



Shau Kei Wan Government Secondary School School Report 2016/17

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Our Vision

We provide students with opportunities to strive for excellence in all aspects of life.

Our Mission

We strive to provide our students with a positive learning environment; with a moral, intellectual, physical, social and aesthetic education; to develop their potential; to prepare them for further education and encourage them to follow our school motto 'VINCIT VERITAS' in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

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1 Our School

1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School at Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19 November 1964.

1.3 School Facilities

The school has a total of 34 classrooms, plus a Computer-Assisted Learning Room, a Multi-media Learning Centre, an English Room, a Language and Liberal Studies Room, 4 laboratories (for Physics, Chemistry, Biology and Integrated Science) and 5 special rooms (for Visual Arts, Music, Design and Technology, Home Economics/Needlework and Geography). The school also has a Library, a School Hall, 2 Staffrooms, a Staff Common Room, a General Office, a Conference Room, a Student Activity Centre, a Careers Library, a Social Worker's Room, a Multi-function Room, a Guidance Room and a Music Activity Room. In addition to rooms, there are a garden, a covered playground, a courtyard, a basketball court, two basketball half-courts, a volleyball court and a mini-football pitch.

1.4 School Management

School-based management was implemented in 1999.

Composition of the School Management Committee

Category Year	Sponsoring Body (EDB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
14/15	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
15/16	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
16/17	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

Committee members of 2016/17 were Ms Lau Kar-shin (Chairperson), Mr Lee Tak-fai (Principal), Ms Cheng Pui-sze and Ms Wong Yin-yin (Parent Members), Mr Chan King-sang and Mr Chow Wing-sum (Alumni Members), Mr Chiu Pit-leung and Mr Wong Chun-wai, Fox (Independent Members), and Mr Chan Wai-kai and Mr Chan Chi-hung (Teacher Members). Ms Wong Wing-yi was Secretary.

2 Our Students

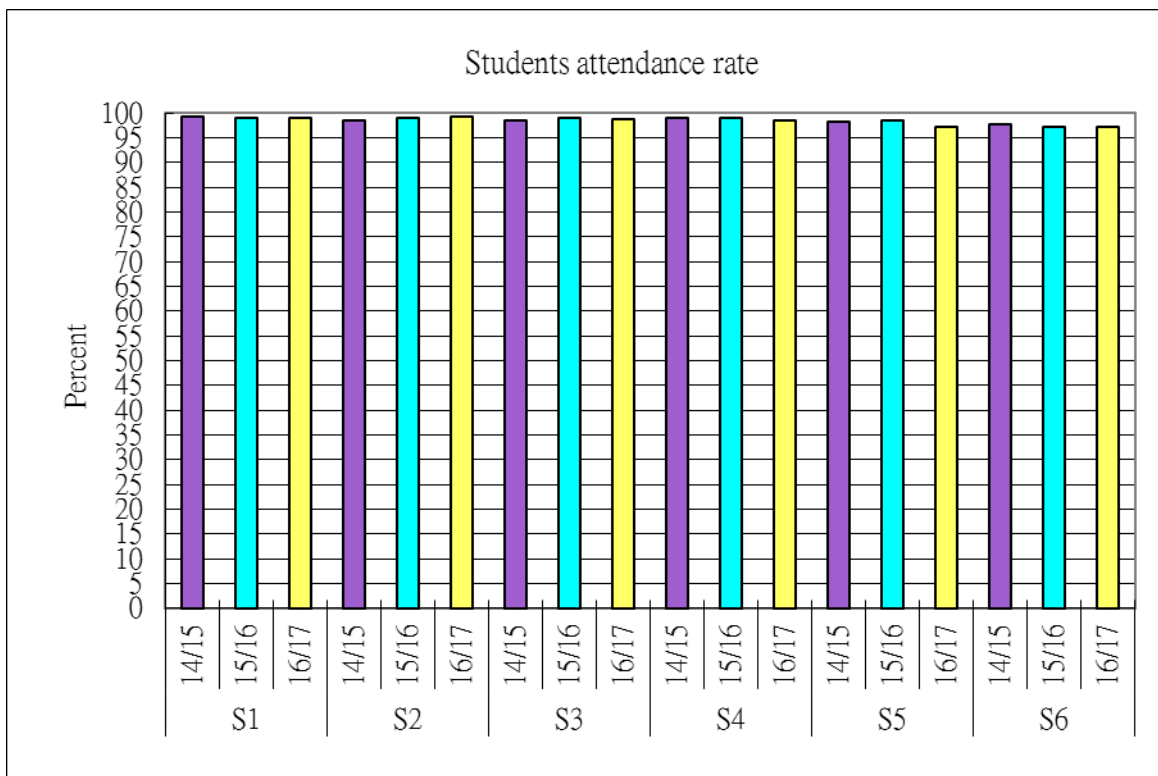
2.1 Class Organisation

Level		S1	S2	S3	S4	S5	S6	Total
No. of Classes	Approved	4	4	4	4	4	5	25
	School-based	4	4	4	5	5	5	27
Boys		78	71	74	64	61	60	408
Girls		62	66	62	70	77	66	403
Total Enrolment		140	137	136	134	138	126	811

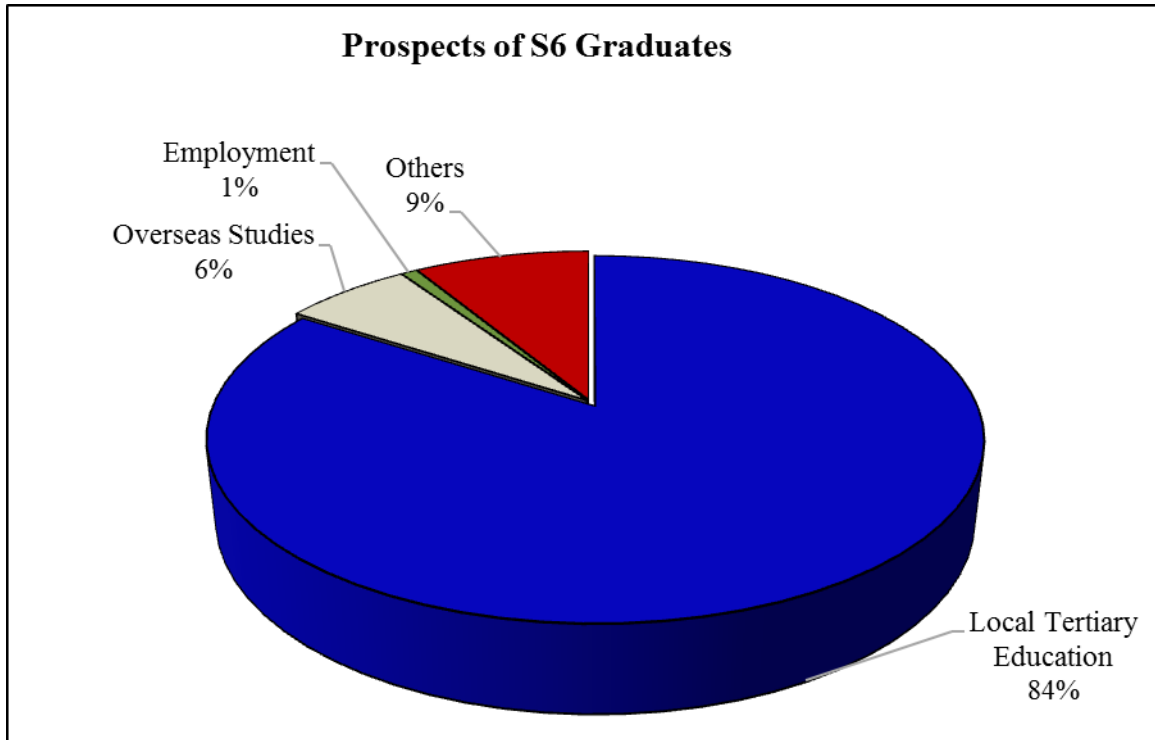
2.2 Unfilled Places

Every year all places are filled. There are no unfilled places.

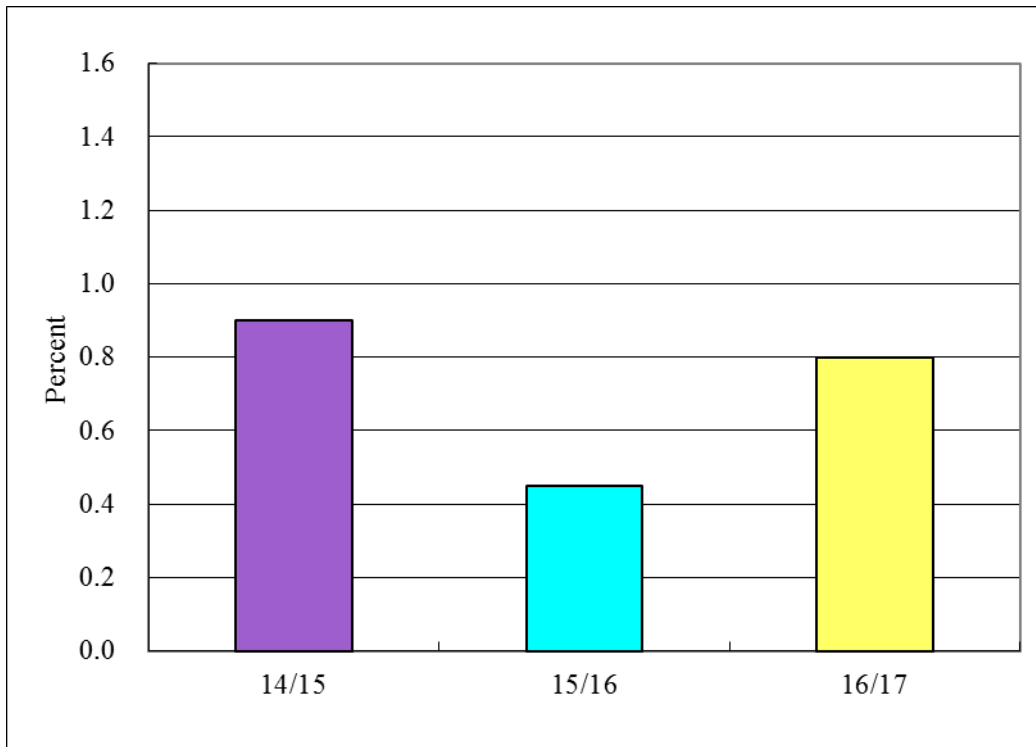
2.3 Students' Attendance



2.4 Prospects of S6 Graduates



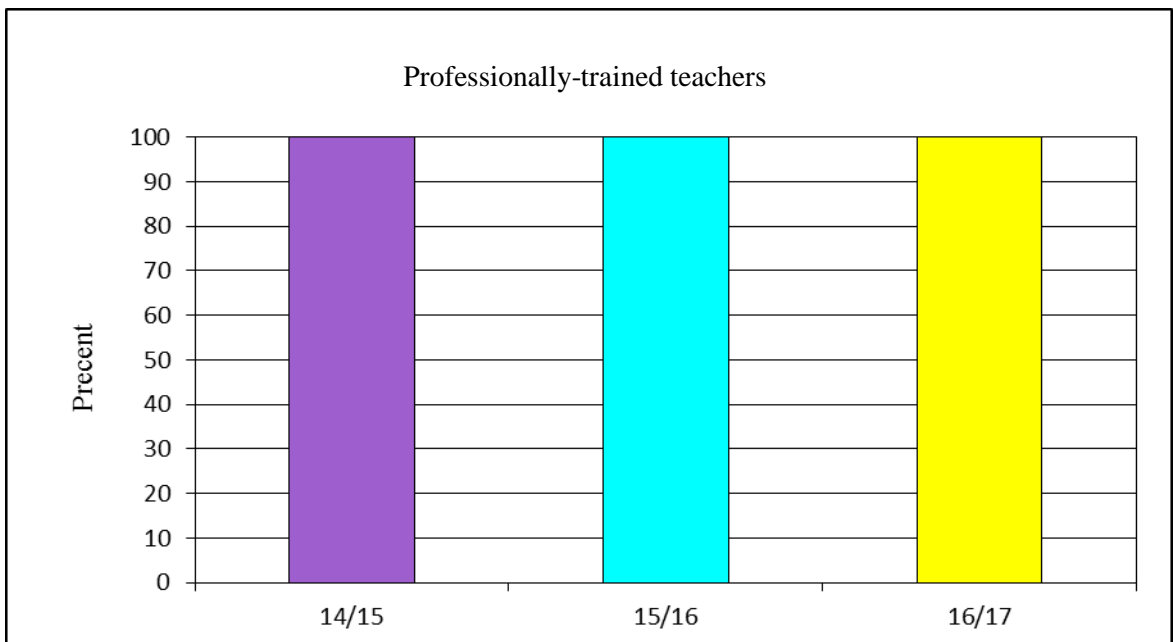
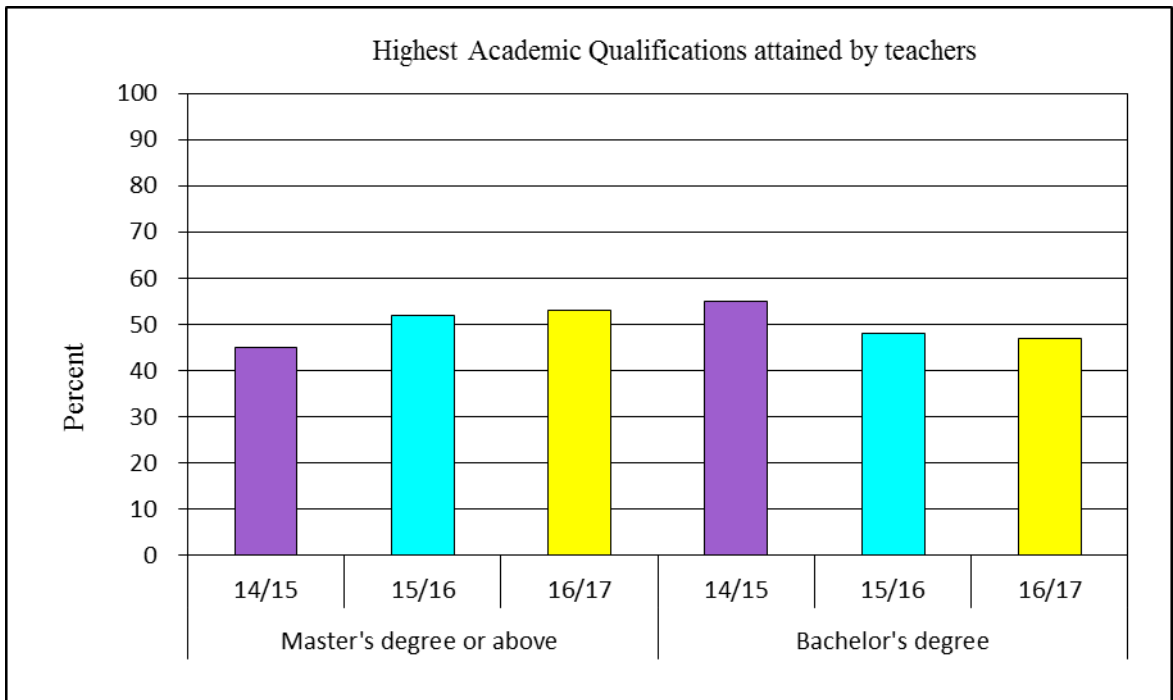
2.5 Early Exit Students

