



Shau Kei Wan Government Secondary School School Report 2008-09

Address : 42 Chai Wan Road, Hong Kong
Tel/ Fax no. : 2560 3544 / 2568 9708
Website : www.sgss.edu.hk
E-mail : sgss@school.net.hk

Our Vision

We provide students with opportunities to strive for excellence in all aspects of life.

Our Mission

We strive to provide our students with a positive learning environment; with a moral, intellectual, physical, social and aesthetic education; to develop their potential; to prepare them for further education and encourage them to follow our school motto “VINCIT VERITAS” in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

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1 Our School

1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School in Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19th November 1964.

1.3 School Facilities

The school has a total of 32 classrooms, including 2 prefabricated rooms, a Computer-Assisted Learning Room, a Multi-media Learning Centre, an English Room, a Language and Liberal Studies Room, 4 laboratories (for Physics, Chemistry, Biology and Integrated Science) and 7 special rooms (for Visual Arts, Music, Design & Technology, Home Economics, Needlework, Geography and Computer Studies). The school has also got a Library, a School Hall, 2 Staffrooms, a General Office, a Conference Room, a Student Activity Centre, a Careers Library, a Social Worker's Room, a Guidance Room and a Music Practice and Activities Room. In addition, there are a garden, a courtyard, a basketball court, two basketball half-courts, a volleyball court and a mini-football pitch.

1.4 School Management

School-based management was implemented in 1999.

Composition of the School Management Committee

Category Year	Sponsoring Body (EMB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
06/07	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	1 (11.1%)	2 (22.2%)
07/08	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
08/09	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

Committee members of 2008-09 were: Ms. Chum Chui Chi, Hera (Chairlady), Ms. Ho Sik Yum, Priscilla (Principal), Mr. Wong Shing Kwong and Mr. Chiu Pit Leung (Parent Members), Ms. Cheung Pui Ling, Fanny and Mr. Chan King Sang, Edward (Alumni Members), Mr. Ko Tin Lung and Mr. Leung Sing Tat (Independent Members), Mr. Chan Lui Kwong and Ms. Kwong Mong Ha (Teacher Members). Mrs. Cheung Chan So Kum was secretary.

2 Our Students

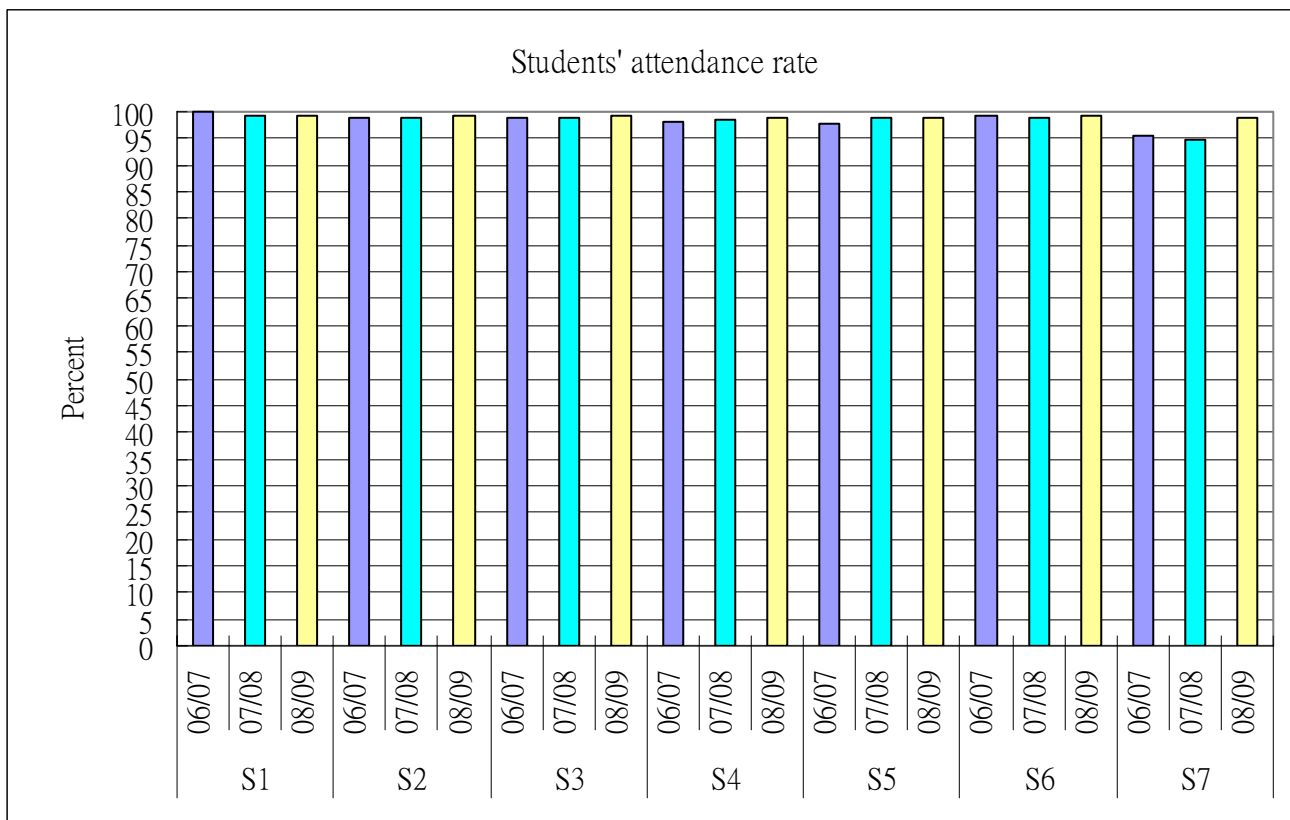
2.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	2	2	29
Boys	92	95	97	92	90	28	39	533
Girls	97	93	92	97	98	36	20	533
Total Enrolment	189	188	189	189	188	64	59	1066

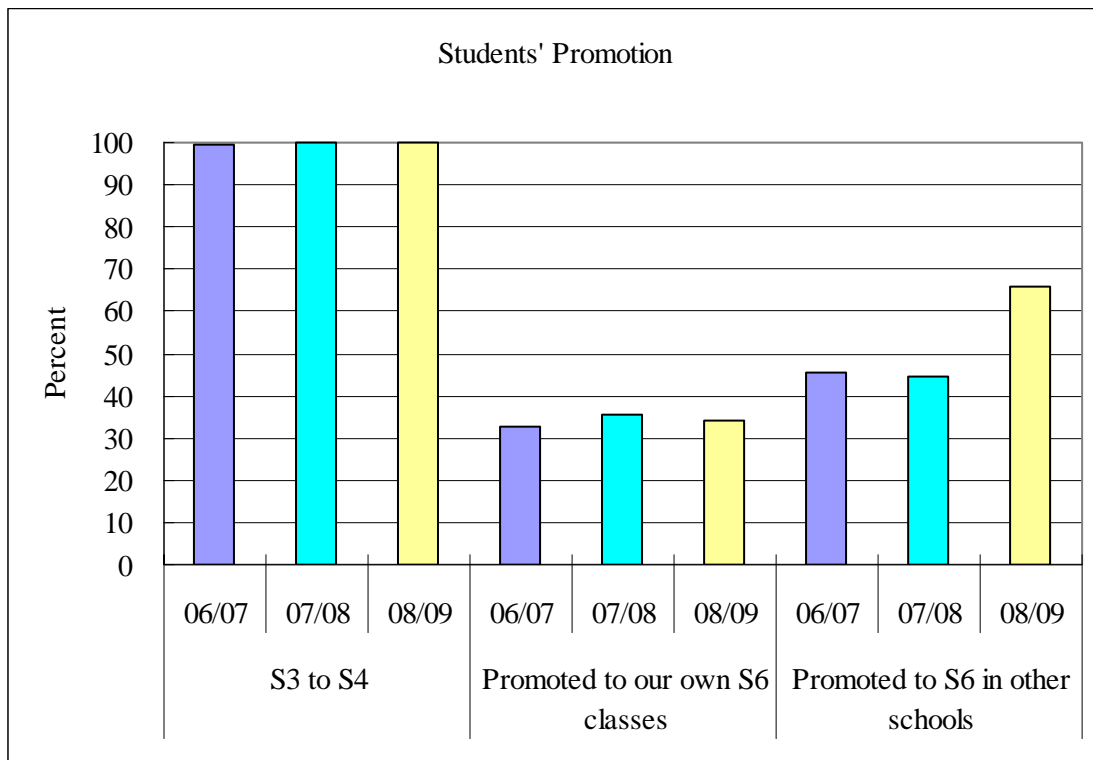
2.2 Unfilled Places

Every year all places are filled. There are no unfilled places.

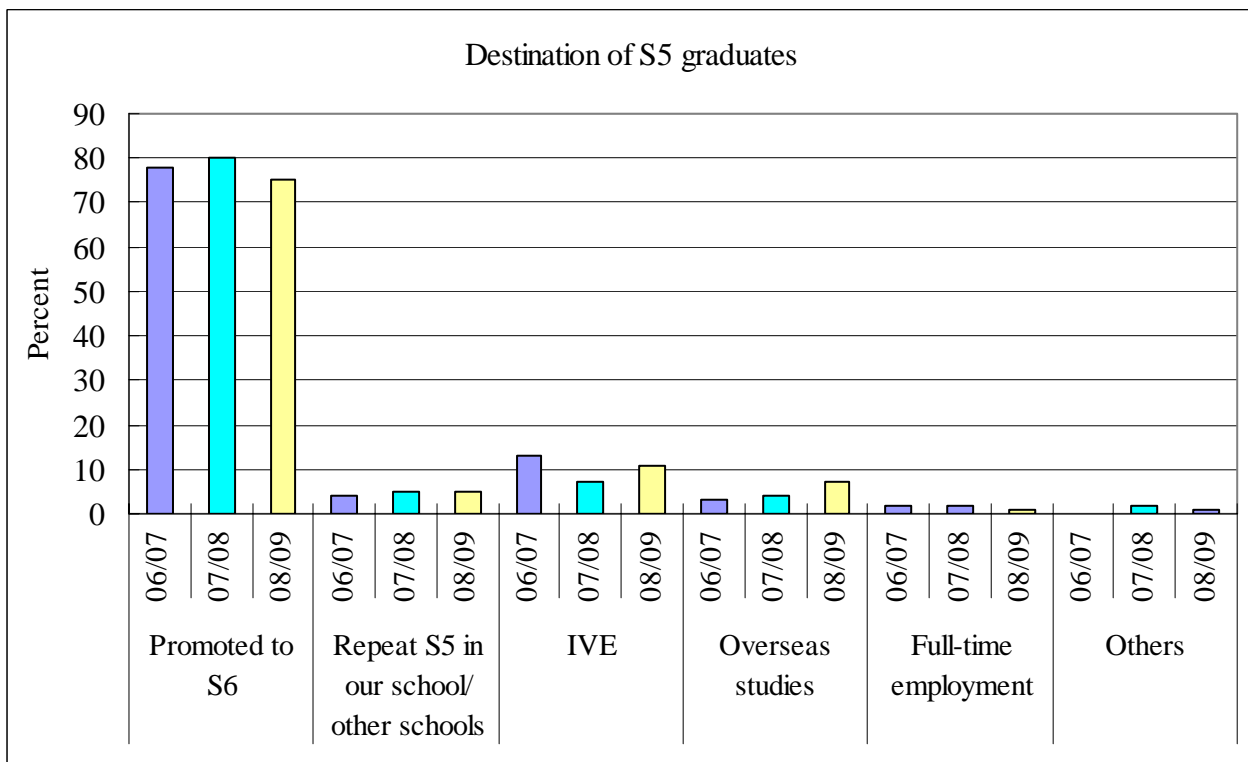
2.3 Students' Attendance

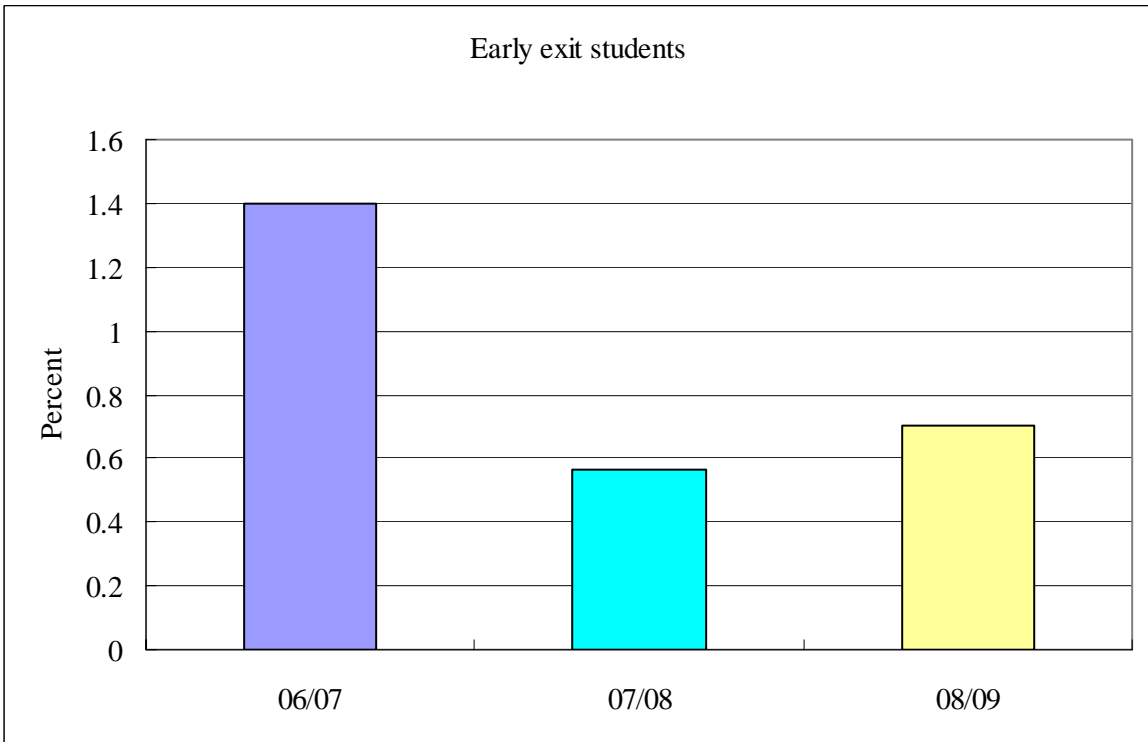
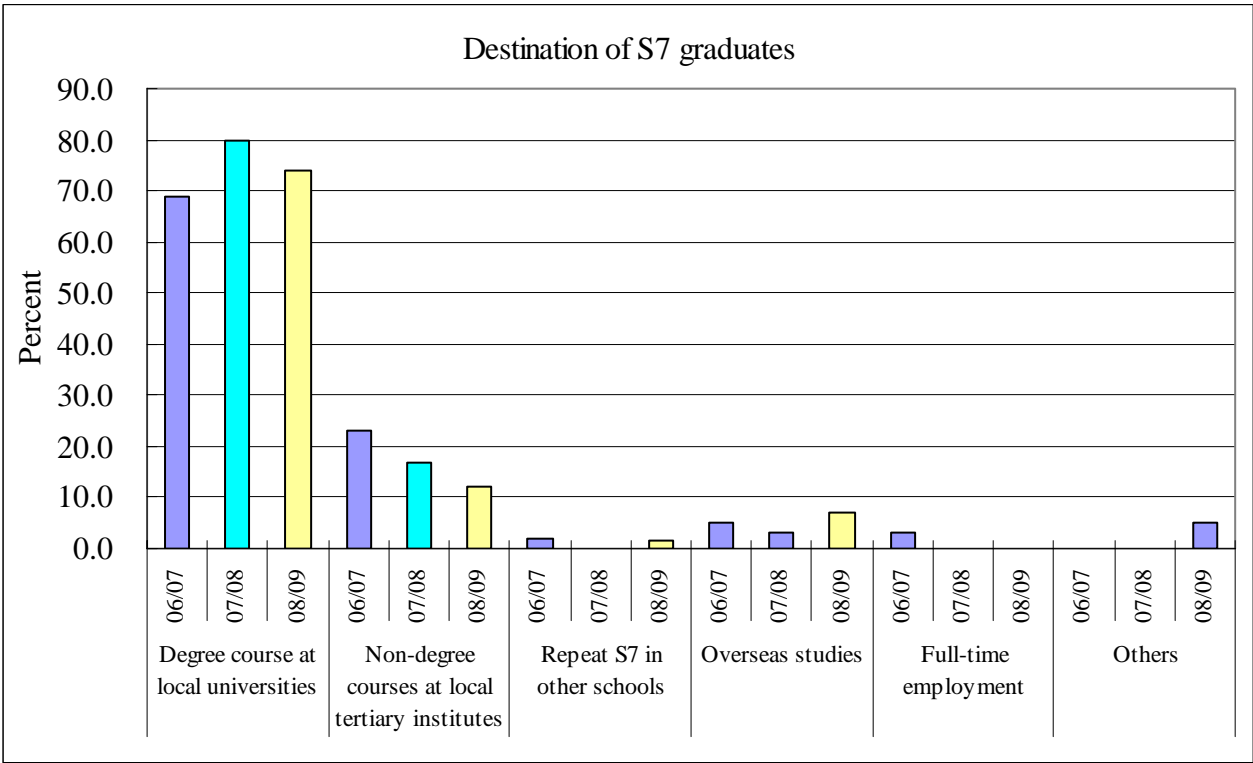


