

Shau Kei Wan Government Secondary School
Three-year plan – Proposed Provision of Gifted Education Programmes for
the sixth cohort of senior secondary students (from 2014/15 to 2016/17 school year)

Other programmes (OP) for gifted education purposes are adopted with the support of EDB's Diversity Learning Grant (DLG):

Other Programmes (OP) DLG funded	Strategies and benefits anticipated	Programmes / courses	Duration of the programme	Target students	Estimated No. of students involved in each school year			Evaluation of student learning / success indicators	Action taken by
					2014/15	2015/16	2016/17		
(A) Enrichment Programmes <i>(School-based / Pulled-out / generic skills /subject-based)</i>	1. To enhance the ability of gifted and talented students.	a. Identify the special needs of some gifted and talented students and arrange them to participate in some internal or external training programmes, e.g. music, sports, drama, debate, mathematics training, leadership programme, science summer camp, etc. b. Nominate some gifted students to participate in some external competitions e.g. Student of the Year Award, Top Ten Students Award, mathematics competition, etc.	Sept. to Aug.	S4-6 students of this cohort	50	50	5	1. Number of students participating in the gifted programmes 2. Number of students participating in the external competition and award schemes 3. Feedback from students 4. Feedback from instructors and coaches.	DLG teacher i/c Gifted Education i/c KLA coordinators HoDs concerned

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	2. To boost the academic results of gifted students	a. Arrange accelerate programmes to boost the academic results of some specially gifted students. b. Arrange summer tutorial class for gifted students.	Oct. to Aug.	S4-6 students of this cohort	20	20	10	1. Academic results of gifted students 2. Feedback from teacher.	KLA coordinator HoDs concerned
(B) Enrichment Programmes <i>(Off-site support / generic skills)</i>	To stretch the potential of the gifted and talented students and ascertain their gifted abilities	Encourage the gifted and talented students to participate in some external gifted programs organized by NGOs/ tertiary institutes.	Sept. to Aug.	S4-6 students of this cohort	20	20	5	1. Number of gifted students engaged 2. Feedback from students	DLG teacher i/c Gifted Education i/c KLA coordinators
(C) Study Tours <i>(School-based/ pulled out / generic skills / subject-based)</i>	To widen students' exposure to other cultures and enrich their learning experiences outside the classroom	To be confirmed (e.g. study tours run by Moral and Civic Education / Liberal Studies Department)		S4 to S5 students of this cohort	20	20	-	1. Assessment of students' performance 2. Completion of learning projects 3. Feedback from teachers and students	HoDs concerned Functional Team i/c(s)

Endorsed by Ms CHAN Mo-ngan, Teresa
 SMC Chairperson
 4 July 2014