped them to be more proficient in using the language and made them more confident learners.
- B. Mathematics Classes:
- A total of sixteen classes (5 for S1, 4 for S2, 5 for S3 and 2 for S4) were organized for S1 to S4 students. Participants responded that the classes were helpful to them as the difficult parts were explained in greater detail and drilling exercises on special topics were given. A smaller class size was an advantage as this enhanced the effectiveness of the lessons.
 - 10 students from S3 and S4 were given intensive training in the Enhancement classes. In the H.K. Mathematical High Achievers Selection Contest (2003-2004), two members of our Junior Mathematics Team were awarded the 3rd prize.
 - There was marked progress in the participants' performance in the Yearly Examination, as compared with their performance in the Half-yearly Examination.

Priority 2: Pastoral Care (Guidance, Civic Education, Moral Education, Sex Education and Basic Life Skills Training)

Introduction

The theme for Pastoral Care in 2003-2004 was "Strive for Excellence". The theme was brought to the students through the programmes organized by the Guidance Unit, Civic Education Committee, Moral Education Committee, Sex Education Committee and Department of Health (Basic Life Skills Training). All the activities stipulated in the plans were completed successfully.

Achievements

- The Guidance Unit helped students build a healthy self-image and offered help to students with respect to their personal growth and academic achievement all year round. All activities, including those that were not compulsory, had a high attendance rate.
- The Civic Education Committee successfully completed the scheduled activities that were aimed at raising the students' sense of belonging to the school, to Hong Kong and to China.
- The Moral Education Committee organized various activities to tap the potential of the students in different areas as well as promoting courtesy among them. The two outstanding projects that brought out the multiple intelligences of the students were the "Flying Over a New State" programme (FLY- 「飛越新境界計劃」) for S3 and S4 in the first term and the "Dream Stage" (「夢中舞台」 - 開拓青少年創作空間計劃) that spanned the whole school year. Through hard work and serious training, the results of the projects were outstanding and the students had a very positive experience.
- The Sex Education Committee helped students to understand the changes during puberty so that they knew how to cope with these changes. Issues related to dating were also discussed so that students developed a positive and correct attitude towards dating. A mass programme (video production) produced by the student working group on issues related to pre-marital sex led to thorough discussion and reflection among the students.
- The Basic Life Skills Training programmes for S1 and S2, hosted by staff of the Department of Health, were completed successfully in most of the classes. Most of the students reflected that they had learned a lot from the programmes and were confident that they could cope with the difficult years of puberty.
- Senior form students prepared presentations on various topics centering on striving for excellence in different aspects of life. Their production conveyed meaningful messages and received very positive

response. Topics presented by the students included the following:

- a. A reflection on pop culture (對流行/ 傳媒文化的反思)
- b. Pornography (戰勝性誘惑)
- c. Responsible behaviour (負責任行爲)
- d. Sense of belonging (我的驕傲)
- e. Building one's self-esteem/ developing one's potential (建立自信/ 發掘潛能)
- f. On family relationship (改善與家人的關係)
- g. "I believe I can fly" (我要高飛)

Reflection

- All activities of the Guidance Unit were successfully implemented. Many students participated in the Little Teachers Scheme and attended counseling sessions with the social worker. It was found that these students needed constant encouragement.
- Besides continuing to promote Civic Education, the school will actively promote National Education next year.
- The school will continue to promote courtesy among students. There will also be well-planned large-scale programmes to help students raise their self-esteem and develop their multiple intelligences.
- The topics on dating and pre-marital sex stirred up discussion among the students, reflecting their strong urge and interest in knowing more about what is often discussed in the media. Therefore, more activities related to these issues need to be given to the students in future.
- The Basic Life Skills Training was useful to the students in general and thus the programmes will be continued next year.
- Student-centred learning and peer teaching were found to be more beneficial to the students than lecturing. Senior form students will continue to prepare programmes for use in the class periods next year.