2.4 Students' Promotion



2.5 Destination of Exiting Students

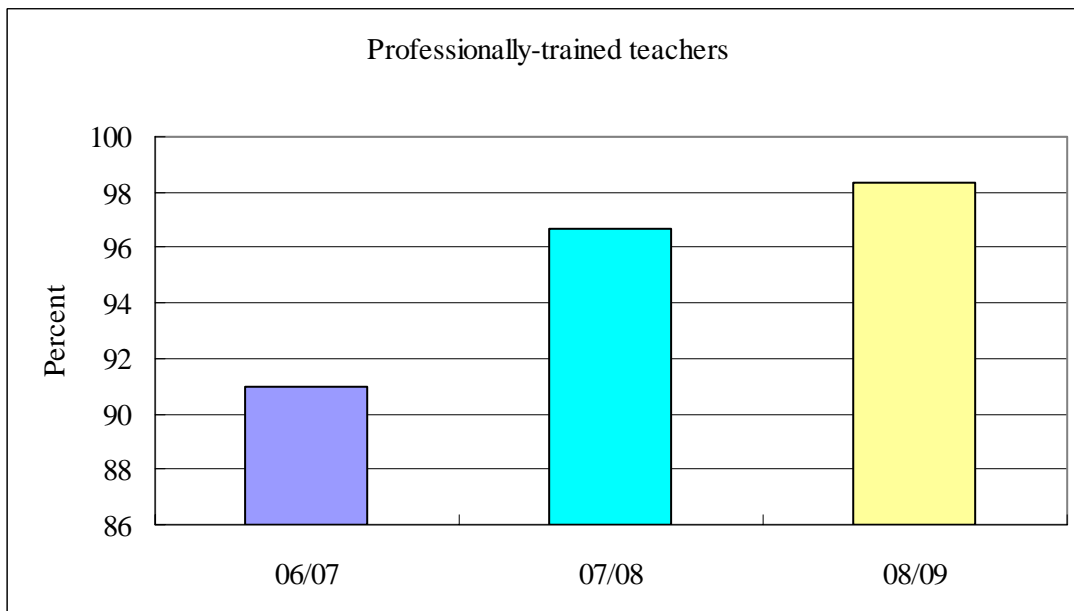
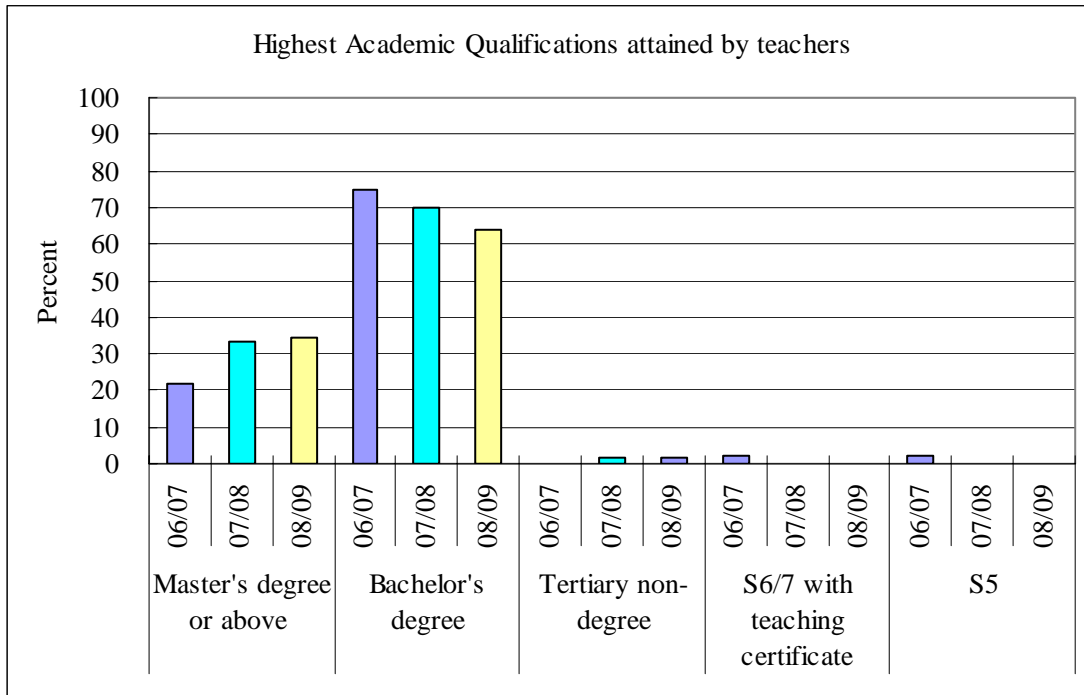


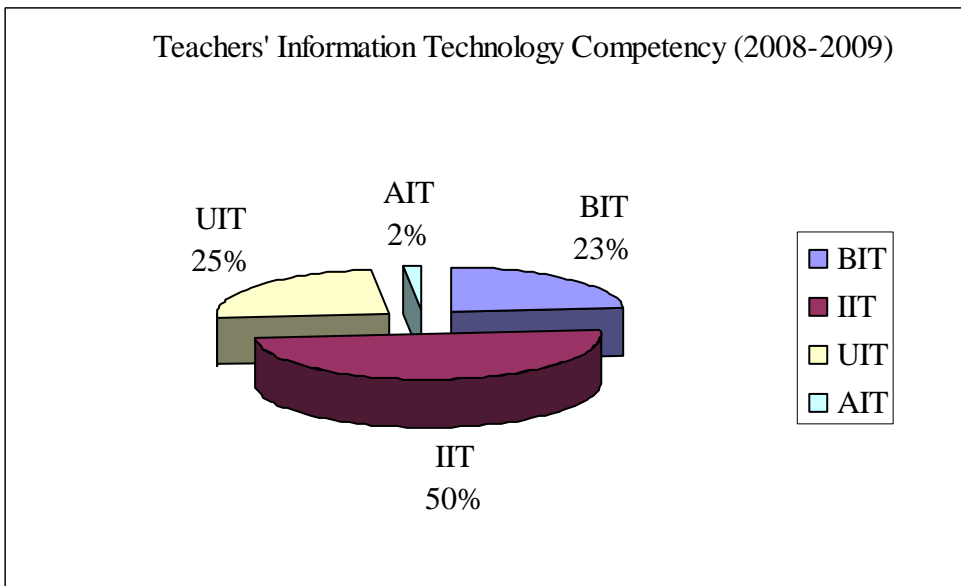
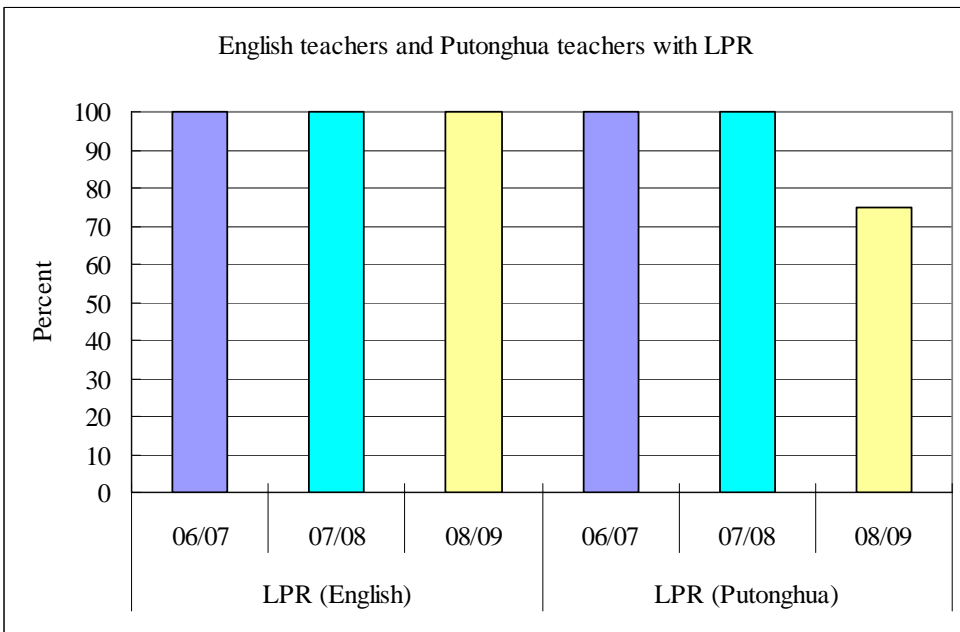
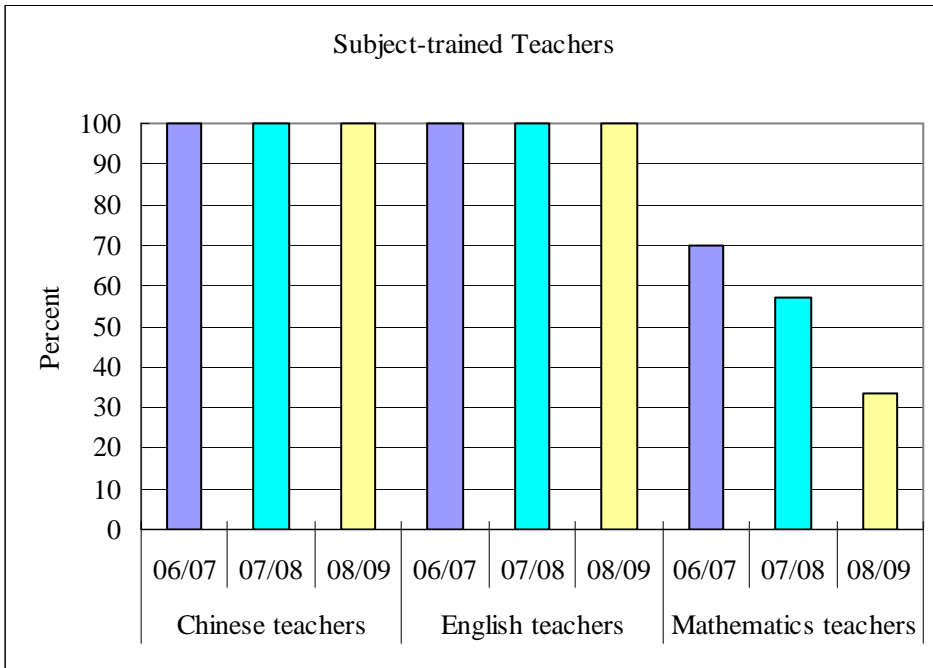


3 Our Teachers

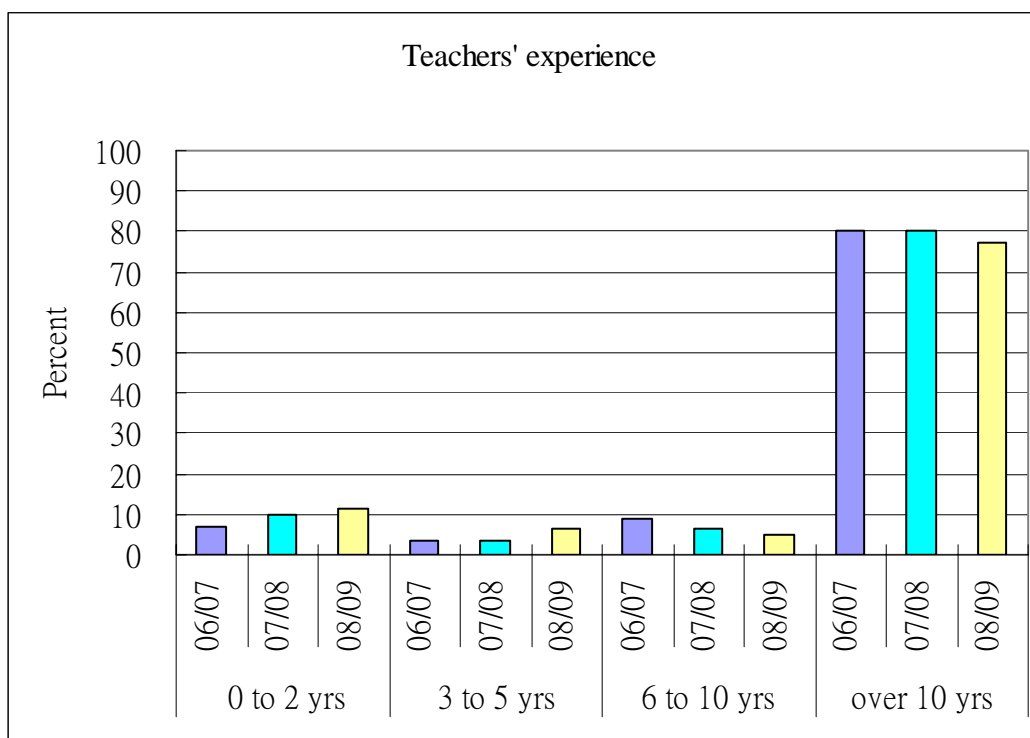
3.1 Teachers' Qualifications

There were 86 staff members in our school: the Principal, 2 Assistant Principals, 60 teachers, 1 Teacher Librarian, 1 Teaching Assistant, 3 Clerical Officers, 1 Office Assistant, 1 Account Clerk, 2 General Clerks, 3 Laboratory Technicians, 1 Technical Support Services Officer, 1 Computer Technician, 3 Semi-skilled Workers, 5 Workmen II and 3 General Workers.





