



# Shau Kei Wan Government Secondary School School Report 2015/16

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## *Our Vision*

We provide students with opportunities to strive for excellence in all aspects of life.

## *Our Mission*

We strive to provide our students with a positive learning environment; with a moral, intellectual, physical, social and aesthetic education; to develop their potential; to prepare them for further education and encourage them to follow our school motto 'VINCIT VERITAS' in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

# Table of Contents

		<i>Page</i>
<b>1</b>	<b><i>Our School</i></b>	
	1.1 <i>Type of School</i>	1
	1.2 <i>Historical Background</i>	1
	1.3 <i>School Facilities</i>	1
	1.4 <i>School Management</i>	1
<b>2</b>	<b><i>Our Students</i></b>	
	2.1 <i>Class Organisation</i>	2
	2.2 <i>Unfilled Places</i>	2
	2.3 <i>Students' Attendance</i>	2
	2.4 <i>Prospects of S6 Graduates</i>	3
	2.5 <i>Early Exit Students</i>	3
<b>3</b>	<b><i>Our Teachers</i></b>	
	3.1 <i>Teachers' Qualifications</i>	4 - 6
	3.2 <i>Teachers' Experience</i>	6
	3.3 <i>Teachers' Professional Development</i>	7
<b>4</b>	<b><i>Our Learning and Teaching</i></b>	
	4.1 <i>Lesson Time for the 8 Key Learning Areas</i>	8
	4.2 <i>Medium of Instruction</i>	8
	4.3 <i>Students' Reading Habit</i>	9
<b>5</b>	<b><i>Achievements and Reflection on Major Concerns</i></b>	
	5.1 <i>Major Concern 1</i>	10 - 16
	5.2 <i>Major Concern 2</i>	17 - 22
<b>6</b>	<b><i>Performance of Students</i></b>	
	6.1 <i>HKDSE</i>	23
	6.2 <i>Inter-school Activities and Awards</i>	24 - 45
	6.3 <i>Students' Achievements in Extra-curricular Activities</i>	46 - 47
	6.4 <i>Students' Physical Development</i>	48
<b>7</b>	<b><i>Support for Student Development</i></b>	
	7.1 <i>Life Planning Team</i>	49 - 50
	7.2 <i>Discipline Team</i>	51
	7.3 <i>Guidance Team</i>	52
	7.4 <i>Moral and Civic Education Team</i>	53 - 54
	7.5 <i>Other Learning Experiences Team</i>	55
	7.6 <i>Special Educational Needs Team</i>	56
<b>8</b>	<b><i>Financial Summary (ending 31 August 2016)</i></b>	57
<b>9</b>	<b><i>Feedback on Future Planning</i></b>	
	9.1 <i>Major Concern 1</i>	58
	9.2 <i>Major Concern 2</i>	58

# 1 Our School

## 1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

## 1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School at Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19 November 1964.

## 1.3 School Facilities

The school has a total of 34 classrooms, plus a Computer-Assisted Learning Room, a Multi-media Learning Centre, an English Room, a Language and Liberal Studies Room, 4 laboratories (for Physics, Chemistry, Biology and Integrated Science) and 6 special rooms (for Visual Arts, Music, Design and Technology, Home Economics/Needlework, Geography and Computer Studies). The school also has a Library, a School Hall, 2 Staffrooms, a Staff Common Room, a General Office, a Conference Room, a Student Activity Centre, a Careers Library, a Social Worker's Room, a Multi-function Room, a Guidance Room and a Music Activity Room. In addition to rooms, there are a garden, a covered playground, a courtyard, a basketball court, two basketball half-courts, a volleyball court and a mini-football pitch.

## 1.4 School Management

School-based management was implemented in 1999.

**Composition of the School Management Committee**

Category Year	Sponsoring Body (EDB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
13/14	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
14/15	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
15/16	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

Committee members of 2015/16 were Ms Chan Mo-ngan, Teresa (Chairlady, 1.9.2015 - 14.5.2016), Ms Lee Oi-lan, Anna (Chairlady, 15.5.2016 - 14.8.2016), Ms Lau Kar-shin (Chairlady, starting from 15.8.2016), Mr Lee Tak-fai (Principal), Ms Tsang Wing-ching and Ms Wong Yin-yin (Parent Members), Mr Chan King-sang and Mr Chow Wing-sum (Alumni Members), Mr Chiu Pit-leung and Mr Wong Chun-wai, Fox (Independent Members), and Ms Lo Lai-wah and Mr Chan Chi-hung (Teacher Members). Ms Wong Wing-yi was Secretary.

## 2 Our Students

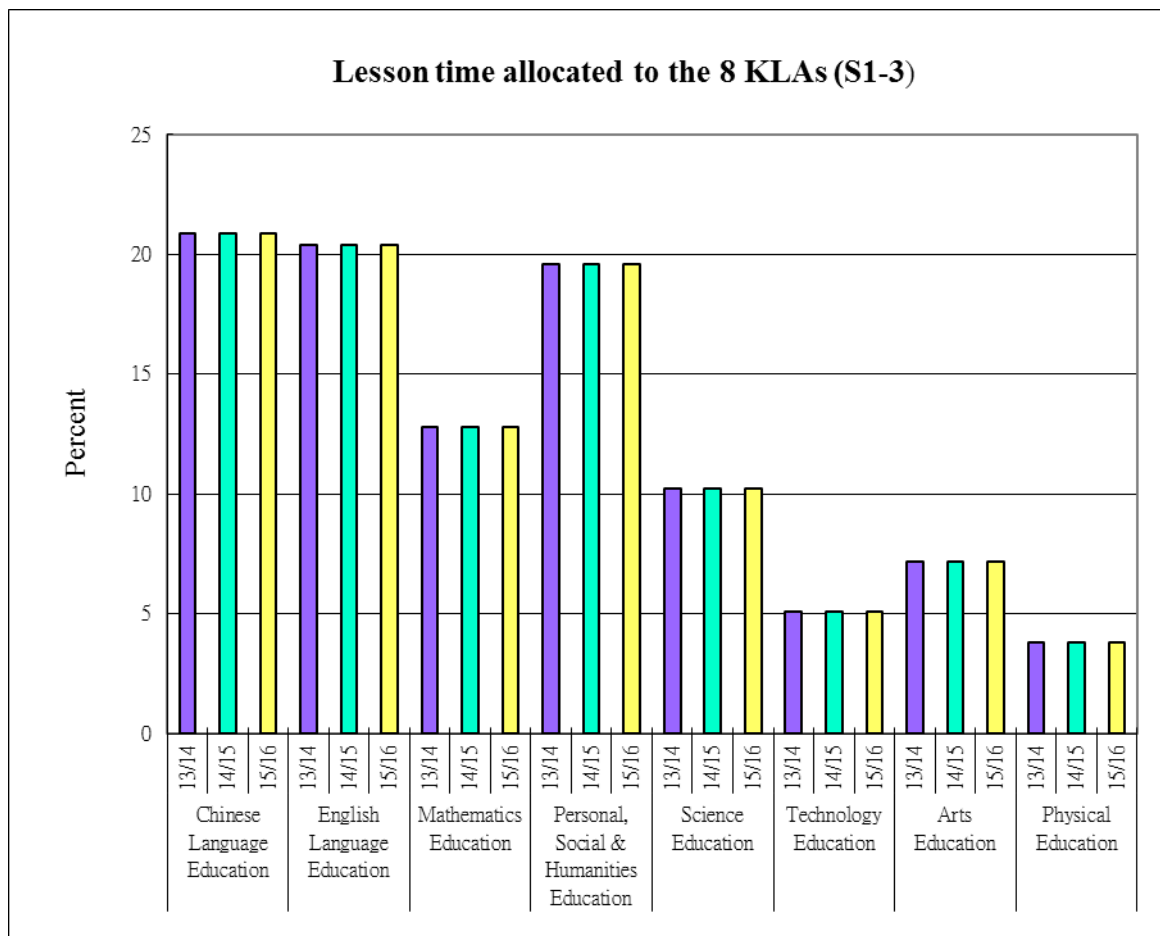
### 2.1 Class Organisation

Level		S1	S2	S3	S4	S5	S6	Total
No. of Classes	Approved	4	4	4	4	4	5	25
	School-based	4	4	4	5	5	6	28
Boys		74	77	64	63	64	91	433
Girls		64	63	65	78	72	72	414
Total Enrolment		138	140	129	141	136	163	847

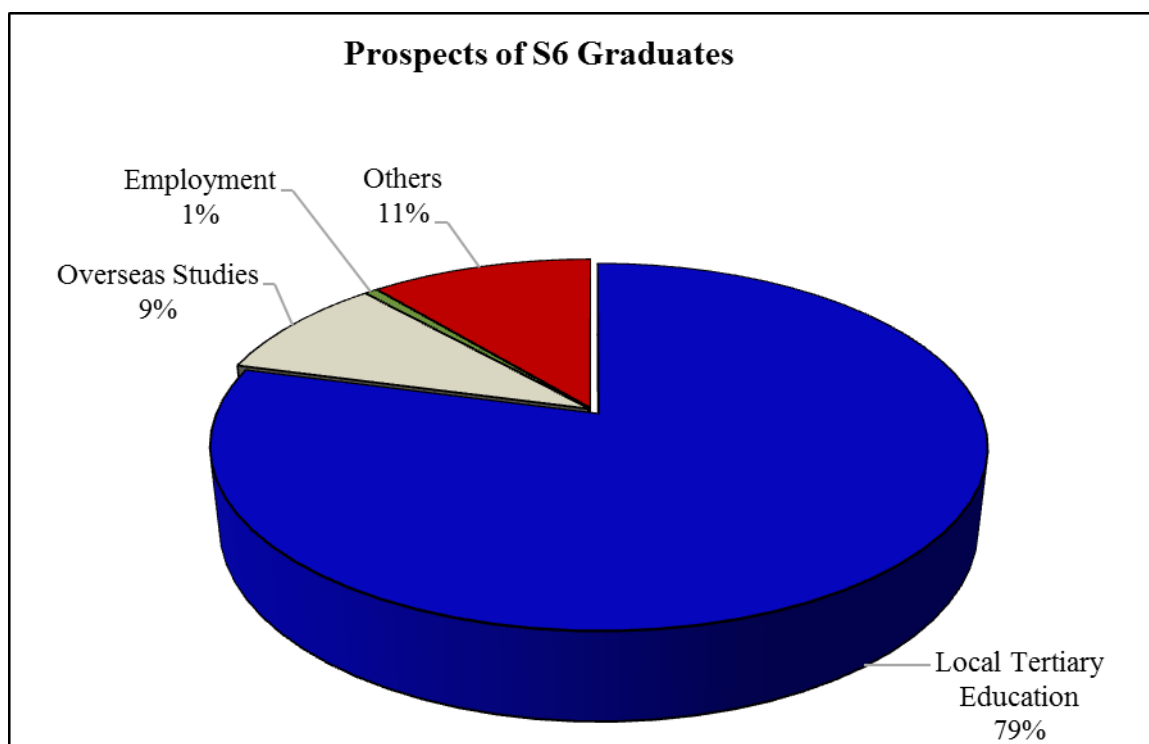
### 2.2 Unfilled Places

Every year all places are filled. There are no unfilled places.

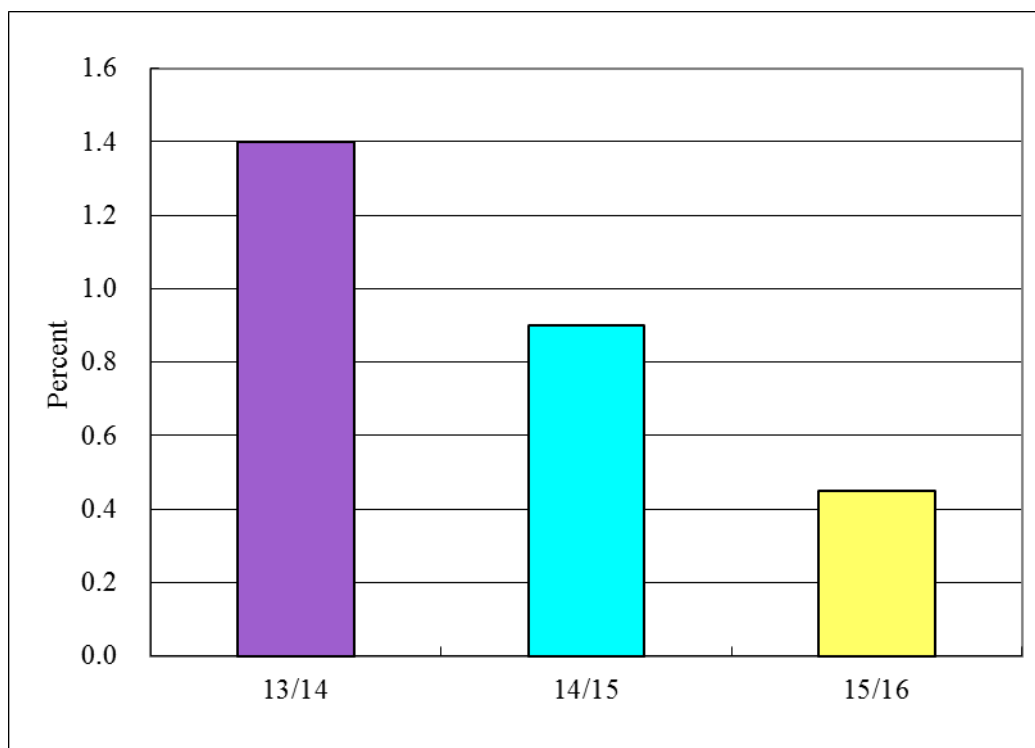
### 2.3 Students' Attendance



## 2.4 Prospects of S6 Graduates



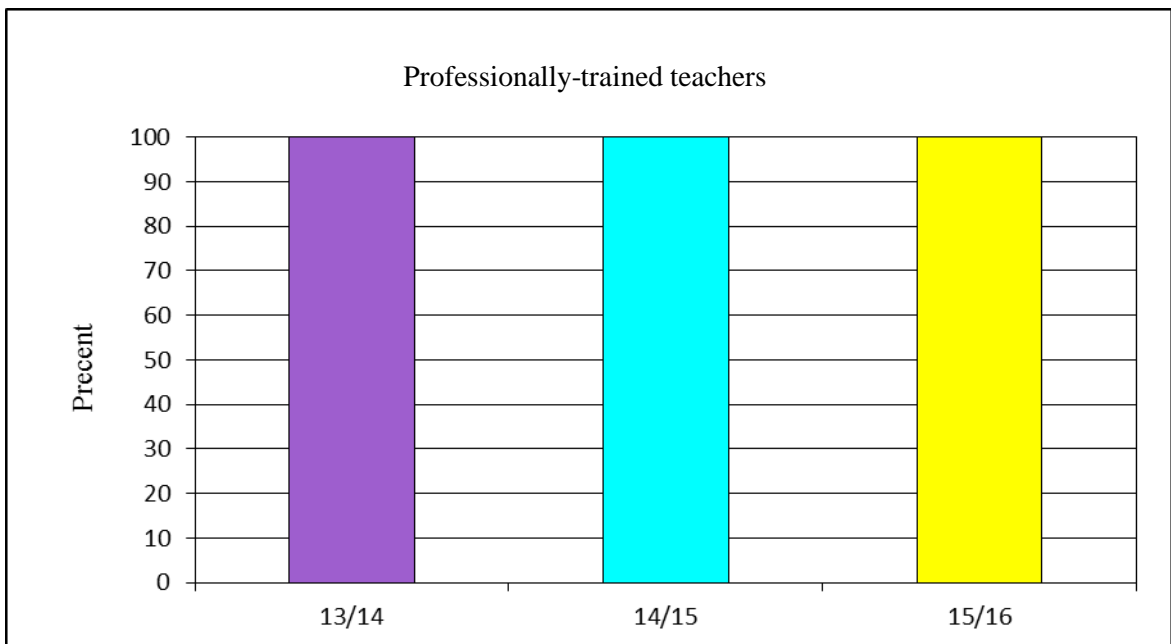
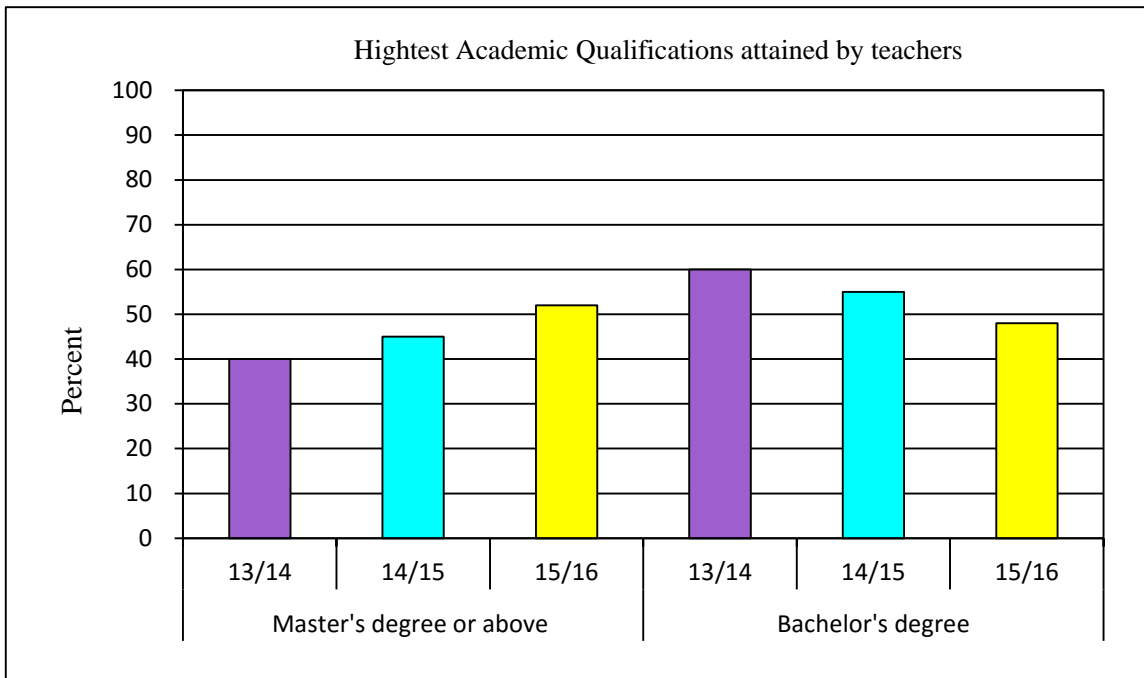
## 2.5 Early Exit Students



