



Shau Kei Wan Government Secondary School School Report 2004-05

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Our Vision

We provide students with opportunities to strive for excellence in all aspects of life.

Our Mission

We strive to provide our students with a positive learning environment; with a moral, intellectual, physical, social and aesthetic education; to develop their potential; to prepare them for further education and encourage them to follow our school motto "VINCIT VERITAS" in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

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1 Our School

1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School in Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19th November 1964.

1.3 School Facilities

The school has a total of 31 classrooms (5 in the new annex), 3 prefabricated rooms, an Information Technology Room, a Multi-media Learning Centre, 4 laboratories (for Physics, Chemistry, Biology and Integrated Science) and 6 special rooms (for Art & Design, Design & Technology, Music, Home Economics, Geography and Computer Studies). In addition, the school has a Library, a School Hall, 2 Staffrooms (1 in the new annex), a General Office, a garden, a courtyard, a basketball court and a football pitch. In the new annex, there is a Conference Room, a Computer-Assisted Learning Room, a Language Room, a Student Activity Centre, an English Room, a Careers Library, a Social Worker's Room and a Music Practice and Activities Room.

1.4 School Management

School-based management was implemented in 1999.

Composition of the School Management Committee

Category Year	Sponsoring Body (EMB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
02/03	1 (10%)	1 (10%)	2 (20%)	2 (20%)	1 (10%)	3 (30%)
03/04	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	1 (11.1%)	2 (22.2%)
04/05	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	1 (11.1%)	2 (22.2%)

Committee members of 2004-05 were: Mrs. Michelle Wong (Chairlady), Mrs. Liliana Kung (Principal), Ms Lee Suk Han and Mrs. Law Cheng Hop Heung (PTA Representatives), Mrs. Lee Chan Siu Chu, Silkie (Alumni Association Representative), Mr. Chan King Sang, Edward and Dr Chan Kwok Hei (Community Members), Mrs. Yung Chan Suk Fun and Mr. Tam Wing Hung (Teacher Representatives). Mrs. Cheung Chan So Kum was secretary.

2 Our Students

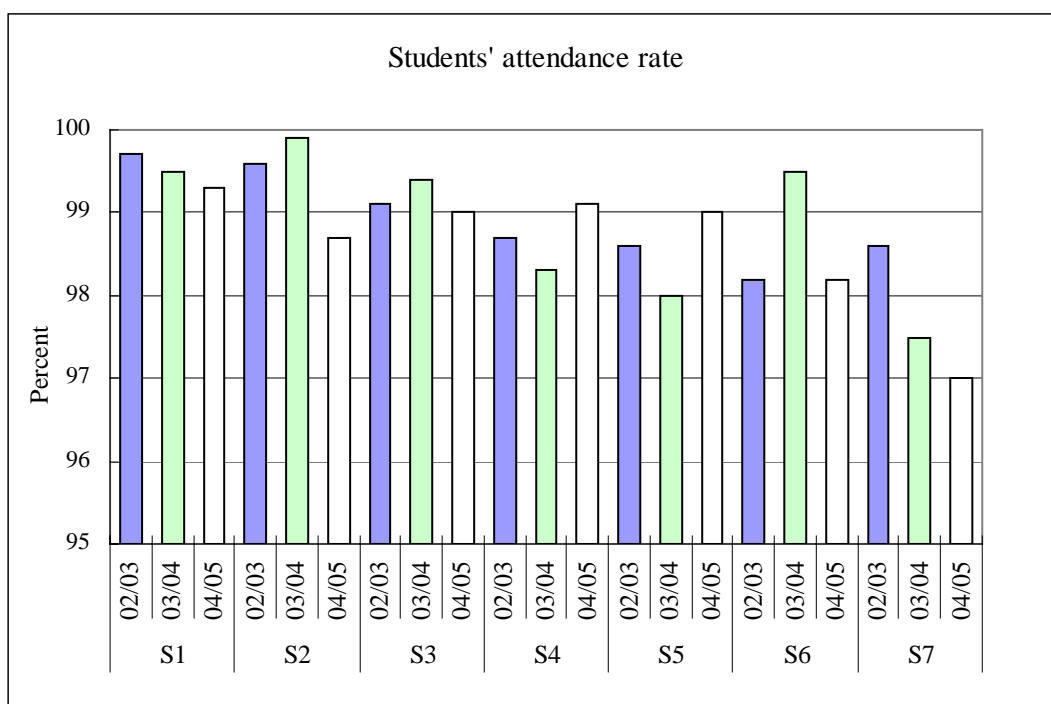
2.1 Class Organisation

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	6	5	2	2	30
Boys	90	97	110	135	107	35	30	604
Girls	100	90	90	97	89	29	29	524
Total Enrolment	190	187	200	232	196	64	59	1128

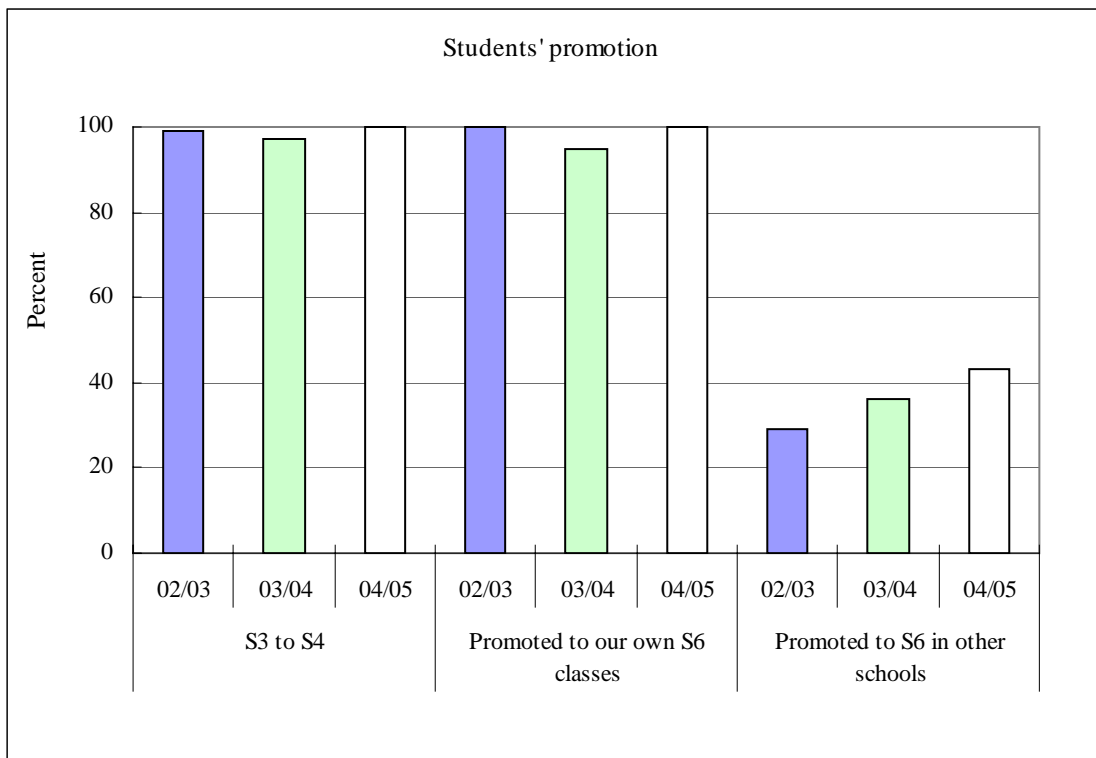
2.2 Unfilled Places

Every year all places are filled. There are no unfilled places.