3.2 Teachers' Experience



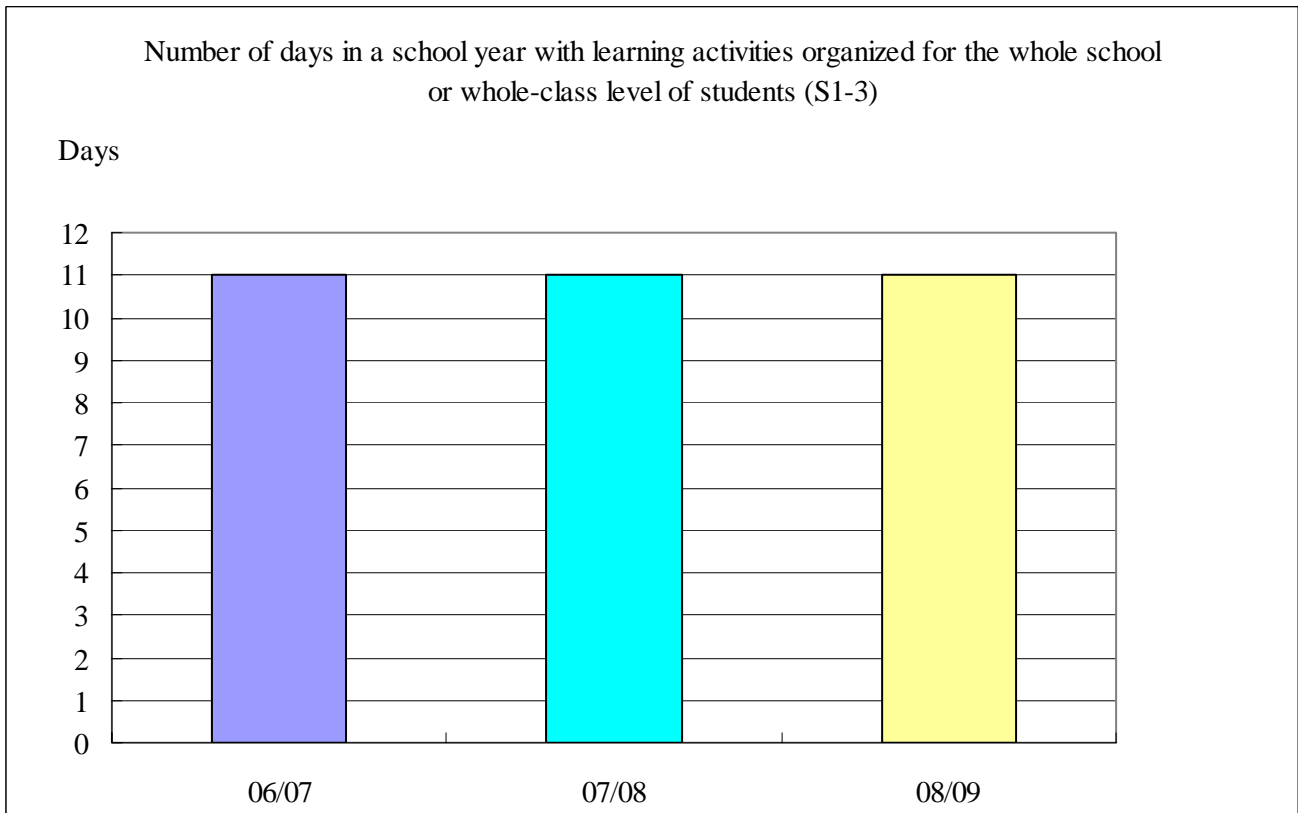
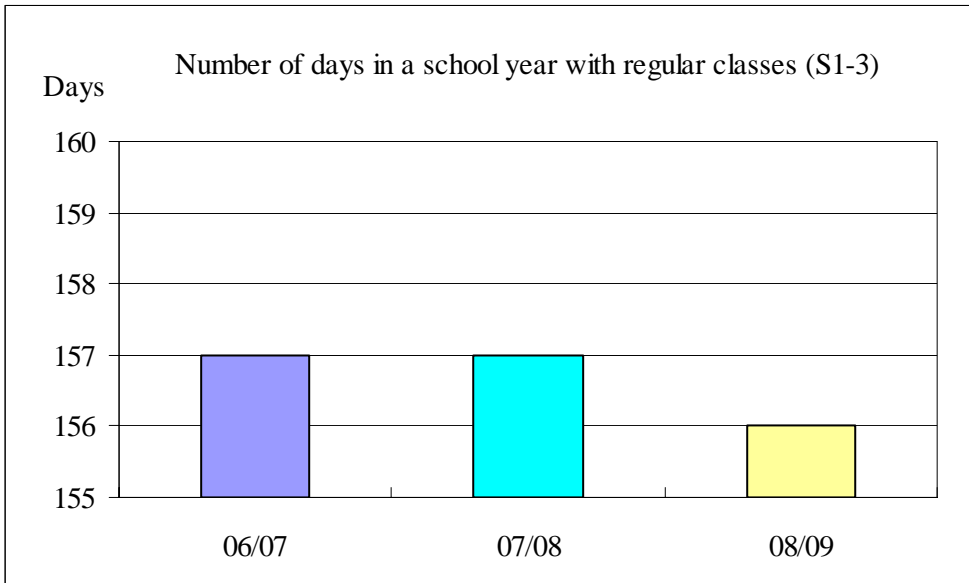
3.3 Teachers' Professional Development

In the year 2008-2009, teachers (including the Assistant Principals) undertook a total of 3,385 hours of training in the 6 Core Domains of Teacher Competencies Framework.

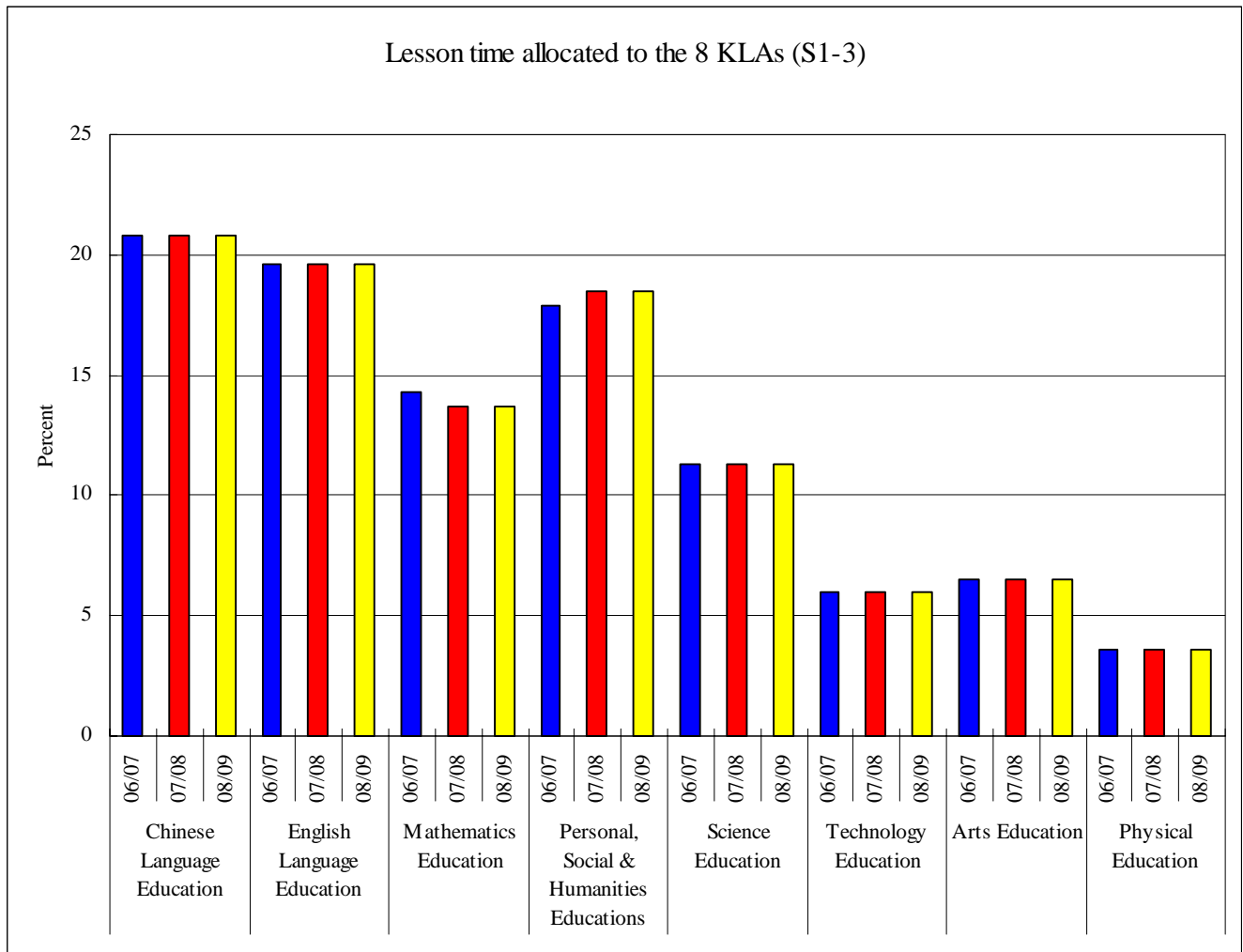
	Domain	No. of Hours
1.	Teaching and Learning	1,890
2.	Student Development	50
3.	School Development	500
4.	Professional Relationships and Services	603
5.	Personal Growth & Development	280
6.	Others	62
	Total	3,385

4 Our Learning and Teaching

4.1 Number of Active School Days



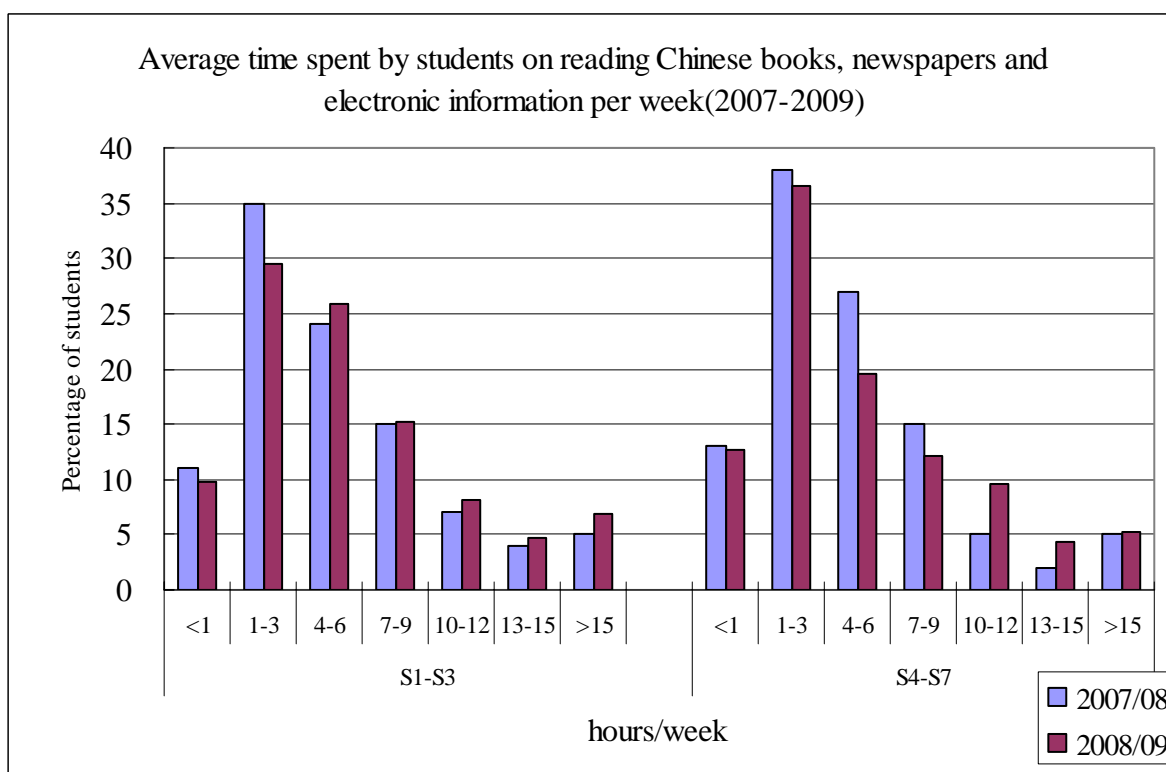
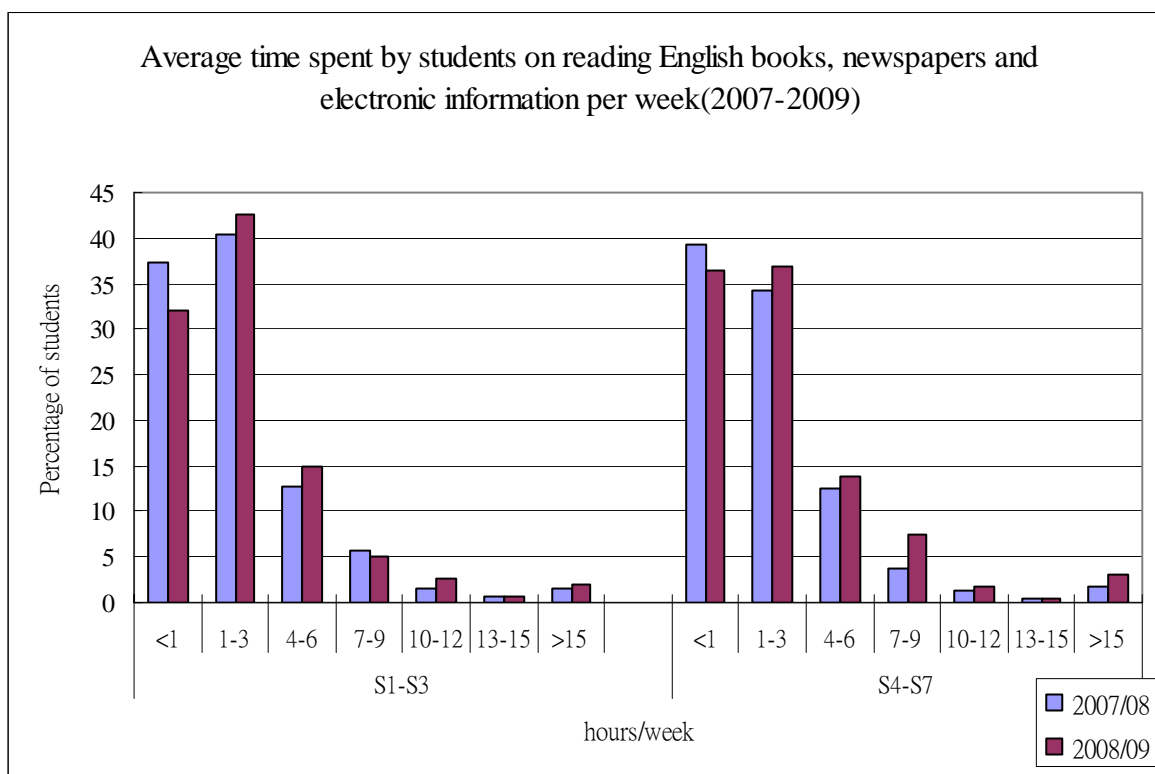
4.2 Lesson Time for the 8 Key Learning Areas (KLAs)



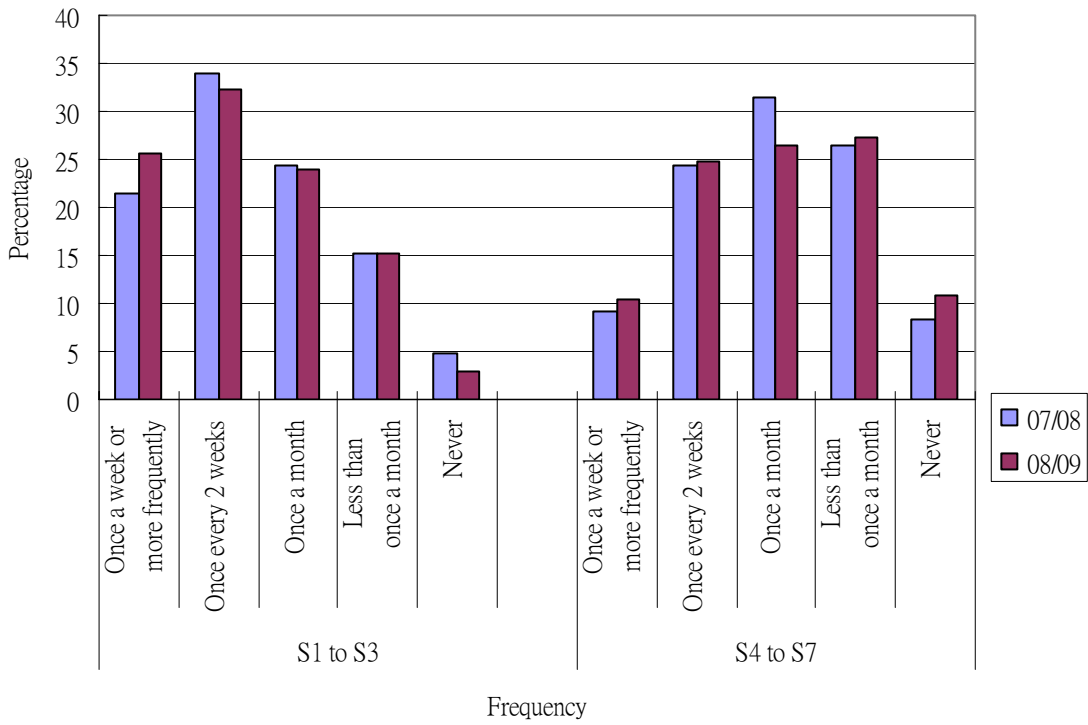
4.3 Medium of Instruction

In 1998 the Education Department approved the use of English as the medium of instruction in all subjects except for Chinese Language, Chinese Literature, Chinese History and Putonghua.