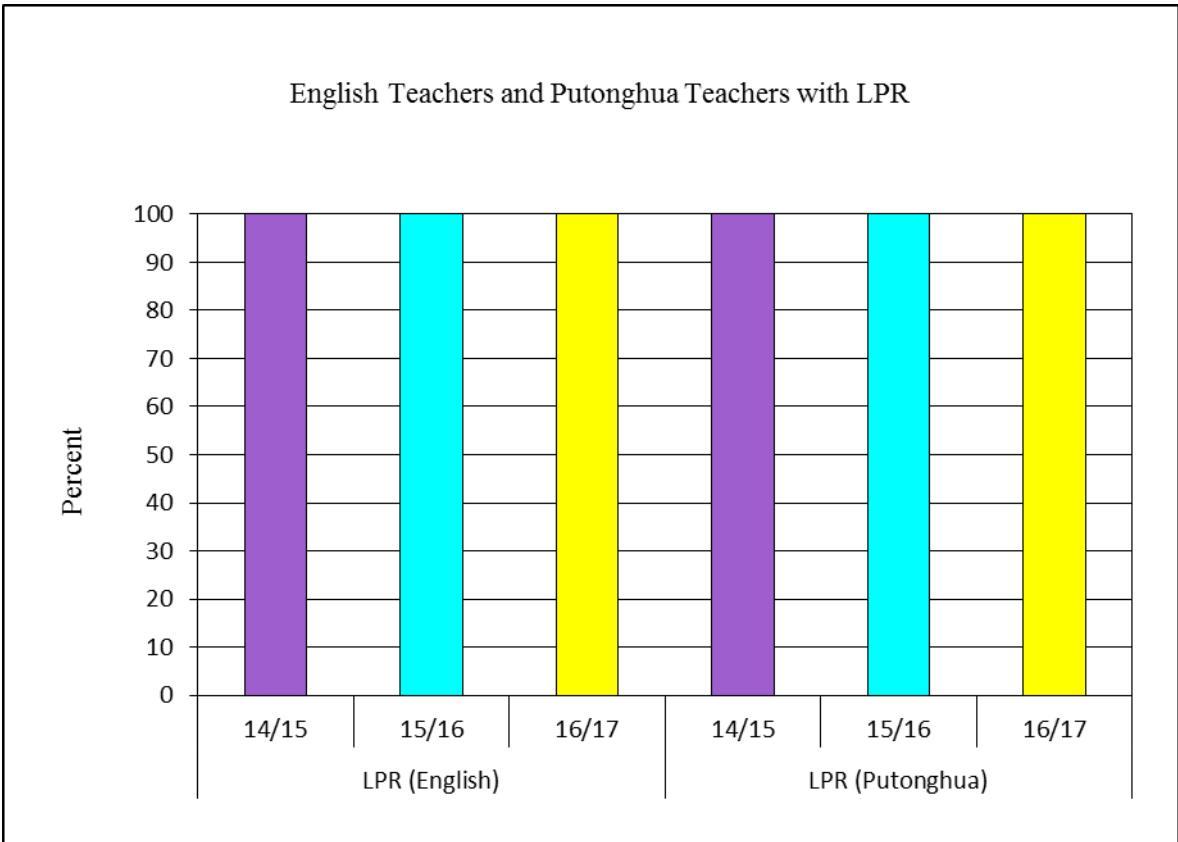
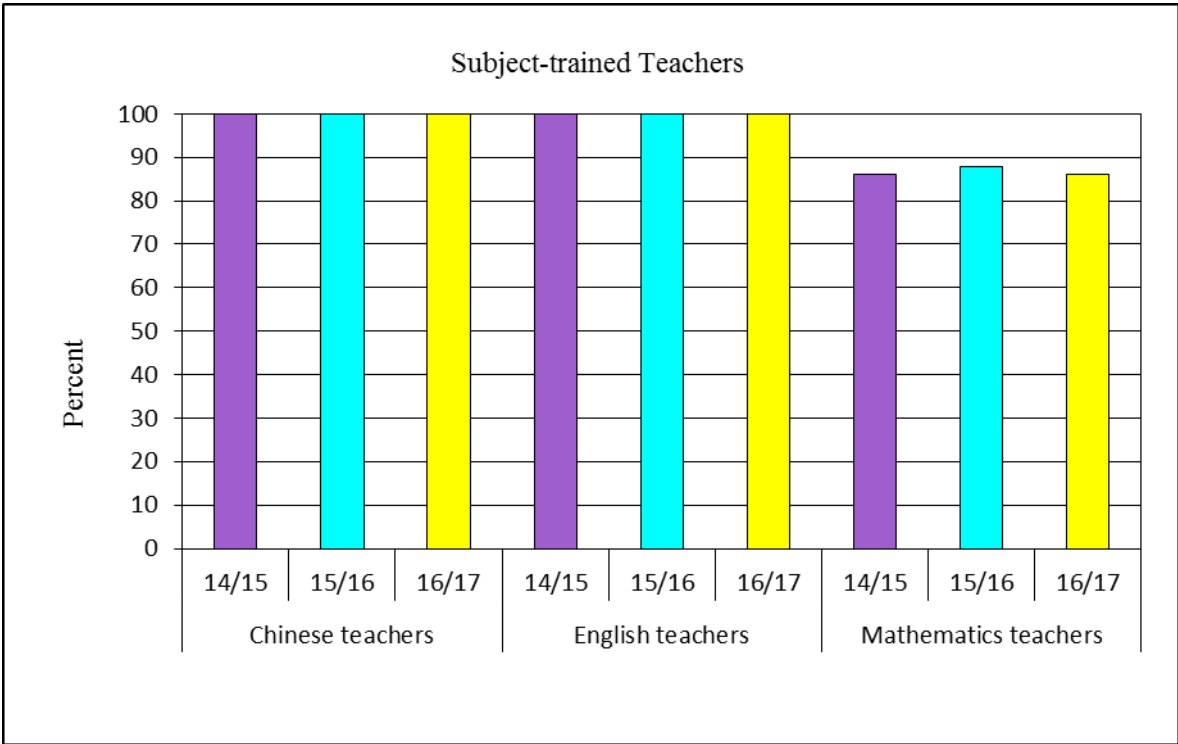


3 Our Teachers

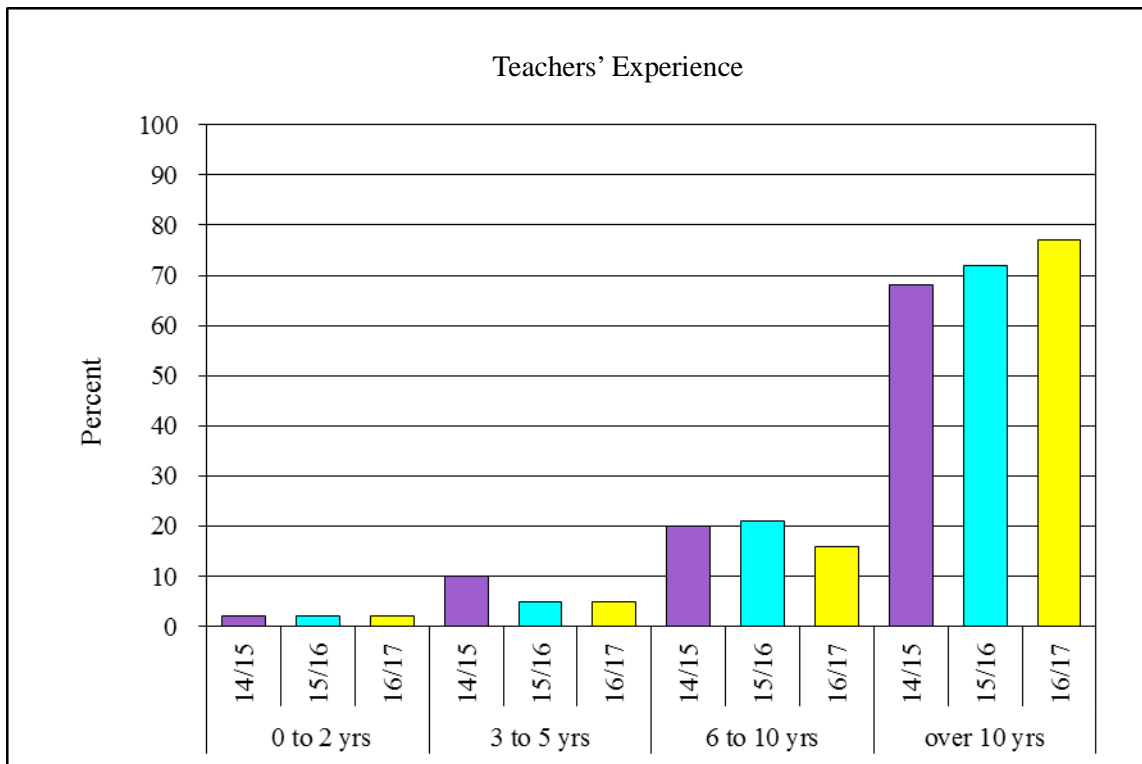
3.1 Teachers' Qualifications

There were 85 staff members in our school: the Principal, 2 Assistant Principals, 53 teachers, 1 Teacher Librarian, 5 Teaching Assistants, 1 Clerical Officer, 1 Office Assistant, 1 Accounting Clerk, 5 General Clerks, 3 Laboratory Technicians, 2 Technical Support Services Officer, 1 Skilled Worker, 2 Semi-skilled Workers, 6 Workmen II and 2 General Workers.