Priority 3: Leisure and Interest Reading

Achievements

- From the stakeholders' survey, it was found that 61.5% of the students and 56.4% of the parents strongly agreed or agreed that they or their children enjoyed reading. 61.2% of the students and 51.0% of the parents strongly agreed or agreed they or their children always read books other than textbooks. 38.9% of the teachers strongly agreed or agreed that their students had cultivated a reading habit.
- One student won an Outstanding Award in the 423 Reading Report Competition organized by Hong Kong Public Library and EMB. 44.2% of the junior form students received awards in the English Extensive Reading Scheme while 47.3% of S1 & S2 students received awards in the Chinese Extensive Reading Scheme.
- Reading periods of 20 minutes were held twice a week. Many students have developed the habit of reading the newspaper (English and Chinese) for current news. Parents of S1 and S2 students were encouraged to read with their children at home.
- Book reports and comments on current news were collected from students throughout the year. Many of them contained thoughtful reflections and were displayed in the school library for other students to read.
- The Interest Reading Group was formed to cultivate S1 students' interest in reading. Their participation rate was high.
- A book exhibition, an inter-house newspaper reading quiz and a talk on writing styles and skills were held. The response was good.
- Two Chinese newspapers, two English newspapers and one computer magazine were available for subscription. More than 98% of the junior form students subscribed to the Student Standard as advised by English teachers. They had fun reading the English newspapers.

Reflection

- Students should be encouraged to read not just the newspaper but other reading materials as well, e.g. English comics, magazines and novels during the reading periods. Parental support is sought to encourage reading at home.

- Members of the Interest Reading Group can be encouraged to share the joy of reading with their classmates.
- Students should be encouraged to take part in external reading and book report competitions to further enhance their interest in reading. Awards should be given to the best readers and quality book reports should be displayed.
- Students should be further encouraged to read the newspaper to keep abreast of the times and develop judgment and critical thinking on local and world issues.
- Students should be exposed to a wide range of books and attend talks by writers to help them learn to appreciate various kinds of literary works and acquire better writing skills.