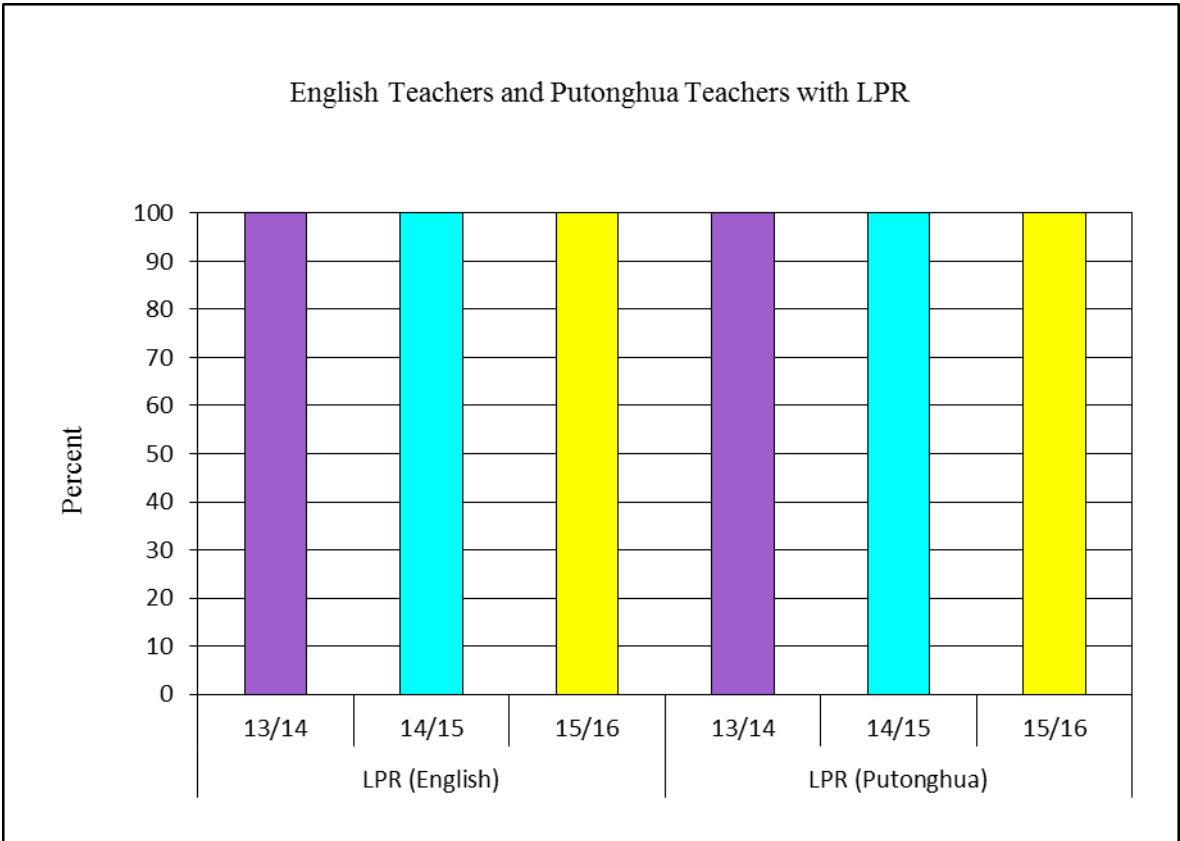
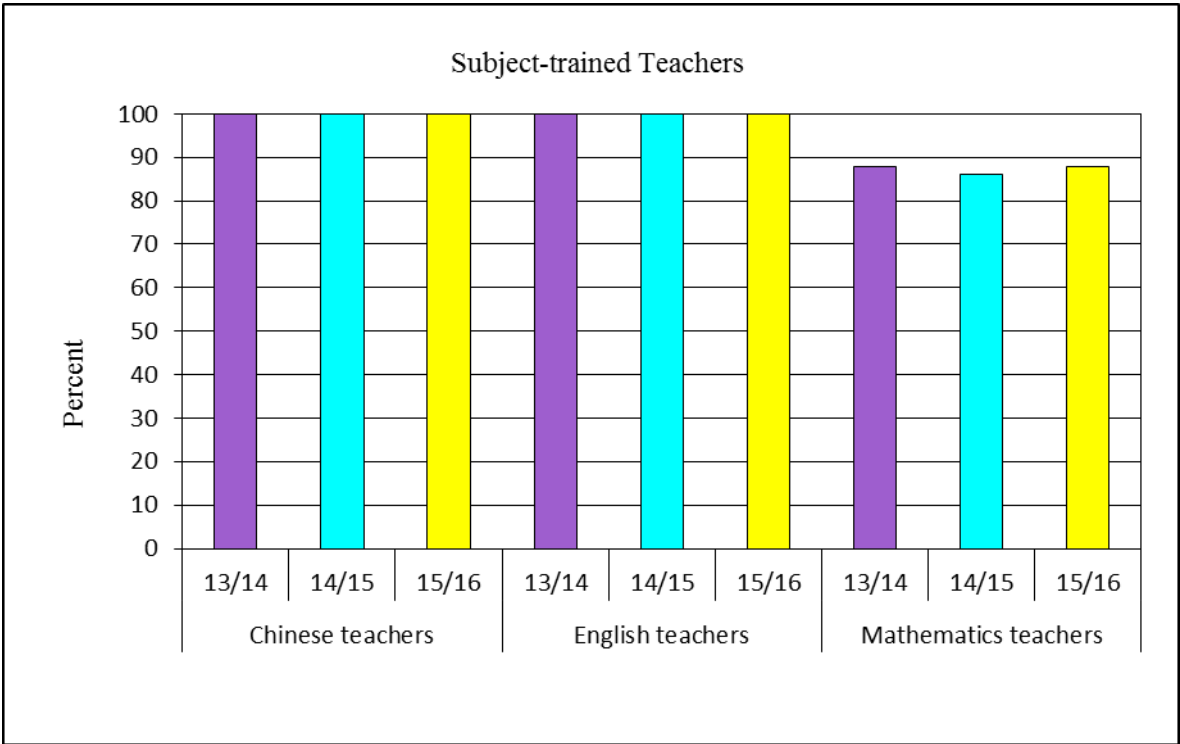
### 3 Our Teachers

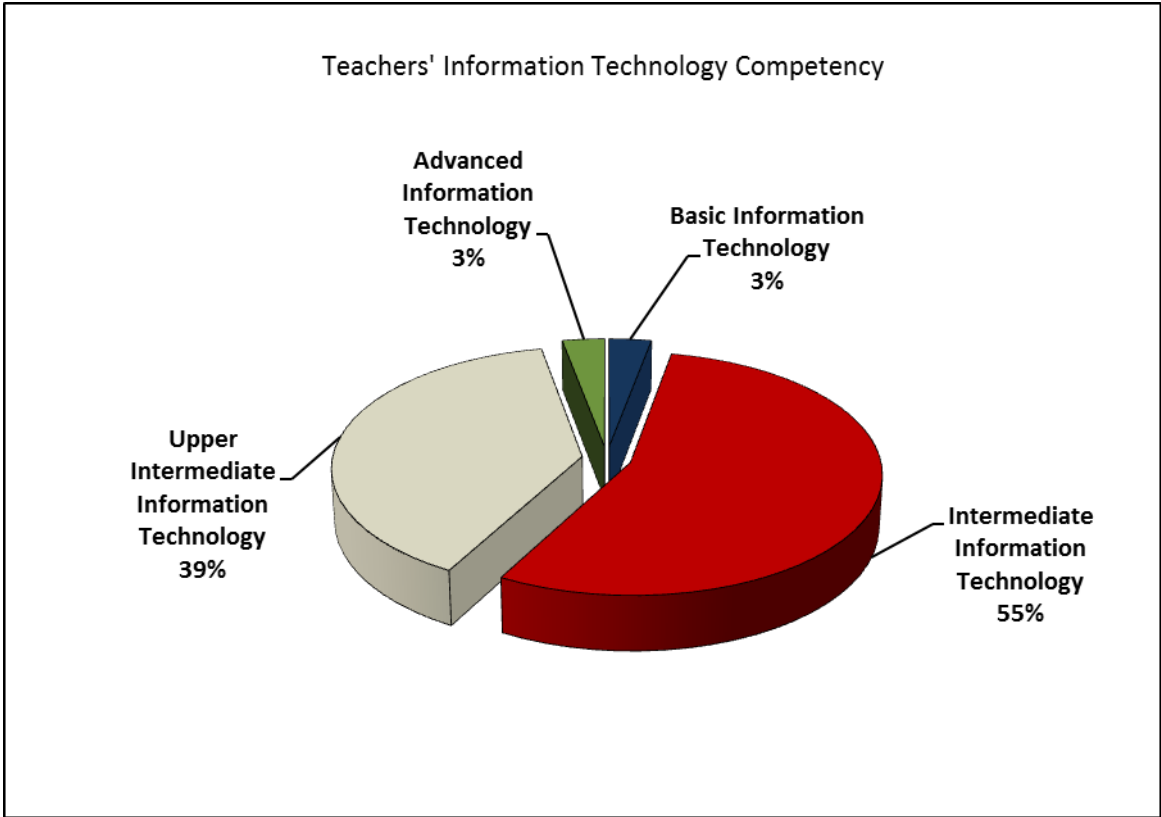
#### 3.1 Teachers' Qualifications

There were 87 staff members in our school: the Principal, 2 Assistant Principals, 54 teachers, 1 Teacher Librarian, 5 Teaching Assistants, 1 Clerical Officer, 1 Clerical Assistant, 1 Office Assistant, 1 Accounting Clerk, 4 General Clerks, 3 Laboratory Technicians, 2 Technical Support Services Officers, 1 Skilled Worker, 2 Semi-skilled Workers, 6 Workmen II and 2 General Workers.

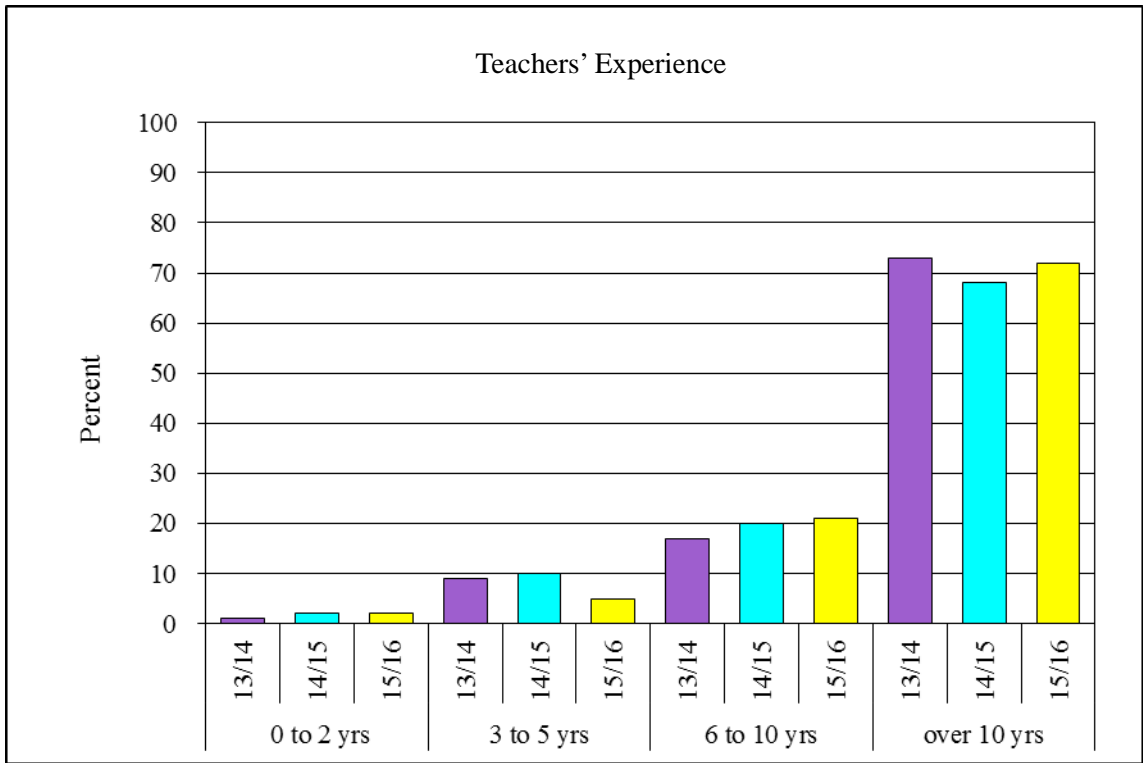








### 3.2 Teachers' Experience



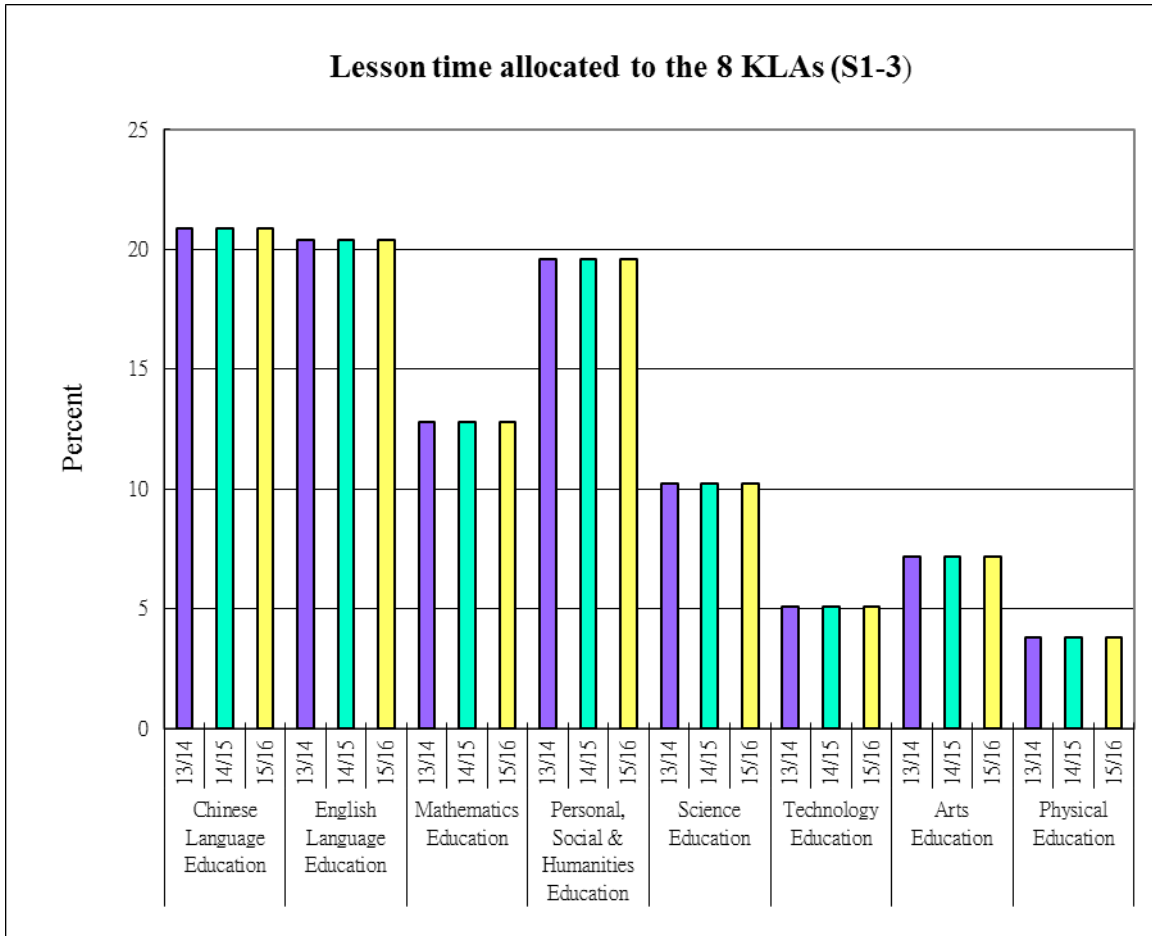
### 3.3 Teachers' Professional Development

In the year 2015/16, teachers (including the Assistant Principals) undertook a total of 2,337 hours of training in the 6 Core Domains of Teacher Competencies Framework.