3.2 Teachers' Experience



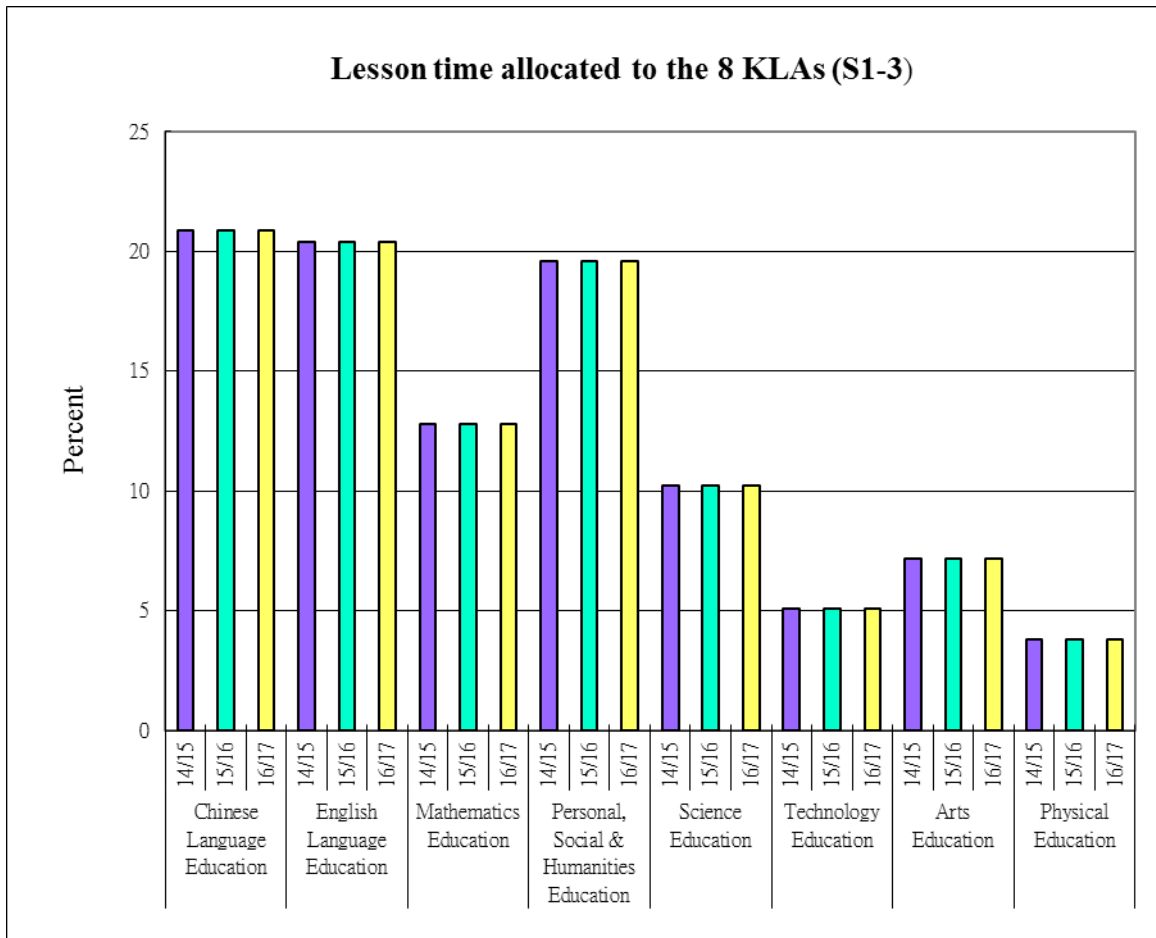
3.3 Teachers' Professional Development

In the year 2016/17, teachers (including the Assistant Principals) undertook a total of 2,274 hours of training in the 6 Core Domains of Teacher Competencies Framework.

	Domain	No. of Hours
1.	Learning and Teaching	970
2.	Student Development	427
3.	School Development	347.5
4.	Professional Relationships and Services	64
5.	Personal Growth and Development	434.5
6.	Others	31
	Total	2,274

4 Our Learning and Teaching

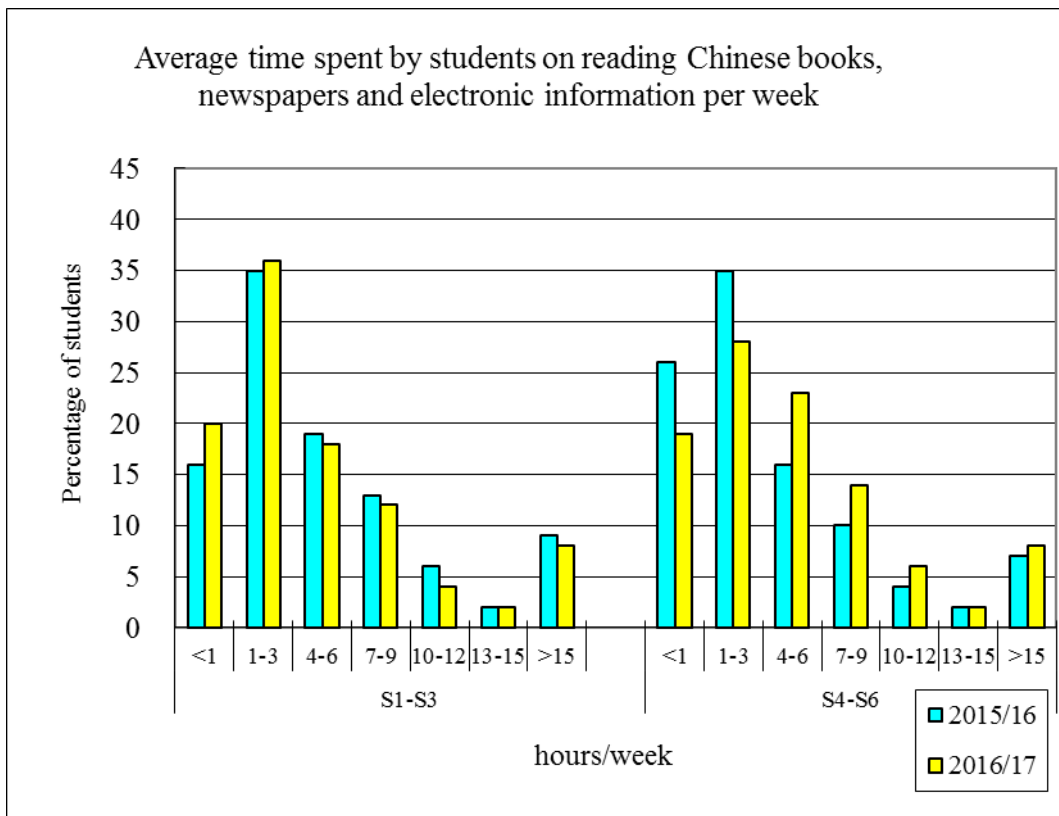
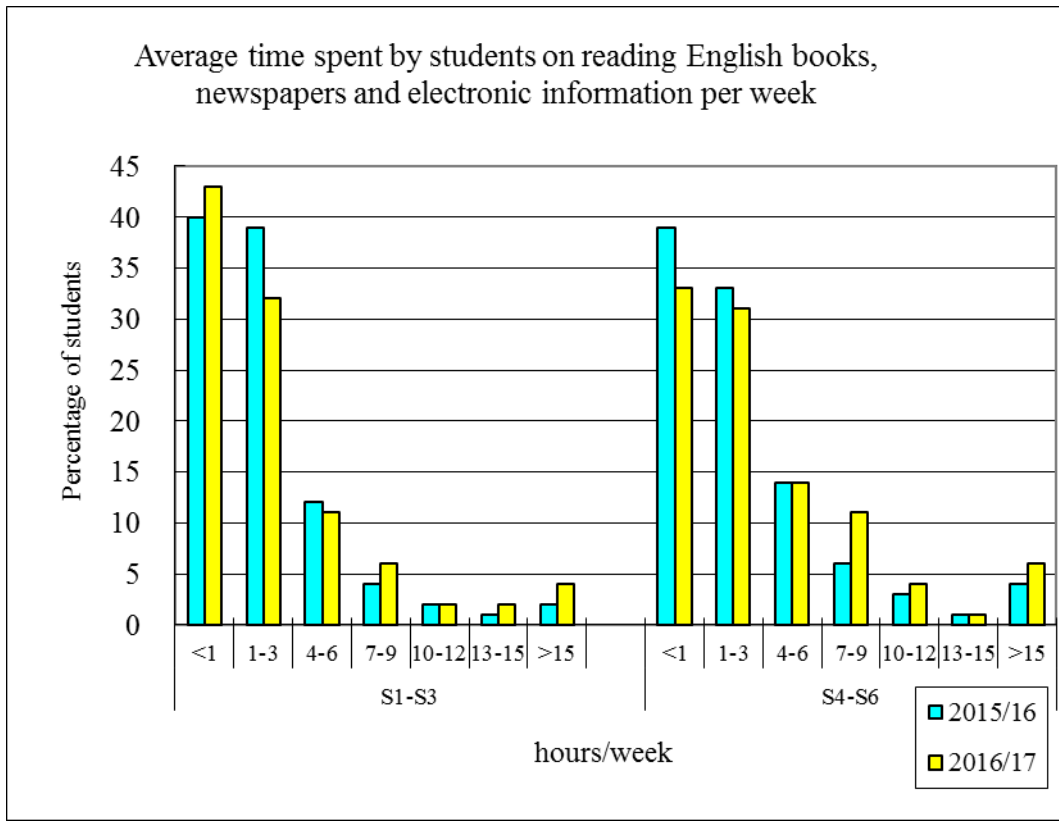
4.1 Lesson Time for the Different Key Learning Areas (KLAs)



4.2 Medium of Instruction

Our school uses English as the medium of instruction in all subjects except for Chinese Language, Chinese Literature, Chinese History, Putonghua and Liberal Studies.

4.3 Students' Reading Habit



5 Achievements and Reflection on Major Concerns

Major Concern 1 - To enhance learning and teaching effectiveness by creating an active learning environment

Focus Area 1: To enrich students' active learning capacity

Targets & Strategies	Achievements and Effectiveness
<p>1. To adopt enhancement measures to promote active learning for S1 students in an EMI environment</p> <ul style="list-style-type: none"> ● To cater for students' diverse needs and stretch their active learning capacity through effective measures ● To immerse students in an English-rich learning environment by organising a wide array of language enrichment programmes 	<ul style="list-style-type: none"> • All departments made concerted efforts to help S1 students learn actively in an EMI environment. <ul style="list-style-type: none"> • Summer bridging programmes with teaching notes recommended by subject departments were conducted to help S1 students familiarise themselves with the subject matters and vocabulary of English Language, Mathematics, Geography, History and Integrated Science. • Subject departments prepared glossary, conducted regular dictation or vocab quizzes to help students build their vocabulary. They also adopted measures like placing emphasis on keywords during lessons and equipping students with computer skills. Students showed interest in the lessons and improvement has been observed in the tests and exams. • The English Language Department also carried out mass programmes and cross-curricular projects for S1 students to promote active learning. <ul style="list-style-type: none"> • S1 Spelling Bee Programme, which helped equip students with vocabulary from History, Geography and Integrated Science, was held in both school terms. The S1 English Day Camp was held on 13 May 2017 with activities which aimed to maximise S1 students' English usage, consolidate their knowledge on a cross-curricular basis and give them a chance to interact with native English speakers to improve their speaking and listening skills. • The Reading to Speak Programme was conducted on Wednesday mornings by English Ambassadors who received training from English teachers. S1 students were divided into two streams according to their ability. Two sets of materials were designed to cater for their learning needs and learning styles. The programme is effective in enhancing students' reading and speaking skills. The regular meetings also helped students develop a habit of reading and speaking in English. • Evaluation from S1 students revealed that 89.7% of students agreed that they learned the pronunciation of difficult words and presentation skills. 88.9% of them agreed that they made improvement in reading aloud and making individual presentation. 90.4% of students felt confident to learn with English as the medium of instruction and 89.7% of them felt confident of speaking in English.
<p>2. To nurture students' learning capabilities through effective study skills</p> <ul style="list-style-type: none"> ● To equip students with the study skills needed to enrich their active learning capacity by subject departments 	<ul style="list-style-type: none"> • All departments developed students' active learning skills by engaging them in the learning activities, such as think-pair share, mind-mapping, note-taking, discussion and presentations conducted in lessons. Teachers observed that students were more eager to participate in learning tasks and demonstrated good motivation and active learning attitude by taking notes during lessons and sharing their ideas and skills with peers. Students were also motivated to

<ul style="list-style-type: none"> ● To conduct training programmes on effective study skills for students ● To strengthen students' participation in lessons through cultivating pre-lesson preparation habits 	<p>explore information on the Internet and share their ideas with other students, which helped them learn more efficiently and effectively. It is suggested that students get even more involvement in classroom learning through the given tasks and make use of active learning skills to achieve better effectiveness in their learning. The concept of assessment for learning can be fostered and more emphasis is to be put on students' learning outcomes.</p> <ul style="list-style-type: none"> • To facilitate the linkage between junior and senior forms in the acquisition of active learning skills across departments, a survey was conducted in September 2016. It was encouraging to see that 63 school-based cross-curricular projects and 7 workshops/ programmes had been organised by subject departments to foster students' active-learning skills. (Please see *Attachment 1 for the cross-curricular project learning programmes 2016/17.) • According to the survey of students' self-evaluation of learning conducted for S6 students in January and S1 to S5 students in May 2017, 88.1% and 91.8% of students agreed or strongly agreed that they could accomplish learning tasks in an active manner respectively. • 2 training programmes on Note Processing and Deep Learning Skills were organised for S1 and S3 students respectively to enhance their study skills this year. • According to the student survey, 89.1% of S6 students and 84.2% of S1 to S5 students agreed or strongly agreed that they could benefit from study skills introduced in school programmes. A large majority of S1 students found that the Note Processing Training Programm" was useful and the trainers were friendly, professional and they were satisfied with their teaching. Similar training programmes on active learning skills are recommended to be held next year for senior and junior form students. • In order to strengthen students' participation in lessons through cultivating pre-lesson preparation habits, all subject departments provided students with reference materials/ pre-lesson worksheets or required them to study and collect information before lesson for individual and group presentations once per cycle or per topic. Others designed pre-lesson assignments or quizzes whenever necessary. • Teachers incorporated the abovementioned measures into their lesson plans and evaluated the learning outcomes of students with quizzes. Students were also invited to present their good work or to share their learning experiences during lessons. • 76.2% of S6 students agreed that they would complete assignments to prepare for the lessons while nearly 76.2% admitted that pre-lesson preparation facilitated their learning. The S1 to S5 survey showed that 87% of students agreed that they would complete assignments to prepare for the lessons and nearly 84.2% of them admitted that pre-lesson preparation facilitated their learning. The results reflected that our students had developed a good habit to be an active learner instead of relying too much on teaching in lesson.
<p>3. To foster active learning during lessons and beyond the classroom by adopting e-learning strategies</p> <ul style="list-style-type: none"> ● To integrate e-resources in class activities to promote 	<ul style="list-style-type: none"> • More than 80% of the subject departments integrated various e-learning resources in their lessons throughout the year. • Teachers kept track on professional development courses to enhance the effectiveness of e-learning. 10 out of 20 subject departments encouraged their panel members to attend about 130 hours of professional development courses on e-learning this school year.

