

## Report on the Use of the Promotion of Reading Grant

### 2020/21 School Year

#### Part 1: Evaluation of the Effectiveness

##### 1. Evaluation of the objective:

Our objective: To strengthen “Reading to Learn” by providing students with opportunities to read extensively texts of different types and themes.

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The school provided different opportunities for students to read extensively and regularly. Texts of different types and in different media were provided to enrich their reading experiences. Book sharing during the morning assemblies also increased students’ attention in reading.

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##### 2. Evaluation of strategies:

(1) To promote reading through the Chinese and English Extensive Reading Scheme

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- Reading targets set for the students were reached. Students were encouraged to read more to get the reading awards.

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(2) To develop reading habits and enhance the reading atmosphere in school

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- Morning reading sessions were held once a week. Junior form students were performed better than senior form students.

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- Library lessons were conducted to familiarize S1 students with the library service.

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- Book sharing sessions were arranged in morning assemblies. One student from each S1, S2 and S4 classes recommended their books to schoolmates. 20 Reading Ambassadors’ book sharings were video-tapped and broadcasted at lunchtime.

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- Web-based reading platform was subscribed for providing extra e-resources for students.

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(3) To facilitate students to read texts of different types and themes

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- Sets of Chinese History books were purchased and recommended to all students.

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Part 2: Financial Report

	Item	Actual expenses (\$)
1.	Author Talk	\$4,900
2.	Reading Workshop for S1 & S2 students	\$19,200
	<b>Total:</b>	\$24,100
	<b>Unspent Balance:</b>	\$41,900

(Total- estimated: \$66000)