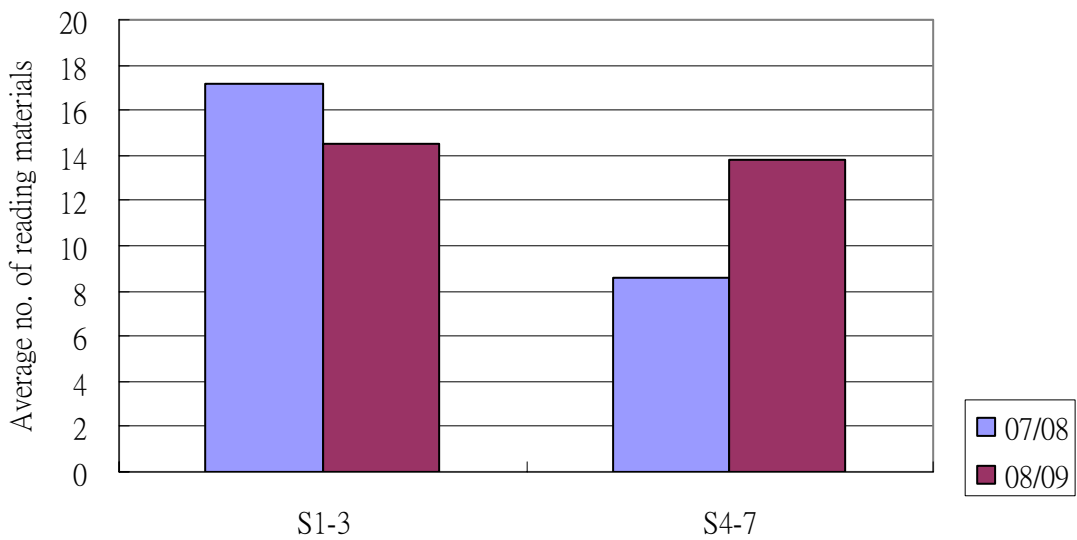
4.4 Students' Reading Habit



Frequency of students' borrowing reading materials from the school library
(2007-2009)



Average number of reading materials borrowed from the school library
per student per year (2007-2009)



5 Major Concerns (Achievements and Reflection)

Programme 1: Planning & Preparation for Implementation of the New Senior Secondary Curriculum

Strategies / Tasks	Achievements and Reflection
<i>Curriculum development</i>	<ul style="list-style-type: none"> ◆ Details of the NSS1 streaming mechanism were confirmed. A subject selection criteria was worked out. Apart from the four core subjects, eleven elective subjects would be offered. Students' options for elective subjects were collected and inputted the Student Option Program (SOP), which helped to allocate corresponding elective subjects according to students' choices and the three blocks of subject combination the school offered. ◆ Briefing sessions for S3 students and parents on NSS curriculum, subject selection and the streaming procedure were conducted. Talks about NSS curriculum and Liberal Studies were also given to parents of S1 and S2 students. ◆ A subject-lesson allocation plan and a bi-weekly timetable were worked out after much consultation among subject department heads and a feasibility study about special arrangements concerning OLE, Class Periods and Liberal Studies was conducted. These, together with a manpower plan were all confirmed in the School Improvement Team. ◆ The S3 Liberal Studies curriculum provided a good foundation for the NSS curriculum. A new school-based module, Personal Development, has replaced 「成長新動力」 so as to better prepare students for the NSS curriculum. A NSS Liberal Studies Preparation Committee has been formed, consisting of three groups of teachers, each group being responsible for a module in NSS 1. This facilitated manpower allocation. ◆ Activities concerning 'Other Learning Experiences' (OLE) in S1- S3 were implemented with a target area for each level, being 'Adventure Training Camp & Art Appreciation' for S1; National Education Camp & Physical Education Programme for S2 and 'S3 OLE programme including services, archery, theatre & careers activities' for S3. The Annual Evaluation reflected that aesthetic development should be strengthened in our school as Music and Visual Arts are not compulsory subjects in senior level. Also, as there was an overlap in Theatre Programmes organised by both the English Department and the OLE Committee, better coordination would be required next year. ◆ A total of thirty-three S4 students were taking seventeen ApL courses with eight different course providers. Another eleven S5 students took seven ApL courses with seven different course providers. Apart from one S4 student who intended to drop out from ApL and one S5 student who missed all the lessons during the summer vacation, the average non-attendance record is 1.15 days. Students were frequently reminded that they should attend all the courses punctually.
<i>Enhancement of pedagogy</i>	<ul style="list-style-type: none"> ◆ Subject departments continued to develop their own 'Teaching Enhancement Plans' with specific focus on promoting student-centred learning through stronger sharing among teachers. Students' generic skills were developed through workshops, mass programmes and group work such as cross-curricular project-based learning. ◆ Teachers formulated their own personal 'Teaching Enhancement Plans' based on stakeholders' survey and evaluations received from students, AO/HODs, the Assistant Principals and the Principal.

	<ul style="list-style-type: none"> ◆ Teacher collaboration continued through collaborative lesson preparation, experience-sharing after attending courses in teaching strategies and sharing of good teaching models. There were cross-subject and cross-curricular collaboration among subject departments and units. Peer lesson observation continued with more specific mutual evaluation among teachers. ◆ Students' i-Portfolio was extended to S3 in Sept. 2008. More students reflected on what they had learnt through the i-Portfolio but there is still a long way to go before all students form this habit. Year-end evaluation reflected that subject teachers and class teachers could give greater encouragement to students by making comments and reflecting on their i-Portfolio more frequently. ◆ A total of 6,075 journals were read and marked by the principal, assistant principals and teachers. Students made good use of the journals to reflect on their learning and personal growth. Those expressing personal problems in the journals were identified. Ad hoc guidance and support were given to them. ◆ Under the supervision of teachers on duty, there was better student discipline in the private study period on Wednesdays. ◆ Measures to cater for learner differences continued. Apart from the various enrichment and support measures adopted by the subject departments, a total of 539 enrollments were recorded in the various support and enrichment classes organized by the CECES (幼聯) for S1 – S3 students, 'After-school Homework Class' for S1 – S2 students, S4 tutorial groups conducted by S6 tutors, the 'Little Teacher Scheme' for S1-2 students and an <i>Individual Peer Tutor Scheme</i> for S2 to S4 students. Another 30 junior formers and 62 sixth-formers participated in the <i>Winged Youth Programme for S3 and S4</i> and the <i>A-Track Workshop on Leadership Competence Development</i> respectively. Post-course surveys revealed very positive feedback from participants, particularly the <i>Individual Peer Tutor Scheme</i> and the S4 tutorial groups conducted by S6 tutors. ◆ Students from families receiving subsidy under the Comprehensive Social Security Assistance (CSSA) Scheme and full subsidy under the Student Financial Assistance Scheme (SFAS) were subsidised by funds from the "School-based After-school Learning Support Grant". Up to 31 August 2009, a total sum of \$29,690 was spent as subsidy to the needy students in participating the various support and enhancement measures above. ◆ Tuition fees of students receiving half subsidy under the Student Financial Assistance Scheme were paid by donation from the PTA. Up to 31 August 2009, a total amount of \$15,450 was subsidised. ◆ The above assistance enabled the low-achieving students with financial difficulty to receive better learning support and to participate in the many learning activities organised by various units and organisations.
<p><i>Refining the existing assessment system</i></p>	<ul style="list-style-type: none"> ◆ The 'i-Portfolio' was extended to S3 to enable easy recording of students' achievements both inside and outside the school. Workshops were given to familiarise students with the procedures in completing their i-Portfolio. Students were encouraged to write their reflections on the 8 Key Learning Areas and Other Learning Experiences regularly.

	<ul style="list-style-type: none"> ◆ The Students' i-Portfolio would be absorbed into a new eClass system. The extraction and transfer of data would then be more systematic and accurate, enabling more effective update of Students' Learning Profile and reducing the amount of manpower required. ◆ The Coursework Mark system was extended to S3. Other existing forms of assessment continued, which included the Coursework Grade system for S1 to S7, Territorywide System Assessment in English, Chinese & Mathematics, as required by the EDB, School-based Assessment and Teacher Assessment Scheme for S4 to S7 students, as required by the HKCEE and HKALE.
<i>Streamlining the School Organisation</i>	<ul style="list-style-type: none"> ◆ The 'Other Learning Experiences Committee (OLE Committee)' functioned very effectively in co-ordinating all cross-curricula activities. ◆ The School Improvement Team (SIT) continued to give advice on the formulation of school policies, collect and reflect staff opinions and review school policies. An SIT meeting was scheduled before each staff meeting, so that important issues could be discussed and policies worked out. A total of four meetings were held in the school year.
<i>Developing a more effective communication plan</i>	<p>Close communication with SMC members, parents, students and alumni continued in the following areas :</p> <ul style="list-style-type: none"> ◆ dissemination of information about school policies, activities and special arrangements through letters to parents, the school website and 'School Profile' and newsletters, ◆ informing parents of S1 to S3 students about the NSS curriculum, method of studying Liberal Studies, NSS1 subject selection procedure and subject curriculum (for S3) through talks (4 in total), ◆ inviting parents to major school functions and occasions such as S1 Orientation, Flag-Raising Ceremonies, Speech Day, Open Day, Parents' Days, PTA tea-gatherings, S5 Graduation Talk and Graduation Day. ◆ questions and opinions from parents and students. These were promptly attended to by the school.
<i>Planning for better human resources</i>	<ul style="list-style-type: none"> ◆ The Teachers' Professional Development Team coordinated all areas of teacher development, hiring of supply teachers and deployment of government funds, etc. ◆ Surveys were conducted on staff requirements to meet the needs in 2009. Teachers were encouraged to seek professional development to prepare themselves for NSS.
<i>Conducting School Conversion Works to prepare for the implementation of NSS</i>	<ul style="list-style-type: none"> ◆ The school continued to provide better equipment and storage space in classrooms and special rooms. Completed improvement works include the construction of a small interview room to enable privacy for individual interviews, the installation of new lockers in the classrooms of the south wing, the replacement of 'outdated' and 'mal-functioning' computers and LCD projectors and the completion of the "Green Roof Project". ◆ Policy support has been given by the EDB to build 3 additional classrooms on top of the Special Room Block i.e. the north wing, to create more space for teaching activities, particularly in the 'double-cohort year' i.e. 2011-2012. Construction works will start in April 2010. ◆ All the above measures would provide students with a pleasant and safe learning environment that is conducive to effective learning.

Programme 2: Enhancement of Language Proficiency

Strategies / Tasks	Achievements and Reflection
<p><i>Develop students' proficiency in reading</i></p> <ul style="list-style-type: none"> ➤ Motivate and engage students in reading for pleasure through the Chinese and English Extensive Reading Schemes. Students strive for higher achievement in the Reading Award Scheme. ➤ Encourage online reading. ➤ Replace the old books in the ERS boxes with new books. ➤ Encourage students to share their reading experiences through activities such as discussions and presentations during reading lessons. ➤ Invite students to recommend books and vote for the books they enjoyed most. ➤ Teachers recommend books to students at morning assemblies. ➤ Join the World Book Day and organize a 'Reading Week' in school. ➤ Organise regular lunch reading sessions and reading sharing sessions. 	<ul style="list-style-type: none"> ✧ Most students were eager to borrow books in ERS lessons and recommend books they liked to their peers. ✧ 61 students attained the Diamond Award, which is the highest level of reading awards. 91 students got either the Ruby Award or the Gold Award while 178 others received the Silver or the Bronze Award. ✧ Students visited the websites recommended by teachers and those provided by the Hong Kong Education City and some publishers to enhance their reading skills. ✧ 239 new books were bought to replace the old books in the English ERS boxes. These included books recommended by students. ✧ A total of 1223 book recommendations were received. The chosen recommendations were posted up on bulletin boards. ✧ Students were encouraged to read newspapers. 'News Quizzes' for S1 and S2 were held in February and March. The response was encouraging. ✧ A 'Reading Week' featuring a Book Cover Design Competition, 3 Reading Sharing meetings and a board display was held in May. ✧ Three Lunch Reading and Culture Sharing sessions were organized. About 150 students took part in each of the three sessions and gave very positive comments. ✧ The school library stocked books recommended by teachers to encourage students to read them.
<p><i>Develop students' proficiency in writing</i></p> <ul style="list-style-type: none"> ➤ Encourage students to respond regularly to teachers' FROM THE HEART stories. ➤ Display students' good writing on display boards. ➤ Encourage students to take part in external writing competitions. ➤ Continue with Learning Journal Writing in S1-S3 to give students more chances to do writing. Teachers give feedback for encouragement. ➤ Organise Spelling Bees for junior forms. 	<ul style="list-style-type: none"> ✧ Many students responded to teachers' sharing on Tuesdays and Thursdays regularly. Altogether 755 responses were received from students to the English sharing of teachers throughout the year. The best responses were compiled into a book. Similarly, 534 responses were made to the Chinese talks. ✧ Students' good essays were displayed on bulletin boards to encourage writing. ✧ Students joined 3 external English and 9 Chinese writing competitions and had brilliant results. An S7 student won the championship in the News Commentary Competition (English) organized by Hok Yau

	<p>Club.</p> <ul style="list-style-type: none"> ✧ Students are used to writing reflection on their learning in their Learning Journal. ✧ Inter-class spelling competitions were organized for S1 and S2. Students paid more attention to the correct spelling of words.
<p><i>Develop students' proficiency in listening and speaking English and Putonghua</i></p> <ul style="list-style-type: none"> ➤ Encourage students to do listening practice online and watch English and Putonghua programmes and films. ➤ Allow students to watch BBC or CCTV news at noon. ➤ Promote story-telling in class and out of class. ➤ Provide students with subject-related texts to stimulate discussions in class. ➤ Encourage students to converse in Putonghua and join competitions conducted in Putonghua. ➤ Put emphasis on correct pronunciation and the correct use of expressions. ➤ Continue with the 'Pronunciation Challenge' programme. ➤ Continue with the Youth Leadership Programme by Toastmasters ➤ Organise Drama activities – internal and external competitions. ➤ Arrange for Eduarts to run English drama sessions for all junior forms ➤ Continue to organize Monthly Bilingual Days ➤ Continue to develop students' debating skills by organizing inter-class debates and encouraging students to take part in inter-school debates. ➤ Classes take turns to deliver speeches in English or Putonghua at morning assemblies. ➤ Encourage students to take part in the Hong Kong Schools Speech Festival. 	<ul style="list-style-type: none"> ✧ Students took part in Hong Kong Education City's TV News Programme for more listening practice. ✧ Students also watched educational television programmes and films to facilitate discussions in class. ✧ A Readers' Theatre was staged for junior forms. ✧ Subject-based texts were given to students to stimulate thinking and facilitate class discussions. ✧ Students were active in joining Putonghua activities such as the Singing Contest and the Hong Kong Schools Speech Festival. ✧ A list of 20 words or phrases was prepared every two weeks for the Pronunciation Challenge programme, focusing on some particular sounds each time and words related to current issues. Many students were active participants. About 2200 successful attempts were made. ✧ The Youth Leadership Programme was conducted weekly from 18 October 2008 to 13 December 2008. Participants demonstrated remarkable improvement in communication skills, organizing ability and confidence in delivering speeches in public. ✧ Inter-class Drama Competitions were held for S1 and S3. ✧ Students also staged a play for the Drama Fest organized by The Association of English Medium Secondary Schools. Carole Liu of S1B won the Outstanding Performer Award. ✧ Each S1 and S2 class had six sessions of drama lessons in the year, coached by instructors from Eduarts. S3 students had 14 sessions and 4 Drama workshops dealing with the technical aspects of drama production. The S3 students staged a play at Sai Wan Ho Civic Centre on July 12, with each class responsible for a scene. Students found the venture an enlightening experience. ✧ Themes were set for Bilingual Days to