<p>active learning for students of different needs A list of updated e-resources will be compiled by HoDs.</p> <ul style="list-style-type: none"> ● To set up the WiFi infrastructure optimizing students' e-learning opportunities ● To adopt e-learning / mobile learning strategy in at least 2 subjects ● To set up Google for education and Microsoft for education platform to promote e-learning and collaboration among students beyond the classroom 	<ul style="list-style-type: none"> ● According to the S6 survey, 67.8% of students agreed or strongly agreed that learning materials and web links in eClass/Google Classroom/e-resources facilitated their learning and 73% of them agreed that Google Classroom was user-friendly while the percentages of students in the S1 to S5 survey were 77% and 76 % respectively. The figures rose significantly when compared with last year's survey findings. ● On the whole, the results indicated that students' ability to learn through e-resources was enhanced, which helped facilitate the development of mobile learning in lessons or beyond classrooms in the coming school year.
<p>4. To promote Science, Technology, Engineering and Mathematics (STEM) Education</p> <ul style="list-style-type: none"> ● To arouse students' interest in learning science and broaden students' knowledge in STEM by organising science-related activities ● To enhance students' ability to integrate and apply knowledge across related disciplines through the participation of internal and external competitions ● To enable students to explore scientific and technological development by participating in Cross-curricular Study Tour ● To provide opportunities for students to share their learning experiences during class periods/ morning assemblies. 	<ul style="list-style-type: none"> ● 50% of the subject departments organised various STEM activities for different levels. These activities included talks, project learning, workshops, making models, programming courses and internal and external competitions. Students explored knowledge in science and technology through hand-on tasks and their learning interests were aroused. ● Morning assembly talk was delivered to students on introducing STEM education and activities in school. Learning experience from students who participated in the Astronomy Training Camp was also shared in the talk. This enabled students to have general ideas about STEM and promoted related activities among students. Moreover, informative talks on 'Biotechnology', 'The Future of Lighting', 'Unmanned Aircraft System' and 'Energy Efficiency' were organised for S1 to S5 students during LWL and post-examination periods. This enhanced students' knowledge in the related areas and widened students' horizon in the recent scientific and technological development. ● Science, D & T and ICT Departments nominated students from S2 to S5 to participate in various external competitions. These included HK GreenMech Contest, HK Olympiad of Informatics, CIE Mobile App Competition, Junior Science Olympiad, Bridge Building Competition and Underwater Robot Challenge. Teachers observed that students demonstrated good motivation and active involvement in preparing for the competitions. Various generic skills like creativity, collaboration skills, communication skills, IT skills and problem solving skills of students were enhanced. ● 27 S4 and S5 students joined the overseas study tour to Seoul from 31 March to 3 April 2017 to experience the advanced science and technology development in Korea. They visited various facilities, such as KIA Motors, Samsung D' Light, Science Creativity Education Centre and Digital Media City, which enabled them to realise how the life of people could be well improved by science and technology. Students would be invited to share their learning experience during morning assembly in the next year.
<p>5. To strengthen positive learning atmosphere in campus</p>	<ul style="list-style-type: none"> ● Top achievers in each junior form with the best results in the Mid-term Tests in each subject were presented scholarship in the Assembly in December 2016 and June 2017 respectively. Top 3

<ul style="list-style-type: none"> ● To award top achievers of mid-term tests and internal examinations ● To introduce a Star Award Programme to boost the learning atmosphere in S1 and S2 classes ● To display names of top achievers in mid-term tests and exams on display board for outstanding academic achievements ● To provide students with opportunities to share their academic achievements and learning experiences during class periods / morning assemblies and through reflections to be posted up for peer learning ● To set up Student Corner in classroom for displaying good students' assignments / subject- related materials to foster positive learning atmosphere and facilitate peer learning <p>Good students' work / subject-related materials will be displayed according to a monthly subject focus to provide more opportunities for peer sharing.</p>	<p>students of each class in the Half-yearly Examination were presented scholarship in morning assemblies in May 2017 and the high achievers of the Yearly Examination would be presented in the coming September. Awardees were good models to help build up a positive learning atmosphere at school.</p> <ul style="list-style-type: none"> ● The Star Award Programme was launched to recognise students' excellent performance in learning. S1 and S2 subject teachers gave students with good learning attitude or performance Star Award stickers throughout the year. It is part of our long-term goal to strengthen the school's learning atmosphere that encourages positive learning attitudes of students. One student from each S1 and S2 class who received the most stickers in each term was presented scholarship in assemblies in July 2017. ● Good students' work and subject-related materials of different subject departments were displayed in the Student Corner in each classroom throughout the school year according to the monthly subject focus while 6 and 10 departments in the first and second term respectively provided students with opportunities to share their academic achievements and learning experiences during morning assemblies in order to foster a positive learning atmosphere and to facilitate peer learning. ● According to the S6 survey, 92.1% and 91.1% of students agreed and strongly agreed that they could learn from peers and that they enjoyed learning with peers respectively. For S1 to S5 students, 90.5% and 92% of them agreed and strongly agreed that they could learn from peers and that they enjoyed learning with peers respectively. More opportunities should be sought for peer sharing among students.
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Focus Area 2: To strengthen teachers' pedagogical skills with a view to promoting active learning

Targets & Strategies	Achievements and Effectiveness
<p>1. To strengthen collaboration in teaching and cultivate a sharing culture of pedagogy</p> <ul style="list-style-type: none"> ● To further enhance collaboration through Collaborative Lesson Preparation (CLP) Active learning is promoted through CLP by focusing on engaging students in active learning activities. Each subject teacher attends at least 3 hours of CLP per term. ● To conduct focused Peer Lesson Observation (PLO) to encourage professional dialogue among teachers 	<ul style="list-style-type: none"> ● 253 CLP sessions were conducted by 19 subject departments in this school year, excluding 1 one-man department (H.E.). All teachers participated in about 253 hours of CLP sessions to promote internal professional sharing of teaching practices and strategies in order to enhance teachers' capability. The large majority of the CLP sessions had discussion on the focus areas of active learning skills, catering for learner diversity and design of pre-lesson preparation tasks. ● 21 CLP sessions were conducted for sharing of good teaching models among panel members of the subject departments or KLAs this school year despite time clashes among teachers. The most common sharing topic was active learning skills. ● Nearly 116 sets of teaching materials were uploaded this year to the shared folders of 18 subject departments (excluding 2 one-man departments) for the sharing of good teaching practices and strategies among panel members. ● A workshop on "Promoting eLearning with Google Classroom" was held on 4 October 2016. Teachers indicated that the programmes helped them enhance their techniques on designing class learning

<p>Each teacher is encouraged to conduct at least 2 focused PLO per school year.</p>	<p>activities with Cooperative Learning and the use of Google Classroom.</p>
<p>2. To boost the teaching effectiveness so as to foster active learning</p> <ul style="list-style-type: none"> ● To adopt Cooperative Learning strategies in S4, S5 & S6 Liberal Studies lessons to enhance students' motivation in learning and cater for learner diversity ● To adopt mobile learning strategies to enhance teaching effectiveness 	<ul style="list-style-type: none"> ● With a view to ensuring the paradigm shift in learning and teaching, Cooperative Learning was successfully implemented in Liberal Studies lessons at S4 and S5 levels. Students showed positive improvement on their learning attitude and motivation through the instructional use of small groups so that students work together to maximise their own and each other's learning opportunities. ● The learning structures of Cooperative Learning were very effective in motivating students to learn co-operatively, anchoring students' learning through deep active learning during students' inquiry process, promoting a culture of peer teaching and learning in which the high-achievers shared their learning experience with the low achievers in the students' base groups. ● The procurement of mobile learning devices has been conducted in second term. HODs concerned were encouraged to discuss with their panel members and refine their lesson plan/ curriculum through Lesson Study to pave the way for introducing mobile learning in the school year.
<p>3. To enhance teachers' professional development for the growth of a professional learning community</p> <ul style="list-style-type: none"> ● To encourage all teachers to participate in various modes of Continuous Professional Development (CPD) programmes by giving administrative support. All teachers formulate their CPD plans and update themselves regularly to familiarise with the current education trend, EDB policies, effective pedagogy, assessment methodology and e-learning strategies. They are encouraged to reach a minimum of 15 CPD hours. ● To establish a professional sharing network outside school Sharing sessions with teachers from other secondary schools on pedagogical skills and professional growth will be arranged to enrich teachers' exposure and experiences in learning and teaching. 	<ul style="list-style-type: none"> ● According to the survey on teachers, 53 teaching staff members participated in about 1320 hours of Continuous Professional Development (CPD) programmes to familiarise themselves with the current education trend, EDB policies, effective pedagogy and assessment methodology. ● To promote professional sharing with other schools, several sharing sessions and visits were arranged as follows: <ul style="list-style-type: none"> i. With the support of the EDB School-based Curriculum (Secondary) Development Section, a learning circle for LS teachers in government secondary schools has been established. As the host school, we have made use of our school-based experience in curriculum development as a platform to render professional support to the other 5 member schools in the learning circle, namely Shatin Government Secondary School, Queen Elizabeth School, South Tuen Mun Government Secondary School, King's College and Helen Liang Memorial Secondary School. One of the core activities in the learning circle was the lesson observation activity held in our school. Some cooperative learning strategies which had been proved to be effective among our network schools were demonstrated in a double lesson on 8 May 2017. ii. A series of lesson observation activities and professional exchanges in the learning circle for LS teachers in government secondary schools were organised (South Tuen Mun Government Secondary School on 27 March 2017, Queen Elizabeth School on 15 May 2017, Sha Tin Government Secondary School on 19 May 2017 and King's College on 25 May 2017). Some effective cooperative learning strategies were successfully tried out to enhance the learning and teaching effectiveness. iii. 3 LS teachers were invited to share their experiences in the establishment of the above-mentioned learning circle on the Joint Government School Staff Development Day on 24 January 2017 and to share our school-based experiences in flipped classroom in Helen Liang Memorial Secondary School on 4 May 2017.

