

Shau Kei Wan Government Secondary School

3-year School Development Plan for 2009 /2010 – 2011 /2012

	Major Concern	Intended Outcomes / Targets	Strategies	Time Scale		
				2009–2010	2010–2011	2011–2012
1	Learning & Teaching					
	A	To ensure that the New Secondary School curriculum is effectively implemented	<ol style="list-style-type: none"> 1. To monitor the subject combination offered in New Secondary School curriculum based on survey of students' choice of elective subjects 2. To monitor the arrangement on subject-period allocation and time-tabling based on regular survey findings 3. To structure the time for Other Learning Experiences in formal lesson time 4. To enhance close collaboration between Other Learning Experiences with Key Learning Areas 5. To develop a monitoring system on the implementation of School-based Assessment. 6. To finalise the report reflecting student's learning portfolio 	✓	✓	✓
	B	To enhance pedagogy by promoting student-centred learning and teaching	<ol style="list-style-type: none"> 1. To continue collaboration among teachers in lesson planning, sharing good teaching models and teaching reflection on a regular basis 2. To develop effective subject-based learning and teaching strategies 3. To enable students to have ample opportunities to develop their generic skills and enquiry learning skills so that they can be: <ul style="list-style-type: none"> ◆ more active in learning ◆ well-equipped for the School-based Assessment projects and Independent Enquiry Study 4. To carry out teaching evaluation, implement teaching enhancement plans (individual & departmental) and conduct lesson observation with a focus on student-centered learning & teaching strategy 5. To strengthen the existing measures in catering for learner differences by organising more enrichment programme for gifted students. 	✓	✓	✓

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2	Enhancement of Language Proficiency					
	A.	To develop students' proficiency in reading	<ol style="list-style-type: none"> To enhance the Extensive Reading Scheme in order to encourage students to read more to get the reading awards. To recommend useful reading websites to students so they have more reading resources. To invite students to recommend their favourite books for the school's List of Recommended Books. To invite teachers to recommend good books to students at morning assemblies. To run Reading Sharing activities to enhance students' interest in reading. To boost students' eagerness for reading to learn. 	✓	✓	✓
	B.	To develop students' proficiency in writing	<ol style="list-style-type: none"> To encourage students to write responses to teachers' "From the Heart" speeches delivered at morning assemblies. To encourage students to join internal and external writing competitions to give them confidence in writing. To encourage S1-S3 students to keep a learning journal so as to get used to expressing their thoughts in writing. To organise Spelling Bee competitions to raise students' awareness of correct spelling. 	✓	✓	✓
	C.	To develop students' proficiency in listening and speaking English and Putonghua	<ol style="list-style-type: none"> To provide students with chances to view BBC and CCTV (Putonghua) programmes. To engage students in online listening, using resources available on the web. To organise a Bilingual Day per month. To choose supplementary articles for students to read and discuss by Subject Departments To organize activities like story-telling, drama, debating and singing contest to boost students' confidence and skills in public speaking. To encourage students to join the Hong Kong Schools Speech Festival and other external speaking competitions so as to widen their exposure. To encourage students to take part in school forums to express their opinions about current issues. To encourage students to take turns to speak at morning assemblies. To organize 'Pronunciation Challenge' for correct pronunciation. 	✓	✓	✓

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3	Student Support				
A	To develop social skills in students to enable them to be well-behaved and confident young people with skills for interpersonal relationship and life-long learning	<ol style="list-style-type: none"> 7. To encourage students to participate in ECA, personal growth and leadership training activities 8. To promote better knowledge and understanding of modern China among students through activities (including competitions and study tours to Mainland China) organized by the Civic & National Education Committee and outside organisations 9. To liaise with the Liberal Studies Department or other subject departments to provide follow-up activities on completion of topics and modules involving values, choices and judgment by Moral & Sex Education Committee 10. To organize activities involving interaction between students of both senior and junior levels by Counselling and Guidance Committee and Social Worker 11. To provide leadership training for prefects and student-leaders by Discipline Committee and Social Worker 12. To provide students with activities and training related to self-awareness, career opportunities and further studies 13. To provide a co-class teacher system for junior level(s) so that young students may get more attention from teachers during this important period of mental growth and behavioural development. 	✓	✓	✓
B	To raise students' awareness in the essential elements of good health and to enable students to maintain a healthy way of living	<ol style="list-style-type: none"> 1. To involve the school in health promoting activities to be organized by the Student Health Ambassadors 2. To provide students with information on healthy eating and way of life 3. To teach students activities to promote mental wellness and physical fitness 4. To provide assistance for students with Special Educational Needs (SEN) 5. To involve students and parents in the Hong Kong Anti-drug Campaign 6. To organize talks and courses for teachers, parents and students on health awareness, health promotion and disease prevention 7. To set up a school health policy 	✓	✓	✓
C	To promote awareness in environmental protection and conservation	<ol style="list-style-type: none"> 1. To promote environmental protection ideas among students (e.g., energy saving and recycling) 2. To organize students to participate in Environmental Ambassador Schemes and inter-school projects and activities 3. To involve students in the dissemination of knowledge and information on environmental issues 4. To initiate campaigns or activities for the whole school 	✓	✓	✓
D	To promote parent education	<ol style="list-style-type: none"> 1. To involve parents and to encourage parents to co-organize school activities 2. To help parents understand and cope with the needs and problems of their children 	✓	✓	✓