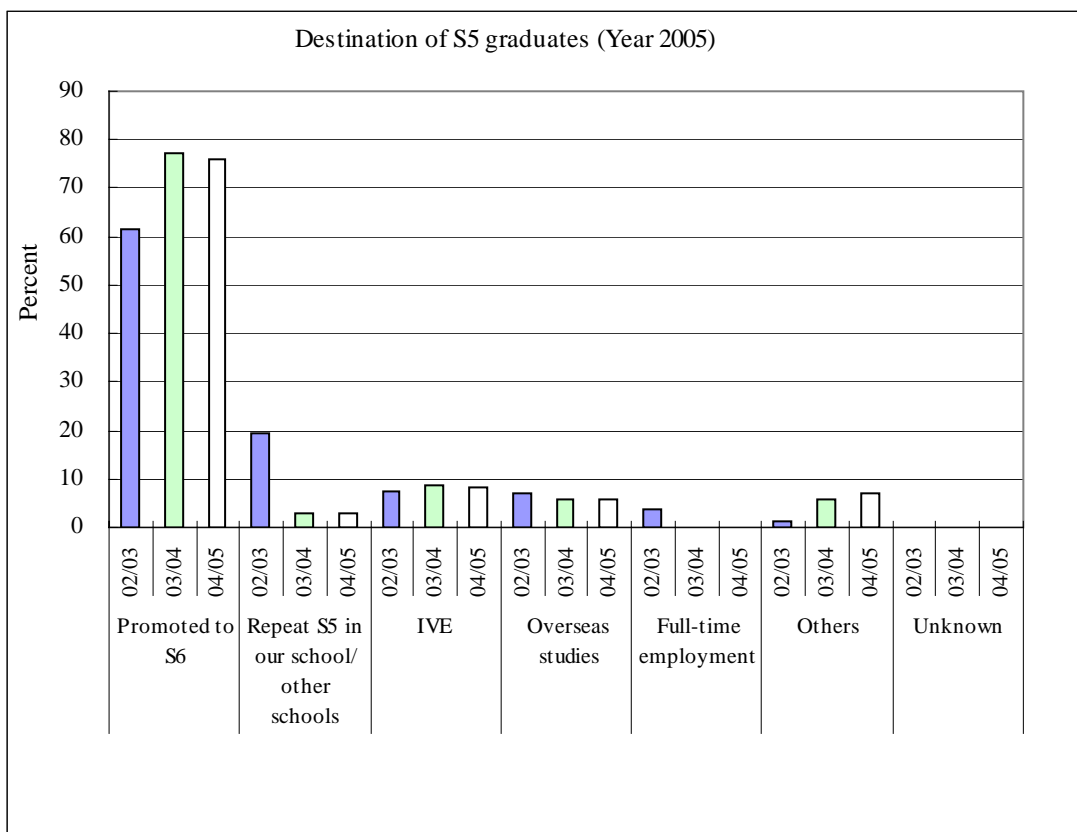
2.3 Students' Attendance



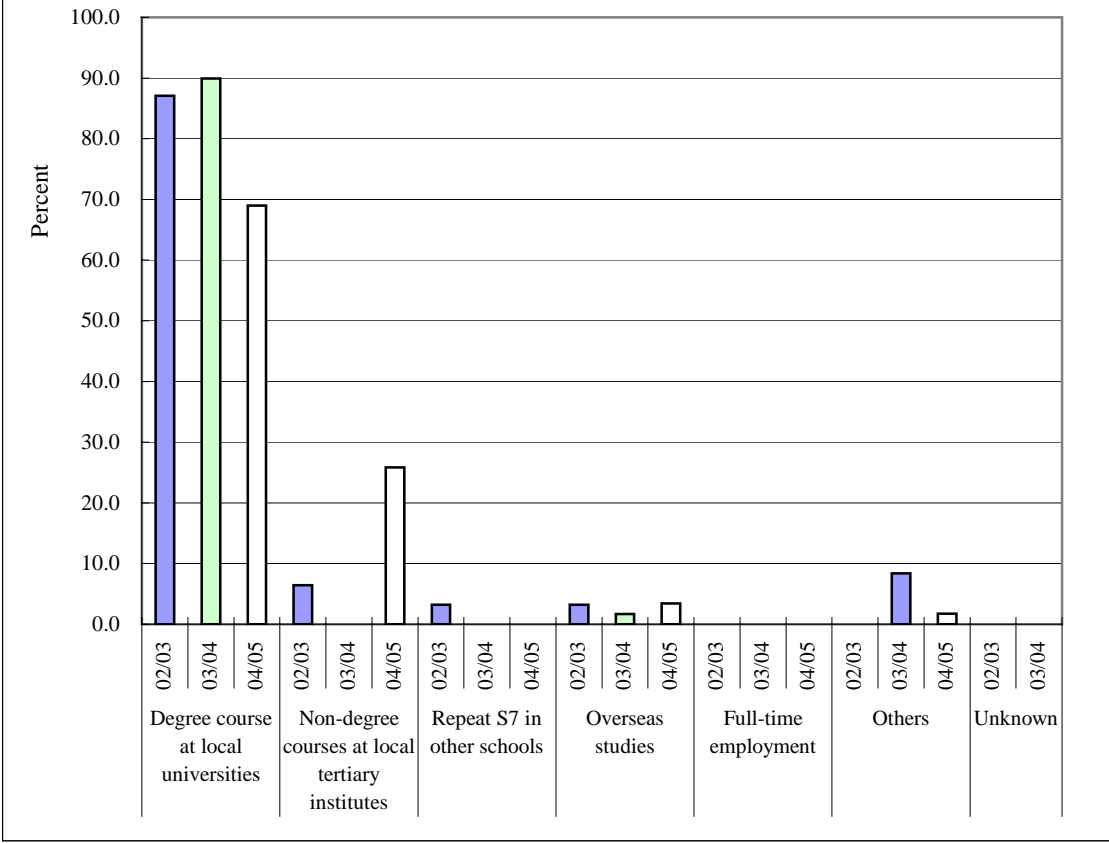
2.4 Students' Promotion



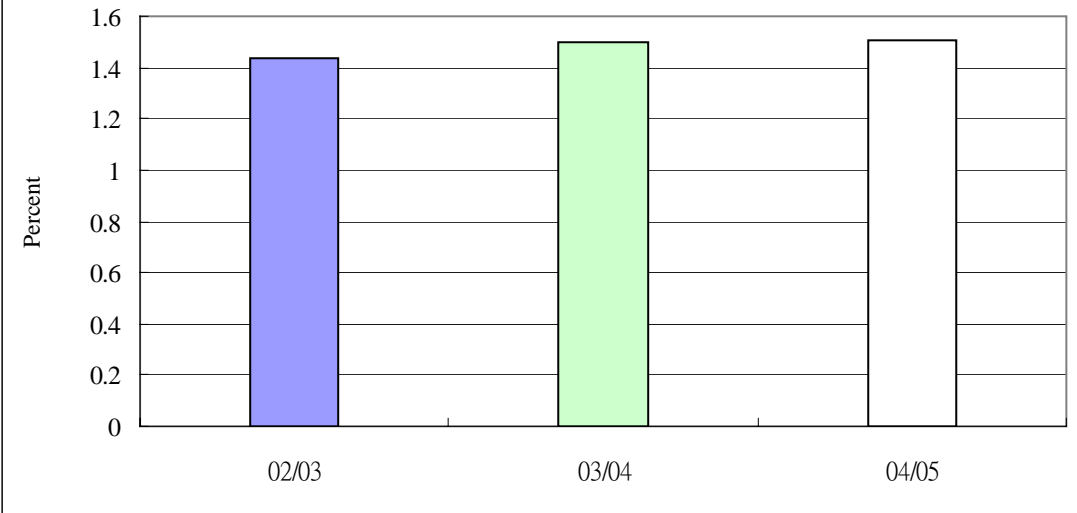
2.5 Destination of Exit Students



Destination of S7 graduates (Year 2005)



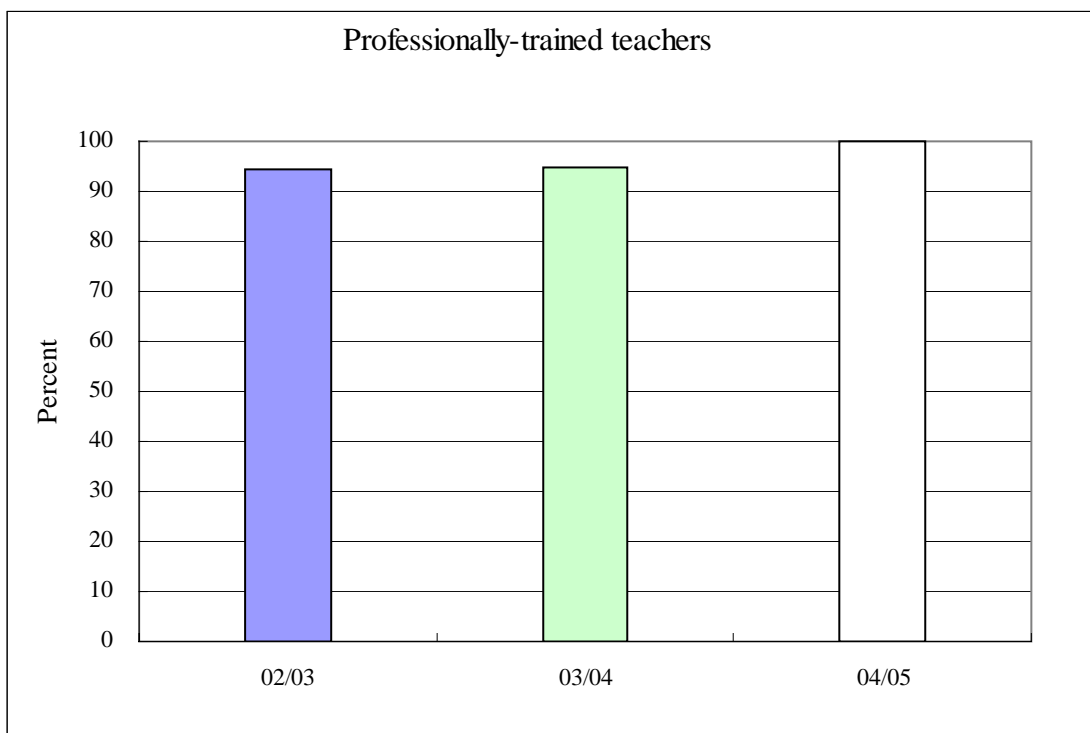
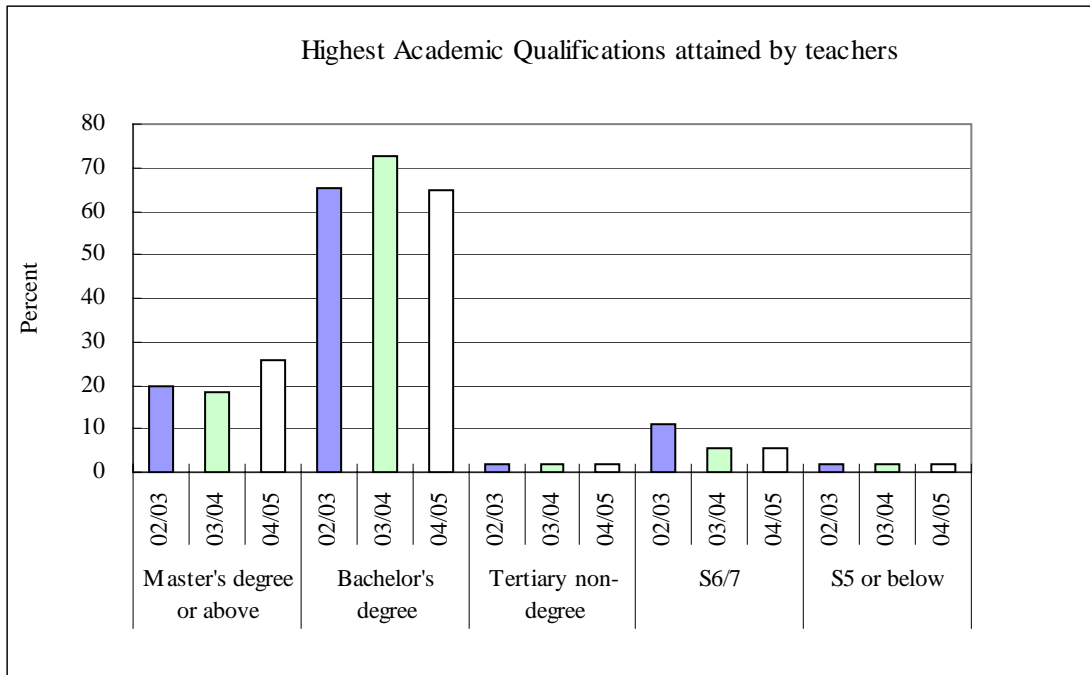
Early exit students