Priority 4: Discipline

Achievements

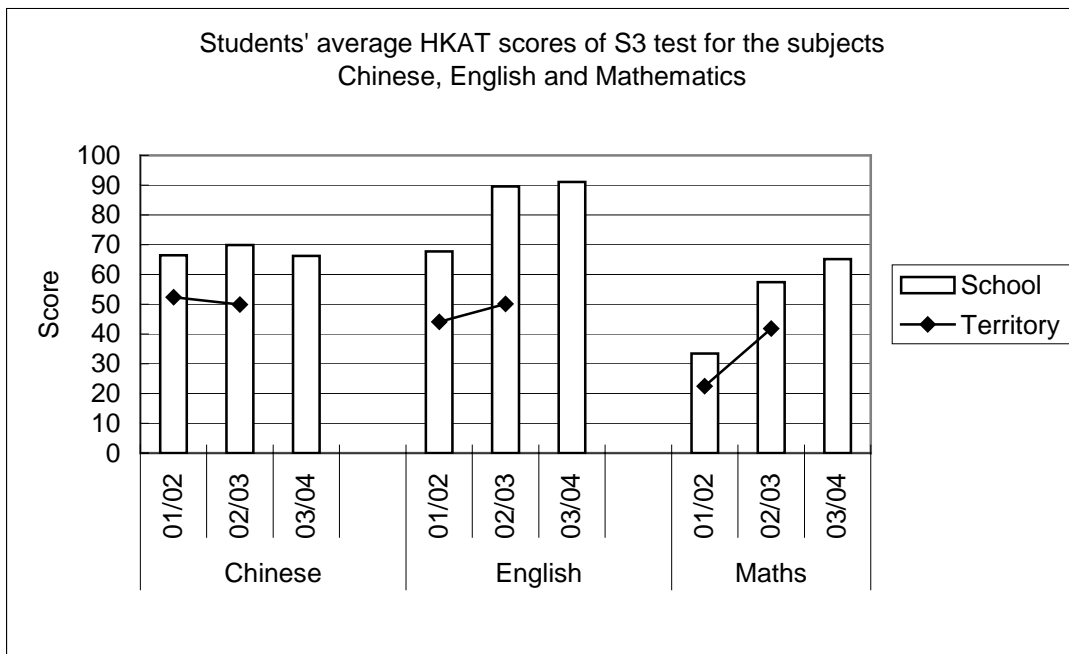
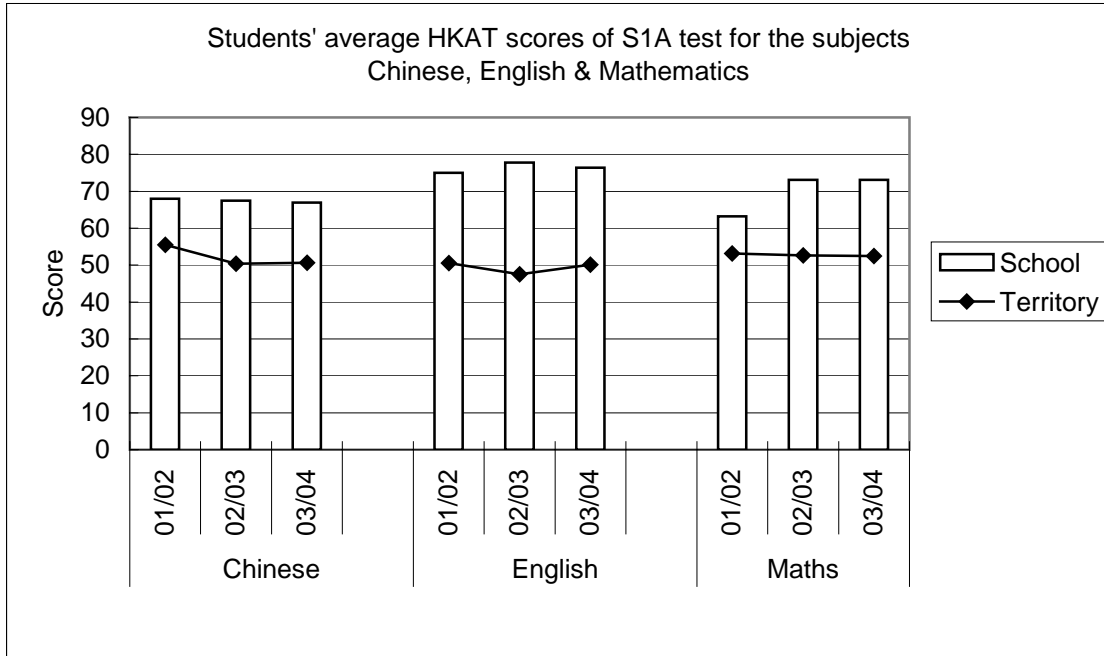
- The main focus was on improving students' tidiness in school uniform and appearance, punctuality in attending school and handing in assignments and keeping the school premises clean.
- The Discipline Team, which consisted of eleven teachers and the School Prefect Body, implemented various strategies. All 70 school prefects were responsible and helpful, but lacked confidence when carrying out their duties.
- A whole school approach was adopted this year, with class teachers and subject teachers helping to check students' uniforms on a regular basis. This measure was effective among the majority of the students who only needed the occasional gentle reminder.
- A logo was designed for the school pullover and vest.
- An inter-class cleanliness competition was jointly organized by the Discipline Team, the Health Education Committee and the Environmental Education Committee in the second term. The competition made students more aware of the importance of school cleanliness and many classes tried their best to keep their classroom clean and tidy.
- The detention system ensured that students handed in their homework punctually. Students who failed to hand in their homework on time were sent to detention class. Black marks were given to those who had been sent to detention twice. The system was found effective.

Reflection

- A restructuring of the Discipline Team is needed because the present division of labour is not clear and effective enough. Currently, a few discipline teachers shoulder all the main responsibilities. Apart from the discipline master/ mistress, deputy discipline masters/mistresses are also required to help maintain school discipline as a group of delinquent students continue to challenge the authority of the school.
- A more comprehensive training programme should be organized and run for the school prefects. It was proposed that S4 acting prefects should be selected in November (three months earlier than 2003-04) so that they could receive on-the-job training from November to January.
- The inter-class cleanliness campaign should be held in the first term to draw students' attention towards cleanliness sooner so that good habits could be developed and continued for the rest of the school year.
- While all teachers will continue to help check students' uniforms, there should be checking of school uniform by discipline teachers and school prefects at the school entrance every morning.