	<p>provide topics for students to talk about in English or Putonghua. Many students were eager to hold conversations with teachers or fellow students on the topics given.</p> <ul style="list-style-type: none"> ✧ The debating team was the quarter finalist in the Lion Club Anti-drug debates and entered the semi-final in the 24th Sing Tao Inter-school Debating Competition. Team members, Jeffrey Wong, Leung Sze Nga and Kenneth Kwok won the Best Debater Award and the Best Interrogative Debater Award in the debates. ✧ Students from all classes and student leaders took turns to deliver speeches in the morning assemblies. Students welcomed the opportunities to hone their public speaking skills and could present their speeches at ease. ✧ Students joined the Speech Festival in all the three sections: English, Cantonese and Putonghua. The results were pleasing.
<p><i>Develop teachers' language proficiency</i></p> <ul style="list-style-type: none"> ➤ Teachers give talks in assemblies to improve their public speaking skills. ➤ Encourage teachers of Putonghua to deliver speeches in Putonghua. 	<ul style="list-style-type: none"> ✧ Teachers gave their speeches in either Cantonese or Putonghua on Tuesday mornings and English on Thursday mornings. ✧ Most teachers spoke well, with good diction, intonation and pronunciation. ✧ Many teachers delivered their speeches in Putonghua instead of Cantonese.
<p><i>Develop 'language-across-the-curriculum'</i></p> <ul style="list-style-type: none"> ➤ NET and English Department help subject teachers develop good models of writing for students' reference. 	<ul style="list-style-type: none"> ✧ Reading science vocabulary collected from the science departments were conducted with science teachers.
<p><i>Implement the activities proposed for 'Additional Support for EMI Schools'</i></p> <ul style="list-style-type: none"> ➤ Hire instructors from Eduarts to run drama sessions for all junior classes. ➤ Prepare teaching materials for NSS English Electives. 	<ul style="list-style-type: none"> ✧ Eduarts, a professional drama company, was hired to run drama lessons for S1 to S3 students. ✧ Books and DVDs were bought as teaching resources. ✧ Preparation for implementing the Electives for the NSS English curriculum was made. The materials prepared were revised after each discussion. Teachers had better understanding about the requirements and ways of implementation that cater for the needs of our student

Programme 3: Support to Students and Teachers

A. Academic Needs of Students (See “Programme 1”)

B. Emotional Needs of Students

Strategies / Tasks	Achievements & Reflection
1. To help students reduce stress arising from academic difficulties (especially for S1 and S2) and to provide peer support through the Young Tutor Scheme	(i) Tutorial Classes were held on Mondays and led by Young Tutors for 88 (S1 to S2) & 15 (S1) students during the first and second term, respectively. (ii) Class size was reduced to less than 10 to enhance closer guidance. (iii) Enhancement Classes were held to prepare students for the Mid-term Tests. (iv) Tutors from S.6 were well-prepared and they gave much encouragement to students they helped. (v) Feedback from students was positive and favourable.
2. To organize workshops or small support groups for those with other difficulties, e.g., difficulties with family, peers, etc.	(i) Games and group activities organized by Student Counsellors helped S1 students to adapt to secondary school life. (ii) Guidance Team and Discipline Team made joint effort to address students’ emotional and behavioral problems and to come up with preventive or remedial measures. (iii) Exhibitions on drug abuse and bullying were held for all students. (iv) A talk on “shoplifting” was held for S4 and S5 students. (v) Two experiences sharing sessions with S6 students were held for S5 students to give them advice on stress management, time management and study skills for public examinations. (vi) 30 S2 and S3 students participated in the “Winged Youth Camp” to learn social and study skills with the aim of restoring their low self esteem and weak academic performance. Most participants appreciated the learning experience provided by the school. (vii) The school social worker visited all S1 to S5 classes to understand and communicate with students. (viii) S1 and S5 class teachers met their students in small groups to better understand the difficulties and problems of their students.

C. Personal Growth of Students

Strategies / Tasks	Achievements & Reflection
1. OLE and various teams to organize and implement the following programmes for the personal growth of students: (a) S1 to S3 Other Learning Experiences & S4 to S6 community services: (i) S1 Adventure Training Camp (ii) S2 National Education Camp & Service Programme (iii) S3 Service, Archery, Theatre & Career Programme (iv) S4 to S6 community services (b) Leadership Training Camp for student leaders	(a) (i) On completion of S1 Adventure Training, organized by the STEP Training Centre, students put reflections in their Student Learning Portfolio. Their feedback was positive in the area of personal growth. S1 students also attended the HSBC Creative Notes Student Concert which offered them additional opportunity to aesthetic development. (ii) S2 students took part in the National Education Camp to learn more about China. They attended a Sport Science Talk on the importance of exercise and weight control. Their Service Programme, organized by the Methodist Epworth Village Integrated Youth Team, included visits to day-care centres for the under-privileged children and elderly centres. These visits aroused students’ sympathy towards the lonely elderly and under-privileged children. Students also acquired useful communication skills while becoming more aware of the needs of the elderly. (iii) S3 OLE programme was structured to be held in the 9 th period of Wednesdays. Service, Archery, Theatre and Careers Programmes were arranged by Rotation. Students’ evaluation was positive. (iv) Three courses were jointly organized for the senior students by TWGH Fong Shu Chuen District Elderly Community Centre. Our students’ performance was highly appreciated and commended by the elderly and officers of the Elderly Centre. This activity provided students with a precious

Strategies / Tasks	Achievements & Reflection
(c) Adventure Ship Buddies programme for inactive students (d) Motto display on main theme of this year: "Think with care, Speak with tact and Act with consideration" (e) Talks on life experiences by outside professionals / organizations as well as our own teachers (f) Videos / discussions in class periods to promote a positive attitude towards life (g) Talk on reproductive system and puberty for S1 (h) Forum on current issues (i) Exhibitions on China-related issues & traditional Chinese culture (j) National Flag-raising ceremony and under-the-flag talks to promote national education (k) Cultural Exchange Programme in China (l) Exchange Programme in Japan (m) Talk & visit on special topics co-organised with outside professionals & voluntary organizations (n) Talk on personal / food / environmental hygiene and healthy lifestyle (o) Eye care exercise and mild stretching exercise programme (p) Health tips during morning assemblies (q) Student Environmental Protection Ambassador (SEPA) Training (r) UK Study Tour (s) HK-Singapore Student Exchange Programme	opportunity to serve the community.
	(b) Student leaders and Prefects found the Leadership Training activities and the Prefects Training Camp challenging, fruitful and meaningful. Team spirit was strengthened among the Prefects.
	(c) The Adventure Ship Buddies Programme provided a chance for able-bodied and disabled students to learn from one another. The activities on the ship provided a sense of adventure and opportunities for team work which encouraged inactive students to try their best to achieve their goals. Students mentioned that they would be more determined to build up a positive attitude towards life.
	(d) Banners with mottos focused on the theme of the year were displayed along corridors and the basketball court to remind students to behave properly.
	(e) Talks on life experiences by outside professionals were organized. A talk by the World Vision on the daily challenges faced by the poor in developing countries helped to promote an attitude of generosity and caring for others in need. The Family Planning Association provided a talk to students on the importance of building up a normal and positive relationship with the opposite sex. Dr. Ko Chi Cheong, an alumnus, told us his experiences of Medicins Sans Frontieres, which broadened students' horizon and motivated them to care about others and to respect life.
	(f) Senior students presented their ideas in the form of drama and video during class periods on topics of their choices. The presentations showed positive effects on peer teaching, team building, creativity, collaboration and self-reflection.
	(g) S1 sex education topics were introduced through cross curricular arrangements. Topics of puberty and pre-marital sex were dealt with during Integrated Science lessons while positive values on sex were discussed during Liberal Studies lessons.
	(h) Students of all levels enthusiastically participated in the current issues Forums. They were well-prepared and actively expressed their opinions during the Forum. Positive attitudes towards others and awareness on current issues were promoted.
	(i) Exhibitions on three aspects of traditional Chinese culture were held – tea, paper cutting and Chinese medicine. Displays on current Chinese issues – May Fourth Movement, the launching of Shenzhou-7 spaceship and Sichuan earthquake, were held. Students actively participated.
	(j) Guests, teachers and student representatives were invited to deliver the "under the flag talks" during the six Flag-raising Ceremonies held. Positive feedback was received from parents, guests and alumni who attended the ceremonies.
	(k) A total of 19 students from various levels were nominated to participate in cultural exchange programmes in China during the year.
	(l) One S6 student was nominated to participate in the "Japan-East Asia Network of Exchange for Students and Youths Programme 2009"
	(m) Two National Education Day Camps were held for all S2 students to promote national education. An interactive drama performance was staged by the ICAC for S4 and S6 students to promote probity messages and ethics and to arouse an awareness of the importance of preventing corruption.
	(n) A talk on mental health was organized for S1 to S6 students.
	(o) Stretching exercises and eye-care exercises were introduced to S1 during morning assemblies. Animations of these exercises were all uploaded on the school web-site for easy reference.
	(p) Twenty-one Health Tips were introduced to remind all students of the importance of good health and disease prevention. Again, these tips were uploaded on school web-site.
	(q) Sixteen Environmental Protection Ambassadors participated in the "Environmental Protection Journalist Programme". They attended training and workshops on writing and publishing.

Strategies / Tasks	Achievements & Reflection
	(r) Event cancelled because of the aggravated conditions of swine flu. (s) Application was rejected by EDB.
2. To help students explore their job interests and provide them with exposure to the working world through career talks, workplace visits and / or job shadowing	(i) Thirty S6 and S7 students attended a careers talk on the Legal Profession given by our alumnus Mr. Edward Chan, SC. They had a good understanding of the nature of the profession, the qualifications required and its career path. The students were then invited to visit the High Court as a follow-up activity. They gained further understanding of the judiciary system of Hong Kong. Students rated the event high in their evaluation. (ii) A careers talk was organized by the Business Environment Council in a partnership programme for our S4 and S6 students. Students gained knowledge on Corporate Social Responsibility. In the follow-up activity, students participated in a job-shadowing programme in which they experienced working at a real business context. They learnt the importance of leadership and communication skills in the working world. (iii) S4 students attended a talk introducing the “Youth Employment Start”, a one-stop employment support centre for youths. Through games and group discussion, students learned the importance of planning and setting goals. In a follow-up experiential learning activity “Mr. Life Programme”, students underwent an interesting life journey showing them how planning and target setting would help them achieve their goals. (iv) Forty-four S3 and S4 students attended a one-day workshop on Financial Management organized by Junior Achievement Hong Kong. Through activities and discussions with students from other schools led by business volunteers, students gained useful financial knowledge and confidence in making key financial decisions. Students found the experience rewarding as they are confident to equip themselves with knowledge to face the world of work.

D. Parents Education

Strategies / Tasks	Achievements & Reflection
1.(a) To conduct a survey to find out the most urgent needs of parents	A survey was conducted and the data and feedback were compiled. They were similar to those of previous years. The concerns of the majority of parents were about better communication with their children, maintaining harmony in the family and helping their children to do well in their studies.
(b) To help parents understand the psychological and emotional changes of their adolescent children through talks, sharing among parents, book recommendations, articles on parenting, etc.	(i) Two talks were organized for parents. Ninety parents signed up for the first, “Stress Management – Stress in the Family”, which was held by the Baptist Oi Kwan Social Service Centre. About 100 parents attended the second, “提升家長教導子女的技巧”, which was presented by Mr. Ko Tin Lung, member of the School Management Committee. Parents found the talks and sharing useful. (ii) Parents were invited to recommend books for parents to be acquired by the PTA Corner of the school library.
(c) To maintain the PTA Corner in the School Library and to encourage parents to read with their children	Booklists relating to parenting, adolescents, counselling, family relationship and personal growth were compiled while procedures for borrowing books by parents from the library had been introduced in the PTA newsletter.
(d) To publicise the school website so that more parents access it for the latest school news and information	Mr. Chiu Pit Leung, the Vice-chairman of PTA, helped to insert an icon in the school homepage which was linked to the PTA webpage. Thanks to Mr. Chiu, photographs of school functions and news for parents were instantly uploaded to the PTA webpage.
(e) To encourage parents to attend parents’ workshops	Parents were informed of news on workshops through letters to parents. Committee members were notified of workshops organized by outside bodies by e-mail.

Strategies / Tasks	Achievements & Reflection
2. Newsletter to inform parents about the school health policy and educate parents on current health issues	Contributions from parents, teachers and students were published in two issues of PTA newsletters. Issues related to school health policy had been published.

E. Teacher-Student Relationship and Communication

Strategies / Tasks	Achievements & Reflection
1. To encourage teachers to be open with their students and try to resolve their differences with the help of the discipline / counselling teachers only when necessary	(i) Conflicts between teachers and students were resolved by enhancing communication through case interviews and the mediation of teachers from the Discipline and Counselling Committees who offered teachers advice and counsel. (ii) Teachers from both Discipline and Counselling Committees worked in close partnership and would meet with students to help resolve their misunderstanding about and conflicts with teachers.
2. Class teachers to ask students to hand in a monthly journal in which they express their feelings so that the class teachers can help them	(i) Class Teachers read students' Monthly Journals and detected students' problems. (ii) Referrals were made to the Counselling Teachers and Social Workers. (iii) A channel was provided for students to voice their worries and to enhance communication between teachers and students. (iv) Class Teachers found this useful to identify students' problems and to provide students with instant help.
3. Class teachers of S1 and S5 to meet their students in small groups to find out about their anxieties / concerns and give them help and support	(i) All Class Teachers were provided with guidelines to arrange meetings with their students in small groups. (ii) S.5 Class Teachers met their students before the end of the first term to help them solve problems arising from their studies, work pressure and emotional problems. (iii) S.1 Class Teachers met their students in small groups throughout the year to provide guidance and support in the study of new subjects, and to offer advice on adapting to the English learning environment.
4. Teachers to read the S1 to S3 Learning Journals in order to understand how students feel about their teaching and the lessons	(i) Teachers gave feedback and credit points to students after reading their weekly Learning Journals. This served as one effective channel of communication between teachers and students. (ii) Teachers were encouraged to address students' study problems, complaints and views on different aspects of school life and to help students learn more effectively.
5. To implement in the school timetable / lesson schedule a weekly 15-minute Class Teacher Period for all classes	(i) Class Teachers found the additional 15-minute Class Teacher Period very useful in handling class matters and providing students with timely advice on their studies and problems. (ii) The arrangement also encouraged more communication between Class Teachers and their students.

F. Teacher-Parent Relationship and Communication

Strategies / Tasks	Achievements & Reflection
1. To make full use of parents' survey and Parents' Network to improve communication between (a) parents & the school; (b) parents & parents and (c) parents & children	(a) As the need for help from parent volunteers to contact parents so as to pass on important information did not arise during the year, the network was not used. Regular meetings of the PTA Executive Committee and parents' attendance of school functions, Parents' Days, parents' meetings and tea gatherings facilitated teacher-parent communication. (b) For school functions held during the school year, parents kept in touch with one another to plan and organize the events. They made arrangements to re-cycle school blazers, sweaters and uniforms and they organized themselves to promote the event and distribute the uniforms collected. They coordinated the production of small gifts for primary school students during their visits to the school and the collection of items for charity sale on Open Day. Parent volunteers provided a lot of delicious snacks during tea gatherings and Graduation day. A positive atmosphere of harmony, cooperation and unity has been maintained among parents.