Major Concern 2: To strengthen life planning education and careers guidance

Focus Area A: To develop students' academic and careers aspirations in accordance with their personal abilities, interest and values

Strategies/Tasks	Programmes / Activities
<p>1. To foster self understanding and self discipline in junior form students as the first step for careers development</p> <ul style="list-style-type: none"> ◆ To help students make realistic self-assessment of qualities, abilities, achievements and personal goals so as to encourage them to act on own commitments through workshops in Class Teachers' Periods ◆ To cultivate in students the basic qualities of self-disciplined and respectful individuals by different inter-class competitions, talks and training programmes 	<ul style="list-style-type: none"> ◆ S1 Mentorship Scheme (whole year) <ul style="list-style-type: none"> - A workshop on <i>Multiple Intelligences</i> (Sept 2016) - <i>Time Management and Goal Setting</i> Workshop (Nov 2016) ◆ Junior Form Morning Assembly (whole year) ◆ Setting of Class Goals and Class Rules (Sept – Oct 2016) ◆ S1 Adventure Training Camp (Sept 2016) ◆ S3 <i>Finding Your Colours of Life</i> (Dec 2016) ◆ Inter-class Best Behaved Class Competition (March 2017) ◆ S1 <i>Self Understanding</i> Workshop (May 2017)
<p>2. To promote positive attitudes and life values towards work and learning through a wide array of activities organised by functional teams</p> <ul style="list-style-type: none"> ◆ To fine-tune Life Education lesson plans with emphasis on positive attitudes and life values towards work and learning ◆ To nurture core values and a healthy lifestyle in students through different learning activities and competitions 	<ul style="list-style-type: none"> ◆ Life Education Periods (whole year) ◆ Healthy School Programme (whole year) ◆ 公民德育講場 (whole year) ◆ 操行獎(whole year) ◆ 「健康達人」講座 (Oct 2016) ◆ 「齊享健康資訊」教育短劇巡迴表演 (Oct 2016) ◆ 「動力熱誠滿校園·創意關愛拓人生」標語及標記創作比賽 (Oct 2016) ◆ 「認識自我性格及訂立目標」築夢工程工作坊 (Nov 2016) ◆ Inter-class Cleanliness Competition (Dec 2016) ◆ 「愛護自己」講座 (Dec 2016) ◆ S3 <i>My Type</i> Workshop (Jan 2017) ◆ S1 「讓夢想飛揚」講座 (Mar 2017) ◆ S2 <i>My Assets</i> Workshop (Mar and May 2017) ◆ Inter-class Board Design Competition with the theme <i>EPIC</i> (動力熱誠滿校園·創意關愛拓人生) (Mar 2017) ◆ 廉政互動劇場暨廉政展板展覽 (Mar 2017) ◆ Joyful Fruits Day (May 2017) ◆ 參觀立法會大樓 (May 2017) ◆ 歷代「肩負承傳·創新文化」之士演繹比賽 (July 2017)
<p>3. To nurture students' careers interest and explore potential through extra-curricular activities</p> <ul style="list-style-type: none"> ◆ To organise careers-oriented programmes initiated by different OLE academic and interest clubs ◆ To help S3 students explore potential careers options and their respective qualities through training sessions and a themed-based performance 	<ul style="list-style-type: none"> ◆ Healthy School Programme (whole year) <ul style="list-style-type: none"> - 8-session course on <i>Leather Making</i> (Oct – Dec 2016) - 6-session course on <i>Dancing</i> (Oct 2016 – Feb 2017) ◆ Careers-oriented programmes initiated by OLE Clubs: <ul style="list-style-type: none"> - HAECO Day (Air Cadet) (Dec 2016) - S1 Talk on <i>Nutrition Labelling</i> (Cookery Club) (Mar 2017) - Visit to the <i>Fire and Ambulance Services Education Centre cum Museum</i> (Red Cross Youth) (May 2017) ◆ S2 「我有一個夢」生涯規劃講座 (Jan 2017) ◆ S3 新世代「理財有道」教育講座 (Jan 2017) ◆ S1,S2, S4 & S5 《星夢校園》成就夢想 (Jan 2017) ◆ S1, S4 & S5 心晴賽馬會喜動校園講座 (Jan 2017)

Strategies/Tasks	Programmes / Activities
	<ul style="list-style-type: none"> ◆ S3 <i>Dare to Dream</i> Programme – Inter-class Magazine Design Competition (Mar – June 2017) <ul style="list-style-type: none"> - Interviews with alumni of different professions - Visual Arts lessons on Magazine Design ◆ 優化土地供應策略 – 填海及發展岩洞講座 (July 2017) ◆ 能源效益講座 (July 2017) ◆ <i>Rich Kid, Poor Kid</i> Road Show by HKICPA (July 2017)
<p>4. To integrate learning activities across subject departments for careers exploration</p> <ul style="list-style-type: none"> ◆ To encourage students to explore oneself, possible careers options and prospects through subject-related activities ◆ To enable students to acquire knowledge and skills related to possible careers options through project work ◆ To provide students with opportunities to investigate careers options and pathways through outbound study tours 	<ul style="list-style-type: none"> ◆ Learning activities, such as article reading, projects, individual presentation, field trips and discussions designed by 11 subject departments as initiatives for self and careers exploration ◆ Visits, talks, competitions, workshops and camps arranged by 13 subject departments, 9 of which were senior elective subjects to link study opportunities and career choice with some examples shown below: <ul style="list-style-type: none"> - 青年史學家年獎 (Jan 2017) - Exhibition on <i>Hong Kong's future development (2030+)</i> (Mar 2017) - <i>Original Jewellery Design</i> Workshop (April and May 2017) ◆ Outbound study tours arranged or organised to provide opportunities to investigate careers options and pathways as follows: <ul style="list-style-type: none"> - 紀念孫中山先生誕辰 150 周年暨中山、廣州及東莞之旅 (Nov 2016) - 「追昔究源·開拓瞻前」虎門、佛山兩天探究之旅 (April 2017) - Youth Ambassador Programme in Hong Kong's Geology: Taitung, Taiwan (Mar 2017) - UK Summer Study Tour (Jul 2017) - 16th Singapore-Hong Kong Exchange Programme 2017 (Jul 2017)
<p>Achievements and Reflections</p> <p>A wide variety of activities shown above proved to be effective in achieving the following:</p> <ul style="list-style-type: none"> ◆ Students show a better understanding of own self, thereby building up a positive self image. ◆ Students cultivate in themselves self-discipline, respect, class spirit and moral values. ◆ Students are given ample opportunities to participate in a vast array of activities which foster whole-person development. The students' follow-up reports and evaluation, and teacher observation reflect positive learning outcome. Students have developed in themselves confidence, team spirit, aspiration to future careers and perseverance to pursue dreams. ◆ Teachers-in-charge and Class Teachers find most activities inspiring and refreshing to engage students. ◆ Learning activities initiated by subject departments, especially senior elective subjects, enable students to acquire knowledge and qualities related to possible careers options. 	

Focus Area B: To facilitate students in careers planning and management

Strategies/Tasks	Programmes / Activities
<p>1. To help senior form students set their study / career plan and make informed choices of further studies and careers</p> <ul style="list-style-type: none"> ◆ To arouse students' awareness of multiple pathways for further studies and careers through mass programmes and workshops ◆ To help students investigate options of learning and prepare their study / careers plan by careers development tools ◆ To provide students with individual and group careers guidance counselling on further educational opportunities, career and life planning 	<ul style="list-style-type: none"> ◆ S6 JUPAS Talk (Oct 2016) ◆ S6 Careers and Life Planning Day (Oct 2016) <ul style="list-style-type: none"> - Talk on <i>Strategies on JUPAS Choice Prioritisation</i> ◆ S6 Graduation Talk (Jan 2017) ◆ S4 Life Planning Half Day Camp (Mar 2017) ◆ S4 <i>Capture your Dream</i> Workshop (May 2017) ◆ S5 Class Teachers' Period focusing on <i>Self Understanding and Career Mapping</i> (May 2017) ◆ S5 JUPAS Preparation and Consultation (Jul 2017) ◆ Briefing on <i>Getting Ready for the release of the HKDSE Results</i> (Jul 2017) ◆ Careers guidance counselling conducted by Careers Teachers (whole year)
<p>2. To enrich students' learning experiences about work and future studies by seeking support from alumni, community sources, universities and external organisations</p> <ul style="list-style-type: none"> ◆ To organise <i>Alumni Sharing Day</i> to allow students' face to face interaction with alumni from different professions and consolidate their knowledge about the world of work ◆ To help students enroll in different careers-related learning activities and university taster programmes organised by tertiary institutions and external organisations ◆ To arrange careers talks, seminars, workshops, workplace visits or work simulation games to help students acquire the knowledge and skills required at work 	<ul style="list-style-type: none"> ◆ Meeting with Successful People (Sept 2016) <ul style="list-style-type: none"> - Ms Fion Li, Hong Kong Bureau Chief at Bloomberg News, in the <i>JA Leadership Seminar</i> - Ms Maggie Lau, Alumna, local artist and creator of 「馬仔」 ◆ S6 Careers and Life Planning Day (Oct 2016) <ul style="list-style-type: none"> - Alumni Sharing Session ◆ S5 Campus Visit to the Info Day of the <i>University of Hong Kong</i> and the <i>Chinese University of Hong Kong</i> (Oct and Nov 2016) ◆ Admission and Science Talk given by the <i>Hong Kong University of Science and Technology</i> (Oct 2016) ◆ Admission Talk given by the <i>Chinese University of Hong Kong</i> (Oct 2016) ◆ Admission Talk given by the <i>Lingnan University</i> (Oct 2016) ◆ Admission Talk given by the <i>Vocational Training Council</i> (Nov 2016) ◆ Admission Talk given by the <i>Hang Seng Management College</i> (Nov 2016) ◆ Admission Talk given by the <i>Tung Wah College</i> (Nov 2016) ◆ Sharing Session given by an overseas studies consultancy (Nov 2016) ◆ JA Job Shadowing Programme at the <i>Efficiency Unit, HKSAR</i> (Nov 2016) ◆ Campus Visit to the <i>Department of Nursing, Faculty of Rehabilitation Science</i> at the <i>Hong Kong Polytechnic University</i> (Nov 2016) ◆ <i>Career Live – Life Simulation Game</i> (Jan 2017) ◆ <i>JA Success Skills Workshop</i> at Bloomberg News (Feb 2017) ◆ <i>Career Expo 2017</i> at Hotung Secondary School (Feb 2017) ◆ 「成就夢想踏上成功路」座談分享會 (Feb 2017) ◆ LEAP Project (Mar to May 2017)

Strategies/Tasks	Programmes / Activities
	<ul style="list-style-type: none"> - Sharing Sessions with Mentors and Workplace Visits to <i>CLP Power Hong Kong Ltd</i> and <i>Holiday Inn Golden Mile</i> - Morning Assembly Presentation ◆ 「專業發展分享日 2017」 (Mar 2017) ◆ Visit to <i>Youth Employment Start</i> (Mar 2017) ◆ <i>S3 JA It's My Business</i> Workshop (Mar 2017) ◆ <i>Life Pathways – Alumni Sharing Day</i> (Mar 2017) ◆ <i>Work Experience Movement 2016/17</i>, Business-School Partnership Programme, EDB - <i>Guangbo Treatment Center of TCM</i> (Mar 2017) ◆ Visit to the <i>Hong Kong Fire Services Department</i> under CLAP Project (April 2017) ◆ <i>Life and Career Education Forum 2017</i>, Business-School Partnership Programme, EDB (April 2017) ◆ <i>Rotary Career Expo 2017</i> at Yuen Long Public Secondary School (May 2017) ◆ Visit to <i>Cathay Pacific City</i>, Business-School Partnership Programme, EDB (May 2017) ◆ Workplace Visit to <i>Bloomberg News</i> (May 2017) ◆ Workplace Visit to <i>Dog Dog Come Wonderland</i> (May 2017) ◆ Workplace Visit to <i>Morning Star Travel Services Ltd.</i> (May 2017) ◆ CUHK Business Lecture Series for Secondary School: <i>What are the Employers Expecting from a BBA Graduate?</i> (July 2017)
<p>3. To develop students' careers management competence for a smooth transition from study to work</p> <ul style="list-style-type: none"> ◆ To conduct mass programmes, seminars and workshops to equip students with CV writing, interviewing skills and personal statement writing skills 	<ul style="list-style-type: none"> ◆ <i>S6 Personal Statement Preparation</i> Workshop (Oct 2016) ◆ <i>S6 Interview Preparation</i> Workshop (Dec 2016) ◆ <i>Rotary Mock Interview</i> Workshop (Feb 2017)
<p>Achievements and Reflections</p> <p>A wide variety of activities shown above proved to be effective in achieving the following:</p> <ul style="list-style-type: none"> ◆ Students are more aware of study programmes at the tertiary education and possible pathways after graduation through admission talks and visits to Info Days. ◆ Careers-related activities help students acquire knowledge and skills required at work. ◆ Students are given broad exposure to different careers-related learning activities organised by tertiary institutions and external organisations. ◆ Students are equipped with necessary skills for life planning and management. Students are coached to finish their personal statements upon submission to JUPAS online system 	

Focus Area C: To strengthen the role of parents in life planning

Strategies/Tasks	Programmes / Activities
<p>1. To provide parents with careers-related information and support</p> <ul style="list-style-type: none"> ◆ To organise talks to equip parents with up-to-date careers-related information and skills in guiding their children in life planning ◆ To provide parents with access to careers-related information through the school intranet and teacher-parent meetings 	<ul style="list-style-type: none"> ◆ Careers guidance service on Parents' Day (Feb 2017) ◆ Sharing on <i>Life Planning and University Admission</i> in S3 Parents' Talk (Mar 2017) ◆ Careers-related information disseminated via Google Classrooms (whole year)
<p>Achievements and Reflections</p> <p>The activities shown above proved to be effective in achieving the following:</p> <ul style="list-style-type: none"> ◆ Parents are given more exposure to life planning and careers-related information so that they could be supported to guide their children in making decisions regarding future studies and careers options. 	