	<b>Domain</b>	<b>No. of Hours</b>
1.	Learning and Teaching	907.5
2.	Student Development	605.5
3.	School Development	316.5
4.	Professional Relationships and Services	68.5
5.	Personal Growth and Development	428.5
6.	Others	10.5
	<b>Total</b>	<b>2,337</b>

## 4 Our Learning and Teaching

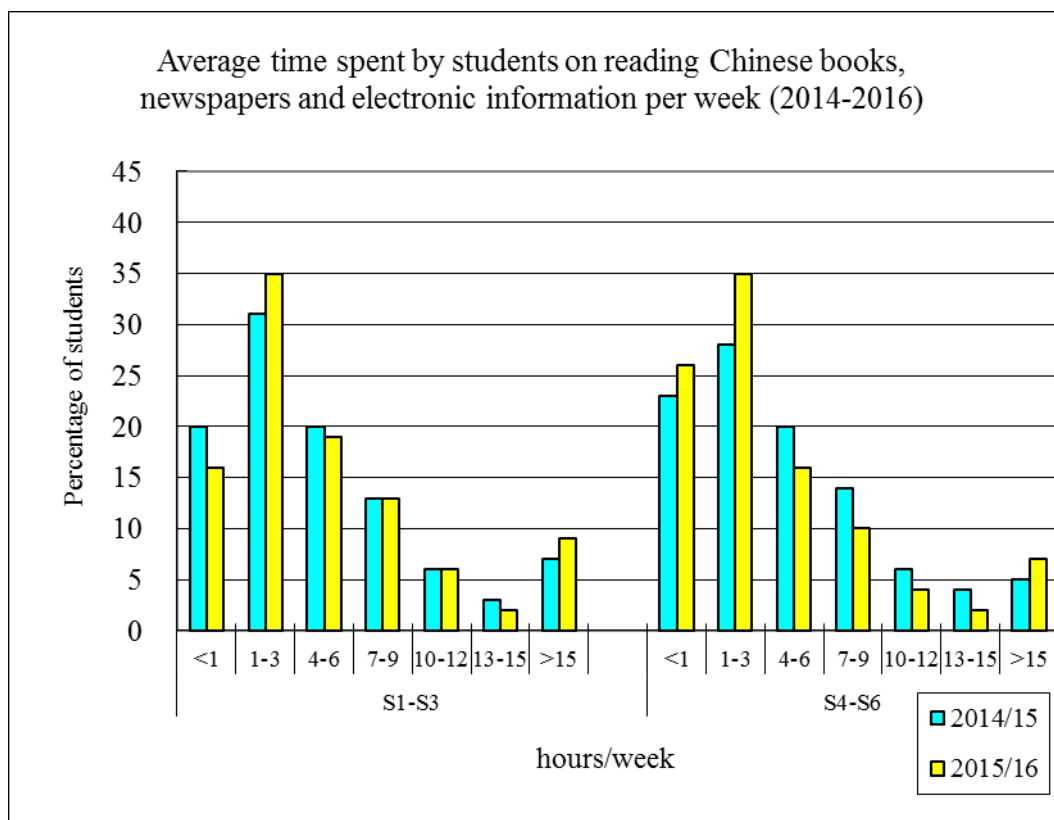
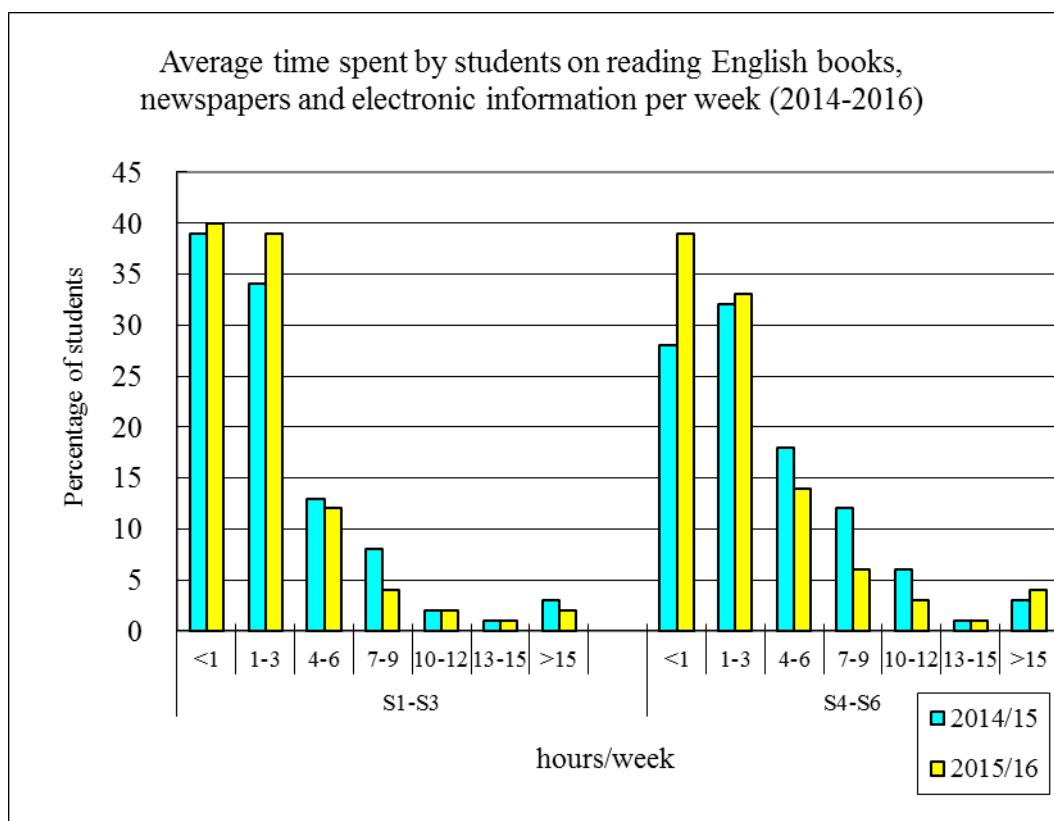
### 4.1 Lesson Time for the Different Key Learning Areas (KLAs)



### 4.2 Medium of Instruction

Our school uses English as the medium of instruction in all subjects except for Chinese Language, Chinese Literature, Chinese History, Putonghua and Liberal Studies.

### 4.3 Students' Reading Habit



## 5 Achievements and Reflection on Major Concerns

### *Major Concern 1: To help students become self-directed and independent learners*

#### Focus Area A: To enhance students' self-learning skills

Strategies/Tasks	Achievements and Reflection
<p><b>1. Adopt enhancement measures to promote active learning for S1 students in an EMI environment</b></p> <ul style="list-style-type: none"> <li>● To cater for students' diverse needs and stretch their active learning capacity through effective measures</li> <li>● To immerse students in an English-rich learning environment by organising a wide array of language enrichment programmes</li> </ul>	<ul style="list-style-type: none"> <li>• All departments made concerted efforts to help S1 students learn actively in an EMI environment.               <ul style="list-style-type: none"> <li>• Summer bridging programmes with teaching notes recommended by subject departments were conducted to help S1 students familiarise themselves with the subject matters and vocabulary of English Language, Mathematics, Geography, History and Integrated Science.</li> <li>• Subject departments prepared glossary, conducted regular dictation or vocab quizzes to help students build their vocabulary. They also adopted measures like placing emphasis on keywords during lessons and equipping students with computer skills. Six subject departments have shifted their focus from vocabulary building in the first term to developing reading skills in the second term. Students were encouraged to do sharing and work in teams for peer learning. Students showed interest in the lessons and improvement has been observed in the tests and exams.</li> </ul> </li> <li>• The English Language Department also carried out mass programmes and cross-curricular projects for S1 students to promote active learning.               <ul style="list-style-type: none"> <li>• S1 Spelling Bee Programme, which helped equip students with vocabulary from History, Geography and Integrated Science, was held in both school terms. Assignments were designed with weblinks to encourage students to explore knowledge. Representatives from each class were given a chance to present their book reports on stage in the school hall to boost their confidence in the first term. The project on 'Knowing about a Job' done in the second term promoted active learning and introduced to students the idea of life planning. With well-structured guidance, students learned to collect information from the Internet, prepared questionnaires, interviewed people from different career fields, organised and presented their information. The S1 English Day Camp was held on 30 April 2016 with activities which aimed to maximise S1 students' English usage, consolidate their knowledge on a cross-curricular basis and give them a chance to interact with native English speakers to improve their speaking and listening skills.</li> <li>• The Reading to Speak Programme was conducted on Wednesday mornings by English Ambassadors who received training from English teachers. S1 students were divided into two streams according to their ability. Two sets of materials were designed to cater for their learning needs and learning styles. The programme is effective in enhancing students' reading and speaking skills. The regular meetings also helped students develop a habit of reading and speaking in English.</li> <li>• Evaluation from S1 students revealed that 90% of students agreed that they learned the pronunciation of difficult words and</li> </ul> </li> </ul>

Strategies/Tasks	Achievements and Reflection
	<p>presentation skills. 89% of them agreed that they made improvement in reading aloud and making individual presentation. 88% of students felt confident to learn with English as the medium of instructions and 85% of them felt confident of speaking in English.</p>
<p><b>2. To nurture students' learning capabilities through effective study skills</b></p> <ul style="list-style-type: none"> <li>● To equip students with the study skills needed to enrich their active learning capacity by subject departments</li> <li>● To conduct training programmes on effective study skills for students</li> <li>● To strengthen students' participation in lessons through cultivating pre-lesson preparation habits</li> </ul>	<ul style="list-style-type: none"> <li>● All departments developed students' active learning skills by engaging them in the learning activities, such as think-pair share, mind-mapping, note-taking, discussions and presentations conducted in lessons. Teachers observed that students were more eager to participate in learning tasks and demonstrated good motivation and active learning attitude by taking notes during lessons and sharing their ideas and skills with peers. Students were also motivated to explore information on the Internet and share their ideas with other students, which helped them learn more efficiently and effectively. It is suggested that students get even more involvement in classroom learning through the given tasks and make use of active learning skills to achieve better effectiveness in their learning.</li> <li>● To facilitate the linkage between junior and senior forms in the acquisition of active learning skills across departments, a survey was conducted in October 2015. Proposals on students' active learning skills developed in various subjects were compiled for teachers' reference. It was encouraging to see that 66 school-based cross-curricular projects and 11 workshops/programmes had been organised by subject departments to foster students' active-learning skills.</li> <li>● According to the survey of students' self-evaluation of learning conducted for S6 students in January and S1 to S5 students in May 2016, 94.1% and 90% of students agreed or strongly agreed that they could accomplish learning tasks in an active manner respectively.</li> <li>● 7 departments and 5 departments in the first term and second term respectively organised workshops, talks or supportive classes for students to enhance their study skills and prepare them for external competitions or public examinations, e.g. “舊生中文應試技巧講座” organised by the Chinese Language Department, “Painting Class” organised by the Visual Arts Department, S3 Science Workshop and a training programme for the HK Physics Olympiad organised by the Physics Department and “CUHK Youth Economics Forum Workshop” organised by the Economics Department. The training helped equip students with the study skills to tackle problems and learn actively.</li> <li>● 2 programmes on active learning skills co-organised by the Major Concern 1 Team and the subject departments concerned were held this year to enrich students' active learning capacity. For S6 students, the College of International Education of Baptist University was invited to hold the DSE Gear-up workshop on “Making Effective Presentations in English” on 30 October 2015. Edvenue Limited, a service provider, was invited to conduct a 2 hour and 40 minute course in two sessions on “Workshop on Note Processing: From Note-taking to Note-making” for all S1 students in May 2016.</li> <li>● According to the student survey, 95.4% of S6 students and 86% of S1 to S5 students agreed or strongly agreed that they could benefit from study skills introduced in school programmes. A large majority of S1 students found that the “Note Processing Training Programme” was useful and</li> </ul>

Strategies/Tasks	Achievements and Reflection
	<p>the trainers were friendly, professional and they were satisfied with their teaching. Similar training programmes on active learning skills are recommended to be held next year for senior and junior form students.</p> <ul style="list-style-type: none"> <li>• In order to strengthen students' participation in lessons through cultivating pre-lesson preparation habits, all subject departments provided students with reference materials/pre-lesson worksheets or required them to study and collect information before lessons for individual and group presentations once per cycle or per topic. Others designed pre-lesson assignments or quizzes whenever necessary.</li> <li>• Teachers incorporated the above mentioned measures into their lesson plans and evaluated the learning outcomes of students with quizzes. Students were also invited to present their good work or to share their learning experiences during lessons.</li> <li>• 82.2% of S6 students agreed that they would complete assignments to prepare for the lessons while nearly 80% admitted that pre-lesson preparation facilitated their learning. The S1 to S5 survey showed that 82% of students agreed that they would complete assignments to prepare for the lessons and nearly 76% of them admitted that pre-lesson preparation facilitated their learning. The figure rose significantly when compared with that of the previous years. The result reflected that our students had developed a good habit to be an active learner instead of relying too much on teaching in lesson.</li> </ul>
<p><b>3. To foster active learning during lessons and beyond the classroom by adopting e-learning strategies</b></p> <ul style="list-style-type: none"> <li>● To integrate e-resources in class activities to promote active learning for students of different needs. A list of updated e-resources will be compiled by HoDs.</li> <li>● To explore new teaching pedagogies to enhance the effectiveness of e-learning through professional development courses</li> <li>● To hire a service provider to design, build and operate the whole WiFi infrastructure under the WiFi Infrastructure Plan, optimizing students' e-learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% of the subject departments integrated various e-learning resources in their lessons throughout the year. 96 classrooms of eClass provided updated information and resources for learning and teaching and the e-resources were evenly introduced to all levels and of a great variety in eClass or Google Classroom wherever necessary as reported by the heads of departments. There was a rise of 60% in the number of activated classrooms in SGSS eClass this year and the student hit rate of all classrooms was about 84,000.</li> <li>• Teachers kept track on professional development courses to enhance the effectiveness of e-learning. 10 out of 20 subject departments encouraged their panel members to attend about 130 hours of professional development courses on e-learning this school year.</li> <li>• An informative staff development session was conducted to equip teachers with the skills concerned in January 2016.</li> <li>• Service providers were invited to place the tender to meet the need of enhancing the WiFi infrastructure and the e-learning development of the school in the coming years. The installation work would start on 4 July 2016 and is anticipated to be completed by 31 August 2016. The coverage would be more than 90% of the school campus.</li> <li>• According to the S6 survey, 67.8% of students agreed or strongly agreed that learning materials and web links in eClass/e-resources facilitated their learning and 73% of them agreed that eClass was user-friendly while the percentages of students in the S1 to S5 survey were 77% and 76 % respectively. The figures rose significantly when compared with last year's survey findings.</li> <li>• On the whole, the results indicated that students' ability to learn through e-resources was enhanced, which helped facilitate the development of mobile learning in lessons or beyond classrooms in the coming school year.</li> </ul>



Strategies/Tasks	Achievements and Reflection
<p><b>4. To strengthen positive learning atmosphere in campus</b></p> <ul style="list-style-type: none"> <li>● To award top achievers of mid-term tests and internal examinations</li> <li>● To introduce a Star Award Programme to boost the learning atmosphere in S1 and S2 classes</li> <li>● To provide students with opportunities to share their academic achievements and learning experiences</li> <li>● To set up Student Corner in classroom for displaying good students' assignments / subject- related materials to foster positive learning atmosphere and facilitate peer learning</li> </ul>	<ul style="list-style-type: none"> <li>• Top achievers in each junior form with the best results in the Mid-term Test in each subject were presented scholarship in the Christmas Assembly and Assembly in June 2016. Top 3 students of each class in the Half-yearly Examination were presented scholarship in morning assemblies in March 2016 and the high achievers of the Yearly Examination would be presented in the coming September. Awardees were good models to help build up a positive learning atmosphere at school.</li> <li>• The Star Award Programme was launched to recognise students' excellent performance in learning. S1 and S2 subject teachers gave students with good learning attitude or performance Star Award stickers throughout the year. It is part of our long-term goal to strengthen the school's learning atmosphere that encourages positive learning attitudes of students. One student from each S1 and S2 class who received the most stickers was presented scholarship in assemblies in March and July 2016.</li> <li>• Good students' work and subject-related materials of different subject departments were displayed in the Student Corner in each classroom throughout the school year according to the monthly subject focus; while 7 and 6 departments in the first and second term respectively provided students with opportunities to share their academic achievements and learning experiences during morning assemblies in order to foster a positive learning atmosphere and to facilitate peer learning.</li> <li>• According to the S6 survey, 94.7% and 96.7% of students agreed and strongly agreed that they could learn from peers and that they enjoyed learning with peers respectively. For S1 to S5 students, 90% and 88% of them agreed and strongly agreed that they could learn from peers and that they enjoyed learning with peers respectively. More opportunities should be sought for peer sharing among students.</li> </ul>

**Focus Area B: To strengthen teachers' pedagogical skills with a view to promoting active learning**

Strategies/Tasks	Achievements and Reflection
<p><b>1. To strengthen collaboration in teaching and cultivate a sharing culture of pedagogy</b></p> <ul style="list-style-type: none"> <li>● To further enhance collaboration through Collaborative Lesson Preparation (CLP)</li> <li>● To conduct focused Peer Lesson Observation (PLO) to encourage professional dialogue among teachers</li> <li>● To provide opportunities for internal professional sharing of teaching practices and strategies to enhance teachers' capabilities</li> </ul>	<ul style="list-style-type: none"> <li>• 368 CLP sessions were conducted by 19 subject departments in this school year, excluding 1 one-man department (H.E.). All teachers participated in about 835 hours of CLP sessions to promote internal professional sharing of teaching practices and strategies in order to enhance teachers' capability. The large majority of the CLP sessions had discussions on the focus areas of active learning skills, catering for learner diversity and designing pre-lesson preparation tasks.</li> <li>• 85 CLP sessions were conducted for sharing of good teaching models among panel members of the subject departments or KLAs this school year though time clashes among teachers involved made sharing difficult to arrange. The most common sharing topic was active learning skills.</li> <li>• A new peer lesson observation form was adopted to highlight the 4 focus areas on teaching strategies including active learning skills so as to optimise the evaluation and professional sharing among teachers. 69 sessions of Peer Lesson Observation were conducted from September 2015 to June 2016 to promote professional sharing. The figures rose by 32% when compared with that of the last year.</li> <li>• Nearly 300 sets of teaching materials were uploaded this year to the shared folders of 18 subject departments (excluding 2 one-man departments) for the sharing of good teaching practices and strategies among panel members.</li> <li>• A workshop on "Promoting eLearning with eClass" and a sharing session on the theme of Cooperative Learning for all teachers were held on 19 January 2016 and the Second Staff Development Day respectively. Teachers indicated that the programmes helped them enhance their techniques on designing class learning activities with Cooperative Learning and the use of eClass. Workshops on mobile learning are planned to be conducted next year to promote e-learning.</li> </ul>
<p><b>2. To boost the teaching effectiveness so as to foster active learning</b></p> <ul style="list-style-type: none"> <li>● To adopt Cooperative Learning strategies in S.4 and S.5 Liberal Studies lessons to enhance students' motivation in learning and cater for learner diversity</li> <li>● To prepare for the Lesson Study to be conducted on mobile learning to enhance teaching effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>• With a view to ensuring the paradigm shift in learning and teaching, Cooperative Learning was successfully implemented in Liberal Studies lessons at S4 and S5 levels. Students showed positive improvement in their learning attitude and motivation through the instructional use of small groups so that students work together to maximise their own and each other's learning opportunities.</li> <li>• The learning structures of Cooperative Learning were very effective in motivating students to learn co-operatively, anchoring students' learning through deep active learning during students' inquiry process, promoting a culture of peer teaching and learning in which the high achievers shared their learning experience with the low achievers in the students' base groups.</li> <li>• The procurement of mobile learning devices would start in mid July. HODs concerned were encouraged to discuss with their panel members and refine their lesson plan/curriculum through Lesson Study to pave the way for introducing mobile learning in the coming school year.</li> </ul>