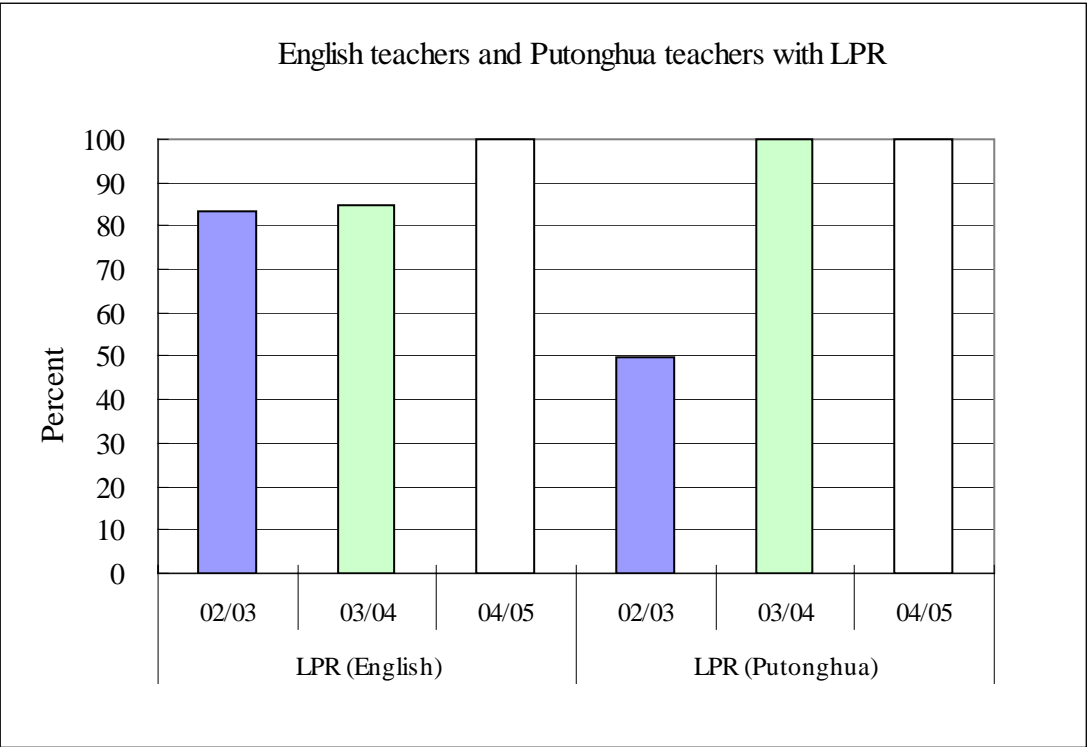
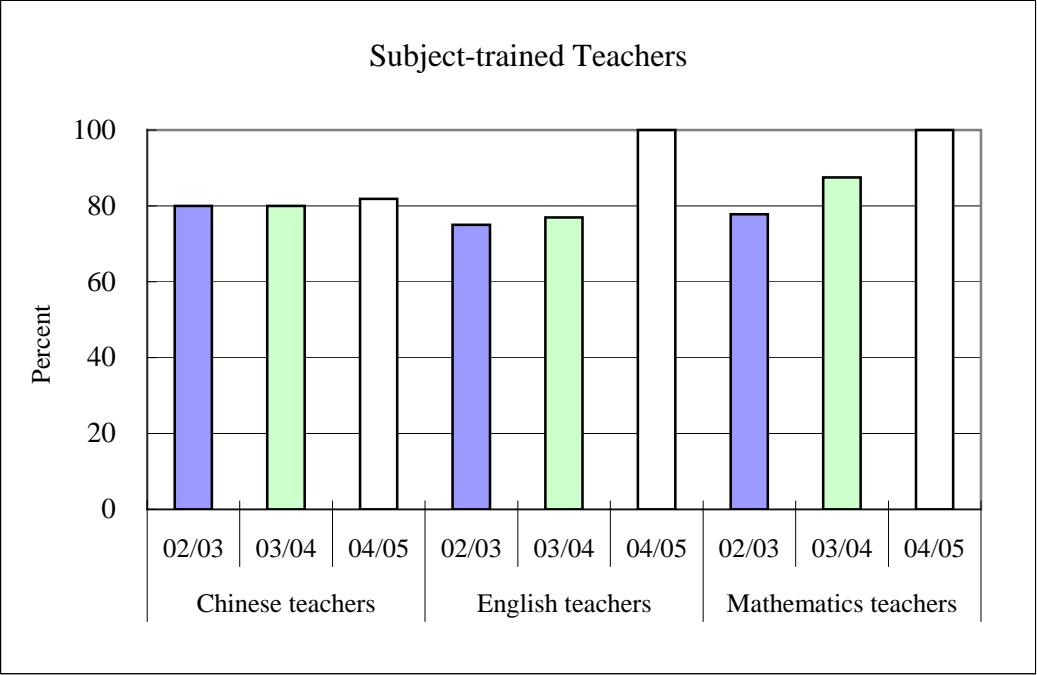


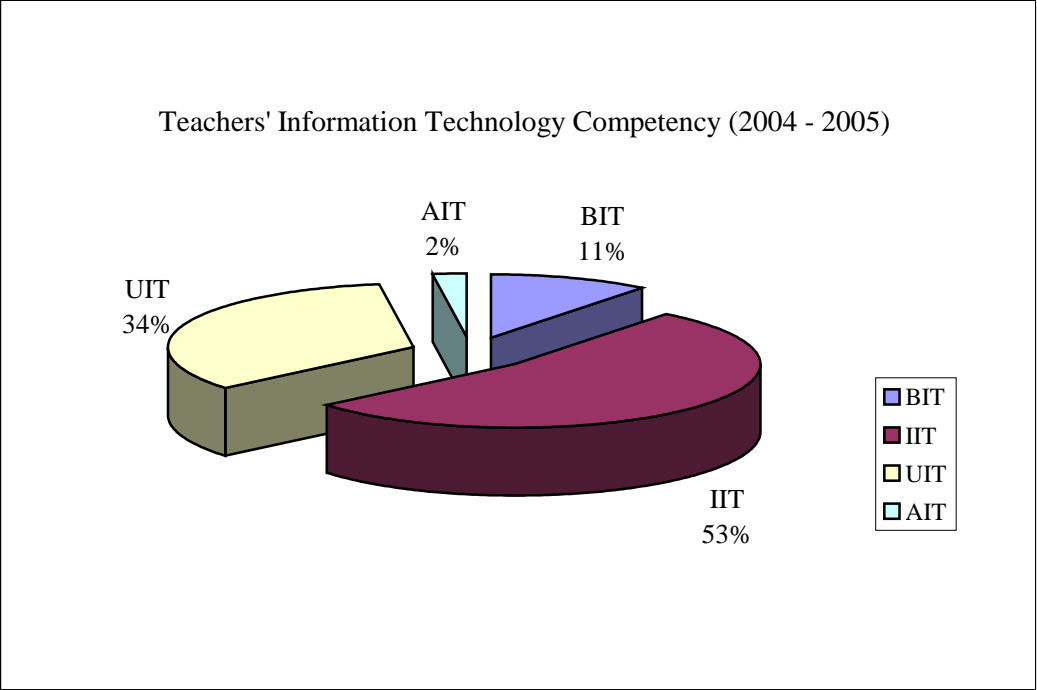
3 Our Teachers

3.1 Teachers' Qualifications

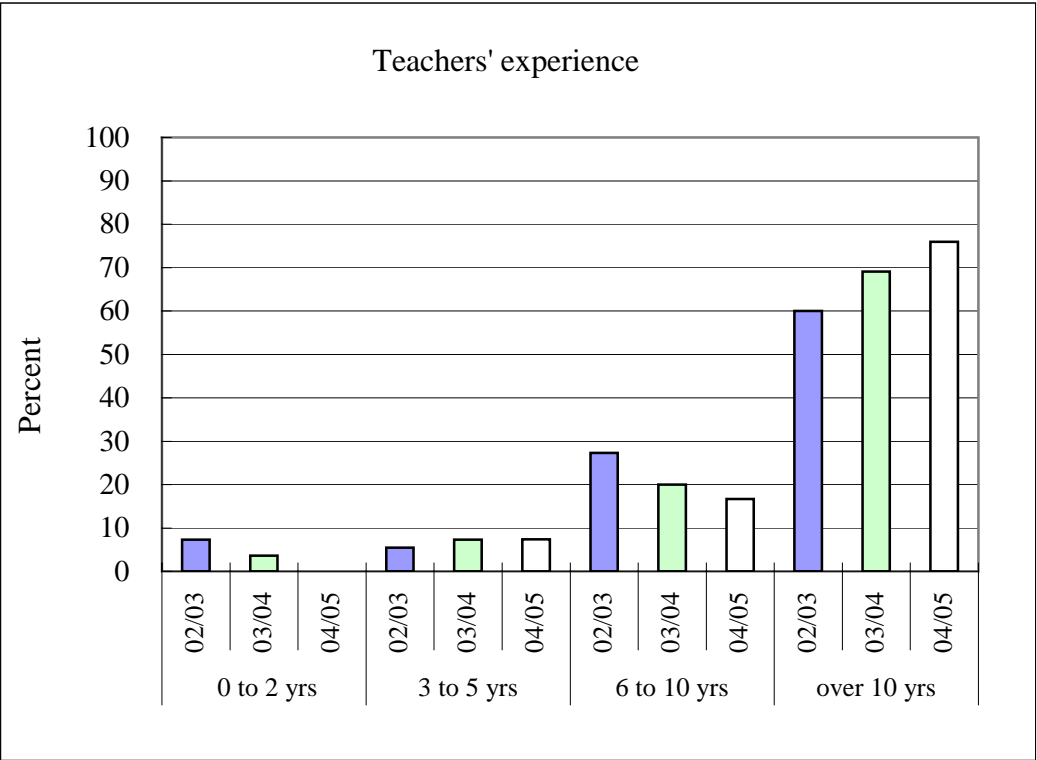
There were 80 staff members in our school: the Principal, 2 Assistant Principals, 53 teachers, 1 Teacher Librarian, 3 Teaching Assistants, 3 Clerical Officers, 1 Office Assistant, 1 Administrative Assistant, 1 General Clerk, 3 Laboratory Technicians, 1 Technical Support Services Officer, 2 Workshop Attendants, 2 Semi-skilled Workers, 6 Workmen II and 2 General Workers.