6 Performance of Students

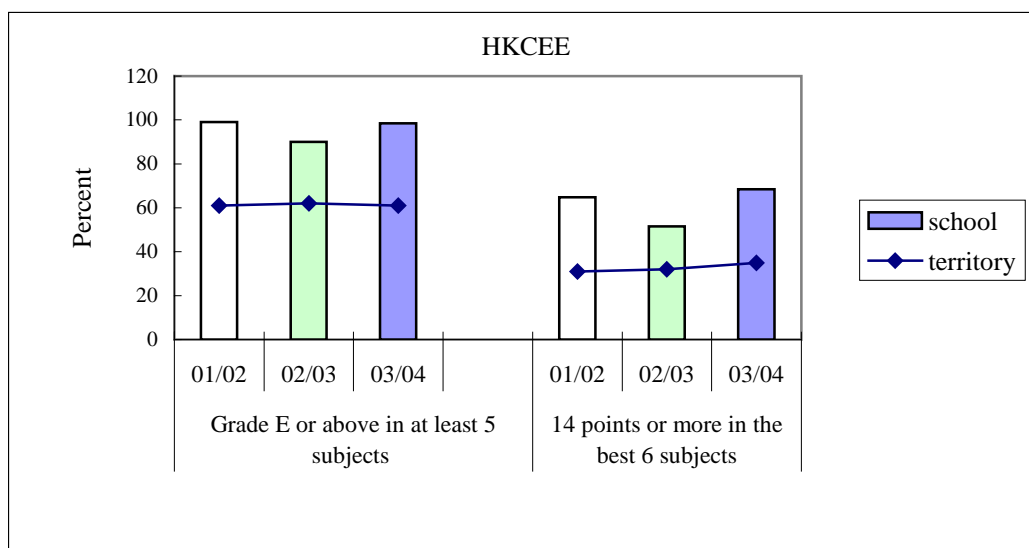
6.1 HKAT (S1A and S3)



6.2 HKCEE

Hong Kong Certificate of Education Examination 2004 - Analysis of Results

Number of candidates sat	:	197
Number of candidates with 5E or above	:	194
Number of subjects entered	:	16
Number of candidates with best six subjects 14 points or above	:	135



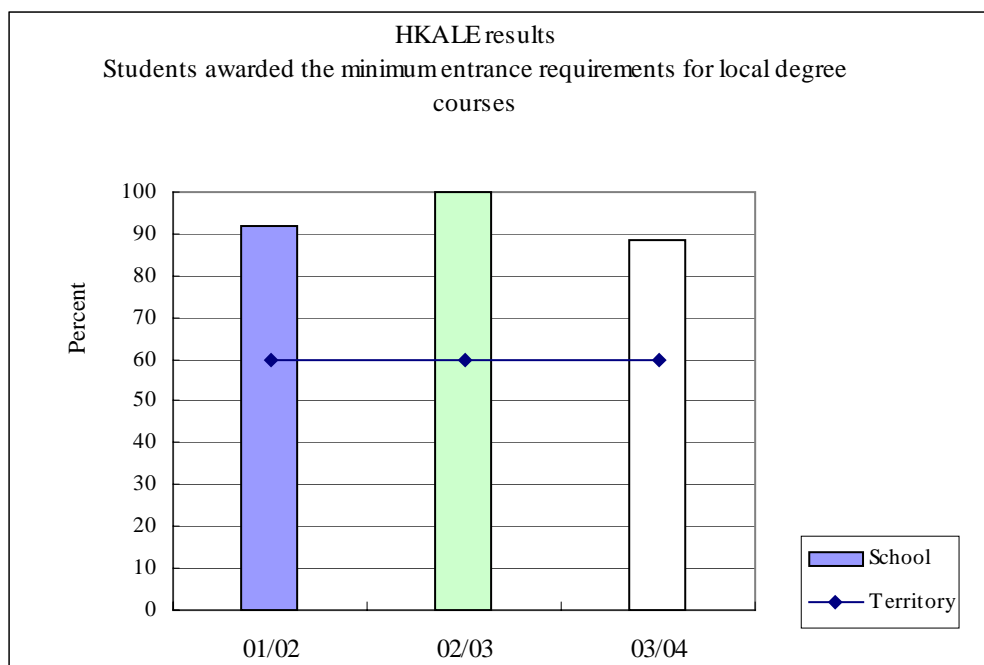
Subjects	No. sat	No. of distinctions	No. of Credits	Passing Percentage
English Language (Syll. B)	197	7	42	99
Chinese Language	197	13	69	98
Mathematics	197	27	92	99
Economics	135	13	46	89
Geography	116	3	38	92
History	77	4	38	97
Chinese History	78	0	15	80
Additional Mathematics	80	16	38	100
Biology	118	22	43	94
Chemistry	118	23	54	97
Physics	117	22	44	97
Chinese Literature	22	5	6	100
Computer Studies	56	7	18	95
Principles of Accounts	41	3	20	100
Art	16	1	10	100
Music	3	1	1	100
Total		167	574	