Strategies/Tasks	Achievements and Reflection
<p><b>3. To enhance teachers' professional development for the growth of a professional learning community</b></p> <ul style="list-style-type: none"> <li>● To encourage all teachers to participate in various modes of Continuous Professional Development (CPD) programmes by giving administrative support</li> <li>● All teachers formulate their CPD plans and update themselves regularly to familiarize with the current education trend, EDB policies, effective pedagogy and assessment methodology. They are encouraged to reach a minimum of 15 CPD hours.</li> <li>● To establish a professional sharing network outside school</li> <li>● Sharing sessions with teachers from other secondary schools on pedagogical skills and professional growth will be arranged to enrich teachers' exposure and experiences in learning and teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• A new CPD form was designed to facilitate teachers to plan and update the record of their professional development. According to the survey on teachers, 52 teaching staff participated in about 1600 hours of Continuous Professional Development (CPD) programmes to familiarise with the current education trend, EDB policies, effective pedagogy and assessment methodology.</li> <li>• To promote professional sharing with other schools, several sharing sessions and visits were arranged as follows: <ul style="list-style-type: none"> <li>i. The English Language Department was invited by the Curriculum Development Institute of the Education Bureau to hold a sharing session in the Empowerment Workshop on Effective English Language Learning at Junior Secondary Level, held on 30 September 2015. Teachers of our school shared our practice on Lesson Study, ideas and materials for integrating eClass learning into the English curriculum, our reading programmes and utilising of community resources to extend our English learning environment with counterparts from other schools, namely Chan Sui Ki (La Salle) College, Canossa College, Holy Family Canossian College, Kwun Tong Government Secondary School, St. Louis School, St. Paul's Secondary School and St. Stephen's Girls' College. The workshop also served as an inspirational platform for teacher participants to work out action plans on effective English language learning at junior secondary levels.</li> <li>ii. With the support of the EDB School-based Curriculum (Secondary) Development Section, a learning circle for LS teachers in government secondary schools has been established. As the host school, SGSS has made use of our school-based experience in curriculum development as a platform to render professional support to the other 5 member schools in the learning circle, namely Shatin Government Secondary School, Queen Elizabeth School, South Tuen Mun Government Secondary School, King's College and Helen Liang Memorial Secondary School. One of the core activities in the learning circle was the lesson observation activity held in our school. Some cooperative learning strategies which had been proved to be effective among our network schools in previous years were demonstrated in a double lesson on 31 March 2016.</li> <li>iii. A series of lesson observation activities and professional exchanges in the learning circle for LS teachers in government secondary schools were organised (Sha Tin Government Secondary School on 28 April 2016, Queen Elizabeth School on 6 May 2016, King's College on 11 May 2016 and South Tuen Mun Government Secondary School on 25 May 2016). Some effective cooperative learning strategies were successfully tried out to enhance learning and teaching effectiveness.</li> <li>iv. Our school was invited to share our experiences in the establishment of the internal learning community within our LS department in the annual sharing session of the EDB School-based Curriculum (Secondary) Development Section on 14 April 2016 and to share our school-based experiences in flipped classroom in Helen Liang</li> </ul> </li> </ul>

Strategies/Tasks	Achievements and Reflection
	<p>Memorial Secondary School on 7 June 2016.</p> <p>v. A Professional Interflow with government primary schools (Hennessy Road Government Primary School, North Point Government Primary School and Shau Kei Wan Government Primary School) was held on 21 April 2016 to share with our guests from primary schools and the government section of EDB our teaching strategies and learning activities of Chinese Language, English Language and Liberal Studies.</p> <p>vi. Visits to Good Hope School on 11 May 2016 and Buddhist Sin Tak College on 6 June 2016 for sharing pedagogical skills on Mathematics and Chinese Language respectively were arranged to enrich teachers' exposure and experiences in learning and teaching. Similar sharing sessions and visits are recommended to be arranged next year.</p>

## ***Major Concern 2: To strengthen life planning education and careers guidance***

### **Focus Area A: To develop students' academic and careers aspirations in accordance with their personal abilities, interest and values**

Strategies/Tasks	Programmes / Activities
<p><b>1. To foster self understanding and self discipline in junior form students as the first step for careers development</b></p> <ul style="list-style-type: none"> <li>● To help students make realistic self-assessment of qualities, abilities, achievements and personal goals so as to encourage them to act on own commitments through workshops in Class Teachers' Periods</li> <li>● To cultivate in students the basic qualities of self-disciplined and respectful individuals by different inter-class competitions, talks and training programmes</li> </ul>	<ul style="list-style-type: none"> <li>• S1 Mentorship Scheme (whole year)               <ul style="list-style-type: none"> <li>- Workshops on <i>Self Understanding, Time Management</i> and <i>Multiple Intelligences</i></li> </ul> </li> <li>• Junior Form Morning Assembly (whole year)</li> <li>• Setting of Class Goals and Class Rules (Sept – Oct 2016)</li> <li>• S1 Adventure Training Camp (Sept 2015)</li> <li>• Inter-class Best Behaved Class Competition (Mar 2016)</li> </ul>
<p><b>2. To promote positive attitudes and life values towards work and learning through a wide array of activities organised by functional teams</b></p> <ul style="list-style-type: none"> <li>● To fine-tune Life Education lesson plans with emphasis on positive attitudes and life values towards work and learning</li> <li>● To nurture core values and a healthy lifestyle in students through different learning activities and competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Life Education Periods (whole year)</li> <li>• 樂施貧富宴 (Oct 2015)</li> <li>• 「知行合一」人生八達通卡格言創作及設計比賽 (Nov – Dec 2015)</li> <li>• 公民德育講場 (whole year)</li> <li>• 全港中學生五大貧窮要聞選舉暨關懷行動創作比賽 (Feb 2016)</li> <li>• 「全城·傳誠」一人一句撐廉潔標語及標記創作比賽 (Feb 2016)</li> <li>• 參觀公民教育資源中心「公民廊」 (Mar 2016)</li> <li>• 參觀廉政大樓 (Apr 2016)</li> <li>• 「歷代奇士」演繹比賽 (Jul 2016)</li> <li>• 操行獎 (whole year)</li> <li>• S1 <i>Dream – A Shared Dream</i> Workshop (Dec 2015 and Jan 2016)</li> <li>• S2 <i>My Path</i> Workshop (Oct and Dec 2015)</li> <li>• S3 <i>My Style</i> Workshop (Sept 2015)</li> <li>• Inter-class Cleanliness Competition (Dec 2015)</li> <li>• Inter-class Board Design Competition with the theme <i>The Unity of Knowledge and Action</i> (知行合一) (Mar 2016)</li> <li>• Anti-drug Exhibition (May 2016)</li> <li>• Healthy School Project (whole year)</li> <li>• Health Tips Display (whole year)</li> </ul>

Strategies/Tasks	Programmes / Activities
<p><b>3. To nurture students' careers interest and explore potential through extra-curricular activities</b></p> <ul style="list-style-type: none"> <li>● To organise careers-oriented programmes initiated by different OLE academic and interest clubs</li> <li>● To help S3 students explore potential careers options and their respective qualities through training sessions and a themed-based performance</li> </ul>	<ul style="list-style-type: none"> <li>● Careers-oriented programmes initiated by OLE clubs <ul style="list-style-type: none"> <li>- Hong Kong Bird Watching Society Talks and Career Development (Video Production Team and Movie Club) (Oct 2015)</li> <li>- The Key of Doing Successful Portfolio and the Path of Art Career (Art Club) (Nov 2015)</li> <li>- 3D Printing Workshop For Tomorrow's Products (I.T. Club) (Dec 2015)</li> <li>- Sharing on <i>Turning a hobby into career</i> (D &amp; T Club) (Jan 2016)</li> <li>- Careers Talk by HK Institute of Certified Public Accountants (Economics &amp; BAFS Club) (May 2016)</li> </ul> </li> <li>● 民政事務總署緊急支援服務簡介 (Jan 2016)</li> <li>● 新界單車徑網絡及騎單車安全講座 (Jan 2016)</li> <li>● 「我有一個夢」生涯規劃講座 (Jan 2016)</li> <li>● S3 Inter-class Multi-media Drama Competition, with the theme <i>Own my Dream Career</i> (Sept – Mar 2016) <ul style="list-style-type: none"> <li>- Appreciation of a Multi-media Dance Theatre named <i>Stellar Encounter with B-612</i> (Oct 2015)</li> <li>- Professional Training Courses on <i>Script Writing, Video Shooting and Video Editing</i> (Oct – Dec 2015)</li> <li>- Interview with a reporter from <i>Sing Dao Daily</i> (Mar 2016)</li> </ul> </li> <li>● Healthy School Project (whole year) <ul style="list-style-type: none"> <li>- 8-session course on <i>Beauty Make-up</i> (Nov 2015 – Apr 2016)</li> </ul> </li> <li>● <i>Dare to Dream</i> Programme (Jun – Jul 2016) <ul style="list-style-type: none"> <li>- Tote Bag Painting Workshop</li> <li>- Meeting with Ms Prudence Mak, local artist and creator of <i>Chocolate Rain</i></li> <li>- Kite Painting Workshop</li> </ul> </li> <li>● 香港懲教署教育講座 (Jun 2016)</li> <li>● 新世代「理財有道」教育講座 (Jun 2016)</li> <li>● 香港岩洞和地下空間發展講座 (Jul 2016)</li> <li>● 能源效益講座 (Jul 2016)</li> </ul>
<p><b>4. To integrate learning activities across subject departments for careers exploration</b></p> <ul style="list-style-type: none"> <li>● To encourage students to explore oneself, possible careers options and prospects through subject-related activities</li> <li>● To enable students to acquire knowledge and skills related to possible careers options through project work</li> <li>● To provide students with opportunities to investigate careers</li> </ul>	<ul style="list-style-type: none"> <li>● Learning activities designed by subject departments as new initiatives for self and careers exploration</li> <li>● S1-S2 English projects</li> <li>● S2-S3 Chinese essay writing</li> <li>● Newspaper reading exercises</li> <li>● 「追昔究源·開拓瞻前」虎門、佛山兩天探究之旅 (Mar 2016)</li> </ul>

Strategies/Tasks	Programmes / Activities
options and pathways through outbound study tours	
<p><b>Achievements and Reflections</b></p> <p>A wide variety of activities shown above proved to be effective in achieving the following:</p> <ul style="list-style-type: none"> <li>• Students show a better understanding of own self, thereby building up a positive self image.</li> <li>• Students cultivate in themselves self-discipline, respect and moral values.</li> <li>• Students are given wider exposure to a vast array of activities which foster whole-person development. The students' follow-up reports and evaluation reflect positive learning outcome. Students have developed in themselves confidence, team spirit, aspiration to future careers and perseverance to pursue dreams.</li> <li>• Teachers-in-charge and Class Teachers find most activities inspiring and refreshing to engage students.</li> <li>• Learning activities across subject departments enable students to acquire knowledge and qualities related to possible careers options.</li> </ul>	

**Focus Area B: To facilitate students in careers planning and management**

Strategies/Tasks	Programmes / Activities
<p><b>1. To help senior form students set their study / career plan and make informed choices of further studies and careers</b></p> <ul style="list-style-type: none"> <li>● To arouse students' awareness of multiple pathways for further studies and careers through mass programmes and workshops</li> <li>● To help students investigate options of learning and prepare their study / careers plan by careers development tools</li> <li>● To provide students with individual and group careers guidance counselling on further educational opportunities, career and life planning</li> </ul>	<ul style="list-style-type: none"> <li>• Talk on <i>Multiple Pathways</i> for Senior Form (Sept 2016)</li> <li>• S6 JUPAS Talk (Oct 2015)</li> <li>• S6 Careers and Life Planning Day (Oct 2015)</li> <li>• Talk on <i>Strategies on JUPAS Choice Prioritisation</i></li> <li>• S6 Graduation Talk (Jan 2016)</li> <li>• S5 Class Teachers' Periods focusing on <i>Self Understanding</i> and <i>Career Mapping</i> (Dec 2015 and May 2016)</li> <li>• S4 <i>Capture your Dream</i> Workshop (Dec 2015)</li> <li>• Briefing on <i>Getting Ready for the release of the HKDSE Results</i> (Jul 2016)</li> <li>• Careers guidance counselling conducted by Careers Teachers (whole year)</li> </ul>
<p><b>2. To enrich students' learning experiences about work and future studies by seeking support from alumni, community sources, universities and external organisations</b></p> <ul style="list-style-type: none"> <li>● To organise Alumni Sharing Day to allow students' face to face interaction with alumni from different professions and consolidate their knowledge about the world of work</li> <li>● To help students enroll in different careers-related learning activities and university taster programmes organised by tertiary institutions and external organisations</li> <li>● To arrange careers talks,</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting with Successful People (Sept 2015) <ul style="list-style-type: none"> <li>- Mr. Peter Choy, Director of Starbucks Coffee Asia Pacific, in the <i>JAHK Leadership Seminar</i></li> <li>- Dr Albert Ko, HKIE Young Engineer of the Year Awardee, in the <i>HKIE School Ambassadors Programme</i></li> </ul> </li> <li>• <i>Mr. In</i> Workshop at Youth Employment Start (Oct 2015)</li> <li>• S6 Careers and Life Planning Day (Oct 2015) <ul style="list-style-type: none"> <li>- Alumni Sharing Session</li> </ul> </li> <li>• Sharing Session given by delegates from Bangor University, UK (Oct 2015)</li> <li>• Admission Talk and Sharing of HKU Ambassadors (Nov 2015 and May 2016)</li> <li>• Admission Talk given by the <i>Vocational Training Council</i> (Nov 2015)</li> <li>• Admission Talk given by the <i>City University of Hong Kong</i> (Nov 2015)</li> <li>• 3D Printing Workshop at the <i>Hong Kong Polytechnic University</i> (Dec 2015)</li> <li>• <i>Career Live</i> – Life Simulation Game (Jan 2016)</li> <li>• Mooting Training Workshop at the <i>City University of Hong Kong</i> (Jan 2016)</li> <li>• <i>Career Expo 2016</i> at Hotung Secondary School (Feb 2016)</li> <li>• Campus Visit to the <i>Hong Kong University of Science and Technology</i>, the <i>Hong Kong Polytechnic University</i> and the <i>Hong Kong Baptist University</i> (Mar 2016)</li> </ul>



Strategies/Tasks	Programmes / Activities
seminars, workshops, workplace visits or work simulation games to help students acquire the knowledge and skills required at work	<ul style="list-style-type: none"> <li>• <i>HKU Taster Day</i> Programme (Mar 2016)</li> <li>• <i>CUHK Academic Planning Day</i> (Mar 2016)</li> <li>• Visit to the <i>Hong Kong Customs and Excise Training School</i> under CLAP Project (Mar 2016)</li> <li>• <i>Careers Expo 2016</i> (May 2016)</li> </ul>
<p><b>3. To develop students' careers management competence for a smooth transition from study to work</b></p> <ul style="list-style-type: none"> <li>● To conduct mass programmes, seminars and workshops to equip students with CV writing, interviewing skills and personal statement writing skills</li> </ul>	<ul style="list-style-type: none"> <li>• <i>S6 Interview Preparation</i> Workshop (Oct 2015)</li> <li>• <i>S6 Personal Statement Writing</i> Workshop (Oct 2015)</li> </ul>
<p><b>Achievements and Reflections</b></p> <p>A wide variety of activities shown above proved to be effective in achieving the following:</p> <ul style="list-style-type: none"> <li>• Students are more aware of the multiple pathways and careers-related information for further studies and careers.</li> <li>• Students are supported with careers developmental tools to understand own self, explore possible career options and make careers choice.</li> <li>• Careers-related activities helped students acquire knowledge and skills required at work.</li> <li>• Students are given wider exposure to different careers-related learning activities organised by tertiary institutions and external organisations.</li> <li>• Students are equipped with necessary skills for life planning and management.</li> </ul>	

**Focus Area C: To strengthen the role of parents in life planning**

Strategies/Tasks	Programmes / Activities
<p><b>1. To provide parents with careers-related information and support</b></p> <ul style="list-style-type: none"> <li>● To organise talks to equip parents with up-to-date careers-related information and skills in guiding their children in life planning</li> <li>● To provide parents with access to careers-related information through the school intranet and teacher-parent meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing on <i>Life Planning</i> in S1 Parents' Talk (Oct 2015)</li> <li>• Careers guidance service on Parent's Day (Feb 2016)</li> <li>• Sharing on <i>Life Planning</i> and <i>University Admission</i> in S3 Parents' Talk (Mar 2016)</li> <li>• Parent talk on <i>How parents support their children in life planning</i> (May 2016)</li> <li>• Careers-related information disseminated through the school intranet (whole year)</li> </ul>

<b>Strategies/Tasks</b>	<b>Programmes / Activities</b>
<p data-bbox="150 147 531 181"><b>Achievements and Reflections</b></p> <p data-bbox="150 188 1062 221">The activities shown above proved to be effective in achieving the following:</p> <ul data-bbox="150 228 1469 300" style="list-style-type: none"><li data-bbox="150 228 1469 300">• Parents are given more exposure to life planning and careers-related information so that they could be supported to guide their children in making decisions regarding future studies and careers options.</li></ul>	

## 6 Performance of Students

### 6.1 Results of Hong Kong Diploma of Secondary Education Examination 2016

<b>Number of Candidates Sat</b>	<b>162</b>
<b>Number of Level 5** Attained</b>	<b>15</b>
<b>% of Level 4 or Above</b>	<b>55.8%</b>
<b>% of Students Attained Levels 33222 in Core Subjects and 1 Elective</b>	<b>68.5%</b>