3.2 Teachers' Experience



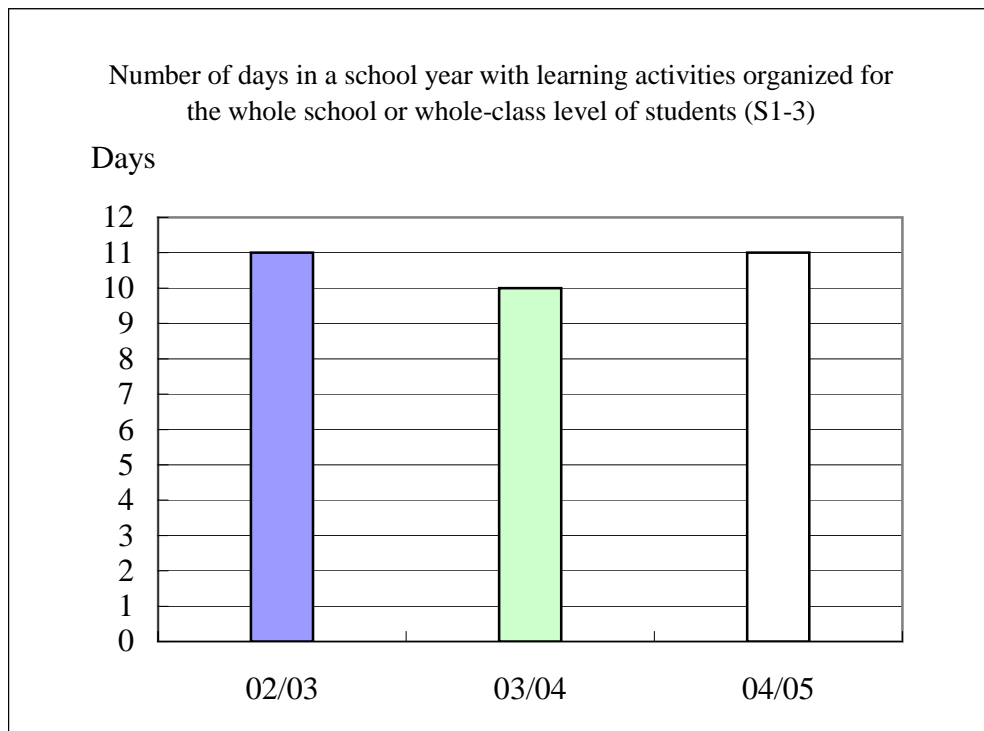
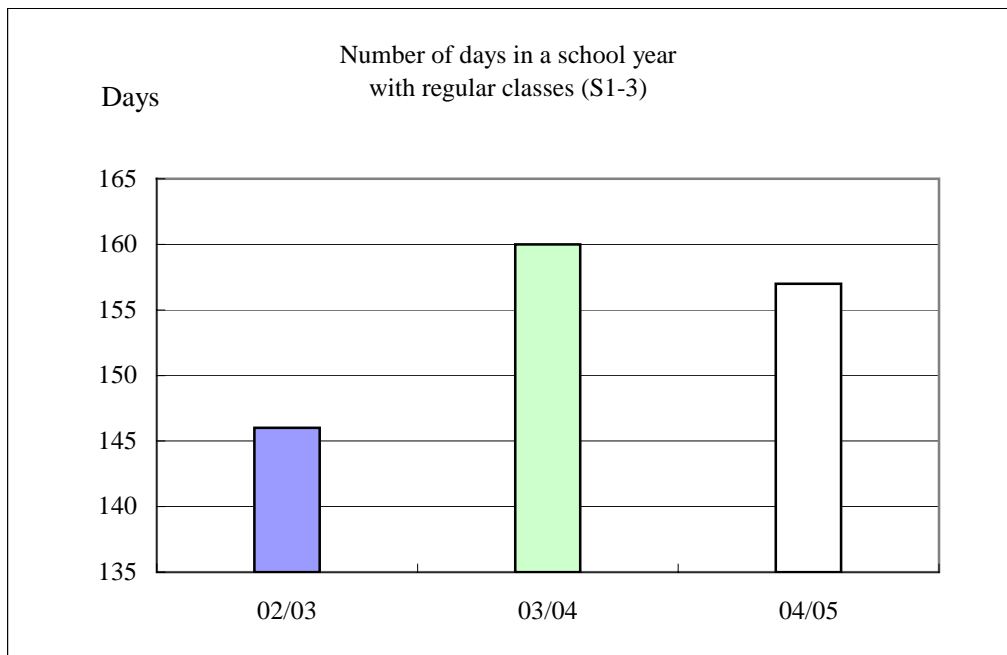
3.3 Teachers' Professional Development

In the year 2004-2005, the Principal undertook 50 hours of CPD. Teachers (including the Assistant Principals) undertook a total of 2,069 hours of training in the 4 Core Domains of Teacher Competencies Framework.

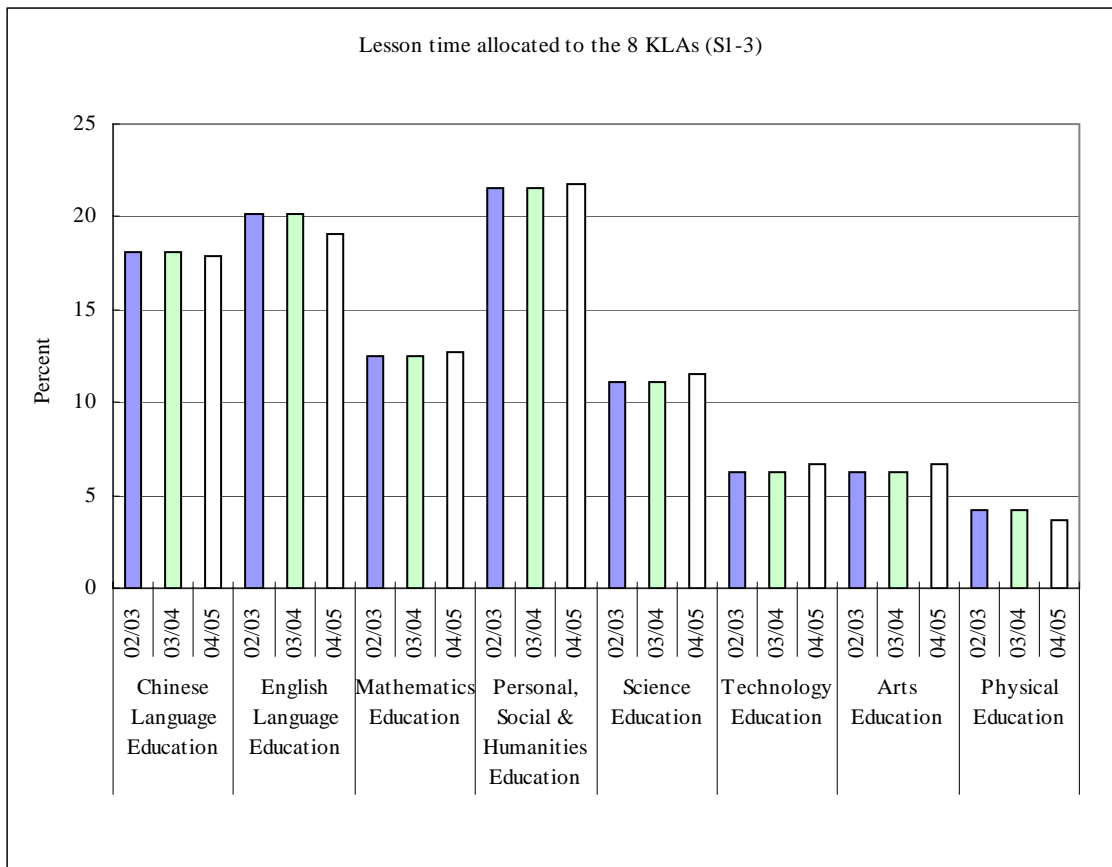
Domain	No. of Hours
Teaching and Learning	1,126
Student Development	368
School Development	338
Professional Relationships and Services	236
Total	2,069

4 Our Learning and Teaching

4.1 Number of Active School Days



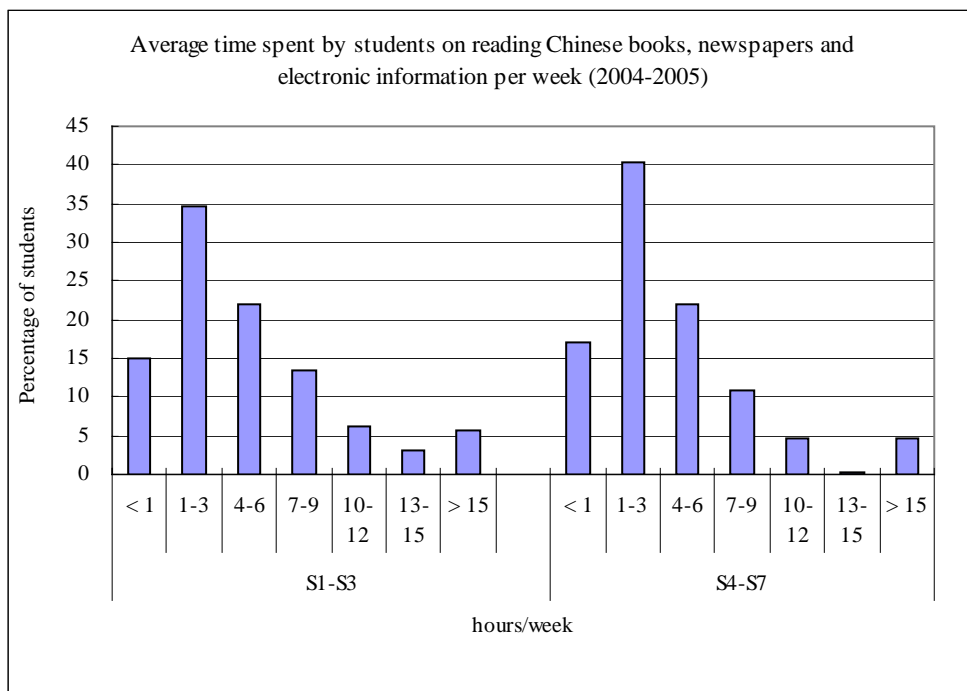
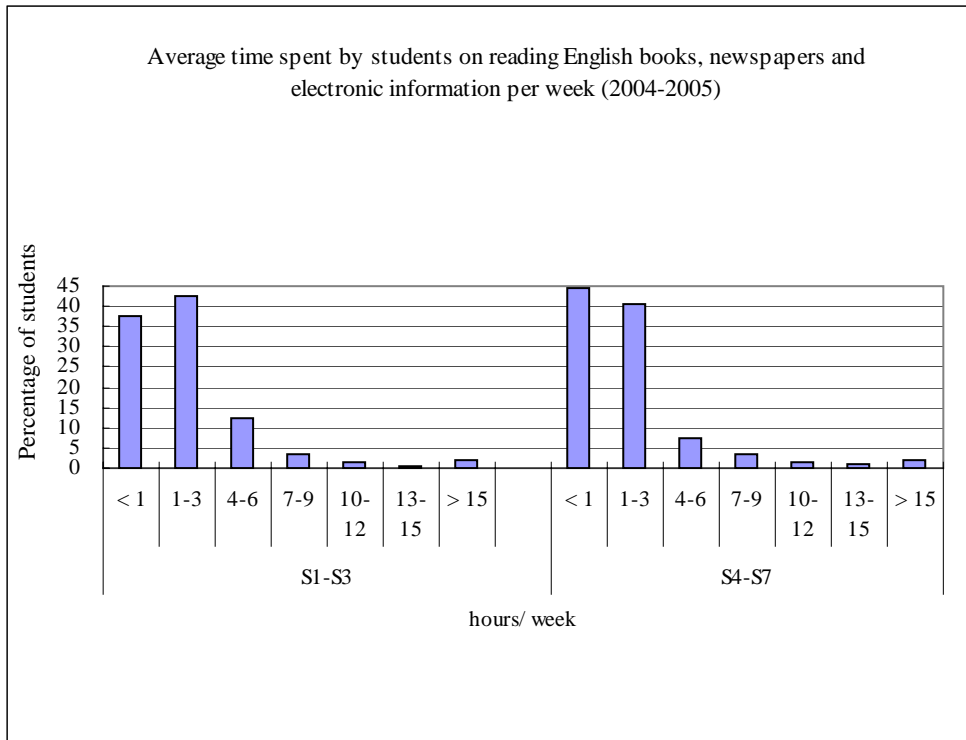
4.2 Lesson Time for the 8 Key Learning Areas (KLAs)