6.3 HKALE

Hong Kong Advanced Level Examination 2004 - Analysis of Results

No. of candidates sat : 60

No. of subjects listed : 13



Subjects	Level	No. sat	No. of distinctions	No. of Credits	Passing Percentage
Use of English	AS	60	0	15	100
Chinese Language and Culture	AS	60	1	14	95
Economics	AL	20	2	6	90
Geography	AL	16	0	8	100
History	AS	2	1	0	100
Chinese History	AS	8	1	3	88
Biology	AL	13	0	3	100
Chemistry	AL	29	6	12	100
Physics	AL	29	1	16	100
Chinese Literature	AL	5	0	1	100
Principles of Accounts	AL	23	1	13	87
Pure Mathematics	AL	16	3	7	100
Mathematics and Statistics	AS	19	0	5	95
Total			16	103	

6.4 Inter-school Activities and Awards Won in the Past Three Years

Name of Competition / Organization		Award details		
		2001/02	2002/03	2003/04
Art				
1	'The Third Respect & Love for Teachers' Poster Design' Competition	Champion		
2	'Say No to Youth Crime' Painting Competition	Champion		
3	'Hong Kong 2001 International Year of Volunteers, Love without Border, Art & Design' Competition	Third		
4	Paper Clay Model Design Competition held by HK Youth Cultural & Arts Competitions		Champion	
5	Student Visual Artist of the Year 2002-03 held by South China Morning Post		Finalist	
6	The Correct Use of Emergency Call 999 Poster Design held by JPC		Champion	
7	Campaign of Mosquito Elimination Painting Competition (open section) held by the HK Housing Authority 2004			Champion & Second Prize
Music				
1	Hong Kong Schools Music Festival	11 Certificates of Merit Yangqin (Elementary) Third Flute Solo (Junior) Second	15 Certificates of Merit Violin Solo Grade 6 Third	29 Certificates of Merit Yangqin (Advanced) Champion Tromobone Solo (Intermediate) Third Di (Elementary) Third Di (Intermediate) Third
2	Hong Kong Youth Music Interflow		String Orchestra Competition Bronze Wind Band Competition Bronze	
Sports				
1	Hong Kong Schools Sports Federation Inter-school Competitions	Athletics (Boys : Div. II)		
		1 Gold, 4 Bronze	4 Gold, 1 Bronze	1 Bronze
		Athletics (Girls : Div. III)		
		2 Bronze	1 Gold, 1 Silver, 2 Bronze	1 Silver, 1 Bronze
		Swimming (Div. III)		
		Boys C Overall – Third, 2 Bronze, 3 Silver	1 Gold, 2 Silver, 2 Bronze	2 Gold, 3 Silver, 4 Bronze