Strategies / Tasks	Achievements & Reflection
	(c) Parents' views and preferences were taken into consideration when planning parents' talks. Parents met lunch caterers and visited them to select the most suitable student lunch provider. They also actively participated in the selection of other service providers, e.g., uniforms, exercise books, student cards, etc.
2. To organize tea gatherings /interflow meetings for parents to meet the teachers after school	(i) 4 tea gatherings were held for all levels. (ii) Parents were enthusiastic and feedback from both parents and teachers was favourable.
3. To hold Parents' Day twice a year after examinations to enhance communication between teachers and parents concerning the academic performance of the students and their general development	(i) 2 Parents' Days were held after the Half-Yearly and Yearly Examinations. (ii) There was a lot of communication between parents and teachers. (iii) The Principal met the parents of the bottom 10 students of each S.1-3 levels to discuss strategies to achieve better performance. (iv) Regular monitoring was carried out throughout the second term. Marked improvement was made by some students. Parents and students appreciated the extra assistance and attention from the school.
4. To recruit student helpers to revamp and update the PTA Homepage and publicise the Homepage	Mr. Chiu Pit Leung, the Vice-chairman of the PTA, regularly updated the PTA Homepage so that the latest news of the PTA and information for parents could easily be accessed on the internet.

G. Professional Needs of Teachers

Strategies / Tasks	Achievements & Reflection
1. The Continuous Professional Development Committee to continue to disseminate training information and to help teachers fulfill their training needs	As suggested by the School Improvement Team and approved by the School Management Committee, the Principal and the Training Fee Reimbursement Board approved four applications from teachers and the total reimbursement amounted to \$3,000.
2. To support and encourage teachers to get training on NSS curriculum in preparation for the new education system	All teachers planning to teach the NSS subjects in 2009-10 had attended courses required and received relevant training. Teachers continued to apply for new and updated courses and workshops related to the needs of the school while supply teachers were hired for courses lasting for 3 or more days.
3. To encourage teachers to make better use of the Teachers' online TV website – HKEdCity and other resources	Teachers were encouraged to activate their HKEdCity Accounts and make use of resources provided. The Sciences and Liberal Studies e-learning Platform had been tailor-made to facilitate sharing of learning and teaching resources. The E-class System had been set up to support on-line learning. The E-enrollment System and the Student Learning Profile System were installed to manage students' records in ECA and OLE. Training for teachers to use the E-class System was arranged on a staff development session.

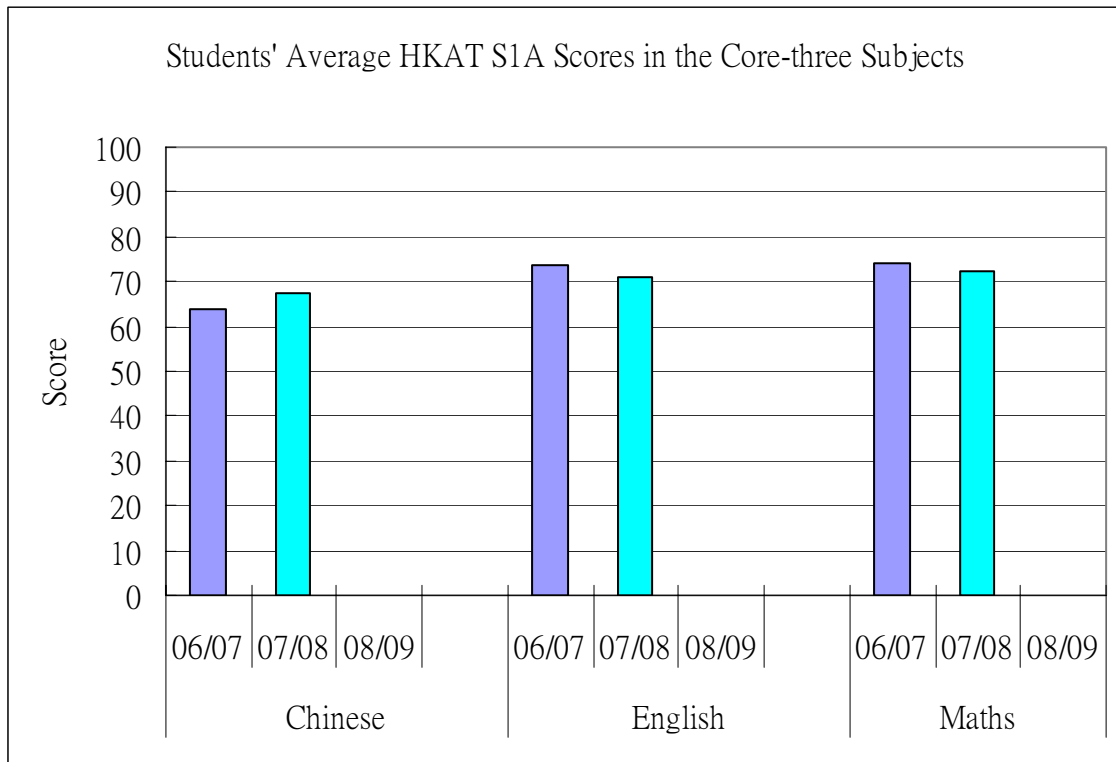
H. Emotional and Physical Needs of Teachers

Strategies / Tasks	Achievements & Reflection
1. To keep communication channels open and regularly review the workload and stress level of individual teachers. Hire extra help if needed	(i) All ranks of teachers had representatives in the School Improvement Team. Teachers were also represented in the School Management Committee. Teachers felt that their voices were heard. (ii) The Staff Coordinators served as a bridge between staff and management by voicing staff views on issues such as workloads and working conditions at meetings with the management. (iii) Teachers got together during the ninth period every Wednesday to prepare

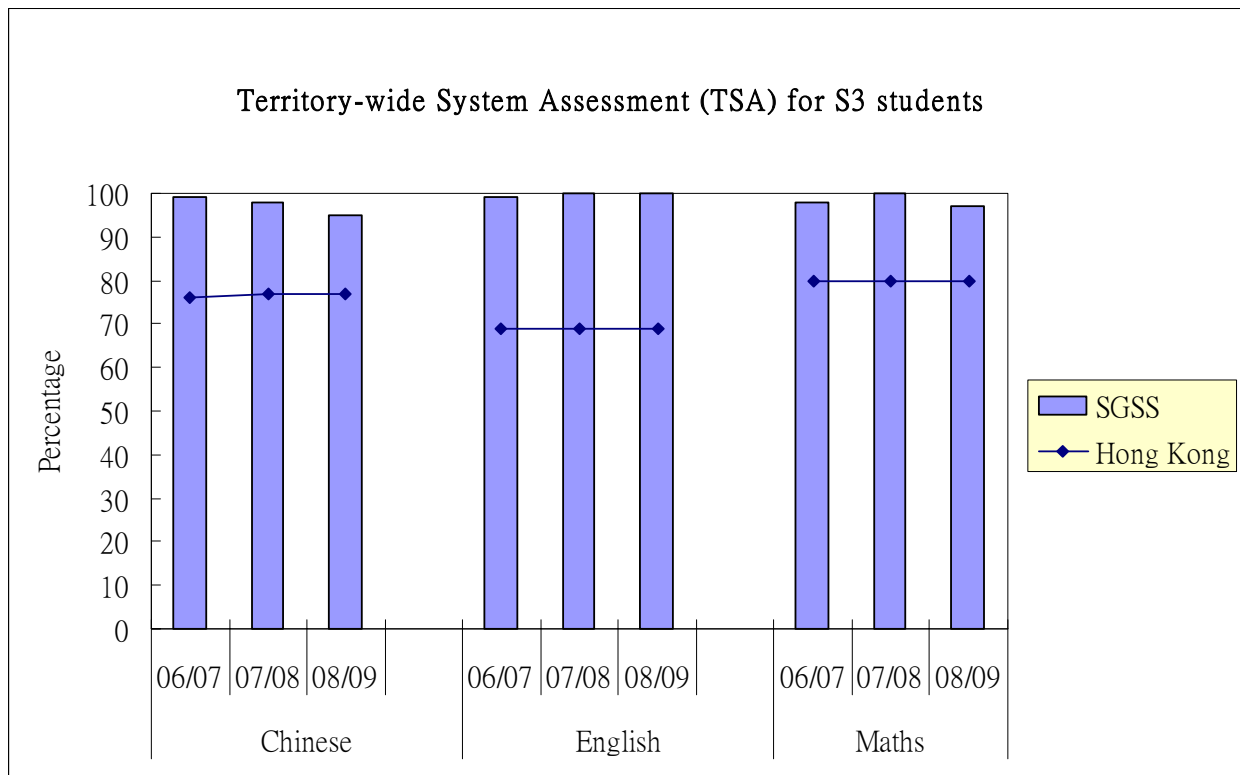
Strategies / Tasks	Achievements & Reflection
	<p>lessons and share ideas and experiences. They received emotional support from each other, especially during periods with heavy workload.</p> <p>(iv) The Principal and Assistant Principals met with teachers who needed emotional support throughout the school year.</p>
<p>2. (i) To provide teachers with a comfortable Common Room where they can take their lunch and relax</p> <p>(ii) To place some newspapers and magazines in the magazine rack in the Staff Common Room</p> <p>(iii) To place some potted plants in the Staff Common Room</p> <p>(iv) To install AV equipment in the Staff Common Room</p>	<p>(i) Teachers made good use of the Staff Common Room. Gatherings were frequently held to boost a spirit of harmony. Teachers found the spacious room comfortable and useful for lesson preparation, marking, small group meetings or meeting textbook suppliers.</p> <p>(ii) Newspapers and magazines were provided for teachers' use.</p> <p>(iii) The potted plants made the room pleasant to stay.</p> <p>(iv) AV equipment installed in the room facilitated teachers' lesson preparation in comfort.</p>
<p>3. (i) To encourage teachers to use the exercise machines in the SAC and the Mini-rebounder in the Common Room during free time</p> <p>(ii) To provide books/VCD on fitness exercises in staff Common Room</p> <p>(iii) To remind teachers of occupational safety practice and provide health tips or talks for teachers</p> <p>(iv) To improve the lighting system of Staff Room A</p>	<p>(i) A notice showing the advantages of using a mini-rebounder was posted up.</p> <p>(ii) Some books on health and fitness were displayed in the bookshelves in the Staff Common Room.</p> <p>(iii) During the First Staff Development Day, teachers were taught the eye-care exercise and stretching exercises. Posters showing the exercises were posted in the staff Room for reference. Weekly health tips were announced at the morning assemblies.</p> <p>(iv) Teachers found the soft light from the newly installed fluorescent tubes in Staff Room A very pleasant and comfortable to their eyes.</p>

6 Performance of Students

6.1 Hong Kong Attainment Test (HKAT) for Pre-S1 students



6.2 Territory-wide System Assessment (TSA) for S3 students in 2009



6.3 HKCEE

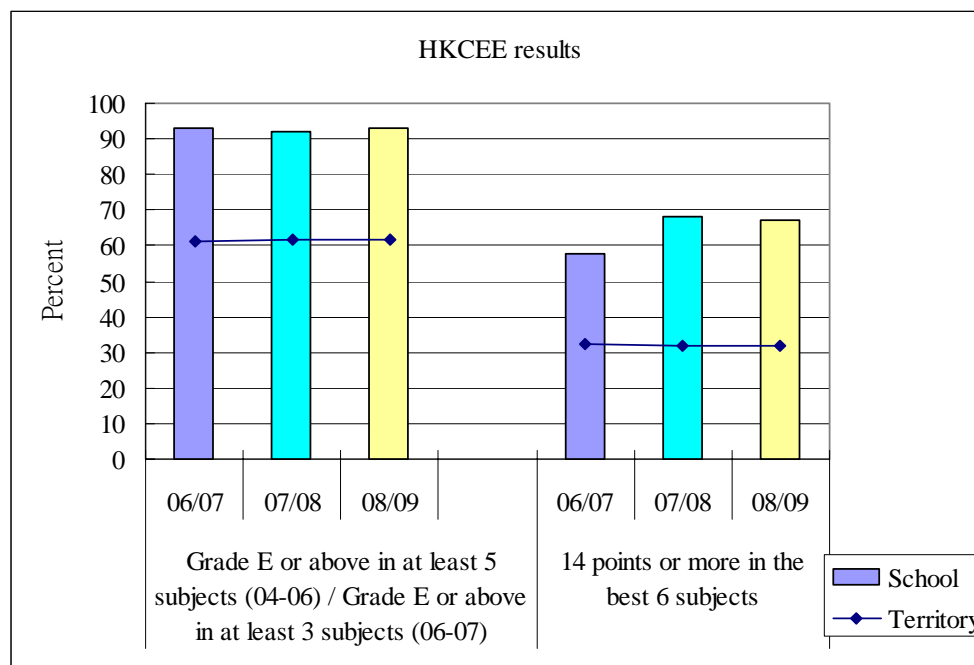
Hong Kong Certificate of Education Examination 2009 - Analysis of Results

Number of candidates sat : 186

Number of candidates with 3 'E' or above excluding Chi & Eng : 173

Number of subjects entered : 17

Number of candidates with 14 points or above in best six subjects : 125



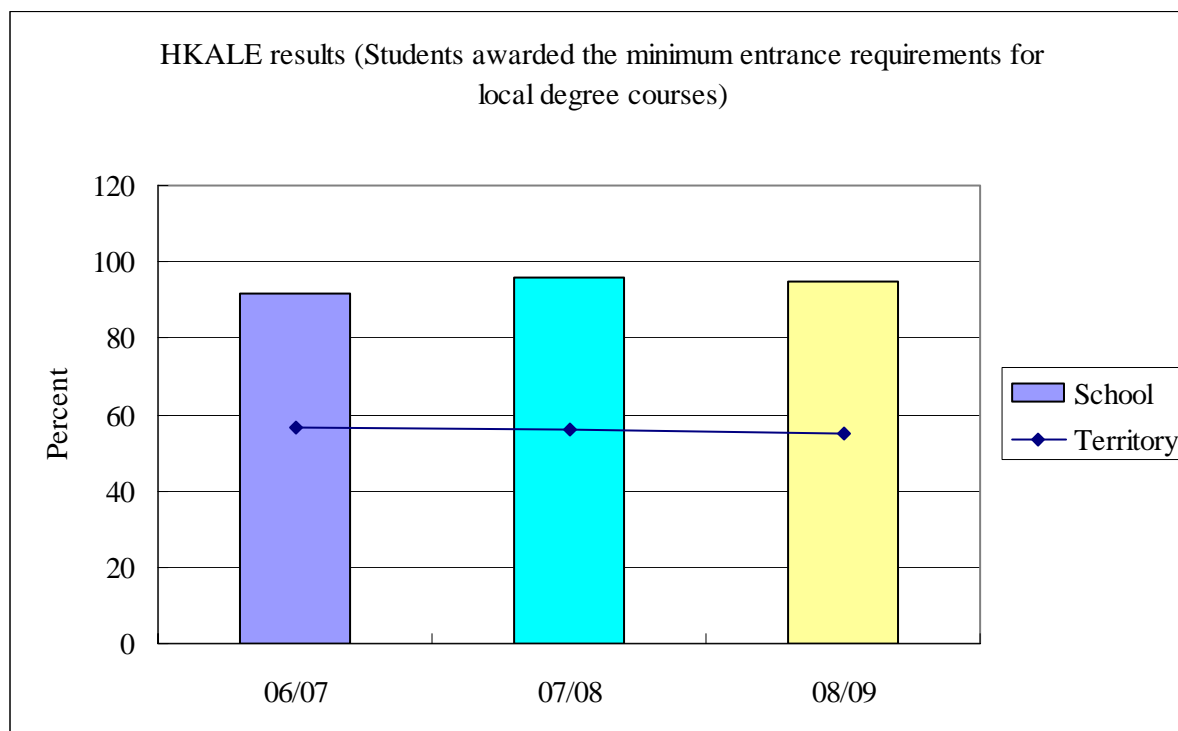
Subjects	No. sat	No. of Distinctions	No. of Credits	Pass Percentage
English Language	185	2	110	99.5
Chinese Language	186	11	63	97.3
Mathematics	186	16	100	94.1
Putonghua	9	0	3	100
Chinese Literature	15	2	6	86.7
Chinese History	65	2	22	84.6
Geography	101	4	29	86.1
History	56	2	11	75
Economics	123	4	58	85.4
Biology	118	7	51	94.9
Chemistry	118	8	49	89
Physics	119	8	48	91.6
Additional Mathematics	76	2	34	94.7
Computer & IT	55	1	11	89.1
Principles of Accounts	41	1	24	92.7
Visual Arts	14	3	7	100
Music	3	0	0	100
Total :		73	626	

