School-based After-school Learning and Support Programmes 2016/17s.y.

School-based Grant – Programme Plan

Name of School:

Project Coordinator:

Shau Kei Wan Government Secondary School

Contact Telephone No.: <u>2560 3544</u>

\$135.000

A. The estimated number of benefitting students (count by heads) under this Programme is (including A. 10 CSSA recipients, B. 26 SFAS full-grant recipients and C. 24 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the grant.

Mr TSOI Wing-keung

Name and Type of Activity	Objective(s) of the Activity	Success Criteria	Method(s) of Evaluation	Period / Date of activity to be held	Estimated no. of participating eligible students*			Estimated Expenditure
					Α	В	С	
1. Support Classes	- To support under achieving and mediocre students to make progress in their academic performances	- Students show improvement in their examination results.	 Students' examination results Attendance record 	Sept 2016 to Oct 2016	4	15	10	\$9,700
2. Training Programmes e.g. music and sports training	- To provide opportunities for students to develop their talents in music and sports, so as to build up their self-esteem and strengthen their interpersonal and social skills	- Students are more confident and have developed better self-image, skills and abilities concerned.	- Students' post- programme evaluation and reflection	Sept 2016 to Aug 2017	3	12	20	\$115,300
3. Cross- curricular Study Tour	 To provide students with life-wide learning experience outside the classroom To offer students insights of the elements in STEM education through foreign successful examples 	- Students have acquired the capabilities and skills stated in the programme objectives.	 Teachers' observation of students' performance Standard of the post-trip report and presentations 	Mar 2017 to Apr 2017	0	2	1	\$10,000
L		1	1	1	I	I	1	Total

*Eligible students: students in receipt of CSSA(A), SFAS full grant(B) and disadvantaged students identified by the school under the 25% discretionary quota (C).