		Volleyball (Div. II)		
		Boys B – Third	Boys A – Champ. Boys C – Second Boys Overall - Third	Boys A – Third Boys Overall – Third
		Basketball (Div. III)		
		Boys C – Champ. Boys B – Third Boys Overall – Champion	Boys B – Second Boys C – Champ. Boys Overall - Second	
		Table Tennis (Div. II)		
		Boys B – Second Girls A – Champ.	Girls A – Second	Boys A – Third Boys Overall – Third
		Badminton (Div. II)		
				Boys B – Second
2	HK Amateur Athletics Association South China Association Athletic Competition	1 Gold, 1 Bronze	1 Silver, 1 Bronze 1 Gold, 2 Silver, 1 Bronze	1 Gold, 4 Silver, 2 Bronze
3	Eastern District Athletic Competition	1 Gold, 2 Silver		
4	Eastern District Swimming Gala	1 Silver		2 Gold, 5 Silver, 4 Bronze
5	Badminton (District)	1 Gold, 3 Bronze	2 Gold, 2 Silver	3 Gold, 2 silver, 1 Bronze
6	3rd HK Island Region Scout Regatta 03-04 Sailing Trophy			Champion
7	2003 Ultrakids Aquathon Championships			2 Silver, 1 Bronze
8	Novice Age Group Long Course Swimming Competition			1 Gold, 2 Bronze
Academic				
(A)	53rd Hong Kong School Speech Festival			
1	English Language	23 Certificates of Merit Solo Verse Champion (2), Second (1), Third (2) Dramatic Duologue Third Choral Speaking Third	2 Certificates of Honours 30 Certificates of Merit Solo Verse Second (3) Dramatic Duologue Second Choral Speaking Champion	49 Certificates of Merit Solo Verse Champion (1), Second (5), Third (5)
2	Chinese Language and Putonghua	1 Certificate of Honour 38 Certificates of Merit Solo Verse Champion (3), Second (4), Third (2) Dramatic Duologue Second	2 Certificates of Honours 45 Certificates of Merit Solo Verse Champion (2), Second (1), Third (2)	1 Certificate of Honours 57 Certificates of Merit Solo Verse Champion (3), Second (3), Third (8)
(B)	Mathematics			
1	Mathematics & Science Trail 2002	Second		
2	HK Mathematical High Achievers Selection Contest (Individual)	1st Prize (2) 2nd Prize (2) 3rd Prize (1)	2nd Prize (1) 3rd Prize (1)	3rd Prize (2)

3	4 th Invitational World Youth Mathematics Intercity Competition	Gold Medal		
4	HK International Preliminary Mathematics Olympiad Selection Contest		Bronze Award	Bronze Award
(C)	Putonghua			
1	HK Youth Cultural and Arts Competition			Second
2	School Putonghua Promotion Competition			School Commended Award
3	Student Putonghua Improvement Award by Radio TV HK			Bronze Award
4	HK Putonghua Phonetic Competition by HKEdcity			Champion
5	The 2 nd HK Schools Putonghua Broadcasting Competition by RTHK			Best Broadcaster Best Sound Effect
(D)	Others			
1	Longman HK Education Inter-school English Writing Competition		Champion & Second	
2	HK Physics Olympiad		Second & Third	Third
3	HK Olympiad in Informatics			Bronze Award
Scholarship				
1	Sir Edward Youde Memorial Prize	2	2	2
2	Hong Kong Eastern District Model Students Award	4	4	2
3	Hong Kong Eastern District Most Improved Students Award	4	3	4
4	The Yan Chai Award	1	1	1
5	Lion & Globe Educational Trust Best Improved Students Award	16	16	16
Services				
1	Eastern & Wan Chai District Outstanding Volunteer Service Award	Bronze Award		
2	Hong Kong Award for Young People	Bronze Award		
3	HK Red Cross (Shaukeiwan) First Aid Competition	Second	Champion & Second	Second & Third
4	HK Red Cross (Shaukeiwan) Nursing Competition	Second	Second	Second
5	Volunteer Service Award Scheme by Social Welfare Department		Bronze Award	
Others				
1	School Environmental Award Scheme	EE Program Award		
2	Student Environmental Protection Ambassador Scheme	Outstanding Protection Ambassador		
3	HK Photo-taking Competition by Baptist University	Bronze Award		
4	Student Health Ambassador Training Scheme by Health Department	Silver Award		
5	Promotion of Understanding PRC & the SAR by HK Youths Unified Association	Second		
6	JPC HK Youth Award Scheme	Bronze Award		

7	Commander of the Healthy Life – Jingle Writing Competition by Tung Wah Group		Champion	
8	Fire Safety Slogan Competition		Champion	
9	‘Help others & oneself’ Crime Fighting Drama Competition		Third	
10	Privacy Protection in Action: TV Advertisement Competition by Office of the Privacy Commission		Originality Award	
11	Game Stall Design Competition by the Neighborhood Advice-Action Council		Third	
12	HK Air Cadet Corps Commandant’s Award 2004			Second
13	Island Scout Trail Walk organized by HK Scouts Association			Third
14	Calton (Shaukeiwan)			Champion
15	JPC Basketball Competition by JPC Eastern District			Champion
16	JPC Best Enrolment for year 2002 by JC Eastern District			Third
17	JPC ‘Crime Fighting’ Singing Contest by JPC Eastern District			Champion
18	Oral Health Ambassador ‘Love Teeth Campaign’ by Department of Health			Honour Award
19	Robot Elimination by HK Robotic Olympic Association			Third
20	Ambassador for Prevention of Fire by HK Housing Authority			Outstanding Ambassador