#### Best 5 Subjects / Mathematics Extended Module

	<b>Percentage (%) of <i>Level 4+</i></b>
<b>Mathematics M2</b>	<b>91.7</b>
<b>Chemistry</b>	<b>83.3</b>
<b>Physics</b>	<b>65.9</b>
<b>BAFS</b>	<b>65.5</b>
<b>Mathematics</b>	<b>65.4</b>

#### Results of All Subjects

	<b>Percentage (%) of</b>	
	<b><i>Level 4+</i></b>	<b><i>Level 2+</i></b>
<b>English Language</b>	<b>57.4</b>	<b>100</b>
<b>Chinese Language</b>	<b>34.6</b>	<b>99.4</b>
<b>Mathematics</b>	<b>65.4</b>	<b>98.1</b>
<b>Mathematics M2</b>	<b>91.7</b>	<b>100</b>
<b>Liberal Studies</b>	<b>51.9</b>	<b>98.8</b>
<b>Physics</b>	<b>65.9</b>	<b>97.6</b>
<b>Chemistry</b>	<b>83.3</b>	<b>100</b>
<b>Biology</b>	<b>61.7</b>	<b>98.3</b>
<b>Chinese History</b>	<b>50.0</b>	<b>100</b>
<b>Chinese Literature</b>	<b>33.3</b>	<b>83.3</b>
<b>Economics</b>	<b>42.5</b>	<b>85.0</b>
<b>Geography</b>	<b>61.9</b>	<b>100</b>
<b>History</b>	<b>64.0</b>	<b>100</b>
<b>BAFS</b>	<b>65.5</b>	<b>96.4</b>
<b>ICT</b>	<b>60.0</b>	<b>90.0</b>
<b>Visual Arts</b>	<b>60.0</b>	<b>100</b>
<b>Overall Percentage</b>	<b>55.8</b>	<b>97.6</b>

## 6.2 Inter-school Activities and Awards

Outstanding Students Selection			
2015 年香港島傑出學生選舉	香港島優秀學生	3D	LIU Meng Zhen
	香港島十大傑出學生 (高中組)	6F	NG Cheuk Nam
卓越學生領袖選舉	卓越學員	6F	NG Cheuk Nam
全港中學生十大新聞選舉	亞軍	2D	CHAN Yuk Shan
2015 特區政府施政十件大事評選	一等獎	2C	YAO Wing Yat
	二等獎	5C	CHAN Po Yee
2015/16「優秀青年嘉許計劃」	全港十大優秀青年	5D	CHAN Tin Mei Tammy
	閃耀成就獎		
2015-2016 東區學校模範生／ 進步生獎勵計劃	進步生	2B	CHOW Yat Him
		3A	LUI Man Wai
		4E	WOO Yat Wa
		5A	NG Ka Hin
		6D	WONG Yee Shan
	模範生	2D	LI Ka Yi
		3D	LIU Meng Zhen
		4D	CHAN Eu On
		5D	SHA Yu Hin
香港傑出少年選舉	良好獎狀	3D	LIU Meng Zhen

Nature	Event	Award	Class	Student
Language	<b>67<sup>th</sup> Hong Kong Schools Speech Festival</b>			
	Dramatic Duologue (Girls)	Champion	2B	WONG Ka Man
			2D	WONG Mei Ki
		2 <sup>nd</sup> Runner-up	5B	CHAN Yee Ting
			5D	NG Tsz Ying
		Merit	1B	WONG Wing Yee
			1B	YUNG Tsz Ki
			3D	FAN Xiuyu
			3D	HUNG Mei Ki
		Proficiency	4E	CHAN Ying Ka
			4E	LI Yee Ting
	5A		HO Po Yin	
	5A		IKEDA Konoka	
	Solo Verse Speaking Non-open (Girls)	Champion	4E	WOO Yat Wa
		1 <sup>st</sup> Runner-up	4A	LEE Yik Lam
		2 <sup>nd</sup> Runner-up	4B	CHUNG Wan Tong
4D			AU Ming Yan	
5D			FOK Hei In	

Nature	Event	Award	Class	Student
Language	Solo Verse Speaking Non-open (Girls) - continued from previous page	Merit	2B	CHAN Cheuk Ying
			2B	CHOI Hang Yuk
			2B	HO Wing Yan
			2B	LAU Man Kei
			2B	LING Yi Laam
			2B	NG Hoi Ying
			2D	JIN Wai Yee
			2D	LAM Wing Yan
			4A	LEUNG Ka Po
			4B	CHENG Ka Pui
			4D	HUNG Nga Yuet
			5A	HO Po Yin
			Proficiency	1D
	2B	CHENG Tsz Ching		
	3B	CHAN Tsz Yiu		
	4A	NG Li Hwa Quimpo		
	Solo Verse Speaking Non-open (Boys)	1 <sup>st</sup> Runner-up	2D	WONG Tsz On Angus
		2 <sup>nd</sup> Runner-up	4E	YEUNG Yuk Hei
		Merit	1A	CHEUNG Chun Hoi
			1A	LEUNG Wai Yin
			1D	CHIU Ki Sang
			1D	HO Chin Hei
			2D	CHAN Lik Yeung
			3A	ZHAO Wanrong
			3B	CHAN Chun Chung
			Choral Speaking	1 <sup>st</sup> Runner-up
	2D	CHAN Lik Yeung		
	2D	CHAN Tsz Ching		
	2D	CHAN Yin Hei		
	2D	CHAN Yuk Shan		
	2D	CHENG Kwan Lok		
	2D	CHONG Chun-yu		
	2D	CHUI Tsz Yam		
2D	FOK Kwan Leung			
2D	HUNG Ka Him			
2D	HUNG Yu Chung			
2D	JIN Wai Yee			
2D	KWONG Ka Lok			
2D	LAM Wing Yan			
2D	LAM Yiu Kong			

Nature	Event	Award	Class	Student	
Language	Choral Speaking - continued from previous page	1 <sup>st</sup> Runner-up	2D	LAU Ho Man	
			2D	LAU Ming Kit	
			2D	LEE Ka Keung	
			2D	LEE Man Lok	
			2D	LEUNG Ka Shing	
			2D	LEUNG Lok Yan	
			2D	LI Ka Yi	
			2D	LI Kai Wai	
			2D	LI Tsz Kin	
			2D	NG Wen Xin	
			2D	POON Chun Yin	
			2D	QI Qi	
			2D	TAM Tsun Kik	
			2D	TONG Wing Yin	
			2D	WONG Ho Cheong	
			2D	WONG Kam Tim	
			2D	WONG Mei Ki	
			2D	WONG Tsz On Angus	
			2D	WONG Yuk Ming	
			2D	WONG Yuk Yiu	
	2D	YIU Man Ching			
	Dramatic Duologue (Boys/Girls)		1 <sup>st</sup> Runner-up	5B	DAI Anran
				5B	MAK Tze Fung Jethro
	<b>第六十七屆香港學校朗誦節</b>				
	二人朗誦	冠軍		4C	HO Tsz Ying
				4D	HUANG Yi Xiang
		季軍			2B
2D					LI Kai Wai
4D					CHENG Lok Lam
4E					CHAN Ying Ka
2C					CHAN Ching Tung
優良証書				2C	CHEUNG Wai Ling
				3B	CHAN Chun Chung
				3B	YIP Hon Yeung Colman
				4D	AU Ming Yan
				4D	HUNG Nga Yuet
				1B	LAM Tung Ling
良好証書				1B	LOK Wai Ying
				2B	TANG Lok Yin
				2B	TSAI Hiu Ching
	2B			TSAI Hiu Ching	

Nature	Event	Award	Class	Student
Language	普通話散文獨誦 (女)	冠軍	4B	CHOW Wing Yee
		優良証書	2A	TSOI Ka Ying
			2D	LI Kai Wai
	普通話詩詞獨誦 (女)	優良証書	2D	QI Qi
			4B	CHUNG Wan Tong
	普通話詩詞獨誦 (男)	優良証書	3A	ZHAO Wanrong
	粵語詩詞集誦	季軍	2B	CHAN Cheuk Ying
			2B	CHAN Tsz Lut
			2B	CHENG Ki Yau
			2B	CHENG Tsz Ching
			2B	CHOI Hang Yuk
			2B	CHOW Ching Chuen Tiffany
			2B	CHOW Yat Him
			2B	CHU Sing Yiu Samyuel
			2B	FONG Ting Cheong
			2B	HO Wing Yan
			2B	HUNG Yuen Ting
			2B	KAN Yuen Hang
			2B	KWOK Sin Tung
			2B	LAM Yi Yung
			2B	LAU Chun Him
			2B	LAU Man Kei
			2B	LAW Ka Leung
			2B	LEUNG Ka Chun
			2B	LIN Wing Yan
			2B	LING Yi Laam
			2B	LIU Tsz Huen
			2B	LO Cheuk Kei Peony
			2B	MAK So Yee
			2B	NG Hoi Ying
			2B	SURIYASEANG Panitan
			2B	TAM Sze Ngai
			2B	TANG Lok Yin
2B			TO Ho Long	
2B			TSAI Hiu Ching	
2B	TSOI Ka Lam			
2B	TSOI Lok In			
2B	WONG Ka Man			
2B	WONG Lok Yin			
2B	WONG Ming Pan			

Nature	Event	Award	Class	Student	
Language	粵語詩詞集誦—續前頁	季軍	2B	YANG Ka Yi	
			2B	YU Suet Yee	
	粵語散文獨誦 (女)	優良証書	2B	LIU Tsz Huen	
			4D	AU Ming Yan	
			4D	HUNG Nga Yuet	
		良好証書	2B	TSAI Hiu Ching	
	粵語散文獨誦 (男)	良好証書	4B	CHAU Wayne	
	粵語詩詞獨誦 (女)	優良証書	1A	SHIN Ka Tung	
			1D	CHIU Man Hei	
			1D	KAN Wing Kiu	
			2B	CHOI Hang Yuk	
			2B	HO Wing Yan	
			2B	LING Yi Laam	
			4A	LEUNG Ka Po	
		4E	WOO Yat Wa		
		良好証書	1A	CHUNG Wing Ching	
			2A	FAN Choi Ngan	
	2B		TANG Lok Yin		
	粵語詩詞獨誦 (男)	優良証書	1A	CHENG Yuet Ho	
		良好証書	1C	CHEN Sui Hang	
	<b>Other Competitions</b>				
	2015/16 Inter-Government Secondary Schools English Debate Competition (Quarter Finals)	Winning Team	4B	LUK Hiu Laam	
			4B	PAT Wing Yee	
			4D	HUNG Nga Yuet	
		Best Debater Award	4D	HUNG Nga Yuet	
	2015/16 Inter-Government Secondary Schools English Debate Competition (Semi-Finals)	Winning Team	2D	WONG Tsz On Angus	
			4D	HUNG Nga Yuet	
			4D	WONG Man Hei	
		Best Debater Award	4D	HUNG Nga Yuet	
	Hong Kong Secondary Schools Debating Competition Term 2 Round 1	Winning Team	4B	FOO Tak Hei	
			4B	LUK Hiu Laam	
			4D	HUNG Nga Yuet	
Best Debater Award		4B	LUK Hiu Laam		
St. Mark's English Debate Day	Overall Best Team	2D	CHAN Tsz Ching		
		2D	CHAN Yuk Shan		
第十五屆《基本法》多面體—全港中學生辯論比賽 (基本法盃)	港島區 季軍	4D	LAU Ying Tung		
		4D	TSE Choi Yi		
		4E	WU Kwan Yu		
		5A	LI Shing Cheung		
		5B	CHENG Hiu Lik		



Nature	Event	Award	Class	Student
Language	第十五屆《基本法》多面體— 全港中學生辯論比賽 (基本法盃)—續前頁	港島區 季軍	5B	HUI Shing Fung Andy
			5D	LAM Wing Ho
		最佳辯論員	5D	LAM Wing Ho
	星島第三十一屆全港校際 辯論比賽	最佳交互答問辯論員	4E	WU Kwan Yu
			5A	LI Shing Cheung
			5B	CHENG Hiu Lik
		最佳辯論員	4E	WU Kwan Yu
	5A		LI Shing Cheung	
	第九屆 AIA MPF 挑戰盃 校際辯論比賽	最佳辯論員	4D	LAU Ying Tung
			5A	LI Shing Cheung
	2015/16 中國中學生 作文大賽 (香港賽區)	優異獎	2B	YU Suet Yee
			2D	QI Qi
			3C	KWOK Yue Yin Eunice
4D			YIP Pui Lam	
5C			LAU Cheuk Tung	
6F			WONG Tsz Wai	
Mathematics	Secondary School Mathematics and Science Competition	High Distinction	4B	FOO Tak Hei
			5D	LEUNG Wai Fung
			5D	SHE Chun Hing
		Distinction	4B	KWOK Wing Chun
			4D	KAO Eugene
			5B	LAU Tsz Lok
			5B	SO Ching Sum Victor
			5D	SHA Yu Hin
		Credit	4B	KEI Yat Long
	World Class Tests - Mathematics	Distinction	3D	CHAN Chun Hon
			3D	CHAN Ngo Kiu Baycle
	World Class Tests - Problem Solving	Merit	3D	CHAN Chun Hon
			3D	CHAN Ngo Kiu Baycle
	2015/16 Statistics Creative-Writing Competition for Secondary School Students	Merit	4B	FOO Tak Hei
	Pan-Asia Pacific International Mathematics Invitation Competition 2016 Preliminary round <PAP>	二等獎	1C	SHI Wang Tat
KMC International Mathematics Contest 2016 Preliminary Round	二等獎	1C	SHI Wang Tat	

Nature	Event	Award	Class	Student
Mathematics	2015 OLYMPRIX 數學奧林匹克選拔賽 (國際陳盃香港賽區邀請賽)	金獎	5B	LAU Tsz Lok
		銀獎	5B	SO Ching Sum Victor
			5D	LEUNG Wai Fung
			5D	SHE Chun Hing
		優異獎	3B	CHOW Sai Kwan
			3B	WONG Yin Long
			3D	CHAN Ngo Kiu Baycle
			3D	LIU MengZhen
			4B	KEI Yat Long
		2015 OLYMPRIX 數學奧林匹克選拔賽 (國際陳盃香港賽區選賽)	二等獎	3D
	5B			SO Ching Sum Victor
	2016 OLYMPRIX 數學奧林匹克選拔賽	優異獎	2A	YAU Ching Hei
	2015/16 OLYMPRIX 數學奧林匹克解難邀請賽	銀獎	3D	CHOY King Chun
			4B	KEI Yat Long
		優異獎	3B	NG Yee Nam
			3B	WONG Yin Long
			3D	CHAN Ngo Kiu Baycle
			3D	LIU MengZhen
			4B	KWOK Wing Chun
			5B	LAU Tsz Lok
			5B	SO Ching Sum Victor
			5D	LEUNG Wai Fung
			5D	SHA Yu Hin
	5D	SHE Chun Hing		
	2015/16 年度中學數學 閱讀報告比賽	二等獎	3D	CHAN Ngo Kiu Baycle
			5B	SO Ching Sum Victor
	2016 兩岸菁英數學邀請賽初賽	二等獎	1D	NG Chun Ki
	香港數學奧林匹克協會 港澳盃初賽	金獎	4A	LEE Yik Lam
4A			SIU Nok Hang	
5B			LAU Tsz Lok	
5B			SO Ching Sum Victor	
5D			SHE Chun Hing	
銀獎		1C	SHI Wang Tat	
		2A	YAU Ching Hei	
		2D	TAM Tsun Kik	
		2D	WONG Tsz On Angus	
		3B	NG Yee Nam	

Nature	Event	Award	Class	Student
Mathematics	香港數學奧林匹克協會 港澳盃初賽—續前頁	銀獎	3D	CHAN Chun Hon
			3D	CHOY King Chun
			3D	SIU Ka Sing
			4B	KEI Yat Long
			4D	KAO Eugene
		銅獎	1C	LAM Yi Ting
			1D	CHENG Wai Yin
			1D	FUNG Chun Him
			2C	CHAN Ching Tung
			2C	CHENG Chui Ying
			2D	LAU Ming Kit
			3D	CHAN Hong Shing Ryan
			5D	LEUNG Wai Fung
		香港數學奧林匹克協會 港澳盃晉級賽	銅獎	1C
	3D			CHAN Chun Hon
	香港數學奧林匹克協會 港澳盃決賽	金獎	4B	KWOK Wing Chun
			5B	SO Ching Sum Victor
		銅獎	4D	KAO Eugene
			5D	SHE Chun Hing
	資優解難大賽初賽	中一組 銀獎	1D	YUEN Ho
		中一組 銅獎	1D	LAU Siu Hong
			1D	NG Chun Ki
		中二組 銅獎	2D	WONG Kam Tim
	香港數學創意解難比賽	銅獎	1D	FUNG Chun Him
			1D	LAI Lucas
			2D	CHAN Lik Yeung
			2D	CHONG Chun-yu
華夏盃	一等獎	1D	NG Chun Ki	
		2D	WONG Kam Tim	
	二等獎	3B	CHOW Sai Kwan	
		3D	CHAN Chun Hon	
		3D	SIU Ka Sing	
		三等獎	1D	CHENG Wai Yin
	1D		FUNG Chun Him	
	1D		LAI Lucas	
	1D		LAU Siu Hong	
	1D		YUEN Ho	
	2D		TAM Tsun Kik	
	3B	LI Lap Yan		