6 Performance of Students

6.1 Results of Hong Kong Diploma of Secondary Education Examination 2017

Number of Candidates Sat	126
Number of Level 5** Attained	11
% of Level 4 or Above	52.6%
% of Students Attained Levels 33222 in Core Subjects and 1 Elective	78.6%

Best 5 Subjects / Mathematics Extended Module

	Percentage (%) of <i>Level 4+</i>
Mathematics M2	88.9
Chemistry	80.0
Physics	77.8
BAFS	69.2
Mathematics	63.2

Results of All Subjects

	Percentage (%) of	
	<i>Level 4+</i>	<i>Level 2+</i>
English Language	50.0	100
Chinese Language	39.7	98.4
Mathematics	58.7	95.2
Mathematics M2	88.9	100
Liberal Studies	44.4	97.6
Physics	53.6	100
Chemistry	51.2	97.6
Biology	63.2	100
Chinese History	56.3	100
Economics	55.7	90.2
Geography	53.6	92.9
History	69.2	100
BAFS	77.8	92.6
ICT	40.0	93.3
Visual Arts	80.0	100
Overall Percentage	52.6	97.1

6.2 Inter-school Activities and Awards

Outstanding Students Selection			
Multi-faceted Excellence Scholarship 2016-17	Scholarship Awardee	6D	CHAN Tin Mei
2016 Hong Kong Island Outstanding Student Award	2016 香港島優秀學生 (初中組)	3D	CHAI Nok Ming
	2016 香港島優秀學生 (高中組)	5D	CHEUNG Chak Yiu
Hong Kong Young Ambassador Scheme 2016/17	Student Ambassador	5D	AU Ming Yan
東區學校模範生／進步生獎勵計劃	進步生獎	2A	NG Wai Tat
		3C	SZE Wing Chit
		4C	WU Kai Yan
		5E	YEUNG Yuk Hei
		6E	LAI Jun Ning
	模範生獎	2D	HO Chin Hei
		3D	CHAN Yin Hei
		4B	LAU Sin Tung
		5B	FOO Tak Hei

Nature	Event	Award	Class	Student
Language	68th Hong Kong Schools Speech Festival			
	Dramatic Duologue Girl/Girl	Champion	5B	CHUNG Wan Tong
			5D	AU Ming Yan
		Merit	2D	CHIU Man Hei
			2D	WONG Wing Yee
			3B	WONG Ka Man
			3D	WONG Mei Ki
			4B	LAM Hiu Man
			4D	CHAN Tsz Ching
		Proficiency	3B	CHAN Cheuk Ying
			3B	LIU Tsz Huen
	Solo Verse Speaking Non-open Girls	Champion	2D	CHU Ching Hang
			5D	AU Ming Yan
		Merit	1B	CHENG Man Yan
			1B	TSANG Yuen Yuan Trevina
			1D	KUNG Lok Yan
			3B	CHAN Cheuk Ying
			3B	NG Hoi Ying
			4B	LEE Ching Nam
			5A	LEE Yik Lam
			5A	LEUNG Ka Po
	Solo Verse Speaking Non-open Boys	Merit	1A	CHUNG Wang Leong
			1A	YAU Chung Hin
1D			AU Chun Hei	

Nature	Event	Award	Class	Student
Language	Solo Verse Speaking Non-open Boys - continued from previous page	Merit	2D	CHEUNG Chun Hoi
			2D	CHIU Ki Sang
			3D	CHOW Yat Him
			3D	WONG Tsz On Angus
	Choral Speaking	2 nd Runner-up	1D	AU Chun Hei
			1D	CHAN Cheuk Ying
			1D	CHAN Chun Lam
			1D	CHAN Kam Hung
			1D	CHAN Man Ki
			1D	CHAN Man Lee
			1D	CHAN Siu Kiu
			1D	CHAN Wing Yiu
			1D	CHEN Yin Lam
			1D	CHEUNG Chun Tak
			1D	CHEUNG Ka Wing
			1D	CHEUNG Sze Man
			1D	CHOW Shuk Wai
			1D	CHOW Tsz Chun
			1D	CHU Yik Ming
			1D	KAM Tsz Yau
			1D	KUNG Lok Yan
			1D	KWUN Ching Yeung
			1D	LAM Wing Chun
			1D	LEE Yuen Chun
			1D	LEE Yung Kit
			1D	LEUNG Karen Ka Wing
			1D	LI Chi Kin
			1D	LI Lok Yeung
			1D	LUI Wing Lam
			1D	MO Shuk Yin
			1D	NG Chi Yan
			1D	NG John Thomas Batong
			1D	NG Kin Fung
1D	NG Lok Yiu			
1D	NG Ming Ming			
1D	PONG Chiu Yuen			
1D	SIN Pak Him			
1D	SIU Ka Lam			
1D	TANG Kwan Po			
1D	TANG Ming Wai			

Nature	Event	Award	Class	Student	
Language	Choral Speaking - continued from previous page	2 nd Runner-up	1D	WONG San Ki Sunny	
			1D	WONG Tsz Wang	
			1D	WONG Yuet Yee	
			1D	XU Zhuanghong	
	Public Speaking Solo	Merit	2D	LAI Lucas	
			5B	CHAN Shu San	
		Proficiency	5D	HUNG Nga Yuet	
	第 68 屆香港學校朗誦節				
	粵語二人朗誦	冠軍	5C	HO Tsz Ying	
			5D	HUANG Yi Xiang	
		亞軍	5D	CHENG Lok Lam	
			5E	CHAN Ying Ka	
		季軍	4B	HUNG Mei Ki	
			4D	CHAN Tsz Ching	
			5B	CHOW Wing Yee	
			5B	KWAN Tin Ying	
		優良證書	2B	LAM Yi Ting	
			2B	WU BingLing	
			2C	HUNG Sze Yu	
			2C	LEE Ching Nam	
			3A	TSOI Ka Ying	
			3B	TANG Lok Yin	
			3B	TSAI Hiu Ching	
			3C	FAN Choi Ngan	
			3D	QI Qi	
			4A	WONG Pui Ling	
			4B	CHAN Chun Chung	
4B			CHONG Nga Ting		
4B			YIP Hon Yeung Colman		
4C			POON Tsz Wing		
4D			LEE Lai Yan		
4D		WONG King Yung			
良好證書		3B	LI Kai Wai		
		3B	NG Hoi Ying		
粵語詩詞獨誦 (女)		季軍	3B	TANG Lok Yin	
	優良證書	1B	WU Man Kwan		
		5A	LEUNG Ka Po		
粵語詩詞獨誦 (男)	良好證書	1D	LEE Yung Kit		

Nature	Event	Award	Class	Student
Language	粵語詩詞集誦 (男女)	優良證書	2B	CHAN Mei Ting
			2B	CHEN Xianmin
			2B	CHENG Wai Yin
			2B	CHIU Wai Leong
			2B	FU Hon Nam
			2B	FUNG Chun Him
			2B	HUNG Ming Choi
			2B	KWOK Chun Hei
			2B	LAM Tung Ling
			2B	LAM Yi Ting
			2B	LEE Cheuk Hei Chester
			2B	LEE Cheuk Man Gerard
			2B	LEE Ka Man
			2B	LEE Ka Yi
			2B	LEE Man Yi
			2B	LEUNG Wai Yin
			2B	LEUNG Yin Lam
			2B	LI Kin Hei
			2B	LI Pak Yee
			2B	LOK Wai Ying
			2B	NG Cheuk Yee Jade
			2B	NG Wang Hin
			2B	NG Wing San
			2B	NGUI Man Yi
			2B	SING Ho Yin
			2B	TAI Ka Ki
			2B	TAM Ping Yin
			2B	TO Sin Ting
			2B	TSANG Sin Yu
			2B	TSO Wing Yan
			2B	WANG Choi Wai
			2B	WONG Hin Lam
2B	WONG Pak Hei			
2B	WU BingLing			
2B	YEUNG Siu Hing			
2B	YIP King Man			
粵語散文獨誦 (女)		2D	CHIU Man Hei	
		3B	TSAI Hiu Ching	
	優良證書	3B	LIU Tsz Huen	

Nature	Event	Award	Class	Student	
Language	普通話散文獨誦 (女)	優良證書	1A	ZHANG Xinyi	
			1B	LEUNG Sum Yu	
			2B	LAM Yi Ting	
			3A	CHEUNG Wai Ling	
			3A	TSOI Ka Ying	
			4D	FAN Xiuyu	
			5A	CHU Pui Sin	
			5B	CHOW Wing Yee	
			5E	LAM Tsz Wai	
			良好證書	1B	FU Kei
	2B	TO Sin Ting			
	2B	WU BingLing			
	普通話詩詞獨誦 (女)	優良證書	1B	WU Man Kwan	
		良好證書	1A	LI Ching Man	
	普通話詩詞獨誦 (男)	優良證書	1D	LEE Yung Kit	
	Other Language Competitions				
	18 th HKPTU Debating Competition 2016/17 Round 2 (vs. True Light Middle School of Hong Kong)	Champion	2D	CHAN Hong Tik	
			2D	KAN Wing Kiu	
			2D	WONG Chun Yin	
	8 th Inter-Government Secondary Schools English Debating Competition (Preliminary Round)	Champion	2D	KAN Wing Kiu	
			3D	CHAN Yin Hei	
			5D	HUNG Nga Yuet	
	Best Debater Award	5D	HUNG Nga Yuet		
8 th Inter-Government Secondary Schools English Debating Competition (Quarter-Finals)		Champion	3D	JIN Wai Yee	
	3D		WONG Tsz On Angus		
	5D		HUNG Nga Yuet		
Best Debater Award	5D	HUNG Nga Yuet			
	8 th Inter-Government Secondary Schools English Debating Competition (Semi-Finals)	2 nd Runner-up of Whole 8 th Inter-GSS English Debating Competition	2D	CHU Ching Hang	
2D			KAN Wing Kiu		
2D			SZE Hiu Lam		
5D			HUNG Nga Yuet		
中文辯論友校邀請賽	Champion	1B	LEUNG Kin Chi		
		1C	LAU Yun Sum		
		2B	HUNG Ming Choi		
		3A	CHEUNG Wai Ling		
		3D	QI Qi		
		3D	TAM Sze Ngai		
	最佳辯論員	2B	HUNG Ming Choi		

Nature	Event	Award	Class	Student
Language	星島第三十二屆 全港校際辯論比賽	最佳交互答問辯稱員	3D	CHAN Tsz Ching
			5D	LAU Ying Tung
			5E	WU Kwan Yu
		最佳辯論員	5D	LAU Ying Tung
			5E	WU Kwan Yu
	第十三屆全港校際 經濟辯論比賽	最佳辯論員	5D	LAU Ying Tung
	第四十九屆聯校 中文辯論比賽	最佳辯論員	5D	LAU Ying Tung
	張祝珊公民盃辯論賽	最佳辯論員	4D	WONG King Yung
	中國中學生作文大賽 (香港賽區)	優異獎	2D	LAI Lucas
			3D	JIN Wai Yee
			3D	YIU Man Ching
5B			LUK Hiu Laam	
5D			WU Ching	
「悅讀悅寫」全港學生 閱讀報告比賽	中文閱讀報告 高中組優異獎	5D	LAU Ying Tung	
Mathematics KLA	International Mathematics Olympiad Preliminary Section Contest - Hong Kong 2017	Bronze	5B	KWOK Wing Chun
	2016/17 Statistics Creative Writing Competition for Secondary School Students	Selected entry	4D	SIU Ka Sing
			4B	LAU Sin Tung
	Secondary School Mathematics & Science Competition	High Distinction	5B	FOO Tak Hei
			5B	KWOK Wing Chun
			5D	KAO Eugene
		Distinction	5B	HUI Ka Ho
			5B	KEI Yat Long
			5B	LEE Chun Him
		Proficiency	4C	CHOW Sai Kwan
			4D	SIU Ka Sing
		Credit	5B	FOK Kwan Ho
			5D	AU Ming Yan
	The 34 th Hong Kong Mathematics Olympiad 2016/17	Third Class Honour	5B	FOO Tak Hei
			5B	KEI Yat Long
Pui Ching Invitational Mathematics Competition 2017	Merit	3D	WONG Kam Tim	
		5B	FOO Tak Hei	
		5B	KWOK Wing Chun	

Nature	Event	Award	Class	Student
Mathematics KLA	港澳盃 (香港賽區)	金獎	5B	FOO Tak Hei
			5B	KWOK Wing Chun
		銀獎	1D	LEE Yuen Chun
			2D	YUEN Ho
			3D	TAM Tsun Kik
			4D	SIU Ka Sing
			5B	KEI Yat Long
			5D	KAO Eugene
			銅獎	1D
		1D		CHU Yik Ming
		2D		NG Chun Ki
		3C		CHEN Franklin Bozhi
		3D		WONG Kam Tim
		4B		YAU Yan Tung
		港澳盃 (華南賽區)	銀獎	1D
	銅獎		4B	CHAN Chun Hon
	2017 COMO 兩岸菁英奧林 匹克數學邀請賽暨第44屆 台灣奧林匹克數理競賽	特等獎	2D	NG Chun Ki
	第十屆華夏盃 全國數學奧林匹克邀請賽 (香港賽區)	一等獎	1D	CHOW Shuk Wai
			2D	NG Chun Ki
			3D	WONG Tsz On Angus
		二等獎	1D	LI Lok Yeung
			2D	YUEN Ho
		三等獎	1A	YAU Ching Ngai
			1D	CHAN Chun Lam
			1D	MO Shuk Yin
			1D	SIU Ka Lam
			2B	FUNG Chun Him
			2D	LAI Lucas
			3C	YAU Ching Hei
		3D	TAM Tsun Kik	
2016 孔聖盃學界 數學奧林匹克公開賽 (初賽)		一等獎	5B	FOO Tak Hei
		二等獎	5B	KWOK Wing Chun
	三等獎	3D	TAM Tsun Kik	
華夏盃 (華南賽區)	二等獎	1D	CHAN Chun Lam	
		1D	LI Lok Yeung	
	三等獎	1A	YAU Ching Ngai	
		1D	CHOW Shuk Wai	
		3C	YAU Ching Hei	

