

Report on the Use of the Promotion of Reading Grant
2023/24 School Year

Part 1: Evaluation of the effectiveness

1.	<p>Evaluation of the objective:</p> <p>Our objective: To strengthen the language ability of students through reading</p> <ol style="list-style-type: none"> 1. To promote reading and reinforce students' reading habits 2. To further increase students' interest in reading and language competence through a variety of activities and programmes <p>Two large-scale surveys namely Reading Habit Survey and Reading Interest were conducted by the Reading teachers at the end of the term to review students' reading habits and understand more about their interest. We had the following observations according to the data.</p> <p>Reading Habit:</p> <ul style="list-style-type: none"> ➤ 55 % of students usually spent 1-15 hours on reading English materials online per week and 80 % of students usually spent 1-15 hours reading Chinese materials online per week. This showed that reading has become a habit among students. <p>Reading Interest:</p> <ul style="list-style-type: none"> ➤ Among different types of fiction, they liked crime/ mystery/ detective/ sci-fi more. They preferred to bring their own books (66.2 %) in the Reading Periods and read print books (56.4 %) rather than e-books. There is a tendency that students would accept e-books as a resource of reading. <p>Reading Grants were used to organize reading activities such as talks and running an e-books reading scheme titled eRead Scheme to further develop students' interest in reading and sustain a reading culture. Part of the grants was used to purchase e-books and print books for enriching students' reading experience. Also, we tried to cater for different interests in reading by empowering the students with a broader spectrum of knowledge.</p>
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2.	<p>Evaluation of strategies:</p> <ol style="list-style-type: none"> 1. To promote reading and reinforce students' reading habits <p>Reading tasks including over 60 online articles were tailor-made by different subject teachers to enrich students' reading experience in order to promote a reading habit and enhance their strands of knowledge. In line with the value education and national security education trends, over 50 % of the articles embodied cultural security elements and other elements such as biosecurity and homeland security were included. Along with this, positive values such as care for others, responsibility and national identity were promoted via the Google Reading articles following the education trends.</p> <p>Reading Periods were well managed by the reading teachers and the Reading to Learn Team leaders. It was encouraging to see that most of the students had a habit of reading and they took their own books to read during the period with minimal supervision. Book coupons were given to the Most Enthusiastic Reader of each class to encourage them to sustain their reading habit and promote a reading culture.</p>
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	<p>2. To further increase students' interest in reading and language competence through a variety of activities and programmes</p> <p>The Reading to Learn Team held various kinds of reading activities and programmes to boost students' interest in reading. For example, we took the initiative to run different reading talks which promoted reading across curriculum boosting students' motivation to read different kinds of books, both fiction and non-fiction. Also, different books were recommended to enrich their subject knowledge in different areas. In collaboration different teams with the Library Team, the Stream Education Team, the Science, Music, PE and Chemistry departments, 7 reading sharing sessions, with a total of around 40 students participating in each talk, were conducted from Oct, 2023 to May 2024 to inspire students to read and broaden their horizons.</p> <p>Reading targets for the students were achieved with a high number of awardees both in Chinese and English ERS. A total number of 231 English Reading Awards and 156 Chinese Reading Awards were given to the enthusiastic readers for positive education. A great variety of activities related to reading and language development were held successfully, with the addition of new books in the library. Outside school, a total number of 12 students joined the 4.23 World Book Day Creative Competition. Besides, four Chinese and English reading-related talks were held on LWL Days to further boost students' interest to read by learning about different reading, writing and speaking strategies to bring the language alive in different ways. All the book sharing talks were well received and over 90 % of the participants gave positive feedback.</p> <p>Reading to Learn Team teachers were encouraged to join different reading-related workshops such as PISA 2022 Reading competence training workshop (early July) and the school looked forward to having more participation from parents, alumni, experts and speakers in promoting reading and building a richer reading culture in the future.</p>
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Part 2: Financial Report (2023/24)

	Item	Actual expenses (\$)
1.	Reading English through Drama	22,000
2.	Talks related to reading	26,800
3.	Purchase of new books (print and e-books)	20,903.91
	Total:	69,703.91
	Unspent Balance:	53,166

(Total funds available: \$53166 up to MAY, 2024))