6.4 HKALE

Hong Kong Advanced Level Examination 2009 - Analysis of Results

No. of candidates sat : 59

No. of subjects listed : 14



Subjects	No. sat	No. of Distinctions	No. of Credits	Pass Percentage
Use of English (AS)	59	0	18	100
Chi. Lang & Cult. (AS)	59	1	28	98.3
Chinese Literature	7	2	1	100
Economics	23	2	6	87
Geography	20	1	7	95
History (Syl. A) (AS)	16	1	3	100
Principles of Acct.	13	3	2	100
Biology	12	2	6	100
Chemistry	29	3	13	96.6
Physics	29	2	18	96.6
Math. & Stat. (AS)	12	1	3	75
Pure Mathematics	16	1	7	87.5
Applied Math	1	1	0	100
Total:		20	112	

6.5 Inter-school Activities and Awards Won in 2008-2009

Prizes and Awards	Winners			
60 th Hong Kong Schools Speech Festival (English Language)	62 Certificates of Merit and 8 Certificates of Proficiency			
	Champion	Non open (Solo Verse)	1C	Wong Tian Hong Kevin
	1 st Runner-up	Non open (Solo Verse)	1C 3B	Leung Shek Hin Koo Kei Yan
		2 nd Runner-up	Non open (Solo Verse)	1A 2C 3B 4A
60 th Hong Kong Schools Speech Festival (Chinese Language and Putonghua)	46 Certificates of Merit and 12 Certificates of Proficiency			
	Champion	Non open (Solo Prose)	4A	Tam Wing Lam
	1 st Runner-up	Non open (Solo Verse)	1B 2B 6A	Poon Yun Man Tsang Man Yuk Tiffany Lo Yat Shiu
		Non open (Solo Prose)	6A	Lo Yat Shiu
	2 nd Runner-up	Putonghua	1E 3D	Chu Kok Yin Chau Yuen Yee
Choral Speaking		S1B and five S2 students		
61 st Hong Kong Schools Music Festival	16 Certificates of Merit and 40 Certificates of Proficiency			
	Champion	Piano Solo(Grade Five)	3A	Chan Ka Ying
		Sheng Solo(Senior)	3A	Chan Wai Yiu Waley
		Zheng Solo(Advanced)	4A	Chan Tin Chi
	1 st Runner-up	Piano Solo(Grade Eight)	2B	Cheung Ming Lee
		Erhu Solo(Advanced)	4A	Tung Tsz Ching
		Erhu Solo(Senior)	4D	Li Chak Yin
		Flute Solo(Senior)	6B	Shek Cheuk Kan
	2 nd Runner-up	Piano Solo(Grade Five)	1B	Ngai Ka Bo
		Dizi Solo(Junior)	1C	Wong Tian Hong Kevin
Hong Kong Schools Sports Federation Inter-school Competitions Athletics (Division III)	Champion	Boys A 4x400m	4D 5D 5E 5E	Chan Wai Lik Marvin Lam Tung Ming Cheung Ho Man Lok Ho Kit
		Boys C 400m	2E	Chan Cheuk Fung
	1 st Runner-up	Boys A 800m	4D	Chan Wai Lik Marvin
	3 rd Runner-up	Girls A Javelin	5C	Law Yik Kwan
		Girls B 1500m	4A	Fok Tsz Ching
Hong Kong Schools Sports Federation Inter-school Competitions Swimming (Division III)	Champion	Boys A 200m Breast Stroke	5E	Cheung Cheuk Heng
		Boys A 4x50m Free Style Relay	3C	Wong Wai Sum Wilson
			3D	To Yat Hei
			5E 7B	Cheung Cheuk Heng Lui Yuk Yiu
	Boys C 50m Back Stroke	1E	Lau Chun Long	
		Boys C 200m Individual Medley	1E	Lau Chun Long
	1 st Runner-up	Boys A Overall		
		Boys C 4x50m Free Style Relay	1E	Cheung Ho Wun
			1E 2A 2C	Lau Chun Long Leung Ka Him Chui Jerry
2 nd Runner-up	Boys A 200m Free Style	5E	Cheung Cheuk Heng	
3 rd Runner-up	Boys A 50m Back Stroke	7B	Lui Yuk Yiu	
	Boys C Overall			

Prizes and Awards	Winners			
Hong Kong Schools Sports Federation Inter-school Competitions Basketball(Division II)	3 rd Runner-up	Boys A	4E 5A 5B 5E 5E 5E 5E 6A 6A 6A 7A	Yim Chi Hang Bryan Leung Wai Faat Cheng Ho Lam Cheung Chung Yuen Cheung Ho Man Kwok Fu Hon Sze Kin Hing Chan Hin Fat Cheung Hiu Fung Yeung Ka Lok Kwok Wing Lim
		Boys C	1D 2C 2C 2C 2C 2C 2C 2D 2D 2D 2E	Wong Hei Tok Chan Chung Sing Joseph Chan Tsz Wang Edward Ha Tsz Yuen Bacon Lai Kwok Chun Lau Chi Ho Ting Sheung Ching Lam Ho Yin Wan Cheuk Ho Yung Tsz Fung Chan Man Chun
		Boys Overall		
Hong Kong Schools Sports Federation Inter-school Competitions Badminton (Division II)	3 rd Runner-up	Girls B	3A 3C 3E 4A 4D 4D	Lo Wing Yi Leung Wing Sum Tse Sze Man Ho Lok Yan Choi Wing Pui Leung Ho Lam
Hong Kong Schools Sports Federation Inter-school Competitions Volleyball (Division II)	Champion	Girls C	2A 2C 2C 2C 2D 2D 2D	Sze King Yan Cheng Tsz Lok Lau Ka Lai Wu Yvonne Yu Yu Kwok Yan Yu Pai Ching Yu Yick Ching Man
		Girls Overall		
Hong Kong Squash Association Hong Kong Squash League (Division 18)	1st Runner-up		2A 3B	Cheung Ching Man Yeung Siu Lam
Eastern District Swimming Competition 2008	Champion	50m Free Style	1E	Lau Chun Long
		200m Free Style	5E	Cheung Cheuk Heng
		100m Breast Stroke	1E 5E	Lau Chun Long Cheung Cheuk Heng
		200 m Breast Stroke	5E	Cheung Cheuk Heng
	1st Runner-up	50m Butterfly	1E	Lau Chun Long
Hong Kong Amateur Swimming Association Age Group Short Course Swimming Competition 2008/09 (Boys 11-12yrs)	Champion	100m Free Style (Div II part 2)	1E	Lau Chun Long
		100m Back Stroke (Div II part 1)		
	1st Runner-up	200m Breast Stroke (Div III part 2)		
Lung Shing Cup Swimming Competition 2008	Champion	4 x 50 m Free Style Relay	1E	Lau Chun Long
		4 x 50 m Medley Relay		
		50 m Back Stroke		
		50 m Butterfly		
Hong Kong Schools Sports Federation Schools Individual Fencing Tournament 2008/09 (HK & KLN Island Area)	1st Runner-up	Boys Foil B	4C	Chiu Man Wai

Prizes and Awards	Winners		
Secondary Schools Fencing Competition organized by South China Athletics Association	2nd Runner-up		
Asia Ice-Skating Competition	1st Runner-up	Freestyle Grade 6 Solo Section	4C Chiu Man Wai
	2nd Runner-up	Freestyle Grade 6 Whole Programme Section	
Lei Yue Mun Public Riding School	1st Runner-up	Horse Jumping(80m)	5C Lam Eric Ho Yin
Central and Western District Swimming Competition 2008	1st Runner-up	50m Free Style	5E Cheung Cheuk Heng
	2nd Runner-up	200m Free Style	
	3rd Runner-up	200m Breast Stroke	
Wanchai District Swimming Competition 2008	1st Runner-up	100 m Free Style	5E Cheung Cheuk Heng
		200 m Breast Stroke	
		200 m Free Style	
2009 Harvard Book Prize by Harvard Book Prize Committee, Harvard Club of Hong Kong	Winner		6B Huang Jeffrey
	Runner-up		6B Chen Ka Hon 6B Wong Ka Po
4.23 World Book Day Creative Competition in 2009 on China Today (Junior Secondary Chinese Group) by Hong Kong Public Libraries	Merit Award		1B Hou Hoi Ni
Book Report Competition – 20th Secondary Students' Best Ten Books Election by Hong Kong Public Libraries	Junior Group 1. Mention Award 2. Excellent Book Report Finalist		3B Mak Tsin Yung
	Senior Group Mention Award		4B Mok Chun Wai
The 7th Hong Kong Short Story Writing Competition by Man Kwan Educational Organization	Commendation Award		4A Choi Tak Shing
Star of Literature - China Essay Competition for Secondary Students(HK Region) by Hong Kong Institute for Promotion of Chinese Culture	Bronze Award		5E Lee Wai Yee
	Merit Award		4C Tai Ka Tung Vivien 7A Kwong Yee Yan
The 3rd Primary & Secondary School Students' Writing Competition(Senior Secondary Group) by Guangdong Education Society	Merit Award		5D Chiu Hiu Man
			5E Wong Ka Wai
Hong Kong Eastern Civic Education Essay Competition(Secondary School Group) by Hong Kong Eastern District Council	Merit Award		6B Leung Sze Nga Michelle
Students' Top Ten News Election News Commentary Competition by Hok Yau Club	Champion		7B Tsang Chi Kwan
3rd Research on Historical Photos Writing Competition by Hong Kong Museum of History & We Love Hong Kong Association	Merit Award		4A Chan Ho Yee
			4A Chan Yuen Ching
			4A Chau Sze Sze
			4A Guntoro Sally
			4A Kam Hoi Ting
			4A Lam Kwai Tak
			4A Lam Yan Ha
			4A Lo Wing Chi Beryl
			4A Ng Wing Kay Elaine
			4A Tung Tsz Ching
Hong Kong Federation of Youth Groups Debating Competition 2009 by Hong Kong Federation of Youth Groups	3rd Runner-up		2C Tock Hiu Ying
			3B Chan Tsz Sin
			3B Leung Man Yin
			4B Chow Sin Yu
			4B Chung Pui Lam
			4D Chan Wai Lik Marvin
	Best Debator	3B Leung Man Yin	
The 24th Sing Tao Inter-School Debating Competition by Sing Tao Daily, HK Standard & Education Bureau	2nd Runner-up		6B Huang Jeffrey
			6B Kwok Kwan Nang
			6B Leung Sze Nga Michelle

Prizes and Awards	Winners		
	Best Debator	6B 6B	Huang Jeffrey Kwok Kwan Nang
	Best Interrogative Debator	6B	Huang Jeffrey
The 8th Multi-vision on Basic Law - Secondary School Debating Competition by the Joint Committee for the Promotion of the Basic Law of Hong Kong	1st Runner-up	3B 3B 3B 3B 3C 3D 3D 4B 4B 5A 5B	Chan Tsz Sin Chau Yin Kei Leung Man Yin Mak Hiu Tung Chow Hiu Man Chau Yuen Yee Chui Lok Yee Chow Sin Yu Chung Pui Lam Li Tsz Hoi Tsang Cheuk Mun
	Best Debator	3B 3C 5A	Leung Man Yin Chow Hiu Man Li Tsz Hoi
Lion Quest & YODAC Inter-school English Debating Competition 2008/09 by Lions Clubs International District 303 HK & Macau	Best Debator	6B 6B	Huang Jeffrey Leung Sze Nga Michelle
English Drama Fest 2009 by the Association of EMI Secondary Schools	Outstanding Performer Award	1B	Liu Carole
Hong Kong School Drama Festival by Education Bureau	Award for Outstanding Cooperation	1D 2A 2A 2A 2A 3A 3A 3B 3B 3B 3B 3B 3B 3B 3B 3C 3C 3C 3D 3D 3D 3D 3D 3D 3D 3D 3D 3E 3E 4B 4C 4C 4C 4C 4D 6A	Cheung Yuen Tung Chan Hiu Ching Chat Tsz Ching Lai Chi Wai Tse Wing Yan Leung Kai To Yeung Pik Kwan Chan Tsz Sin Koo Kei Yan Leung Man Yin Mak Hiu Tung Tong Yung Yung Wong Hilda Hiu Tung Wong Sze Po Lo Yuen Tung Man In Man Ting Kit Kelvin Chan Chun Yuet Chui Lok Yee Chung Yee Tung Hung Wing Ka So Cheuk Lam Sze Hiu Lam Lydia To Hoi Fung Lam Ho Yan Lee Tsz Ying Wong Chi Wai Chan Nga Sze Lau Hei Tung Lee Wing Yee Tai Ka Tung Vivien Szeto Malcolm Li Ching Wun

Prizes and Awards	Winners			
	Award for Outstanding Stage Effect	2A 3A 3B 3C 3D 3E 4B 4C 4C 4D 6A	Chat Tsz Ching Yeung Pik Kwan Tong Yung Yung Lo Yuen Tung To Hoi Fung Lam Ho Yan Wong Chi Wai Lau Hei Tung Tai Ka Tung Vivien Szeto Malcolm Li Ching Wun	
The International Junior Science Olympiad (Hong Kong Screening Award) 2008/09 by Hong Kong Association for Science & Mathematics Education	Second Class Honour	3B	Cheung Chin Hei	
Hong Kong & Macao Mathematical Olympiad Open Contest (HKMO Open) by Hong Kong Mathematical Olympiad Association	Silver Award	4D	Lam Ming Fai	
	Bronze Award	4D	Cheung Siu Fung	
	Merit Award	4D 4D	Chan Ching Kit Wong Yu Hin	
1st HK Mathematics Creative Problem Solving Competition for Secondary School by Gifted Education Section of Education Bureau	Gold Award (Heat Event)	1A	Chu Ka Lok	
		1B	Chan Chui Shan	
		1B	Shi Yang Yang	
The Hong Kong Mathematical High Achievers Selection Contest 2008-09 by Po Leung Kuk and Hong Kong Association for Science & Mathematics Education	Second Class Award	3B	Cheung Chin Hei	
	Third Class Award	3B	Chen Ming Wai	
Mathematics Project and Book Report Competition for Secondary School 2008-09 by Education Bureau	Second Class Prize	3B	Wong Chi Lap	
2009 MATE International ROV Competition(HK Region) by Marine Advanced Technology Education Center & City University of Hong Kong	1st Runner-up	4B 4C 4C 4C 4E 6B	Man Wai Shan Chan Yu Hin Lau Chun Ying Lee Sze Wing Chow Ho Fai Ivan Chan Ka Hon	
Putonghua Singing Competition for Primary & Secondary Schools by HK Professional Teachers' Union	Champion	Group Singing, Secondary Group	6B 6B	Ng Chun Fung Yim Ka Yen
	1st Runner-up	Solo Singing, Secondary Group	6B	Ng Chun Fung
The 4th China Youth Arts Festival(Chinese Instrument Youth & Children Group D - HK Selection Contest) by China Artist Association	Champion	4A	Chan Tin Chi	
Exhibition of Secondary School Students' Creative Visual Arts Work 2008-09 by Education Bureau	Outstanding Award	5A 5B	Luk Ka Ki Lee Sau Lai	
Farmfest 2009 – Student Woks Flame-Cooking Competition by Fish & Vegetable Marketing Organization	Merit Award	Secondary School Group	3B 3C	Lau Fun Fun Ho Ka Wing
The 4th HK East Joint School Leadership Training Programme by The Salvation Army Hong Kong	Best Performance Award	3D	Heung Lai Nga	
	Leadership Potential Award	3D	Heung Lai Nga	
	My Favourite Performance Award	3D	Heung Lai Nga	
	Outstanding Performance Award	3D	Heung Lai Nga	
Youth Volunteers Award Scheme by Hong Kong Federation of Youth Group	Outstanding Volunteers Award	4B	Chow Lok Yi	
Commandant's Award 2009 by Hong Kong Air Cadet Corps Aviation Education Squadron	2nd Runner-up	2B 2B 2B 2B 2C 2E 6B	Chan Pui Yi Lee Ngo Cheung Lo Hei Yu Stephanie Ng Cheuk Yin Cheng Chun Kong Jack Tang Hoi Ching Poon Lai Lok	