Nature	Event	Award	Class	Student
Mathematics KLA	第十九屆香港青少年 精英選拔賽	三等獎	3D	WONG Kam Tim
			3D	WONG Tsz On Angus
	2016/17 香港初中數學 奧林匹克全國青少年 數學論壇選拔賽 —數學解題技能展示比賽	三等獎	1D	LI Lok Yeung
			3D	FOK Kwan Leung
	2016/17 香港初中數學 奧林匹克全國青少年 數學論壇選拔賽 —數學建模小論文評選比賽	優秀獎	1D	LI Lok Yeung
			3D	CHONG Chun-yu
			3D	TAM Tsun Kik
			3D	WONG Kam Tim
		優異獎	1D	CHAN Man Lee
			1D	CHOW Shuk Wai
	1D		LI Chi Kin	
	Science KLA	Hong Kong Biology Olympiad for Secondary Schools 2016/17	1 st class honour	6D
6D				LEUNG Wai Fung
2 nd class honour			6B	CHAN Tsz Hin
			6C	NG Ka Yu
3 rd class honour			6B	LAU Tsz Lok
			6D	CHAN San Wa
			6D	LEUNG Ching Yi
			6D	SHE Chun Hing
			6D	WAN Hoi Yi Gi Gi
Hong Kong Biology Olympiad for Secondary Schools 2016/17 - continued from previous page		Merit	6B	CHENG Nga Man
			6B	HO Sum Yue Grace
			6B	LAU Hoi Yiu
			6D	FOK Hei In
Secondary School Mathematics & Science Competition - Biology		Medal	5B	FOO Tak Hei
		High Distinction	5B	FOK Kwan Ho
		Distinction	5B	CHAU Wayne
			5B	PAT Wing Yee
		Proficiency	5D	LI Chak Yuk
Secondary School Mathematics & Science Competition - Chemistry		Medal	5B	FOO Tak Hei
			5B	KWOK Wing Chun
		High Distinction	5B	LEE Chun Him
	Proficiency	5B	FOK Kwan Ho	
		5B	HUI Ka Ho	
	Credit	5B	KEI Yat Long	
		5D	AU Ming Yan	

Nature	Event	Award	Class	Student
Science KLA	Secondary School Mathematics & Science Competition - Physics	Medal	5B	KWOK Wing Chun
		High Distinction	5B	FOO Tak Hei
		Distinction	5B	LEE Chun Him
			5D	WONG Man Hei
		Proficiency	5D	KAO Eugene
		Credit	5D	AU Ming Yan
5E	YEUNG Yuk Hei			
Technology KLA	CIE Mobile App Design Competition	Merit	5B	CHAU Wayne
			5B	CHUNG Ka Ho Ryan
			5B	LAI Ka Ming
Music	69th Hong Kong Schools Music Festival			
	Erhu Solo - Advanced	1 st Runner-up	3C	WONG Tsz Yau
		Certificate of Merit	3C	WONG Tsz Yau
	Gaohu Solo - Advanced	2 nd Runner-up	3C	WONG Tsz Yau
		Certificate of Merit	3C	WONG Tsz Yau
	Graded Piano Solo - Grade Five	Certificate of Proficiency	1B	CHAN Cheuk Yan
		Certificate of Merit	2A	TSE Yung Yin
	Graded Piano Solo - Grade Four	Certificate of Merit	2D	CHAN Wai Chin
	Liuqin Solo - Senior	Certificate of Proficiency	3B	HO Wing Yan
	Liuqin Solo - Advanced	Certificate of Merit	3A	CHEUNG Yuen Lee
	Recorder Duet - Secondary School - Age 14 or under	Certificate of Proficiency	1C	SHI Shing Ho
			1C	WONG Pak Lam
	Zheng Solo - Intermediate	Certificate of Proficiency	4D	WONG E-Tech
	Zheng Solo - Senior	Certificate of Merit	4A	LEE Tsz Yin
	Flute Solo - Secondary School - Senior	Certificate of Merit	4B	LAM Hiu Man
	Violin Solo - Grade Five	Certificate of Merit	1B	FAN Cheuk Wing
	2016 Hong Kong Youth Music Interflows			
	Chinese Orchestra Contest (Secondary School Class A)	Bronze Award	1C	YEUNG Siu Lung
			1C	YUNG Cheuk Yin
			1D	KUNG Lok Yan
			2B	WONG Hin Lam
			2C	FAN Lap Yi
			3A	LEE Wing Yee
3A			TSOI Ka Ying	
3B			HO Wing Yan	
3D			CHAN Tsz Ching	
5A			LEUNG Ka Po	
5B			CHAU Hoi Yee	
5B			CHOW Wing Yee	

Nature	Event	Award	Class	Student
Music	Chinese Orchestra Contest (Secondary School Class A) - continued from previous page	Bronze Award	5B	FAN Chun Ting
			5B	TANG Lok Hei
			5D	KO Hiu Yin
			5E	WU Kwan Yu
			5E	YEUNG Hoi Yi
			6D	SHA Yu Hin
	Symphony Orchestra Contest (Secondary School Class B)	Bronze Award	1A	YAU Ching Ngai
			1B	CHENG Kwai Yu
			1B	FAN Cheuk Wing
			1C	LI Tsoi To
			1C	TSANG Cheuk Him
			1D	CHAN Kam Hung
			1D	NG Chi Yan
			1D	TANG Kwan Po
			2B	LEE Cheuk Man Gerard
			2B	LEUNG Yin Lam
			2B	LI Pak Yee
			2B	WONG Pak Hei
			2D	CHIU Ki Sang
			2D	CHUI Yiu Chun
			2D	LAU Siu Hong
			2D	YUEN Ho
			3B	LEUNG Ka Chun
			3C	CHAN Tsz Lut
			3D	NG Wen Xin
			3D	LI Ka Yi
			4A	WONG Man Kit
			4B	CHAN Chun Chung
			4B	KO Wai Man
			4B	LAM Hiu Man
			4B	WAN Hing Yin
			4C	TANG Pak Hei
			4D	CHAN Hoi Nam
4D	HUANG Ho Yin Eric			
4D	LI Hok Wang			
5A	LAI Ka Ho			
5A	WAI Ka Lai			
5B	CHAN Cheuk Ying			
5B	CHAN Kin Lok Gerald			
5B	CHAN Wing Lam			
5B	CHENG Ka Pui			

Nature	Event	Award	Class	Student
Music	Symphony Orchestra Contest (Secondary School Class B) - continued from previous page	Bronze Award	5B	YUE Wing Yin
			5C	NG Shing Hei
			5D	MAK Tsz Hin
			5D	TSANG Hing Ling
			6B	CHAN Tsz Hin
			6B	HSU Tung Yu
			6B	NG Hoi Tsun
Visual Arts	"Living Water" Poster and Slogan Design Competition	Merit	4E	CHOI On Ni
	Art Buddies Programme 2017	Award of Best Learning	4B	TONG Ming Wai
	東區文化廣場圍板 美化設計比賽	Champion	4B	TONG Ming Wai
		1 st Runner-up	4B	LAM Hiu Man
	全港中學學界 廣告賣橋王比賽	好鬼正 Storyboard 大獎	3B	LI Kai Wai
			3D	CHAN Yuk Shan
			3D	CHONG Chun-yu
			3D	JIN Wai Yee
			3D	LAU Ming Kit
			3D	LEE Ka Keung
			3D	QI Qi
			3D	WONG Ho Cheong
			3D	YIU Man Ching
		初級組品牌優異獎 (珍寶)	3B	LI Kai Wai
			3D	CHAN Yuk Shan
			3D	CHONG Chun-yu
			3D	JIN Wai Yee
			3D	LAU Ming Kit
			3D	LEE Ka Keung
			3D	QI Qi
			3D	WONG Ho Cheong
			3D	YIU Man Ching
		最 FIT 「士撈勁」 優異獎	3B	LI Kai Wai
			3D	CHAN Yuk Shan
			3D	CHONG Chun-yu
			3D	JIN Wai Yee
			3D	LAU Ming Kit
3D			LEE Ka Keung	
3D			QI Qi	
3D			WONG Ho Cheong	
3D			YIU Man Ching	

Nature	Event	Award	Class	Student
Visual Arts	全港中學學界 廣告賣橋王比賽 —續前頁	初級組品牌優異獎 (WD-40)	3A	WU Ka Chai
			3B	CHAN Cheuk Ying
			3B	LIU Tsz Huen
			3B	TANG Lok Yin
			3B	WONG Ka Man
			3C	YAU Ching Hei
			3D	TAM Sze Ngai
			3D	TSOI Lok In
		好鬼正 Storyboard 優異獎	3A	WU Ka Chai
			3B	CHAN Cheuk Ying
			3B	LIU Tsz Huen
			3B	TANG Lok Yin
			3B	WONG Ka Man
			3C	YAU Ching Hei
			3D	TAM Sze Ngai
			3D	TSOI Lok In
		至 SELL 得優異獎	3A	WU Ka Chai
			3B	CHAN Cheuk Ying
			3B	LIU Tsz Huen
			3B	TANG Lok Yin
			3B	WONG Ka Man
			3C	YAU Ching Hei
			3D	TAM Sze Ngai
			3D	TSOI Lok In
全港中學第七屆 健康人生繪畫比賽	Merit	4E	CHOI Sui Yan	
Uniform Groups	The Best Commander of Recruit Cadets Drill Cup 2017 No.1 (HKI) Wing	Champion	3D	CHAN Lik Yeun
	HK Air Cadet Corps Albotrass Award 2016	Champion	2A	CHEN Sui Hang
			3B	LO Cheuk Kei Peony
			3C	CHANG Kai Hing
			3C	WONG Cheuk Yiu
			3D	CHAI Nok Ming
			3D	CHAN Lik Yeung
			3D	LAU Ming Kit
			3D	LEUNG Ka Shing
	4D	LEE Lai Yan		
HK Air Cadet Corps Commander Award 2016	2 nd Runner-up	4D	LEE Lai Yan	

Nature	Event	Award	Class	Student
Uniform Groups	Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth First Aid Competition 2016/17	1 st Runner-up	3B	LAM Wing Yan
			4B	HUNG Mei Ki
			5C	LAI Wing Sum
			5D	AU Ming Yan
		2 nd Runner-up	3B	LAM Wing Yan
			4B	HUNG Mei Ki
			5C	LAI Wing Sum
			5D	AU Ming Yan
	Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) 2016/17 Youth Nursing Competition	1 st Runner-up	2D	CHU Ching Hang
			2D	WONG On Wing
			4B	HUNG Mei Ki
			4D	LAU Wai Ting
	Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division City Orienteering 2017	2nd Runner-up	2D	CHU Ching Hang
			2D	WONG On Wing
			3B	CHAN Cheuk Ying
			3B	LAM Wing Yan
	Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Outstanding Service - Team Leader	Best Service Leader	4B	HUNG Mei Ki
	港島地域步操比賽 2016 (選拔組)	1 st Runner-up	2B	CHIU Wai Leong
			2B	HUNG Ming Choi
			2D	CHAN Tze Lok
2D			CHEUNG Ka Ho	
2D			CHIU Ki Sang	
2D			LAM Chak Yu	
2D			WONG Chun Tung	
3A			TOCK Ho Yin	
3B			CHAN Ngai Lung	
3B			LO Kai Nam	
3C			LAM Kam Chung	
3C			LOO Tsun Yin Joshua	
4A			PE Chun Wah	
4B			KO Wai Man	
5B			CHAU Wayne	
5C	CHUNG Yu Hin			
5D	CHEUNG Chak Yiu			

Nature	Event	Award	Class	Student
Uniform Groups	港島地域步操比賽 2016 (選拔組) —續前頁	最佳司令員獎	5C	CHUNG Yu Hin
	第 20 屆港島童軍毅行	成員組 (50 公里) 1 st Runner-up	3A	TOCK Ho Yin
			2D	LAM Chak Yu
		童軍組 (25 公里) 1 st Runner-up	3B	LO Kai Nam
			3C	LAM Kam Chung
			3C	LOO Tsun Yin Joshua
Sports	HKSSF: Inter-Secondary Schools Sports Competitions			
	Swimming Competition 2016/17	Champion (4 x 50M Freestyle)	2A	TSUI Shu Sum
			2B	WONG Pak Hei
			2D	HO Chin Hei
			2D	LAU Siu Hong
		Champion (50M Butterfly)	2A	TSUI Shu Sum
		Champion (50M Freestyle)	2A	TSUI Shu Sum
		2nd Runner-up (100M Freestyle)	2D	LAU Siu Hong
		2nd Runner-up (50M Butterfly)	2D	LAU Siu Hong
		3rd Runner-up (100M Breaststroke)	3D	WONG Tsz On Angus
	3rd Runner-up (50M Backstroke)	3D	WONG Tsz On Angus	
	Volleyball Competition 2016/17 Division 2 (Hong Kong)	Champion (Girls Overall)	1A	LAM Yuen Man
			1A	LI Ching Man
			1B	CHENG Kwai Yu
			1C	CHUI Tsz Wing Iduna
			2A	KUN Po Lam
			2A	NG Maggie
			2C	CHUNG Wing Ching
			2C	FAN Ka Tung
			2C	LO Hoi Ching
			2C	SHIN Ka Tung
			2D	LAI Chun Ching
			2D	WONG Tin Wing
2D			WONG Wing Yee	
3A			CHOI Hang Yuk	
3B	HO Wing Yan			
3C	HAO Shiu Shan Marjorie			