6.5 Students' Participation in Extra-curricular Activities

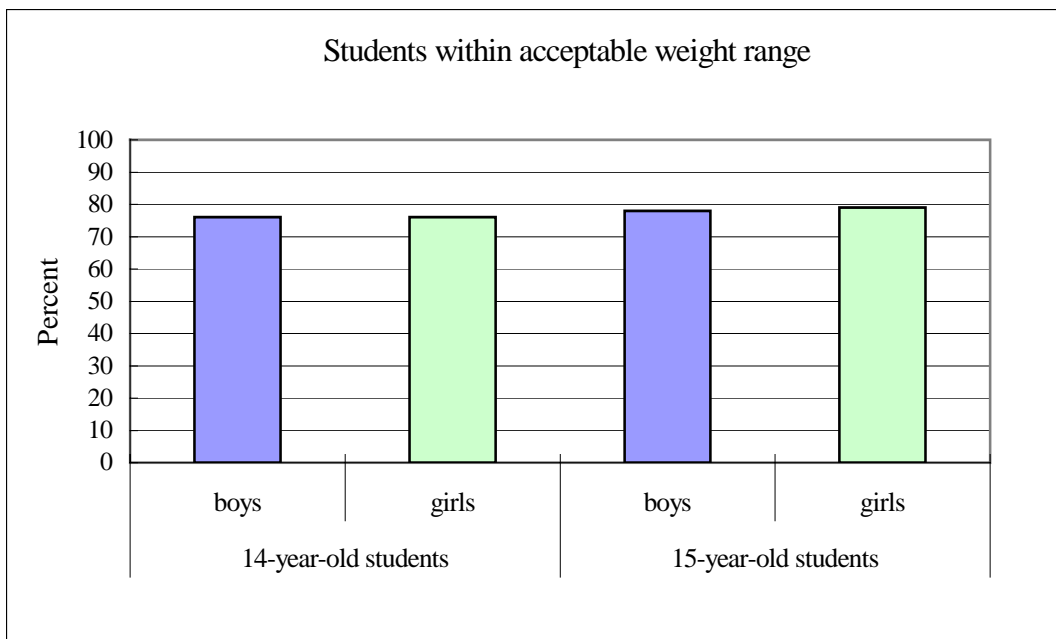
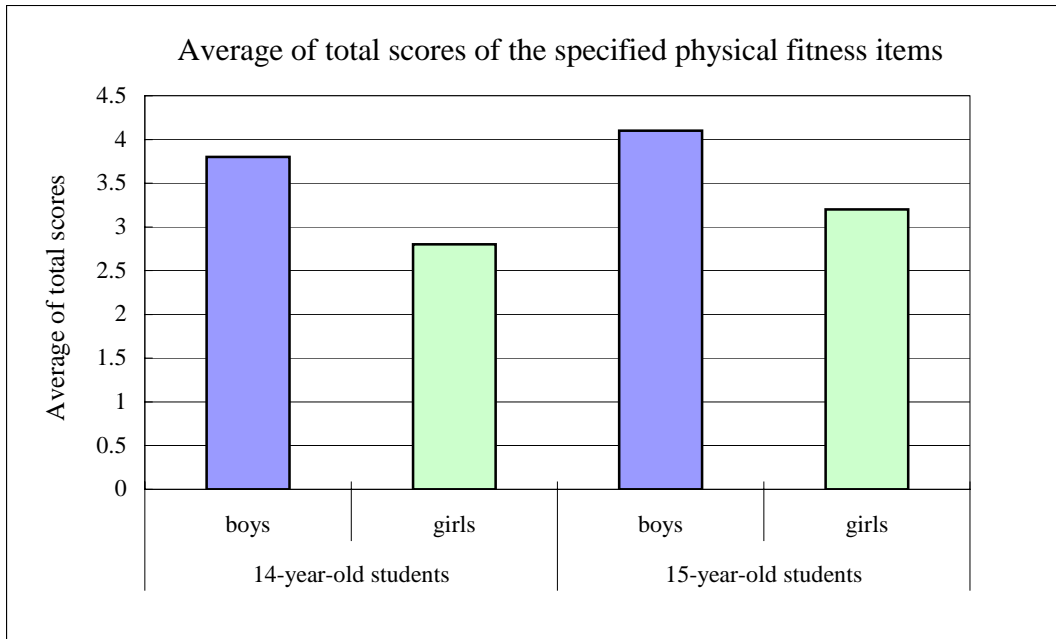
Besides the 4 houses, we have 10 academic clubs, 22 interest groups, and 8 uniform / service groups, 5 sports training teams, the school choir, symphonic orchestra, Chinese orchestra and 26 instrumental classes. Different interest classes on skin care and make-up, LEGO robots, ceramics and photo-taking were also organized to nurture students' creativity and enrich their school life.