Nature	Event	Award	Class	Student
Mathematics	華夏盃—續前頁	三等獎	3D	CHAN Ngo Kiu Baycle
	華夏盃 華南賽區	一等獎	1D	NG Chun Ki
		二等獎	2D	TAM Tsun Kik
	華夏盃 晉級賽	二等獎	2D	TAM Tsun Kik
		三等獎	3D	CHAN Chun Hon
	華夏盃 總決賽		3D	CHAN Ngo Kiu Baycle
		二等獎	1D	NG Chun Ki
	2015 孔聖盃學界 數學奧林匹克公開賽決賽	三等獎	1D	CHENG Wai Yin
		一等獎	4B	FOO Tak Hei
	2015 孔聖盃學界 數學奧林匹克公開賽決賽	二等獎	3D	CHAN Chun Hon
			5B	SO Ching Sum Victor
		三等獎	4B	KWOK Wing Chun
	2015 孔聖盃學界 數學奧林匹克公開賽爭霸戰	進士	4B	FOO Tak Hei
	數學解題技能展示比賽	三等獎	1D	YUEN Ho
			3B	CHOW Sai Kwan
	第十八屆香港青少年精英 選拔賽	三等獎	3B	CHOW Sai Kwan
			3B	LI Lap Yan
			3D	CHAN Hong Shing Ryan
亞洲盃初賽	三等獎	1C	SHI Wang Tat	
數學建模小論文評選比賽	中二年級組 優異獎	2D	CHAN Lik Yeung	
		2D	CHONG Chun-yu	
		2D	WONG Kam Tim	
	中三年級組 優異獎	3D	LIU MengZhen	
第十五屆培正數學邀請賽決賽	Merit	3D	SIU Ka Sing	
		4B	FOO Tak Hei	
		4B	KEI Yat Long	
Liberal Studies	「青 Teen 講場」法律情景 角色演繹比賽	香港島區 冠軍	5D	LEUNG Wai Fung
			4B	LUK Hiu Laam
			4B	WONG Tsz Yin
			4D	AU Ming Yan
			4D	HUNG Nga Yuet
		卓越成績	4D	TSE Choi Yi
			4B	LEE Po Sheung
			4B	PAT Wing Yee
			4D	CHUA Wun Ling Laurence
			4D	LAU Ying Tung
		5E	CHAN Tsz Wai	

Nature	Event	Award	Class	Student
Science KLA	Hong Kong Biology Olympiad for Secondary Schools 2015/16	First Class Honour	6E	TANG Cheuk Hei
			6F	KWOK Friedman Owen
			6F	TING Wing Ting Terry
			6F	WONG Ting Hei
			6F	YIK Kai Hei
		Second Class Honour	6F	LEUNG Tsun Tong Thomas
		Third Class Honour	6A	SO Lok Yin
			6B	LEE Wing Hin
			6B	YUNG Tsun Kiu
			6F	HO Lok Nam
			6F	TSANG Yiu Wai
			6F	TSUI Jiho Daniel
		Merit	6A	CHAN Miu Ning
			6A	WONG Yuet Yee
			6B	CHAN Sze Man
			6C	CHEUNG Yuk Yan
			6F	FUNG Yuet Fai
			6F	MAN Cheuk Ying
	Hong Kong Secondary School Mathematics & Science Competition 2016 - Biology	High Distinction	5B	KWONG Tsz Yan
			5D	CHAN Lok Yi
			5D	SHE Chun Hing
			5D	WAN Hoi Yi Gi Gi
		Distinction	5B	CHAN Tsz Hin
			5B	LAU Hoi Yiu
			5D	AU Mung Sze
			5D	FOK Hei In
		Credit	5B	LAU Tsz Lok
			5D	CHAN Tin Mei Tammy
	Hong Kong Secondary School Mathematics & Science Competition 2016 - Chemistry	High Distinction	4B	FOO Tak Hei
			5B	LAU Tsz Lok
			5B	LI Kam Yun
			5D	LEUNG Wai Fung
		Distinction	5B	HSU Tung Yu
Proficiency		5B	CHAN Tsz Hin	

Nature	Event	Award	Class	Student
Science KLA	Hong Kong Secondary School Mathematics & Science Competition 2016 - Physics	Distinction	5B	LAU Tsz Lok
			5D	LEUNG Wai Fung
		Credit	5D	LI Cheuk Hung
			5D	SHA Yu Hin
			5D	SHE Chun Hing
		Proficiency	5B	HSU Tung Yu
5D	LI Pak Hin			
P.S.H.E. KLA	Hong Kong Secondary Schools Chinese History Project Learning Award Scheme 2015/16	Appreciation Award	4B	CHAN Shu San
			4B	PAT Wing Yee
			4D	YIP Pui Lam
			5D	LEE Sik Yu
			6A	WONG Yuk Ki
			6D	LO Yan Ting
	Youth Economics Forum	Certificate	5A	LAU Wai Chak Stanley
			5B	CHENG Hiu Lik
			5B	DAI Anran
			5B	LAU Hoi Yiu
			5D	NG Tsz Ying
	全港中史校際問答比賽複賽	Appreciation Award	3B	YAU Yan Tung
3D			CHAN Tsz Ching	
3D			NG Siu Wing	
Technology KLA	HKICPA Accounting and Business Management Case Competition 2015/16 (Secondary School Group)	Certificate of Proficiency	5A	SIU Man Yan
			5B	LI Kam Yun
			5B	WONG Tsz Wing
			5C	CHAN Tsz Fung
			5C	CHEUNG Siu Ting
	第四屆『陽』帆之旅太陽能 模型船創作大賽 2015	外型創意設計賽優異獎 個人競賽優異獎	5D	SHA Yu Hin
Music	<b>68th Hong Kong Schools Music Festival</b>			
	RTHK Radio 4 Chinese Instruments Scholarship	Champion	5D	CHAN Tin Mei Tammy
		RTHK Radio 4 Chinese Instruments Scholarship		
		RTHK Radio 4 Trophy		
	Zheng Solo - Intermediate	1 <sup>st</sup> Runner-up	3A	LEE Tsz Yin
		Merit Certificate		
	Zheng Solo - Junior	1 <sup>st</sup> Runner-up	3D	WONG E-Tech
		Merit Certificate		
	Liuqin Solo - Junior	2 <sup>nd</sup> Runner-up	2B	HO Wing Yan
		Merit Certificate		

Nature	Event	Award	Class	Student
Music	Liuqin Solo - Senior	2 <sup>nd</sup> Runner-up	2A	CHEUNG Yuen Lee
		Merit Certificate		
	Flute Solo - Secondary School - Senior	Merit Certificate	3D	LAM Hiu Man
	Chinese Instrumental Ensemble - Secondary School	Merit Certificate	1D	WONG Hin Lam
			2B	HO Wing Yan
			2D	CHAN Tsz Ching
			4A	LEUNG Ka Po
			4B	CHAU Hoi Yee
			4B	CHOW Wing Yee
			4B	FAN Chun Ting
			4B	TANG Lok Hei
			4C	HO Tsz Ying
			4D	KO Hiu Yin
			4E	WU Kwan Yu
			4E	YEUNG Hoi Yi
			5B	WONG Tsz Wing
			5C	CHIU Cheuk Chee
	5D	SHA Yu Hin		
	Violin Solo - Grade Five	Merit Certificate	4B	CHUNG Wan Tong
	Violin Solo - Grade Six	Merit Certificate	3C	SO Tsz Hin
		Proficiency Certificate	1A	WONG Pak Hei
	Graded Piano Solo - Grade Four	Merit Certificate	4D	MAK Tsz Hin
			1B	TSE Yung Yin
	Graded Piano Solo - Grade Five	Merit Certificate	2B	LAM Yi Yung
			4B	CHUNG Wan Tong
	Graded Piano Solo - Grade Six	Merit Certificate	5A	IKEDA Konoka
			4A	CHUI Ka Yi
Graded Piano Solo - Grade Seven	Merit Certificate	3B	CHENG Yu Hin	
		2C	CHEUNG Hoi Yiu	
		3C	CHAN Lai Wing	
Graded Piano Solo - Grade Eight	Merit Certificate	5B	CHENG Nga Man	
		1D	LAM Chak Yu	
Piano Duet - Intermediate	Proficiency Certificate	4A	LO Hoi Ming	
		4B	CHAU Hoi Yee	
Clarinet Solo - Secondary School - Senior	Proficiency Certificate	5D	LEUNG Wing Yan	

Nature	Event	Award	Class	Student
<b>Music</b>	<b>Other Competitions</b>			
	3 <sup>rd</sup> Hong Kong Youth Barclampory Music Festival 2015 - Violin Free Choice Class Age 13-16	Winner	3A	LUI Man Wai
	The Fourth International Zheng Contest - Junior Group B	Gold Award	5D	CHAN Tin Mei Tammy
	2015 Hong Kong Youth Music Interflows - Chinese Orchestra Contest (Secondary School Class A)	Bronze Award	1D	WONG Hin Lam
			2B	HO Wing Yan
			2D	CHAN Tsz Ching
			4A	LEUNG Ka Po
			4B	CHAU Hoi Yee
			4B	CHOW Wing Yee
			4B	FAN Chun Ting
			4B	TANG Lok Hei
			4D	KO Hiu Yin
			4E	WU Kwan Yu
			4E	YEUNG Hoi Yi
			5B	WONG Tsz Wing
			5C	CHIU Cheuk Chee
			5D	SHA Yu Hin
			6B	CHENG Kai Yi
			6B	LEE Wing Hin
			6F	LEUNG Tsun Tong Thomas
	2015 Hong Kong Youth Music Interflows - Symphony Orchestra Contest (Secondary School Class B)	Bronze Award	1A	WONG Pak Hei
			1B	CHUI Yiu Chun
			1B	LEUNG Yin Lam
		1B	LI Pak Yee	
		2B	CHAN Tsz Lut	
		2B	LEUNG Ka Chun	
		2D	LI Ka Yi	
		2D	NG Wen Xin	
		3A	KO Wai Man	
		3B	CHAN Chun Chung	
		3B	LI Hok Wang	
		3B	WAN Hing Yin	
		3B	WONG Man Kit	
		3D	LAM Hiu Man	
		4A	CHEUNG Ka Chun Kennex	
		4A	LAI Ka Ho	



Nature	Event	Award	Class	Student
Music	2015 Hong Kong Youth Music Interflows - Symphony Orchestra Contest (Secondary School Class B) - continued from previous page	Bronze Award	4A	WAI Ka Lai
			4B	CHAN Wing Lam
			4B	CHENG Ka Pui
			4B	YUE Wing Yin
			4C	NG Shing Hei
			4D	MAK Tsz Hin
			4D	TSANG Hing Ling
			5B	CHAN Tsz Hin
			5B	HSU Tung Yu
			5B	NG Hoi Tsun
			6C	CHAN Ka Yue Kenneth
			6E	TSE Ka Lok
	6F	NGAN Wai Kwan		
	8 <sup>th</sup> HK Students Open Music Competition 2015	'Violin Diploma' 2 <sup>nd</sup> Place	3A	LUI Man Wai
'Western Instrument Scholarship Class Age 25 & Under' 3 <sup>rd</sup> Place				
The Student of the Year - Performing Artist	Shortlisted Student	5D	CHAN Tin Mei Tammy	
8 <sup>th</sup> Arts Ambassadors-in-school Scheme	Arts Ambassador-in-school	4B	CHUNG Wan Tong	
Visual Arts	Photography Competition and Visual Arts Design Competition of Signature Project Scheme	Champion	6D	MAK Hiu Ki
		Second Prize	6B	NG Wang Sang
		Merit	4B	CHAN Cheuk Ying
			4B	CHOW Wing Yee
			4B	YUE Wing Yin
			4E	YEUNG Hoi Yi
	Exhibition of Secondary School Students' Creative Visual Arts Work 2015/16	Gold Prize	6B	NG Wang Sang
		Silver Prize	6D	MAK Hiu Ki
		Certificate of Merit	6E	AU Hiu Ching
	GNET STAR World Children's Art Competition 2016 (Hong Kong Region) (Chinese Painting in Youth Section)	1 <sup>st</sup> Runner-up	1A	YAU Ka Hei
	1 <sup>st</sup> Original Jewellery Design Competition for Secondary School Students	1 <sup>st</sup> Runner-up	5D	CHAN San Wa

Nature	Event	Award	Class	Student		
Visual Arts	My District Painting Competition	Merit	5A	CHAN Man Ling		
			5D	AU Mung Sze		
			5D	LEUNG Hiu Ching		
			5D	TONG Tsz Yan		
	Art Buddies Programme 2016	Award of Best Learning	5D	LEUNG Hiu Ching		
		Award of Best Performance				
	全港中學學界廣告賣橋王比賽	初級組品牌大獎 (紫花油)		3B	FONG Tin Lok	
				3B	WONG Poon Mei	
				3D	CHAN Chun Hon	
				3D	CHAN Hong Shing Ryan	
				3D	CHEUNG Hiu Tung	
				3D	CHUNG Man Yiu	
				3D	LIU MengZhen	
				3D	MOK Kai Chit	
				3D	WANG Herman	
				3D	WONG King Yung	
		好鬼正 Storyboard 優異獎			3B	FONG Tin Lok
					3B	WONG Poon Mei
					3D	CHAN Chun Hon
					3D	CHAN Hong Shing Ryan
					3D	CHEUNG Hiu Tung
					3D	CHUNG Man Yiu
					3D	LIU MengZhen
					3D	MOK Kai Chit
					3D	WANG Herman
					3D	WONG King Yung
		至 Sell 得優異獎			3B	WONG Poon Mei
3D					CHAN Chun Hon	
3D					CHAN Hong Shing Ryan	
3D					CHEUNG Hiu Tung	
3D					CHUNG Man Yiu	
3D					LIU MengZhen	
3D					MOK Kai Chit	
3D	WANG Herman					
3D	WONG King Yung					

Nature	Event	Award	Class	Student
Visual Arts	全港中學學界廣告賣橋王比賽 —續前頁	初級組品牌大獎 (蘇寧)	3A	KWOK Chun Ki
			3D	CHAN Tsz Ching
			3D	CHOI Sze Ying
			3D	FAN Xiuyu
			3D	HUNG Mei Ki
			3D	LAU Wai Ting
			3D	LEE Lai Yan
			3D	NG Siu Wing
			3D	WONG Ka Mei
		夠晒 Commercial 優異獎	3A	KWOK Chun Ki
			3D	CHAN Tsz Ching
			3D	CHOI Sze Ying
			3D	FAN Xiuyu
			3D	HUNG Mei Ki
			3D	LAU Wai Ting
			3D	LEE Lai Yan
			3D	NG Siu Wing
			3D	WONG Ka Mei
		最 fit「士撈勁」優異獎	3A	KWOK Chun Ki
			3D	CHAN Tsz Ching
			3D	CHOI Sze Ying
			3D	FAN Xiuyu
			3D	HUNG Mei Ki
			3D	LAU Wai Ting
			3D	LEE Lai Yan
			3D	NG Siu Wing
			3D	WONG Ka Mei
Service Group	港島地域步操比賽 2015 (初級組)	冠軍	2A	CHAN Ngai Lung
			2A	LOO Tsun Yin Joshua
			2A	TOCK Ho Yin
			2C	LAM Kam Chung
			2C	LO Hei Yiu
			3A	KO Wai Man
			3A	PE Chun Wah
			3B	LAU Chun Kit
			3D	CHAN Tsz Hong
			3D	CHOY King Chun
			3D	MOK Kai Chit
			3D	WANG Herman
			4C	CHUNG Yu Hin

Nature	Event	Award	Class	Student	
Service Group	港島地域步操比賽 2015 (初級組) —續前頁	冠軍	4D	CHEUNG Chak Yiu	
		最佳司令員獎	4C	CHUNG Yu Hin	
	Hong Kong Red Cross Youth and Volunteer Department Hong Kong Division 2015/16 Drill Competition (Open)	1 <sup>st</sup> Runner-up	1D	1D	CHU Ching Hang
			1D	1D	LAI Chun Ching
			2B	2B	CHAN Cheuk Ying
			2B	2B	HUNG Yuen Ting
			2B	2B	KWOK Sin Tung
			2B	2B	TAM Sze Ngai
			2B	2B	TANG Lok Yin
			2B	2B	TSAI Hiu Ching
			2B	2B	TSOI Lok In
			2C	2C	CHAN Suet Wing
			2D	2D	LAM Wing Yan
			3B	3B	WONG Poon Mei
			3B	3B	WONG Yi Man
			3C	3C	YAU Man Kei
			3D	3D	CHUNG Man Yiu
			3D	3D	HUNG Mei Ki
	3D	3D	LAU Wai Ting		
	4C	4C	LAI Wing Sum		
	4D	4D	AU Ming Yan		
	5A	5A	ZHANG Jia Hui		
	Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division City Orienteering 2016	1 <sup>st</sup> Runner-up	3D	3D	HUNG Mei Ki
			3D	3D	LAU Wai Ting
			4C	4C	LAI Wing Sum
			4D	4D	AU Ming Yan
	Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) 2015/16 Nursing Competition	1 <sup>st</sup> Runner-up	3D	3D	HUNG Mei Ki
3D			3D	LAU Wai Ting	
4C			4C	LAI Wing Sum	
4D			4D	AU Ming Yan	
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) 2015/16 First Aid Competition	2 <sup>nd</sup> Runner-up	2B	2B	CHAN Cheuk Ying	
		2B	2B	TSAI Hiu Ching	
		3B	3B	YAN Long Kit	
		3D	3D	LAU Wai Ting	
	Best Leader	4D	4D	AU Ming Yan	
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Division 2015/16 Nursing Competition	Best Leader	4D	4D	AU Ming Yan	

Nature	Event	Award	Class	Student
Service Group	第十九屆港島童軍毅行	成員組 (50 公里) 1 <sup>st</sup> Runner-up	3A	PE Chun Wah
			3D	CHAN Tsz Hong
		童軍組 (25 公里) 1 <sup>st</sup> Runner-up	2A	LO Kai Nam
			2A	LOO Tsun Yin Joshua
			2A	TOCK Ho Yin
			2C	LAM Kam Chung
Sports	<b>HKSSF: Inter-Secondary Schools Sports Competitions</b>			
	Volleyball Competition 2015/16 (Division I Boys A Grade)	Champion	4A	WONG Ho Chun
			5D	CHENG Cheuk Man
			5E	CHAN Tsz Wai
			5E	CHAN Tun Ham
			6A	AU-YEUNG Pui Lam
			6B	LEE Ting Chun
			6C	SHIH Wai Pan
			6D	CHAN Hay To
			6D	CHANG Shing Hin
			6D	CHEN Jie Rong Wayne
			6D	YUNG Hiu Hong
			6E	LEUNG Chi Hang
			6E	TANG Cheuk Hei
	6F	NGAN Wai Kwan		
	Swimming Competition 2015/16 (50m Freestyle)	Champion	1B	TSUI Shu Sum
		1 <sup>st</sup> Runner-up	1D	LAU Siu Hong
	Swimming Competition 2015/16 (100m Freestyle)	1 <sup>st</sup> Runner-up	1B	TSUI Shu Sum
	Swimming Competition 2015/16 (4x50m Freestyle Relay)	1 <sup>st</sup> Runner-up	1A	WONG Pak Hei
			1B	TSUI Shu Sum
			1D	HO Chin Hei
			1D	LAU Siu Hong
2D			WONG Tsz On Angus	
Swimming Competition 2015/16 (50m Butterfly)	2 <sup>nd</sup> Runner-up	1D	LAU Siu Hong	
Swimming Competition 2015/16 (50m Breaststroke)	3 <sup>rd</sup> Runner-up	2D	WONG Tsz On Angus	
Basketball Competition 2015/16 (Division II) Boys C Grade	1 <sup>st</sup> Runner-up	1A	TANG Tsz Lok	
		1C	CHAK Sheung Yue	
		1C	WONG Wai Ki	
		2A	FU Shing Yau	
		2A	LI Chi Keung	
		2A	LO Kai Nam	