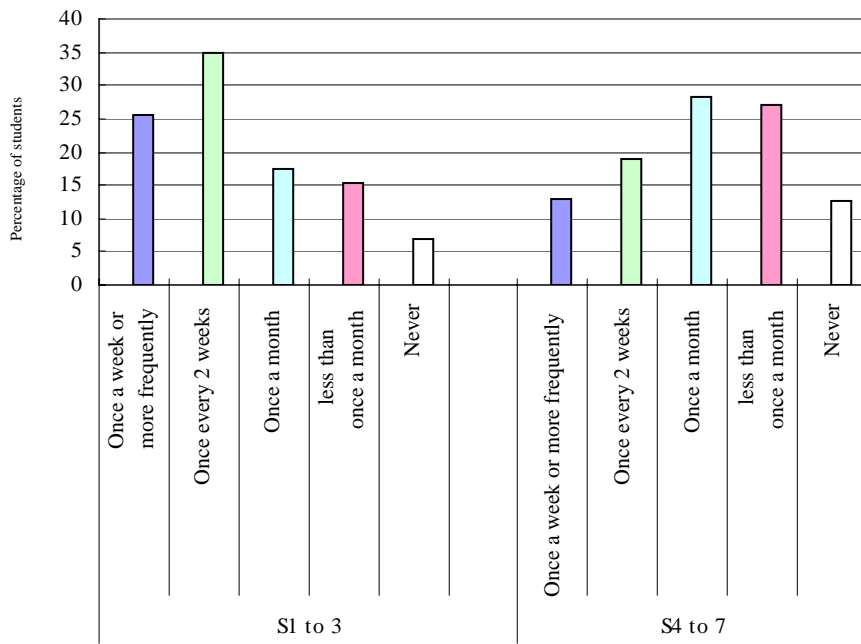
4.3 Medium of Instruction

In 1998 the Education Department approved the use of English as the medium of instruction in all subjects except for Chinese Language, Chinese Literature, Chinese History and Putonghua.

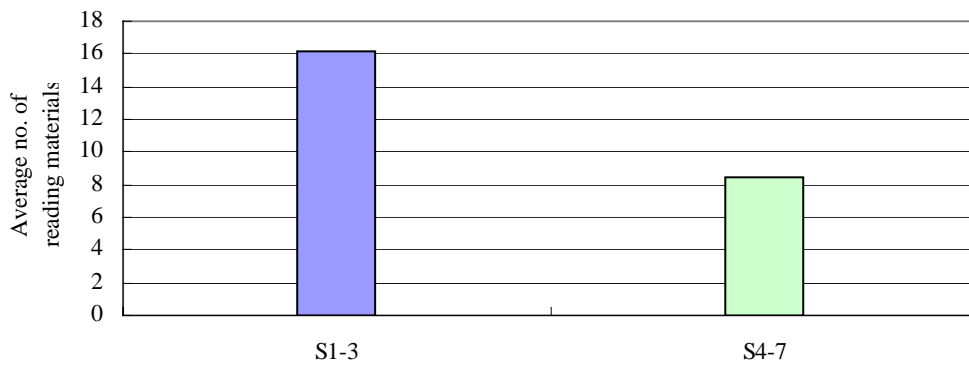
4.4 Students' Reading Habit



Frequency of students' borrowing reading materials from the school library (2004-2005)



Average number of reading materials borrowed from the school library per student per year (2004-2005)



5 Major Concerns (Achievements and Reflection)

Priority 1: Learning and Teaching

Concern	Achievements and Reflection
<i>Acquisition of Learning Skills for S1-S3:</i> <ol style="list-style-type: none"><i>in the classroom, and</i><i>through Mass Programmes and Workshops</i>	<ul style="list-style-type: none">● Each subject department identified and taught the specific learning skills they expected students to acquire. There was follow-up consolidation of the learning skills taught, by means of exercises, projects, tests and examinations.● Students' performance in class and in their work reflected that they had acquired the skills taught. Their autonomy, confidence and interest in learning are being promoted. The learning skills they acquired will surely benefit them in their future learning.● Various mass programmes and workshops were organized for students of the three levels. Effective study methods, general study skills and proper learning attitudes were introduced. Teachers in all subjects will take up the consolidating work as follow up.● The post-programme survey revealed positive feedback. 77% of the students in S1, 69% in S2 and 83% in S3 found that the skills they learnt were useful and applicable to their studies.● This programme will remain an area of concern in the implementation plans of the subject departments in the 2005-06 academic year.
<i>Use of Dictionary (S1 English & Chinese)</i>	<ul style="list-style-type: none">● Students were taught dictionary skills. Worksheets focusing on the use of dictionaries were used. Talks, quizzes, games and competitions were organized to encourage students to use the dictionary for self-learning..● Students generally found it useful. They showed improvement in using the correct word form. Brighter students were able to use the dictionary as a study tool to expand their bank of vocabulary; even the weaker students were able to distinguish the different uses of words with the help of a dictionary.● This programme will cease to be an area of major concern in 2005-06. It will be put forth for implementation in the programme plan of English Department in 2005-06.
<i>S1 Bridging Programme</i>	<ul style="list-style-type: none">● S1 students were required to attend a bridging course in the summer and complete summer vacation assignments so that they could be well prepared for secondary education in an EMI school. Students had very good attendance and showed active participation in the bridging course.● There was tailoring of the teaching syllabuses. Classroom language and common instructions used in question papers were taught. Key word lists of different subjects were distributed to students throughout the year. Very positive feedback was received from teachers, who commented that these practices were helpful to students as the majority could follow the lessons conducted in English.● This programme will be included in the programme plan of the English Department for implementation in 2005-06.
<i>S2 Project-based Learning</i>	<ul style="list-style-type: none">● Most students were serious about the project and their final products were of a high standard, showing students' mastery of the generic skills.● This programme will cease to be an area of major concern in 2005-06, but it will continue and be conducted by the Curriculum Committee.
<i>Enrichment Classes</i>	<p>A. English Language Classes :</p> <ul style="list-style-type: none">● A support class was run for each of the two lower forms. The classes mainly adopted an activity approach, aimed at helping students see how they could apply their knowledge of English in daily lives. They were also asked to do reading in the Comics Corner in the school library every week.<ul style="list-style-type: none">◆ The survey conducted after the course revealed that participants felt the course had provided them with chances to practise using the language actively. About 80% of the S1 respondents and 70% of those in the S2 group commented they had become more willing and more confident in speaking English.

- ◆ There can be two sessions each week for each level with one using the activity approach and one for students to do self-access learning so they can move ahead with greater motivation.
 - The English Room was open every day during lunchtime and after school, providing students with a supportive environment to pursue English activities that suit their interests. The response was encouraging and this will continue next year.
- B. Mathematics Classes :
- Five Support Classes were organised for students from seventeen S1 to S4 classes. Participants responded that the classes were helpful to them as the difficult parts were explained in greater detail and drilling exercises on special topics were given. In this way, the students could at least attain a pass in the exam. In doing the exercises, the students were encouraged to discuss with their classmates. A strong sharing culture was observed.
 - 10 students from S2 to S4 were given more intensive training in the Enhancement classes. An S6 student won the Silver Award and an S5 student, a Bronze Award in the International Mathematical Olympiad (IMO) Preliminary Selection Contest - Hong Kong 2005. An S4 student who demonstrated outstanding competency was also invited to join the training programme run by the IMO Hong Kong committee. The Senior Maths. Team was awarded a merit prize in the Hong Kong Mathematics Olympiad. The Junior Maths. Team achieved the 2nd place in the Hong Kong Mathematical High Achievers Selection Contest (2004-05). Students were eager to participate in inter-school competitions and they showed much interest in solving challenging problems.
 - There Yearly examination showed a significant increase in the average mark for the participants.
 - This programme will cease to be an area of major concern for 2005-06. It will continue and be conducted by the English and Mathematics Departments.

Priority 2: Pastoral Care (Guidance, Civic Education, Moral Education, Sex Education and Basic Life Skills Training)

Introduction

The theme for Pastoral Care in 2004-2005 was "Respect". The theme was disseminated to the students through the programmes organized by the Guidance Unit, Civic Education Committee, Moral Education Committee, Sex Education Committee and Department of Health (Basic Life Skills Training). All the activities stipulated in the plans were completed successfully.

Achievements

- The Guidance Unit helped students to better themselves in studying as well as their interpersonal relationship through a variety of workshop, experience sharing sessions, publication and Little Teachers scheme. The various parent-child activities were effective in improving the relationship between the parents and their children. Programmes were also set to cultivate future leaders.
- The Civic and National Education Committee has successfully raised students' awareness of their national identity through Flag Raising Ceremony, exhibitions and talks. Topics with respect to school and ethnic differences were also introduced.
- The Moral Education Committee has made good use of resources from different sources to enrich the content of the class periods to bring out the theme for this year. Students were encouraged to think deeply about how to respect themselves and others. Competitions, mass programmes, board displays and class periods were used to reinforce the message.
- The Sex Education Committee focused on the respect for body, resisting sexual temptations and sexual harassment. Topics related to making friends and dating were introduced to help students reflect on their own values and attitudes towards these issues.