Each student in S1 to S2 and S4 to S7 is required to join at least one club/unit/group while S3 students have to join one service group, attend community service training and participate in at least one kind of social service. Every student has an equal chance and right to join the extra-curricular activities offered by the school.

All S6 students and committee members of various clubs/units/groups received leadership training. More than 95% of S3 students attended the Outward Bound Training, Adventure Training or Culture Exchange Program. Through the inspiring journey, students gained better self-understanding, became more independent and developed their creative thinking, leadership, problem solving and interpersonal skills.

Altogether 641 students joined the service groups and the participation rate was 60%. 270 of them were the uniform group members. Uniform group members formed 26% of the total school population. A total of 866 social services were recorded, including flag-selling and various voluntary services. It is a very encouraging participation rate.

6.6 Students' Physical Development



7 Financial Summary (ending 31 August 2004)

	Income \$	Expenditure \$
I. SCBG Account		
(a) General domain		
● Subject Grants (including various subjects)	122,271.00	100,918.00
● SBM Supplementary Grant	147,626.00	68,134.00
● Library Grant	73,856.00	67,864.00
● Other Grants (including Moral and Civic Education Grant, Training and Development Grant and Enhancement Grant, etc.)	24,663.00	-
Sub-total	368,416.00	236,916.00
Yearly surplus/deficit:		131,500.00
(b) Special domain		
● Grant related to student support (Special Ed. Incidental CH. Grant & Funds for Whole-school Approach to Guidance and Discipline,)	7,042.00	1,936.00
● Grants related to Extensive Reading Scheme (Chinese & English)	25,022.00	16,087.00
● IT in Education Project	62,090.00	41,800.00
● Capacity Enhancement Grant	417,017.00	380,071.00
Sub-total:	511,171.00	439,894.00
Yearly surplus/deficit:		71,277.00
Total balance C/F for SCBG Account in 2003/2004 school year:		202,777.00
II. Extra-curricular Activities Account		
● Extra-curricular Activities Funds	124,424.00	124,424.00
● Donations	39,500.00	39,500.00
● Collections for specific purposes (SBM Fees, etc.)	234,105.98	159,903.30
Sub-total:	398,029.98	323,827.30
Yearly surplus/deficit:		74,202.68
Total balance C/F for ECA & SBM Account in 2003/2004 school year:		74,202.68

8 Proposed Use of CEG & CITG 2004-05

8.1 Proposed Use of Capacity Enhancement Grant 2004-05 185/835/211

CEG for schools with 24 classes or more: \$416,604

	Description	Expenditure	Balance
			416,604
1.	Teaching Asst (Chinese) \$10,240/month for 10 months	107,520	309,084
2.	Teaching Asst (English) \$10,240/month for 12 months	129,024	180,060
3.	Teaching Asst (Maths & Junior Science) \$10,240/month for 11 months	118,272	61788
4.	Interest classes (organized by ECA)	18,100	43,688
5.	Prefects Training Camp (30 prefects)	4,500	39,188
6.	Special 2-day camp on personal development (30 participants)	35,000	4,188

8.2 Proposed Use of Composite IT Grant (CITG) 2004-05 185/835/141

CITG for schools with 19 to 24 classes: \$234,888

	Description	Expenditure	Balance
			234,888
1.	TSS	109,998	124,890
2.	Internet broadband	45,600	79,290
3.	Maintenance and repair	50,000	29,290
4.	Others (software etc)	29,290	0