Nature	Event	Award	Class	Student	
<b>Sports</b>	Basketball Competition 2015/16 (Division II) Boys C Grade - continued from previous page	1 <sup>st</sup> Runner-up	2A	LUI Wai Yin	
			2A	SZE Chun Him	
			2B	WONG Ming Pan	
			2C	CHEW Shing Him	
			2C	LEUNG Chung Lok	
			2D	CHAN Lik Yeung	
			2D	HUNG Ka Him	
				2D	LAU Ming Kit
	Athletic Competition 2015/16 (Division III) Boys C Grade - Shot Put	3 <sup>rd</sup> Runner-up	1A	TONG Ming Chak	
	Athletic Competition 2015/16 (Division III) Girls B Grade - Long Jump	3 <sup>rd</sup> Runner-up	4D	CHAU Suet Yi	
	<b>Other Competitions</b>				
	All Hong Kong Schools Jing Ying Volleyball Tournament (Boys)	1 <sup>st</sup> Runner-up	2C	SO Chun Ho	
			2C	WONG Tsz Ho	
			4A	WONG Ho Chun	
			4C	LEE Yin Chun	
			5D	CHENG Cheuk Man	
			5E	CHAN Tsz Wai	
			5E	CHAN Tun Ham	
			6A	AU-YEUNG Pui Lam	
			6B	LEE Ting Chun	
			6C	SHIH Wai Pan	
			6D	CHAN Hay To	
			6D	CHANG Shing Hin	
6D			CHEN Jie Rong Wayne		
6D			YUNG Hiu Hong		
6E			LEUNG Chi Hang		
6E	TANG Cheuk Hei				
6F	NGAN Wai Kwan				
ISI SKATE HONG KONG	2 <sup>nd</sup> Runner-up	2C	TONG Ka Hei Hebe		
第一屆精薈致敬盃排球 優勝賽	2 <sup>nd</sup> Runner-up	4B	LAM Cho Yung Joan		
		4B	TANG Lok Hei		
		4C	YUE Lai Tung		
		4D	CHAU Suet Yi		
		4E	YEUNG Hoi Yi		
		5B	CHENG Nga Man		
		6A	CHU Siu Tung		

Nature	Event	Award	Class	Student
Sports	第一屆精薈致敬盃排球 優勝賽—續前頁	2 <sup>nd</sup> Runner-up	6B	CHEUNG Po Yee
			6E	LEUNG Yi Mei May
			6E	LIM Kam Yu
	2015/16 年度何東女排 挑戰盃	2 <sup>nd</sup> Runner-up	3B	YAN Sin Ying
			3C	KWOK Yue Yin Eunice
			3D	TAM Hiu Ching
			4B	LAM Cho Yung Joan
			4C	WONG Ho Tung
			4C	YUE Lai Tung
			4E	YEUNG Hoi Yi
			6A	CHU Siu Tung
			6B	CHEUNG Po Yee
		最佳托球手	6B	CHEUNG Po Yee
	鄭裕彤盃排球賽 2015 男子 (中學組)	冠軍	4C	LAM Yin Heng
			4C	LEE Yin Chun
			5D	CHENG Cheuk Man
			5E	CHAN Tsz Wai
			5E	CHAN Tun Ham
			6A	AU-YEUNG Pui Lam
			6B	LEE Ting Chun
6C			SHIH Wai Pan	
6D			CHANG Shing Hin	
6D			CHEN Jie Rong Wayne	
6E			LEUNG Chi Hang	
6E			TANG Cheuk Hei	
		6F	NGAN Wai Kwan	
	中華人民共和國第一屆青年 運動會男子排球 U17 比賽	第 7 名	6C	SHIH Wai Pan
Drama	Hong Kong School Drama Festival	Award for Commendable Overall Performance	2A	WU Ka Chai
			2B	LO Cheuk Kei Peony
			3A	KWOK Wing Ching
			3A	LEUNG Hiu Fai
			4B	LAM Cho Yung Joan
			4B	LEE Po Sheung
			4B	PAT Wing Yee
			4B	WONG Tsz Yin
			4C	LAM Yin Heng
			4C	WONG Ho Tung
			4D	CHAN Lok Yan Beatrice
			4D	CHUA Wun Ling Laurence

Nature	Event	Award	Class	Student
<b>Drama</b>	Hong Kong School Drama Festival - continued from previous page	Award for Commendable Overall Performance	4D	KO Hiu Yin
			4D	LAU Ying Tung
			4E	WOO Yat Wa
			5A	CHEN Chui Mei
			5A	LI Shing Cheung
			5B	CHENG Hiu Lik
			5B	DAI Anran
			5B	WONG Tsz Wing
			5C	CHAN Tsz Fung
			5D	LI Pak Hin
			5D	SIU Ho Yin
			5E	YEUNG Wing Chun
		Award for Outstanding Cooperation	2A	WU Ka Chai
			2B	LO Cheuk Kei Peony
			3A	KWOK Wing Ching
			3A	LEUNG Hiu Fai
			4B	LAM Cho Yung Joan
			4B	LEE Po Sheung
			4B	PAT Wing Yee
			4B	WONG Tsz Yin
			4C	LAM Yin Heng
			4C	WONG Ho Tung
			4D	CHAN Lok Yan Beatrice
			4D	CHUA Wun Ling Laurence
			4D	KO Hiu Yin
			4D	LAU Ying Tung
			4E	WOO Yat Wa
			5A	CHEN Chui Mei
			5A	LI Shing Cheung
			5B	CHENG Hiu Lik
			5B	DAI Anran
			5B	WONG Tsz Wing
		5C	CHAN Tsz Fung	
5D	LI Pak Hin			
5D	SIU Ho Yin			
5E	YEUNG Wing Chun			
Award for Outstanding Performer	4E	WOO Yat Wa		
	5D	SIU Ho Yin		
Award for Outstanding Stage Effect	2A	WU Ka Chai		



Nature	Event	Award	Class	Student
<b>Drama</b>	Hong Kong School Drama Festival - continued from previous page	Award for Outstanding Director	4B	LEE Po Sheung
			2B	LO Cheuk Kei Peony
			3A	KWOK Wing Ching
			3A	LEUNG Hiu Fai
			4B	LAM Cho Yung Joan
			4B	LEE Po Sheung
			4B	PAT Wing Yee
			4B	WONG Tsz Yin
			4C	LAM Yin Heng
			4C	WONG Ho Tung
			4D	CHAN Lok Yan Beatrice
			4D	CHUA Wun Ling Laurence
			4D	KO Hiu Yin
			4D	LAU Ying Tung
			4E	WOO Yat Wa
			5A	CHEN Chui Mei
			5A	LI Shing Cheung
			5B	CHENG Hiu Lik
			5B	DAI Anran
			5B	WONG Tsz Wing
5C	CHAN Tsz Fung			
5D	LI Pak Hin			
5D	SIU Ho Yin			
5E	YEUNG Wing Chun			
<b>Other</b>	Hong Kong Flower Show 2016, Secondary School Potted Plant Growing / Nursing Competition, Class 90 Secondary School of HK Island and Kowloon, (viii) Flowering Plant	1 <sup>st</sup> Runner-up	4A	KONG Winona Hiu Wan
			4D	AU Ming Yan
			4D	HUANG Yi Xiang
			4E	WOO Yat Wa
			4E	WU Kwan Yu
			5C	KWAN Hei Man
			5E	CHAN Tsz Wai
			5E	LO Ching Huen
			5E	MAK Ching Nam
			5E	YAU Ho Yin

### 6.3 Students' Achievements in Extra-curricular Activities

Our extra-curricular activities are designed to help students grow and develop academically, morally, aesthetically, physically, and socially. Training in leadership and team-building is provided for students to help them develop a sense of responsibility and a sense of belonging and to enhance their communication and organisation skills. Our students have received a number of prizes and awards in a wide array of external competitions. Details of the most outstanding achievements are listed as follows:

In the 67<sup>th</sup> *Hong Kong Schools Speech Festival*, our school won 4 Championships, 4 First Runners-up and 7 Second Runners-up in Solo Verse Speaking, Choral Speaking, Dramatic Duologue and Prose Reading. 60 Certificates of Merit were obtained. Our students also participated actively in debating competitions. The Chinese Debating Team won the Championship in the 「第十一屆全港校際經濟辯論總決賽」 and was the Second Runner-up in the 15<sup>th</sup> *Multi-vision on Basic Law – Secondary School Debating Competition (Hong Kong Island)*. LAM Wing-ho was named the Best Debater in the competitions. In the *Sing Tao Inter-School Debating Competition*, LI Shing-cheung of 5A, CHENG Hiu-lik of 5B as well as WU Kwan-yu of 4E were named the Best Debaters.

In Mathematics, our students won numerous awards in the *Hong Kong and Macao Mathematical Olympiad Open Contest* receiving numerous Gold, Silver and Bronze Awards after three rounds of exciting competitions. In the *Hong Kong Biology Olympiad for Secondary Schools 2015/16*, 12 S6 students won numerous First Class Honour, Second Class Honour, and Third Class Honour Awards. FOO Tak-hei of 4B won the Honourable Mention in the *Hong Kong Physics Olympiad 2016*. In addition, our S5 students participated in the *Secondary School Mathematics and Science Competition* and won 8 High Distinctions and 7 Distinctions in Physics, Chemistry and Biology papers.

In Music, both the Symphonic Orchestra and the Chinese Orchestra won the Bronze Award at the 2015 *Hong Kong Youth Music Interflows*. Both orchestras and the School Choir regularly performed at major school functions including Speech Day and Variety Show. Individual students also attained outstanding results in music competitions. In the 68<sup>th</sup> *Hong Kong Schools Music Festival*, CHAN Tin-mei of 5D won the Championship of *RTHK Radio 4 Chinese Instruments Scholarship* while other students won 2 First Runners-up and 2 Second Runners-up in different categories. In the 3<sup>rd</sup> *Hong Kong Youth Barclampory Music Festival 2015*, LUI Man-wai of 3A was the winner in 'Violin Free Choice Class Age 13-16'. He also won the Second Place in 'Violin Diploma' and Third Place in 'Western Instrument Scholarship Class Age 25 & Under' in the 8<sup>th</sup> *Hong Kong Students Open Music Competition 2015*. In the *Student of the Year Awards* jointly-presented by the South China Morning Post and The Hong Kong Jockey Club, CHAN Tin-mei of 5D was shortlisted under the category of 'Performing Artist'. CHUNG Wan-tong of 4B was named the Arts Ambassador-in-school by the Hong Kong Arts Development Council. She actively promoted music as a performing art by organising the Student Concert in school.

In Visual Arts, NG Wang-sang of 6B and MAK Hiu-ki of 6D won the Gold and Silver Prize respectively in the *Exhibition of Secondary School Students' Creative Visual Arts Work 2015/16*. AU Hiu-ching of 6E was also awarded the Certificate of Merit in this competition. In the *Visual Arts Design Competition of Signature Project Scheme*, MAK Hiu-ki of 6D won the Championship, NG Wang-sang of 6B was the First Runner-up, CHAN Cheuk-ying, CHOW Wing-yee, YUE Wing-yin of 4B and YEUNG Hoi-yi of 4E received Merit Award. Moreover, we obtained a very distinguished result in the 「全港中學學界告賣橋王比賽」 organised by AM730. We won the Championship of Best Advertising Idea of 紫花油 and Suning from two S3 teams. Adding to this triumph, these two teams were named the Top 5 teams in Outstanding Storyboard, Outstanding Presentation, Outstanding Slogan and Outstanding Commercial Idea. Team A students were FONG Tin-lok and WONG Poon-mei of 3B, CHAN Hong-shing, CHAN Chun-hon, CHEUNG Hiu-tung, CHUNG Man-yiu, LIU Meng-zhen, MOK

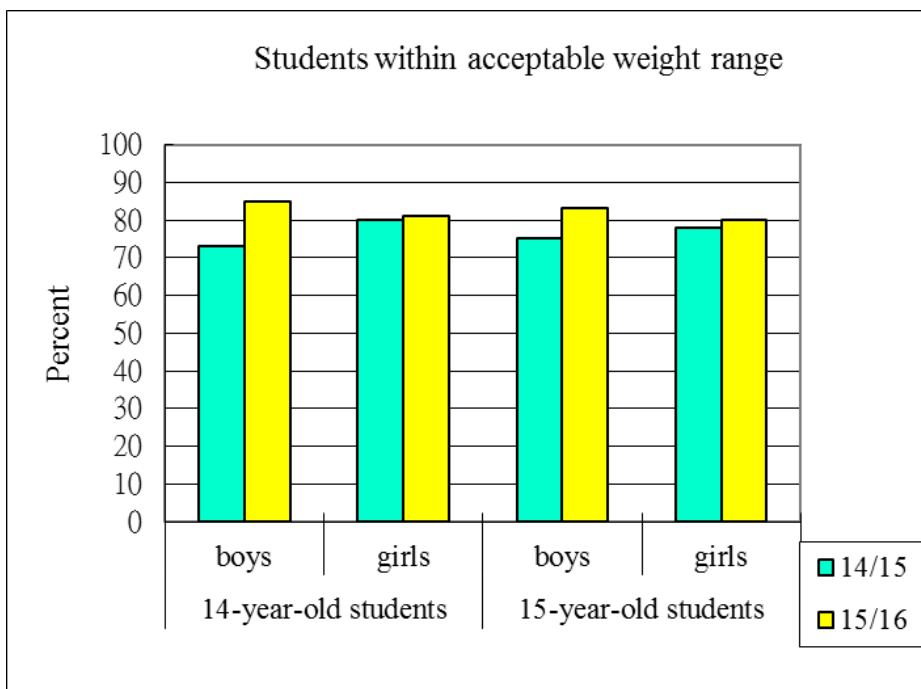
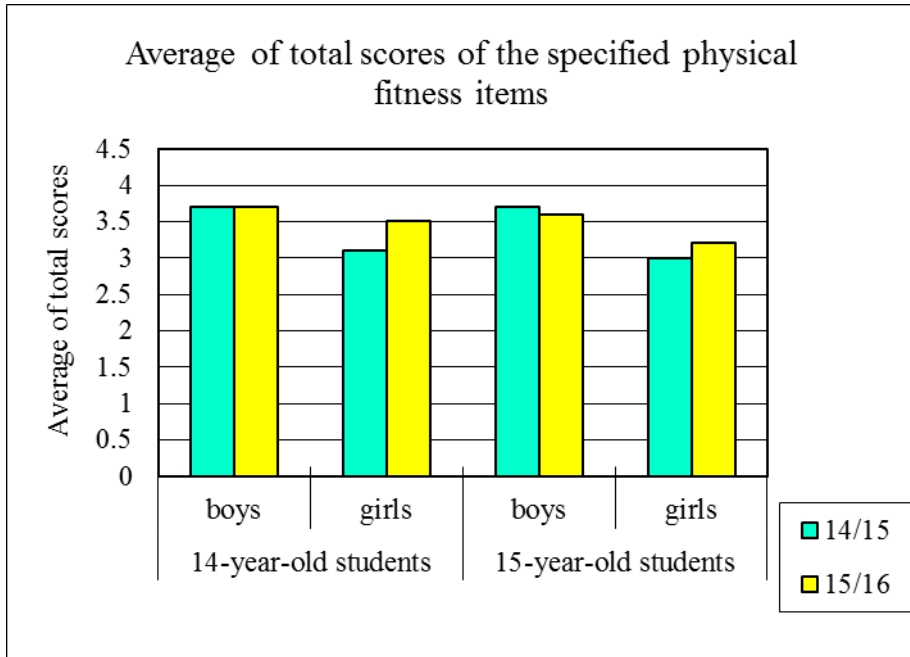
Kai-chit, WANG Herman and WONG King-yung of 3D. Team B students were KWOK Chun-ki of 3A, CHAN Tsz-ching, CHOI Sze-ying, FAN Xiu-yu, HUNG Mei-ki, LAU Wai-ting, LEE Lai-yan, NG Siu-wing and WONG Ka-mei of 3D. In addition, CHAN San-wa of 5D was the First Runner Up and KWONG Tsz-yan of 5B was the finalist in the *First Original Jewellery Design Competition for Secondary School Students* from over 300 students organised by the EDB and Gem & Jewellery Alumni Association. YAU Ka-hei of 1A was the First Runner-up in the *GNET STAR World Children's Art Competition 2016 (Hong Kong Region)* organised by GNET Group. LAU King-Sze of 4C was named the *Arts Ambassador-in-school* by the Hong Kong Arts Development for her active participation in promoting visual arts.