- The Basic Life Skills Training programmes for S1 and S2, hosted by staff of the Department of Health, were completed successfully. Most of the students reflected that the programmes were helpful to them.
- Senior form students prepared presentations on various topics centering on respect in different aspects of life. Their productions conveyed meaningful messages and received very positive response. Topics presented by the students included the following:
 - a. Respect your body 從尊重身體說起
 - b. Respect others 尊重他人
 - c. Equal opportunity 平等機會
 - d. Respect life 尊重生命
 - e. Say no to ‘gambling’ 不”賭”翁
 - f. I am from SGSS 我是”筲官”人
 - g. Racial harmony 民族融和

Reflection

- All activities of the Guidance Unit were successfully implemented. It was important for the parents to cooperate with the school in order to achieve the best effect in educating the students. There can be more activities to help students to express their emotions positively and cope with adverse situations.
- The Civic and National Education Committee had organized a series of activities to help students to understand China. Flag-raising ceremonies were arranged regularly. “Getting to know more about China” remains the major direction for the activities next year.
- The students participated actively in various activities to reflect on their moral values. More audio-visual materials would be used next year to bring out the theme of the year.
- The sex education programmes were successfully conducted. Students were most interested in topics related to interpersonal relationship and premarital sex. It is hoped that more issues related to love and sex would be discussed in the coming year.
- The Basic Life Skills Training programmes were well received by the students and thus will be continued next year. It is also good to use community resources to facilitate the personal development of the students.
- Senior form class periods would be continued next year so that students will have more discussions and research on the topics of the presentations. In doing so, students gain access to different resources and get first-hand information about their topics.

Priority 3: Leisure and Interest Reading

Achievements

- The stakeholders’ survey showed that 54.9% of the students and 57.6% of the parents strongly agreed or agreed that they or their children enjoyed reading. 55.2% of the students and 54.8% of the parents strongly agreed or agreed they or their children always read books other than textbooks. 46.3% of the teachers strongly agreed or agreed that their students had cultivated a reading habit.
- 40.3% of the junior form students received awards in the English Extensive Reading Scheme and 53% in the Chinese Extensive Reading Scheme. 6 S1 students received Certificates of Merit in the Reading Scheme organised by the Metro Daily.
- Reading periods of 15 minutes were held thrice a week. 46.7% of the students enjoyed the reading periods, 48.9% of the students knew more about the current news and 25.9% of the students found improvement in the language abilities.
- Book reports and comments on current news were collected from students throughout the year. Many of them contained thoughtful reflections and were displayed in the school library for other students to read.
- The Interest Reading Group was formed to cultivate S1 students’ interest in reading. Their participation rate was high.
- A book exhibition and a newspaper reading quiz were held. The response was good.
- Two Chinese newspapers, two English newspapers and one computer magazine were chosen for subscription. More than 95% of the students subscribed to one English and one Chinese newspaper as advised by school. They enjoyed reading the newspapers.

Reflection

- Students should be encouraged to read not just the newspaper but other reading materials as well, e.g. English comics, magazines and novels during the reading periods. Parental support is essential to encourage reading at home.
- Members of the Interest Reading Group can be encouraged to share the joy of reading with their classmates.

- Students should be encouraged to take part in external reading and book report competitions to further enhance their interest in reading. Awards should be given to the best readers and quality book reports should be displayed.
- Students should be further encouraged to read newspapers to keep abreast of the times and develop judgment and critical thinking on local and world issues.
- Students should be exposed to a wide range of books and attend talks by writers to help them learn to appreciate various kinds of literary works and acquire better writing skills.

Priority 4: Discipline

Achievements

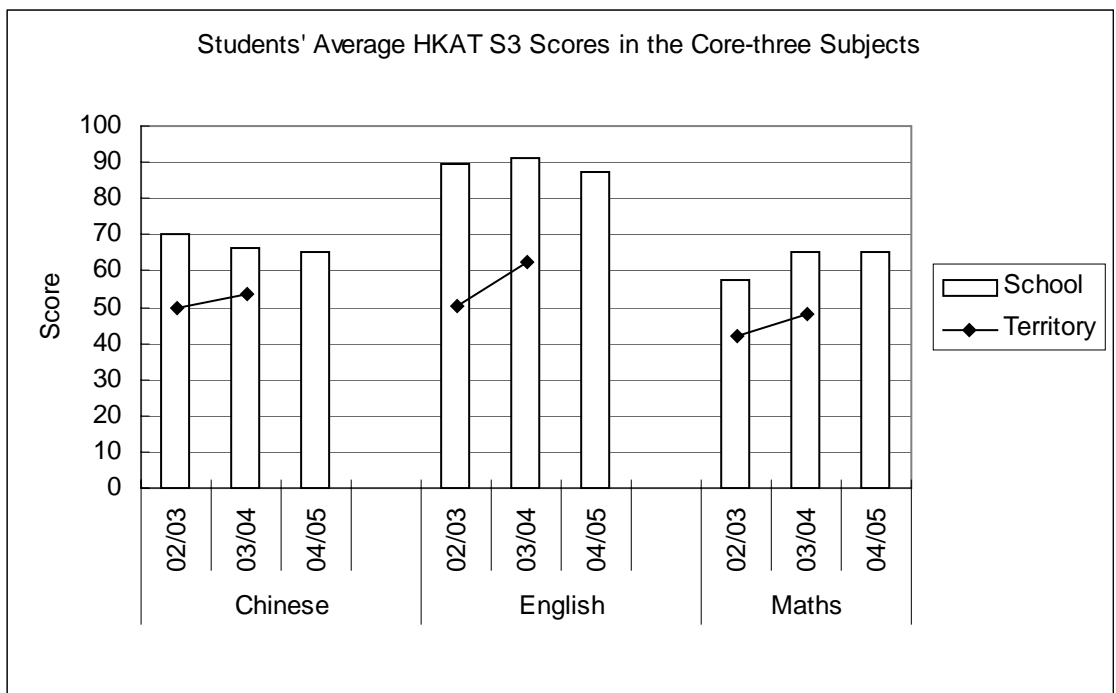
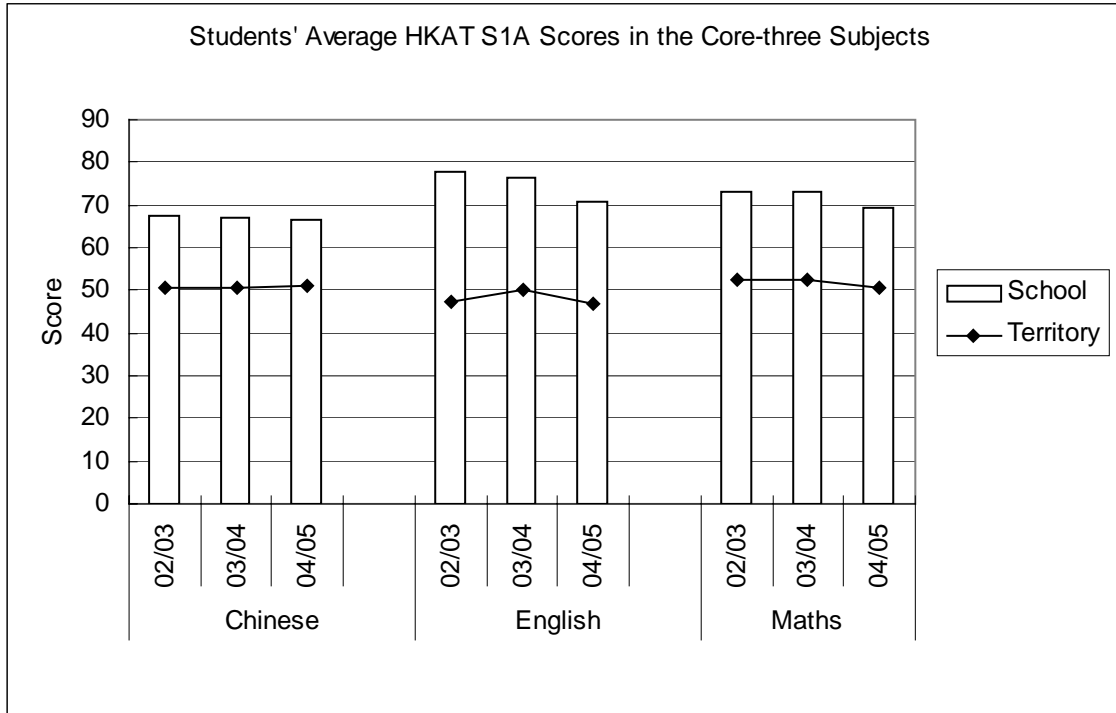
- The main focuses were on improving students' tidiness in school uniform and appearance, their punctuality in attending school and handing in assignments, behaving well during school assemblies and keeping the school premises clean.
- The Discipline Team was restructured. Apart from one discipline mistress, two deputy discipline masters and one deputy discipline mistress were added. Besides, discipline co-ordinators were assigned to take care of the disciplinary problems and records of each level. A clearer division of labour was made and better teamwork had been built-up gradually.
- A stronger School Prefect Body was established to help maintain the school discipline. After careful selection of S.4 acting prefects and intensive training, all sixty-four prefects were able to discharge their duties in a responsible and helpful manner. The majority had confidence in their work.
- In order to ensure a fair and consistent enforcement of the punitive system, new practices were implemented. A "Discipline Handbook" which explained the punitive system and provided guidelines on handling different disciplinary problems was prepared for teachers. On the other hand, the school expectations and requirements were clearly listed and explained to students with parents kept informed by letter. Students showed many improvements in behaviour during the second term. The number of black marks, minor and major demerits issued in the term decreased.
- Several preventive measures were taken to help establish a well-disciplined learning environment. A classroom management workshop for new teachers plus exhibitions and talks on disciplinary matters for students were organized in the second term.
- Forty S.3 and S.4 students joined the Smart Teens Challenge Project in July, 2005. It is hoped that the participants would share their experience and spread the spirit of self-discipline in school.

Reflection

- A closer cooperation with the Guidance Team is needed to handle students' behaviour and emotional problems.
- The intensive training camp for S.4 acting prefects was highly effective. It was proposed that head prefects and S.6 group leaders should attend the camp as well.
- There should not be just checking of school uniform by discipline teachers and school prefects at the school entrance every morning. Same practice is needed after school as well.