Prizes and Awards	Winners			
Adult First Aid Competition by Hong Kong Red Cross Youth & Volunteer Department	Champion	HK Island Division	7B	Yeung Chi Yeung
	Best Leader	Final	7B	Yeung Chi Yeung
Nursing Competition 2008/09(HK Island Division) by Hong Kong Red Cross Youth and Volunteer Department	Champion		3A 3C 4A 4D	Pang Ting Yuen Sin Yan Sham Wai Chung Leung Ho Lam
First Aid Competition 2008 by Hong Kong Red Cross Youth and Volunteer Department(HK Island Division - SKW District)	Champion		2B 3C 3D 4D	Tang Ka Ki Yuen Sin Yan Cheung Hiu Fung Leung Ho Lam
	1st Runner-up		2D 3A 3E 4A	Chung Yuen To Pang Ting Lam Ka Faat Sham Wai Chung
First Aid Competition 2008 by Hong Kong Red Cross Youth and Volunteer Department (Hong Kong Division)	Champion		3C 3E 4A 4D	Yuen Sin Yan Lam Ka Faat Sham Wai Chung Leung Ho Lam

6.6 Student Participation in Extra-curricular Activities

Our extra-curricular activities are designed to help students grow and develop academically, morally, aesthetically, physically, and socially. They provide training in leadership and team building, help students develop a sense of responsibility and a sense of belonging, as well as provide a chance for students to develop better communication and organization skills. Our students received various prizes and awards in a wide array of competitions organized by outside bodies. Details of their achievements are listed under the “Prizes and Awards” section of this Report. The most outstanding achievements were as follows:

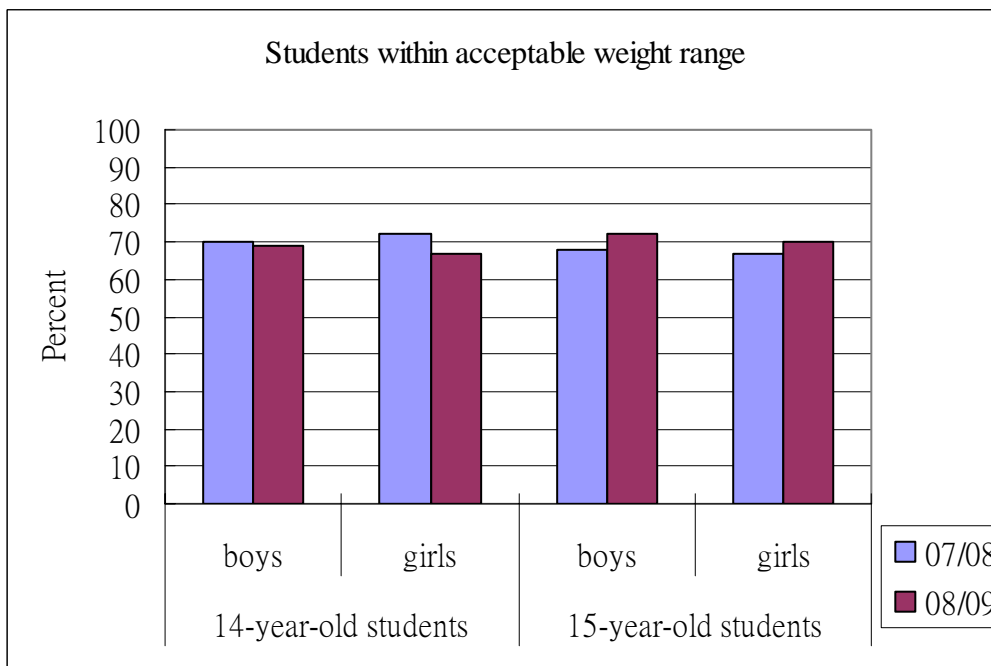
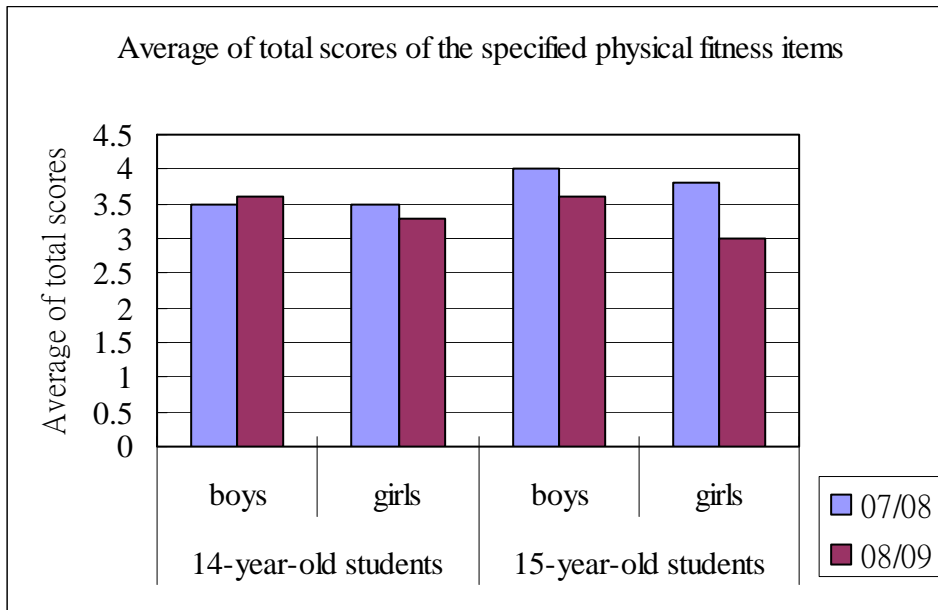
In the Hong Kong Schools Sports Federation inter-school competitions, we won championships in Volleyball (Division II) Girls Overall. We were the 3rd runner-up in both swimming (Division III) and Basketball (Division II) Boys Overall. In Visual Arts, two of our students won the Outstanding Award in the Exhibition of Secondary School Students’ Creative Visual Arts Work 2008-09. In music, the school continued to develop the Symphonic Orchestra and the Chinese Orchestra. The school choir, trained by Mr. Man Lec San, gave performances in major school functions. In the 60th Hong Kong Schools Music Festival, students who took part in instrumental competitions achieved encouraging results. We had champions in Piano Solo, Sheng Solo and Zheng Solo. Chan Tin Chi of 4A won the championship in the 4th China Youth Arts Festival (Chinese Instrument Youth & Children Group D – Hong Kong Selection Contest). Ng Chun Fung and Yim Ka Yan of 6B snatched the championship and the 1st runner-up Award in the Putonghua Singing Competition for Primary and Secondary Schools.

Apart from sports, arts and music activities, we encouraged students to participate in a wide variety of competitions. In the 60th Hong Kong Schools Speech Festival, our school won championships in both English and Chinese Solo Verse Speaking and 108 Certificates of Merit. In the Hong Kong School Drama Festival organized by EDB, our team received the Outstanding Cooperation Award. Liu Carole of 1B was awarded the Outstanding Performer Award in the English “Drama Fest 2009” organized by the Association of English Medium Secondary Schools. Our Debating Teams also had a fruitful year. The English Debating Team was the 2nd runner-up in the Sing Tao Inter-school Debating Competition. The Chinese Debating Team was the 1st runner-up in the 8th Multi-vision on Basic Law Secondary School Debating Competition and the 3rd runner-up in the Hong Kong Federation of Youth Groups Debating Competition. Huang Jeffery, Leung Sze Nga and Kwok Kwan Nang of 6B, Li Tsz Hoi of 5A, Leung Man Yin of 3B and Chow Hiu Man of 3C were named the Best Debaters in the competitions.

Six of our students won the 1st runner-up in the 2009 MATE International ROV (Remotely Operated Vehicles) Competition (HK Region) organized by the Marine Advanced Technology Education Centre. HK Red Cross Youth Unit 27 from our school won championships in the Hong Kong Island Division First Aid Competition and the Nursing Competition. Yeung Chi Yeung of 7B was the champion and the Best Leader in the Adult First Aid Competition held by the Hong Kong Red Cross. 6 of our S2 students led by Poon Lai Lok of 6B won the 2nd runner-up in the Commandant’s Award 2009 organized by the HK Air Cadet Corps Aviation Education Squadron. Chow Lok Yi of 4B won the Outstanding Volunteers Award in the Youth Volunteers Award Scheme. Heung Lai Nga of 3D won the Best Performance Award in the 4th HK East Joint School Leadership Training Program. Wong Sum Yee of 3D was nominated and won a chance to participate in the Youth Astronaut Experiential Camp in Beijing organized by the Leisure and Cultural Services Department.

We tried to extend our students’ learning experiences beyond the school context by organizing a number of indoor and outdoor programs to develop their interests and potential. An Adventure Training Camp was organized for S1. A 6-hour social service program was arranged for S2. 25 selected S4 students participated in the Jockey Club Adventure Ship Buddies Programme in which they paired up with visually-impaired students. Students were enlightened and much more positive attitude was observed among them. Leadership Training was given to S6 students and club committee members.

6.7 Students' Physical Development



7 Financial Summary (ending 31 August 2009)

	Income \$	Expenditure \$
I. SCBG Account		
(a) General domain		
● Subject Grants (including various subjects)	206,697	678,935.45
● SBM Supplementary Grant	163,939	885.93
● Library Grant	80,301	53,020.16
● Other Grants (including Moral and Civic Education Grant, Training and Development Grant and Enhancement Grant, etc.)	20,124	13,517.20
● Composite IT. Grant	338,352	331,657.09
Sub-total	809,413	1,078,015.83
Yearly surplus:		-268,602.83
(b) Special domain		
● Grant related to student support (Special Ed. Incidental CH. Grant & Funds for Whole-school Approach to Guidance and Discipline,)	-	-
● Grants related to Extensive Reading Scheme (Chinese & English)	27,786	17,388.08
● Capacity Enhancement Grant	730,807	681,478.96
Sub-total:	758,593	698,867.04
Yearly surplus:		59,725.96
Total balance C/F for SCBG Account in 2008/2009 school year:		-208,876.87
II. Extra-curricular Activities Account		
● Extra-curricular Activities Funds	122,743	122,743
● Donations	273,574	76,916
● Collections for specific purposes (SBM Fees, etc.)	275,457	222,220
Sub-total:	671,774	421,879
Yearly surplus:		249,895
Total balance C/F for ECA & SBM Account in 2008/2009 school year:		249,885

8 Proposed use of Government Funds 2009-10

I. CEG for schools with 24 classes or more : \$458,926

(User Code: BE9835211GQQQ)

	Description	Expenditure	Balance
	2008-09 School Year (Deficit)= -\$58,567		-58,567
	Allocation for 9/2009 - 3/2010 = 267,707		209,140
	Allocation for 4/2010 - 8/2010 = 191,219 (estimate)		400,359
1	For Applied Learning (1) 4/2009-8/2009 (2) 9/2009-3/2010	50,000	350,359
2	Teaching Assistant Sept 2009 - Aug 2010 (Salary & MPF) (\$11,160+558)x12	140,616	209,743
3	Computer Technician Sept 2009 - Aug 2010 (Salary & MPF) (\$10,145+508)x12	127,836	81,907
4	Enhancement Programmes .Edvenue CriticalThinking .A Track PresentationSkills .Top Teen	81,907	0

II. TRG \$165,540

(User Code: BE9472116GQQQ)

	Description	Expenditure	Balance
	2008-09 School Year (Surplus)= \$308,912		308,912
	Allocation for 9/2009 - 3/2010 = \$96,565		405,477
	Allocation for 4/2010 - 8/2010 = \$68,975 (estimate)		474,452
1	General Clerk Sept 2009 - Aug 2010 (Salary & MPF) (\$8,350+418)x12	105,216	369,236
2	Expenses for Supply Teachers \$80,000	80,000	289,236

III. TPPG Outstanding amount \$4,633
(to be used until 2011-2012 school year)

(User Code: EE9496501GQSQ)

	Description	Expenditure	Balance
	2008-09 School Year (Surplus)= \$4,633		4,633
1	Supply teacher on daily basis	4,633	0

IV. NSSCMG with 29 classes or more \$93,641
(to be used until 2011-2012 school year)

(User Code: EE9496601GQSG)

	Description	Expenditure	Balance
	2008-09 School Year (Surplus)= \$93,641		93,641
1	Purchase of teaching aids	4,000	89,641
2	Purchase of computers	69,641	20,000
3	Digital Music Performa	20,000	0

V. SSCSG \$421,140

(User Code: BE9909501GQQQ)

	Description	Expenditure	Balance
	2008-09 School Year (Surplus)= \$105,300		105,300
	Allocation for 9/2009 - 3/2010 = 245,665		350,965
	Allocation for 4/2010 - 8/2010 = \$175,475 (estimate)		526,440
1	Full-time supply teacher Sept 2009 - Aug 2010 (Salary & MPF) Pt 19 (25,320+1000) x12	315,840	210,600
2	Teaching Assistant Sept 2009 - Aug 2010 (Salary & MPF) (\$11,160+558)x12	140,616	69,984

VI. CITG for schools with 25-30 classes \$335,307**(User Code: BE9835141GQQQ)**

	Description	Expenditure	Balance
	2008-09 School Year (Surplus)= \$86,205		86,205
	Allocation for 9/2009 - 3/2010 = 195,596		281,801
	Allocation for 4/2010 - 8/2010 = \$139,711 (estimate)		421,512
1	TSSOI Sept 2009-Aug 2010 (Salary & MPF) (\$10,433+522)x12	131,460	290,052
2	Hardware & maintenance & repair	290,052	0

VII. Learning Support Grant-GSS \$120,000**(User Code: BE9909208GQQQ)**

	Description	Expenditure	Balance
	2008-09 School Year (Surplus)= \$32,980		32,980
	Allocation for 9/2009 - 3/2010 = 70,000		102,980
	Allocation for 4/2010 - 8/2010 = 50,000 (estimate)		152,980
1	Teaching Assistant Oct 2009 - July 2010 (Salary & MPF) (\$11,160+558)x10	117,180	35,800
2	For school activities	35,800	0

VIII. School-based After-school Learning & Support Programmes (SBG) for 2009/10 school year \$25,600**(User Code: BE9909408GQQQ)**

	Description	Expenditure	Balance
	Allocation for 9/2009 - 3/2010 = \$14,933 Allocation for 4/2010 - 8/2010 = \$10,667 (estimate)		25,600
1	Support Programmes	25,600	0

**IX. Diversity Learning Grant (DLC) for school year
\$35,000**

(User Code: BE9909512GQQQ)

	Description	Expenditure	Balance
	Allocation for 9/2009 - 3/2010 = \$20,417 Allocation for 4/2010 - 8/2010 = \$14,583 (estimate)		35,000
1	Gifted Education Programmes . Enhancement programmes for 2009-10 NSS1 students 'Pull-out School-based Programmes or 'Off-site Support Programmes'	35,000	0

X. The HK Jockey Club Life-wide Learning Fund \$46,080

	Description	Expenditure	Balance
	Allocation for 9/2009 - 8/2010 = \$46,080		46,080
1	For school programmes	46,080	0