In the *English Drama Fest 2016*, our student, CHAN San-wa of 5D, won the award for Outstanding Performer. In the *Hong Kong School Drama Festival 2015/16*, our school won the award of Commendable Overall Performance, Outstanding Stage Effect and Outstanding Cooperation. LEE Po-sheung of 4B won the award for Outstanding Director while SIU Ho-yin of 5D and WOO Yat-wa of 4E won the award for Outstanding Performer. Red Cross Youth Unit was the First Runner-up in *Hong Kong Island Division Eastern District (II) 2015/16 Nursing Competition*, *Hong Kong Island Division City Orienteering 2016* and *Hong Kong Island Division 2015/16 Drill Competition (Open)*. We also won the Second Runner-up in *Hong Kong Island Division Eastern District (II) 2015/16 First Aid Competition*. AU Ming-yan of 4D won the Best Leader in *Hong Kong Island Division Eastern District (II) 2015/16 First Aid Competition*. Our Boy Scouts were the Second Runners-up in the *19<sup>th</sup> Island Scout Trail Walk 2016 (both Scout 25km and Member 50km)*. In addition, we won the championship in the *Hong Kong Island Region Footdrill Competition 2015 (Junior)*. CHUNG Yu-hin of 4C was selected the Best Commander.

In the *Hong Kong Schools Sports Federation Inter-School Competitions*, we won the Championship of both Swimming (Division III) Boys C Grade and Volleyball (Division I) Boys A Grade. In addition, we were the First Runners-up of both Basketball (Division II) Boys C Grade and *Bonaqua All HK School Jing Ying Volleyball Tournament 2015/16 Boys*, SHIH Wai-pan of 6C, LEE Ting-chun of 6B, CHAN Tun-ham of 5E and LEE Yin-chun of 4C were selected the All-Star Team players. SHIH Wai-pan of 6C was selected to represent Hong Kong in the *First Youth Games of the People's Republic of China*.

We are dedicated to enriching students' learning experiences beyond classroom. An Adventure Training Camp was organised for Secondary One students. A Community Service Programme was compulsory for Secondary Three and Secondary Four students. Leadership Training was arranged for the officials of OLE Clubs. During the Post-exam Activity Periods, Civil Engineering and Development Department, Electrical and Mechanical Services Department, Hong Kong Correctional Services Department, the Home Affairs Department, and the TWGHs Healthy Budgeting Family Debt Counselling Centre were invited to perform, give talks and organise workshops to broaden students' horizons.

### 6.3 Students' Physical Development



## 7 Support for Student Development

### 7.1 Life Planning Team

The Life Planning Team aims at providing students with information, guidance and assistance in careers development and further education. We strive to help students develop their own academic and careers aspiration in accordance to their interest, abilities and orientations, and encourage them to make informed choice on their learning, careers goals as well as other aspects of life. We also aim at increasing students' readiness for work and enhance their understanding on employability of different professions through a wide exposure to work-related issues and career-related learning experiences.

The following is a summary of programmes organised and/ or arranged by the Life Planning Team in 2015/16:

Date(s)	Programme / Activity	Co-Organiser(s)	Level of Participants
11/9/2015	<i>My Type</i> Workshop	Hong Kong Federation of Youth Groups	S3
11/9/2015	Talk on Multiple Pathways	Hok Yau Club	S4–S6
30/9/2015	JA Leadership Seminar	Junior Achievement Hong Kong	Whole School
30/9/2015	The HKIE School Ambassadors Programme: Meeting with the Outstanding Young Engineer	Hong Kong Institute of Engineers	Whole School
9/2015 & 12/2015	<i>My Path</i> Workshop	Hong Kong Federation of Youth Groups	S2
14/10/2015	S6 Careers and Life Planning Day	Guidance Team, Hok Yau Club and Edvenue Limited	S6
12/2015 & 1/2016	DREAM: <i>A shared dream</i> Workshop	Edvenue Limited	S1
23/10/2016	<i>Mr In</i> Workshop	Youth Employment Start	S4
18/12/2015	<i>Capture Your Dream</i> Workshop under Healthy School Programme	Tung Wah Group of Hospitals CROSS Centre	S4
20/1/2016	<i>Career Live</i>	St. James' Settlement	S5

<b>Date(s)</b>	<b>Programme / Activity</b>	<b>Co-Organiser(s)</b>	<b>Level of Participants</b>
25/2/2016	Career Expo	Hotung Secondary School and Rotary Club of Kingspark	S5
4/3/2016	University Campus Visit	HKUST, PolyU and HKBU	S5
7/5/2016	Careers Expo 2016	Rotary Clubs in Area 6, Rotary International District 3450 and Education Bureau	S4–S5
20/5/2016	HKU Admission Information Session	HKU	S4–S5
6/2016 & 7/2016	<i>Dare to Dream</i> Programme	Visual Arts Department & Students' Association	Whole School
4/7/2016	JUPAS Preparation and Consultation	---	S5
5/7/2016	Parents and Students' briefing on "Get ready for the Release of the HKDSE Results Day"	---	S6
Whole Year	Life Education periods on <i>Life Planning</i>	---	S1–S6
Whole Year	Issuing Leaving Certificates, Transcripts and Reference Letters	---	Whole School

## 7.2 Discipline Team

The Discipline Team aims at developing students' self-discipline and enhances their sense of belonging to the school. Holding the belief that discipline is to foster behavioral control, the team endeavors to help students understand the importance of self-discipline and mutual respect, and establish a wholesome learning environment in school.

The Discipline Team adopts a whole-school approach to fulfill the above-mentioned aims. To ensure students duly adhere to the school conduct standard, the team develops a comprehensive punitive and reward system with clear directions and guidelines. Various activities are organised to inculcate discipline to students. To facilitate home-school cooperation, the team keeps close contact with parents to ensure that students' behavioral problems are promptly addressed and effectively handled. The Discipline Team also collaborates with the Guidance Team to foster students' whole-person development.

The Discipline Team will continue to team up with the subject teachers, class teachers, the Guidance Team, the school social workers and the parents to look after the administration, operation and support of the school discipline, motivate students to be mature and respectful individuals, and help students aptly conduct themselves in the society.

The following is a summary of activities held by the Discipline Team in 2015/16:

<b>Date (s)</b>	<b>Activities</b>	<b>Parties/People concerned</b>
9/2015	Case Conference with the Guidance Team	Teachers of the Discipline and Guidance Teams
23-24/10/2015	Leadership Training Camp for Prefects	Prefects, Social Worker and Teachers of the Discipline Team
3/2016	Class Prefects Recruitment and Interview	Prefect Heads, S3 students concerned and Teachers of the Discipline Team
3/2016	Best Behaved Class Competition	All Students and the Subject Teachers
6/2016 & 7/2016	Prefect Selection Interview	Prefect Heads and Teachers of the Discipline Team
Whole Year	Regular Prefect Meetings	Prefects and Teachers of the Discipline Team
Whole Year	Case Discussions with the Guidance Team	Teachers of the Discipline and Guidance Teams
Whole Year	Issuing Disciplinary Notices and Making Behavioral Agreements with Parents and Students	Parents and students concerned, and Teachers of the Discipline Team

### 7.3 Guidance Team

The Guidance Team has launched a range of structured programmes and provided individual counselling to students. Our team supports the academic performance, social development and personal growth of each student. Our goal is to develop students' positive values so that they can persevere in their studies, take responsibility for their choices and be honest in their character. We have worked to create a positive, inviting and caring school environment where students can realise their potential and pursue their goals.

The following is a summary of activities held by the Guidance Team in 2015/16:

<b>Date(s)</b>	<b>Programme / Activity</b>	<b>Parties concerned</b>	<b>Level of Participants</b>
26/8/2015	Training of helpers of Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S4–S5 students
28/8/2015	Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S1 students
9/2015	Case Conference with the Discipline Team	Teachers of the Guidance and Discipline Teams	---
9/2015 & 10/2015	Class Visits	Teachers of the Guidance Team and Social Worker	S2, S3 & S6 students
7 - 8/10/2015	Training Workshops on Leadership and Peer Counselling Skills for Student Mentors of S1 Mentorship Scheme	Teachers of the Guidance Team and Social Workers of CROSS	Student Mentors
14/10/2015	Talk on Stress Management	Guidance Mistress	S6 students
29/1/2016	Talk on Emotion Awareness and Management	Teachers of the Guidance Team and Social Worker	S2 students
3-5/2016	Smart Net Teens Programme	Social Worker	S1 students
9/5/2016	Year-end Review with Student Mentors of S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	Student Mentors
Whole Year	Training of Student Mentors of S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	Student Mentors
Whole Year	The Enhancement Tutorials for S1 and S2 students	Teachers of the Guidance Team	Student Mentors
Whole Year	S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	S1 students and Student Mentors
Whole Year	Case Discussions with the Discipline Team	Teachers of the Guidance and Discipline Teams	---



## 7.4 Moral and Civic Education Team

The Moral and Civic Education Team integrates the core values of moral and civic education across all key learning areas. The collaboration with other subject departments provides students with a comprehensive learning experience through a number of rich and diversified programmes which help students develop positive life values and attitudes. This year, the Moral and Civic Education Team co-organised various learning activities with other subject departments and functional teams, including talks, display board exhibitions, visits and excursions etc. The effort of the MCE instigates the positive values of students (including perseverance, respecting others, care for others, responsibility, commitment and integrity) and raises civic awareness among students so that students would be able to establish high morality and maintain a learning attitude with passion and enthusiasm.

The following is a summary of programmes organised and/or arranged by the Moral and Civic Education Team in 2015/16:

Date(s)	Programme / Activity	Co-organiser(s)	Level of Participants
Whole year	Flag-raising Ceremony	---	S1–S6
Whole year	Life Education periods	---	S1–S6
Whole year	Charity Begins at Home Charter	---	S2
11/9/2015	Board Display about the 70 <sup>th</sup> anniversary for the victory of the Second Sino-Japanese War	Chinese History Department	S1–S6
6/10/2015	Oxfam Hunger Banquet and Talk	Oxfam Hong Kong, L.S. Department and Community Service Team	S2
7/10/2015	Talk on Hong Kong Election System	Registration and Electoral Office, L.S. Department	S4
14/11/2015	ICAC Interactive Drama Performance	ICAC Hong Kong and L.S. Department	S4
11/2015	The iTeen Leadership Programme for Senior Secondary School Students	ICAC Hong Kong	S4
3/2016	Civic Education Resource Centre Visit	Committee on the Promotion of Civic Education and L.S. Department	S1
10-11/3/2016	Discovering Tour to Foshan & Humen	L.S. Department and Chinese History Department	S3
14/4/2016	The ICAC Headquarters Building Visit	L.S. Department	S4
20/5/2016	The Legislative Council Complex Visit	L.S. Department	S3
17-24/7/2016	Beijing, Hong Kong and Macau Student Exchange Summer Camp 2016	Education Bureau	S5

<b>Date(s)</b>	<b>Internal Competition</b>	<b>Co-Organiser(s)</b>	<b>Level of Participants</b>
Whole year	Conduct Award	PTA	S1–S6
4/12/2015 6/5/2016 3/6/2016	Civic and Moral Education Forum	Chinese Department	S4–S5
12/2015	Motto Writing Competition Theme: “知行合一”	Chinese Department	S1–S3
2/2016	Design and Painting Competition Theme: “知行合一”	Visual Arts Department	S3
3/2016	Board Design Competition	--	S1–S5
3/2016	Putonghua Story Telling Competition	Putonghua Department	S2
4/2016	Calligraphy Competition	Chinese Club	S1–S5
7/2016	Chinese Historical Figures Performance Competition	Chinese History Department	S1–S3
<b>Date(s)</b>	<b>External Competition</b>	<b>Co-Organiser(s)</b>	<b>Level of Participants</b>
11/2015	The 23 <sup>rd</sup> Hong Kong Secondary Students Top Ten News Election -- News Commentary Competition	Hok Yau Club	S1–S6
11/2015	第五屆全港學生中國國情知識大賽	Education Bureau, HK Wen Wei Po	S4
12/2015	Election and Commentary of Top 10 Policies of HKSAR	HK Wen Wei Po and Kowloon Chamber of Commerce	S1–S6
2/2016	The 7th Hong Kong Secondary Schools Election of Top 5 News of Poverty & Reflection Competition	Mission to New Arrivals Ltd.	S1–S5
2/2016	Hong Kong Youth Historian Award 2015/16	HKU MACHS Alumni Association	S6
2/2016	“All for Integrity” Speak up for a Corruption-free Hong Kong – Slogan and Icon Design Competition	ICAC Hong Kong	S3–5
3/2016	Hong Kong Secondary Schools Chinese History Project Learning Award Scheme 2015/16	HKU MACHS Alumni Association	S3
2/2016	Basic Law Quiz Competition	Committee on the Promotion of Civic Education	S3–5
2/2016	Inter-school Chinese History Quiz	Sing Tao Daily and Chinese History Department	S3

## 7.5 Other Learning Experiences Team

The Other Learning Experiences (OLE) Team helps students grow and develop academically, morally, aesthetically, physically and socially. We have 8 academic clubs, 17 interest groups, 7 service groups, 7 sports teams, a symphony orchestra, a Chinese orchestra and more than 20 instrumental classes. These diversified student-run clubs and committees, under the supervision of teachers, offer ample opportunities to students to explore their talents and interests.

Apart from offering a wide variety of activities, our school has followed closely the directions of the curriculum reform and tried its best to enrich students' learning experiences beyond classroom. The following table is a summary of the enrichment activities organised by the OLE Team in 2015/16:

Date(s)	Programme / Activity	Co-Organiser(s)	Level of Participants
20/1/2016	民政事務總署緊急支援服務簡介	民政事務總署	S1–S3, S5
20/1/2016	新界單車徑網絡及騎單車安全講座	民政事務總署	S1, S3–S5
20/1/2016	「我有一個夢」生涯規劃講座	東華三院健康理財 家庭輔導中心	S2
30/6/2016	香港懲教署教育講座	懲教署	S2–S3
30/6/2016	新世代「理財有道」教育講座	東華三院健康理財 家庭輔導中心	S3
5/7/2016	香港岩洞和地下空間發展講座	土木工程拓展署	S4–S5
5/7/2016	能源效益講座	機電工程署	S4–S5
7/2016	Summer School for Effective Leadership 2016	HKU, HKUST, HKFYG	S4
7/2016 & 8/2016	「人在野」領袖培訓計劃	HKFYG	S3

## 7.6 Special Educational Needs Team

The Special Educational Needs Team aims at providing support to cater for students with different levels of special educational needs (SEN), building an inclusive culture in the school environment, enhancing home-school cooperation and liaising with professionals and non-governmental organizations to raise the effectiveness of the support to SEN students. We do our best to observe the principle of equal opportunities and make reasonable accommodations to cater for the needs of students with special educational needs.

The following is a summary of activities held and /or arranged by the Special Educational Needs Team in 2015/16:

<b>Date (s)</b>	<b>Programme / Activity</b>	<b>Parties concerned</b>	<b>Level of Participants</b>
11/9/ 2015	Talks on Inclusive Education	SEN Team Co-ordinator	S1 students
12/10/2015	Little Angels Workshop	Educational Psychologist	Little Angels
8/12/2015	Talks on Inclusive Education about Respect and Caring	SEN Team Co-ordinator	S1–S2 students
11/2015 – 2/2016	Individual Tutorial on Learning Skill	SEN Team Teaching Assistant	S6 student
22/4/2016	“Dialogue in the Dark” Workshop	SEN Team Co-ordinator	Little Angels
29/6/2016	Tote Bag Design Workshop	---	S1–S4 students
11/2015 & 7/2016	Meetings with The Officer from the Special Education Support Section of EDB	SEN Team Co-ordinator	---
10/2015 & 5/2016	Meetings with The Inspector of Speech and Hearing Services Section	SEN Team Co-ordinator and Class Teacher	S1 student
Whole Year	Little Angels Programme	Teachers of the SEN Team	S1–S6 students
Whole Year	Individual Education Plan	Teachers of the SEN Team, Educational Psychologist, Social Worker, Guidance Teacher and Class Teacher	---
Whole Year	Case Conference and Psycho-educational Assessment with the Educational Psychologist	Teachers of the SEN Team, Educational Psychologist, Social Worker and Class Teachers	S1 student

## 8 Financial Summary (ending 31 August 2016)

	Income \$	Expenditure \$
<b>I. Government Funds</b>		
<b>A. Expanded Subject and Curriculum Block Grant</b>		
<b>(a) Non-school Specific Grant</b>		
• Baseline reference provision	469,142	358,237
<b>(b) School Specific Grants</b>		
• Composite IT Grant	419,709	589,629
• Capacity Enhancement Grant	574,415	508,747
<b>Overall Balance:</b>	6,653	
<b>B. Other Specific Grants</b>		
• Teacher Relief Grant	250,577	56,991
• Senior Secondary Curriculum Support Grant	717,373	678,343
• Extra Senior Secondary Curriculum Support Grant	273,483	180,347
• Diversity Learning Grant – Other Programmes	117,707	105,060
• School-based After-school Learning and Support Grant	115,200	115,200
<b>Balance:</b>	338,399	
<b>II. Non-government Funds</b>		
<b>A. Extra-curricular Activities Fund</b>		
	145,290	145,290
<b>Balance:</b>	0	
<b>B. SBM Fund</b>		
	519,325	394,403
<b>Balance:</b>	124,922	

## **9 Feedback on Future Planning**

### **9.1 Major Concern 1: To enhance learning and teaching effectiveness by creating an active learning environment**

- 9.1.1 The tasks in the programme plan were mostly achieved.
- 9.1.2 According to the student survey, over 90% students agreed and strongly agreed that they could accomplish learning tasks in an active manner.
- 9.1.3 As shown in various surveys, teachers concurred that our students had good potential to become active learners. More active learning strategies, e-learning and mobile learning activities should be adopted, and more teachers' sharing both inside and outside school on teaching could be done to further enhance the effectiveness of learning and teaching.

### **9.2 Major Concern 2: To strengthen life planning education and careers guidance**

- 9.2.1 The measures in the programme plan were smoothly adopted. Thanks to the support from different functional teams, subject departments, the alumni, community sources and organisations, a wide variety of programmes were provided, in a whole school approach, to help students develop self-discipline, positive values and a healthy lifestyle, to arouse students' awareness of career planning and to enrich their careers-related experiences.
- 9.2.2 More focused life planning programmes and workshops were organised in both junior and senior levels. In particular, the *Careers Expo 2016* and the *Dare to Dream* Programme gave students valuable opportunities to develop their aspiration for future careers.
- 9.2.3 It is expected that in the coming year, life planning education would continue to be the major focus and joint efforts with class teachers and subject teachers would be geared in its implementation.