6 Performance of Students

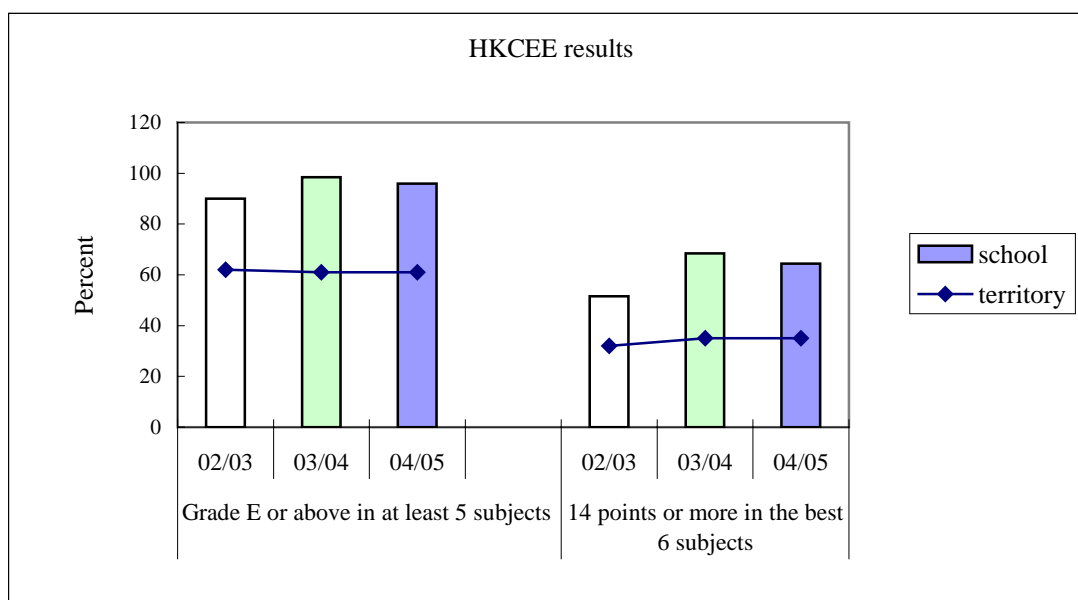
6.1 HKAT (S1A and S3)



6.2 HKCEE

Hong Kong Certificate of Education Examination 2005 - Analysis of Results

Number of candidates sat	:	194
Number of candidates with 5E or above	:	186
Number of subjects entered	:	16
Number of candidates with best six subjects 14 points or above	:	125



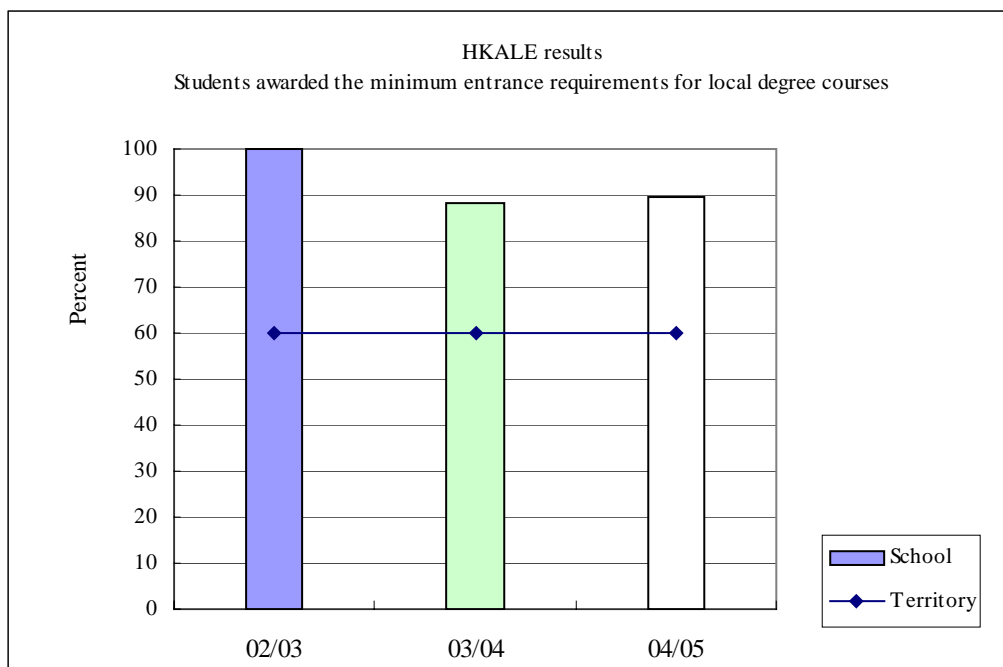
Subjects	No. sat	No. of distinctions	No. of Credits	Passing Percentage
English Language (Syl. B)	194	4	44	99
Chinese Language	194	5	50	95
Mathematics	194	14	99	97
Putonghua	2	1	1	100
Chinese Literature	26	0	2	81
Chinese History	71	0	12	89
Geography	116	0	42	94
History	75	0	17	84
Economics	125	8	40	87
Biology	118	10	56	95
Chemistry	118	10	51	91
Physics	117	9	59	94
Additional Mathematics	78	9	43	100
Computer & IT	58	5	22	95
Principles of Accounts	36	1	15	97
Visual Arts	14	5	8	100
Total		81	561	

6.3 HKALE

Hong Kong Advanced Level Examination 2005 - Analysis of Results

No. of candidates sat : 62

No. of subjects listed : 13



Subjects	No. sat	No. of distinctions	No. of Credits	Passing Percentage
Use of English (AS)	58	0	15	98
Chi. Lang & Cul. (AS)	58	2	19	98
Chinese Literature	11	1	0	91
Chinese History (AS)	4	0	0	100
Economics	21	0	7	86
Geography	23	1	4	83
History (Syl. A) (AS)	6	0	0	83
Principles of Acct.	10	0	4	80
Biology	11	0	6	100
Chemistry	28	2	18	100
Physics	28	2	15	96
Maths. & Stat. (AS)	15	1	0	73
Pure Mathematics	17	1	6	100
Total:		10	94	

6.4 Inter-school Activities and Awards Won in the Past Three Years

Name of Competition / Organization		Award details		
		2002/03	2003/04	2004/05
Art				
1	Paper Clay Model Design Competition held by HK Youth Cultural & Arts Competitions	Champion		
2	Student Visual Artist of the Year 2002-03 held by South China Morning Post	Finalist		
3	The Correct Use of Emergency Call 999 Poster Design Competition held by JPC	Champion		
4	Campaign of Mosquito Elimination Painting Competition (Open section) held by the HK Housing Authority 2004		Champion & Second Prize	
5	3-dimensional section of the Smart Creativity Award by Hong Kong Electric Company Limited			4 Merit Awards
6	My Hong Kong Banknote Design Competition co-organized by Hong Kong Bank and Hong Kong Heritage Museum			Merit Award
7	Eastern District Fire Prevention Bookmark Design Competition by Eastern District Fire Prevention Committee			Merit Award
8	'Make your Home Filled with Love & Care' Poster Design Competition by Social Welfare Department			Senior Section - Champion Open Section - Champion, Third, Merit Award
9	5th Youth Calligraphy & Painting Competition by HK Red Lychee Calligraphy & Painting Club			Merit Award (Western style)
10	HK Secondary School Creative Works Competition by HK Innovative Education Association and Ta Kung Pao			Outstanding Award
11	Mother's Day Card Design by Shau Kei Wan Methodist Community Centre			Second
12	Goodwill Card Design Competition by the Committee on Respect Our Teachers Campaign			Champion
13	The Care for the Forest Logo Design Competition by April Fine Paper Company			Second (A trip to Indonesia)
14	Environmental Shopping Bag Design Competition by Environmental Campaign Committee			Champion
Music				
1	Hong Kong Schools Music Festival	15 Certificates of Merit Violin Solo Grade 6 Third	29 Certificates of Merit Yangqin (Advanced) Champion Trombone Solo (Intermediate) Third Di (Elementary) Third Di (Intermediate) Third	12 Certificates of Merit Trombone (Intermediate) Champion Linqin (Elementary) Second Erhu (Advanced) Second Piano (Grade 5) Third Guzheng (Advanced) Third Flute (Intermediate) Third Dizi (Advanced) Third Flute (Elementary) Third

2	Hong Kong Youth Music Interflow Symphony Orchestra Competition	String Orchestra Competition Bronze Wind Band Competition Bronze		Orchestra Competition Bronze Chinese Orchestra Competition Merit
Sports				
1	Hong Kong Schools Sports Federation Inter-school Competitions	Athletics (Boys: Div. III)		
		4 Gold, 1 Bronze	1 Bronze	5 Silver, 3 Bronze
		Athletics (Girls: Div. III)		
		1 Gold, 1 Silver, 2 Bronze	1 Silver, 1 Bronze	2 Silver, 1 Bronze
		Swimming (Div. III)		
		1 Gold, 2 Silver, 2 Bronze	2 Gold, 3 Silver, 4 Bronze	2 Gold, 5 Silver, 2 Bronze
		Volleyball (Div. II)		
		Boys A – Champion Boys C – Second Boys Overall - Third	Boys A – Third Boys Overall – Third	Boys B - Third Girls B - Third
		Basketball (Div.III)		
		Boys B – Second Boys C – Champion Boys Overall - Second		
		Table Tennis (Div. II)		
		Girls A – Second	Boys A – Third Boys Overall – Third	Girls B - Third
		Badminton (Div. II)		
			Boys B – Second	Boys A - Second Jing Ying Competition - 6th
		Football (Div. III)		
				Boys - Sportsmanship Award
2	HK Amateur Athletics Association South China Association Athletics Competition	1 Silver, 1 Bronze 1 Gold, 2 Silver, 1 Bronze	1 Gold, 4 Silver, 2 Bronze	1 Gold, 1 Silver 4 Gold, 4 Silver, 1 Bronze, 2 Merits
3	Eastern District Athletics Competition			
4	School Sports Programme - Athletics Competition			
5	Eastern District Swimming Gala		2 Gold, 5 Silver, 4 Bronze	
6	Badminton (District)	2 Gold, 2 Silver	3 Gold, 2 silver, 1 Bronze	
7	3rd HK Island Region Scout Regatta 03-04 Sailing Trophy		Champion	
8	2003 Ultrakids Aqauthon Championships		2 Silver, 1 Bronze	
9	Novice Age Group Lond Course Swimming Competition		1 Gold, 2 Bronze	
Academic				
(A)	Hong Kong Schools Speech Festival			
1	English Language	2 Certificates of Honours 30 Certificates of Merit Solo Verse Second (3) Dramatic Duologue Second	49 Certificates of Merit Solo Verse Champion (1), Second (5), Third (5)	26 Certificates of Merit Solo Verse Champion (1), Second (5), Third (2)

2	Chinese Language and Putonghua	Choral Speaking Champion 2 Certificates of Honours 45 Certificates of Merits Solo Verse Champion (2), Second (1), Third (2)	1 Certificate of Honours 57 Certificates of Merits Solo Verse Champion (3), Second (3), Third (8)	Choral Speaking Second 35 Certificates of Merits Solo Verse Champion (3), Second (1), Third (6)
(B)	Mathematics			
1	HK Mathematical High Achievers Selection Contest (Individual) by Po Leung Kuk	2nd Prize (1) 3rd Prize (1)	3rd Prize (2)	Second Class Honour
2	HK International Preliminary Mathematics Olympiad Selection Contest by EMB	Bronze Award	Bronze Award	Silver Award (1) Bronze Award (1)
3	the 22nd HK Mathematics Olympiad by EMB			Merit Award
(C)	Putonghua			
1	HK Youth Cultural and Arts Competition		Second	
2	School Putonghua Promotion Competition		School Commended Award	School Commended Award
3	Student Putonghua Improvement Award by RTHK		Bronze Award	Silver Award
4	HK Putonghua Phonetic (pinyin) Competition by HKEcity		Champion	a) Eastern District Champion School b) Champion (Secondary) c) Second
5	The 2nd HK Schools Putonghua Broadcasting Competition by RTHK		Best Broadcaster Best Sound Effect	
6	Outstanding Student Putonghua Ambassador Award			a) Commended Award b) Certificate
7	Putonghua Youth Leaders Debate Exchange Camp by RTHK Putonghua Channel			Certificate of completion
(D)	Others			
1	Longman HK Education Inter-school English Writing Competition	Champion & Second		
2	HK Physics Olympiad	Second & Third	Third	
3	HK Olympiad in Informatics		Bronze Award	
Scholarship				
1	Sir Edward Youde Memorial Prize	2	2	
2	Hong Kong Eastern District Model Students Award	4	2	
3	Hong Kong Eastern District Most Improved Students Award	3	4	
4	The Yan Chai Award	1	1	
5	Lion & Globe Educational Trust Best Improved Students Award	16	16	
6	Government Scholarship (Tenable for the 2-year HK AL Exam Course)			1
7	Yan Chai Junior Form Most Improved Student Award			1
Services groups and Uniform Teams				
1	HK Red Cross (Shaukeiwan) First Aid Competition	Champion & Second	Second & Third	
2	HK Red Cross (Shaukeiwan) Nursing Competition	Second	Second	
3	Volunteer Service Award Scheme by Social Welfare Department	Bronze Award		

4	HK Air Cadet Corps Commandant's Award 2004		Second	
5	JPC Basketball Competition by JPC Eastern District		Champion	
6	JPC Best Enrolment for year 2002 by JC Eastern District		Third	
7	JPC 'Crime Fighting' Singing Contest by JPC Eastern District		Champion	
8	Island Scout Trail Walk organized by HK Scouts Association		Third	10th
9	District Warden's Award by HK Scouts Association			Bronze Prize
10	Scout Orienteering Competition by HK Scouts Association			Third
11	Outstanding Girl Guide Award 2005 by HK Girl Guides Association			a) Outstanding Unit (Eastern District) b) Division Outstanding Girl Guide c) Unit Outstanding Girl Guide
Creativity (Video Production)				
1	Summer Youth Program –Ideal School, Digital Image Competition by Hong Kong Institute of Contemporary Culture			2 Champion (S4 & S5) & (S6 & S7) 1 Merit
2	Youth Creative Video Production Competition 2004 by Hong Kong College of Technology			Champion
3	Crime Prevention 90s Video Production Competition by Kowloon West Regional Crime Prevention Office – Youth-Care Committee			Merit Award Special Award
Others				
1	Commander of the Healthy Life – Jingle Writing Competition by Tung Wah Group	Champion		
2	Fire Safety Slogan Competition	Champion		
3	'Help others & oneself' Crime Fighting Drama Competition	Third		
4	Privacy Protection in Action: TV Advertisement Competition by Office of the Privacy Commission	Originality Award		
5	Game Stall Design Competition by the Neighborhood Advice-Action Council	Third		
6	Calton (Shaukeiwan)		Champion	
7	Oral Health Ambassador 'Love Teeth Campaign' by Department of Health		Honour Award	
8	Robot Elimination by HK Robotic Olympic Association		Third	
9	Ambassador for Prevention of Fire by HK Housing Authority		Outstanding Ambassador	
10	On-line news reading competition by Metro Publishing Ltd & Hyper Workshop			Outstanding Award (2) Merit Award (10)
11	20th Secondary Student Book Report Competition by the Commercial Press (HK) Ltd			Merit Award
12	RoboCup Junior 2005 by Semina Ltd			Certificate of Excellent
13	The Harvard Book Prize			Award
14	Regional MVP Summit by Microsoft Community and MVP			MVP

6.5 Students' Participation in Extra-curricular Activities

We have 8 academic clubs, 20 interest groups, and 8 service groups, 5 sports training teams, choirs, symphonic orchestra, Chinese orchestra and 26 instrumental classes. 85% of students have selected at least one from the activities. Six different interest classes have also organized for students by using the CEG to nurture students' creativity and to enrich the life of students.

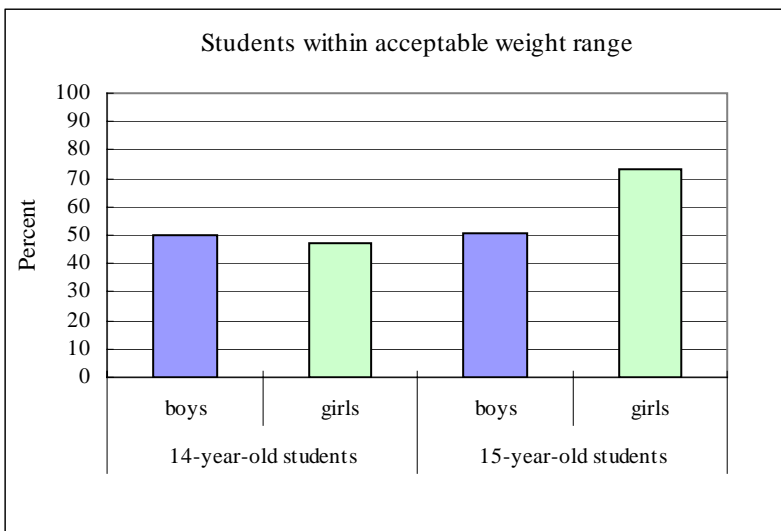
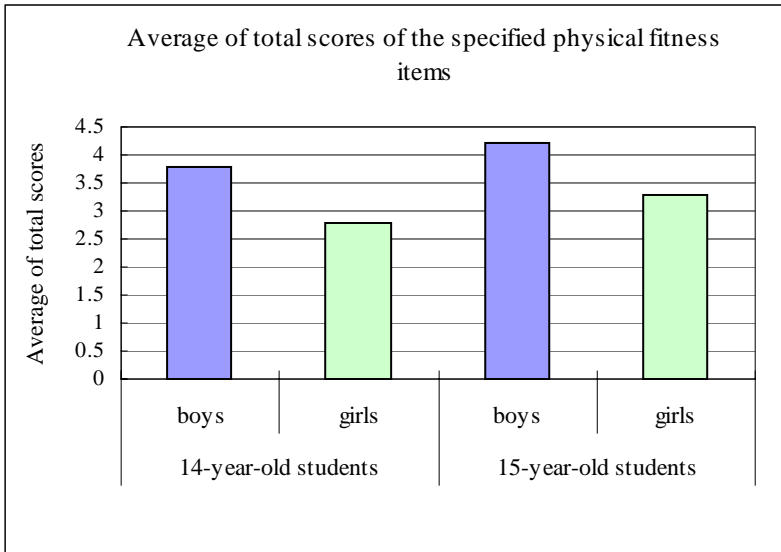
Every student in S1 to S2 and S4 to S7 is required to join at least one club/unit/group while S3 students have to join one service group, attend community service training and participate in at least one kind of social service. Every student has an equal chance and right to join the extra-curricular activities offered by the school.

All S6 students and committee members of various clubs/units/groups received leadership training. More than 124 (65%) S3 students carried out community services and 25 of them got the outstanding awards. There are 592 pupils (56%) joining the service groups in which 221 are uniform group members. 1419 students/ times services have been recorded in our service groups. They include flag selling, games stalls for raising fund, elderly and rehabilitation services etc. Their performance is highly appreciated.

409 pupils (39%) joined the Inter-school events such as Inter-school Sports event, Music Festival and School Speech Festivals.

Various kinds of activities and different types of academic, sports and aesthetic competition suit students' different needs and help them to develop in all aspects.

6.6 Students' Physical Development



8 Use of CEG, CITG & TPPG 2005-06

8.1 Use of Capacity Enhancement Grant 185/835/211

CEG for schools with 24 classes or more: \$416,604

	Description	Expenditure	Balance
			416,604
1.	Administrative Assistant \$14,885/ month for 12 months	178,620	237,984
2.	Teaching Asst (English) \$10,240/month for 12 months	122,888	115,096
3.	Teaching Asst (Chinese/ Maths)* \$10,240/month for 11 months	112,640	2,456

* A \$100,000 one-off grant for school to hire an Administrative Assistant for SMC administrative work is now used for hiring a Teaching Assistant instead. Hence, there will be totally 3 Teaching Assistants and they will be responsible for English, Chinese and Mathematics respectively.

8.2 Use of Composite IT Grant (CITG) 185/835/141

CITG for schools with 19 to 24 classes: \$234,888

	Description	Expenditure	Balance
			234,888
1.	TSS	113,400	121,488
2.	Internet broadband	45,600	75,888
3.	Maintenance and repair	70,000	5,888
4.	Others (software etc)	5,888	0

8.3 Use of Teacher Professional Preparation Grant (TPPG)

TPPG for schools with 30 classes or more: \$500,000

	Description	Expenditure	Balance
			500,000
1.	0.5 Supply Teacher	64,664	435,336
2.	0.5 Supply Teacher	64,664	370,672