Nature	Event	Award	Class	Student
Sports	Volleyball Competition 2016/17 Division 2 (Hong Kong) - continued from previous page	Champion (Girls Overall)	4A	KWOK Yue Yin Eunice
			4D	TAM Hiu Ching
			4D	YAN Sin Ying
			5B	LAM Cho Yung Joan
			5B	TANG Lok Hei
			5C	WONG Ho Tung
			5C	YUE Lai Tung
			5D	CHAU Suet Yi
			5E	YEUNG Hoi Yi
		Champion (Girls A Grade)	5B	LAM Cho Yung Joan
			5B	TANG Lok Hei
			5C	WONG Ho Tung
			5C	YUE Lai Tung
			5D	CHAU Suet Yi
			5E	YEUNG Hoi Yi
		Champion (Girls B Grade)	2D	LAI Chun Ching
			3A	CHOI Hang Yuk
			3B	HO Wing Yan
			3C	HAO Shiu Shan Marjorie
			4A	KWOK Yue Yin Eunice
			4D	TAM Hiu Ching
			4D	YAN Sin Ying
		Champion (Girls C Grade)	1A	LAM Yuen Man
	1A		LI Ching Man	
	1B		CHENG Kwai Yu	
	1C		CHUI Tsz Wing Iduna	
	2A		KUN Po Lam	
	2A		NG Maggie	
2C	CHUNG Wing Ching			
Champion (Girls C Grade)	2C	FAN Ka Tung		
	2C	LO Hoi Ching		
	2C	SHIN Ka Tung		
	2D	WONG Tin Wing		
	2D	WONG Wing Yee		
Volleyball Competition 2016/17 Division 1 (Hong Kong)	3 rd Runner-up (Boys A Grade)	4A	WONG Ho Chun	
		4C	CHAN Chiu Kwan	
		4E	LEE Yin Chun	
		4E	LIN Sin Wah	

Nature	Event	Award	Class	Student
Sports	Volleyball Competition 2016/17 Division 1 (Hong Kong) - continued from previous page	3 rd Runner-up (Boys A Grade)	5A	CHAN Tsz Wai
			5C	LAM Yin Heng
			5E	LEUNG King Ho
			6B	CHIN Ka Chun
			6D	CHENG Cheuk Man
	HK Island & Kowloon Secondary Schools Competition - BOCHK Beach Volleyball Cup 2016/17 (Division 2)	Champion (Girls overall)	3B	HO Wing Yan
			3C	HAO Shiu Shan Marjorie
			5C	YUE Lai Tung
			5D	CHAU Suet Yi
			5E	YEUNG Hoi Yi
			Champion (Girls BC Grade)	3B
	3C	HAO Shiu Shan Marjorie		
	BOCHK Beach Volleyball	1 st Runner-up	5C	YUE Lai Tung
			5D	CHAU Suet Yi
			5E	YEUNG Hoi Yi
	BOCHK Tenpin Bowling Cup 2016/17	Girls' Individual Event 1 st Runner-up	5E	WU Kwan Yu
	Basketball Competition 2016/17 (Hong Kong Island)	1 st Runner-up	4C	HUI Chi Hin
			5A	AU YEUNG Chun Yin
			5A	SIU Nok Hang
			5A	TSANG Cheuk Long
			5C	CHAN Ho Nam
			5C	CHOW Cheuk Him
			5E	WONG Chin Man
			6A	LAU Wai Chak Stanley
			6C	CHAN Kei Him
			6D	LAM Wing Ho
	Athletics Competition 2016/17	2 nd Runner-up (Shot Put Boys C)	2A	CHOI Wai Fung
3 rd Runner-up (100m Hurdle Girls C)		2D	WONG Wing Yee	
Other Sports Competitions				
Adidas Take On Summer 2016 (Basketball Competition)	1 st Runner-up	6A	LAU Wai Chak Stanley	
夢想香港'星'全港 街頭三人籃球挑戰賽 (男子 U18 組)	Champion	6A	LAU Wai Chak Stanley	

Nature	Event	Award	Class	Student	
Sports	第五屆深水埗青年節深水埗青年盃 2016/17 青少年保齡球比賽少年組雙打	1 st Runner-up	5E	WU Kwan Yu	
	地區籃球隊訓練計劃區際賽	1 st Runner-up	6A	LAU Wai Chak Stanley	
	香港中文大學射箭公開邀請賽 2016	2nd Runner-up	5A	WONG Yat Long	
	Modern Jazz (Grade Four)	Highly Commended	2B	LEUNG Wai Yin	
Others	National Geographic International Photo Contest 2016	Honorable Mention	4E	LEUNG Hiu Fai	
	Live·Fun·Wan Chai Photo Contest	Student Division - Merit	4E	LEUNG Hiu Fai	
	English Drama Fest 2017	Outstanding Performer	3D	YIU Man Ching	
		Outstanding Script	5D	WONG Man Hei	
	學友社主辦第二十五屆全港中學生十大新聞選舉—新聞評述比賽	初中級亞軍	3D	CHAN Yuk Shan	
		高中組入圍獎	5B	CHAN Shu San	
	有問有答《基本法》特區成立 20 周年問答比賽	嘉許狀	3A	CHAN Hoi Yan	
	香港學校戲劇節公開演出 2016/17	Award for Outstanding Director	5B	LEE Po Sheung	
		Award for Outstanding Script	5E	WOO Yat Wa	
		Adjudicators' Award		3A	WU Ka Chai
				3B	CHUI Tsz Yam
				3B	KWONG Ka Lok
				3B	LIN Wing Yan
				3B	LO Cheuk Kei Peony
				3D	CHAN Lik Yeung
				4A	CHONG Chung Yuet
				4B	WONG Ka Mei
			4B	YAN Long Kit	
			4C	KAN Tin Yi	
			4C	KWOK Chun Ki	
			4C	KWOK Wing Ching	
			4C	LEUNG Ka Wai	
	4E	LEUNG Hiu Fai			
	4E	YUNG Kwai Lam			
	5B	LEE Po Sheung			
	5B	PAT Wing Yee			
	5C	LAM Yin Heng			

Nature	Event	Award	Class	Student
Others	香港學校戲劇節公開演出 2016/17—續前頁	Adjudicators' Award	5C	WONG Chak Ming
			5C	WONG Ho Tung
			5D	CHAN Lok Yan Beatrice
			5D	CHUA Wun Ling Laurence
			5D	KO Hiu Yin
			5E	WOO Yat Wa
		Award for Outstanding Cooperation	3A	WU Ka Chai
			3B	CHUI Tsz Yam
			3B	KWONG Ka Lok
			3B	LIN Wing Yan
			3B	LO Cheuk Kei Peony
			3D	CHAN Lik Yeung
			4A	CHONG Chung Yuet
			4B	WONG Ka Mei
			4B	YAN Long Kit
			4C	KAN Tin Yi
			4C	KWOK Chun Ki
			4C	KWOK Wing Ching
			4C	LEUNG Ka Wai
			4E	LEUNG Hiu Fai
			4E	YUNG Kwai Lam
			5B	LEE Po Sheung
			5B	PAT Wing Yee
			5C	LAM Yin Heng
			5C	WONG Chak Ming
			5C	WONG Ho Tung
		5D	CHAN Lok Yan Beatrice	
		5D	CHUA Wun Ling Laurence	
		5D	KO Hiu Yin	
		5E	WOO Yat Wa	
		Award for Outstanding Performer	3A	WU Ka Chai
			3D	CHAN Lik Yeung
			5B	PAT Wing Yee
5D	CHUA Wun Ling Laurence			
5E	WOO Yat Wa			
Award for Outstanding Stage Effect	3B	LIN Wing Yan		
	4A	CHONG Chung Yuet		
	4B	WONG Ka Mei		
	4B	YAN Long Kit		
	4C	KAN Tin Yi		
	4C	KWOK Chun Ki		

Nature	Event	Award	Class	Student
Others	香港學校戲劇節公開演出 2016/17—續前頁	Award for Outstanding Stage Effect	4C	KWOK Wing Ching
			4E	LEUNG Hiu Fai
			5C	LAM Yin Heng
			5C	WONG Chak Ming
			5C	WONG Ho Tung
			5D	KO Hiu Yin
	「伴你高飛」獎勵計劃	Commendation Certificate	3B	HUNG Yuen Ting
			3C	FAN Choi Ngan
			3D	LEUNG Lok Yan
			5C	LEE Yuen Ting
			5D	CHENG Lok Lam
5D	HUANG Yi Xiang			

6.3 Students' Achievements in Extra-curricular Activities

Our extra-curricular activities are designed to help students grow and develop academically, morally, aesthetically, physically, and socially. Training in leadership and team-building is provided for students to help them develop a sense of responsibility and a sense of belonging and to enhance their communication and organisation skills. Our students have received a number of prizes and awards in a wide array of external competitions. Details of the most outstanding achievements are listed as follows:

In the 68th *Hong Kong Schools Speech Festival*, our school won 4 Championships, 1 First Runner-up and 3 Second Runners-up in Solo Verse Speaking, Choral Speaking and Dramatic Duologue competitions. 62 Certificates of Merit were obtained. For English Debating, our school has participated in two major inter-school competitions this year with its new team. 7 S2 students have competed persistently up to Round 3 of the 18th *Hong Kong Professional Teachers' Union Debating Competition* for Form 2s (EMI), with Jasmine KAN Wing-kiu of 2D as the Best Debater in one of the matches. The whole team has also participated relentlessly in the 8th *Inter-Government Secondary Schools English Debating Competition* and is accredited as the Second Runner-Up, with Ida HUNG Nga-yuet of 5D awarded as one of the Best Debaters in both the Preliminary Round and the Quarter-Finals Round.

In Mathematics, our students participated actively in external competitions and won numerous awards. To name just a few, KWOK Wing-chun of 5B won the Bronze Award in the *International Mathematics Olympiad Preliminary Section Contest – Hong Kong 2017*, SIU Ka-sing of 4D and LAU Sin-tung of 4B had their entries selected by the *2016/17 Statistics Creative Writing Competition for Secondary School Students*, FOO Tak-hei and KEI Yat-long of 5B obtained Third Class Honour in the 34th *Hong Kong Mathematics Olympiad 2016/17*.

In the *Hong Kong Biology Olympiad for Secondary Schools 2016/17*, our S6 students won a total of 9 First Class Honour, Second Class Honour and Third Class Honour Awards. In addition, our S5 students participated in the *Secondary School Mathematics and Science Competition* and won 4 Medals, 3 High Distinctions and 5 Distinctions in Physics, Chemistry and Biology papers.

In Music, both the Symphonic Orchestra and the Chinese Orchestra won the Bronze Award at the 2016 *Hong Kong Youth Music Interflows*. Both orchestras and the School Choir regularly performed at major school functions including Speech Day and Variety Show. In the 69th *Hong Kong Schools Music Festival*, WONG Tsz-yau of 3C won the First Runner-up in Erhu Solo (Advanced) and the Second Runner-up in Gaohu Solo (Advanced). YUE Wing-yin of 5B was named the *Arts Ambassador-in-school* by the *Hong Kong Arts Development Council*. She actively promoted music as a performing art by organising the well-received Student Concert in school.

In Visual Arts, TONG Ming-wai and LAM Hiu-man of 4B were awarded the Champion and the First Runner-up respectively in the *Signature Project Scheme – Hoarding Beautification Competition*, which was organised by the Eastern District Council and the Eastern District Office. Moreover, we obtained very distinguished results in the 「全港中學學界賣橋王比賽」 organised by AM730. One of our S3 teams won the Championship of Outstanding Storyboard Design. Adding to this triumph, both S3 teams were awarded the Top 5 teams in Outstanding Advertising Idea, Outstanding Presentation, Outstanding

Slogan and Outstanding Commercial Idea. In addition, TONG Ming-wai of 4B won the Award of Best Learning from over 200 students in the *Art Buddies Programme 2017* organised by the Education Bureau. WONG Poon-mei of 4B was named the *Arts Ambassador-in-school* by the *Hong Kong Arts Development Council* for her active participation in promoting visual arts.

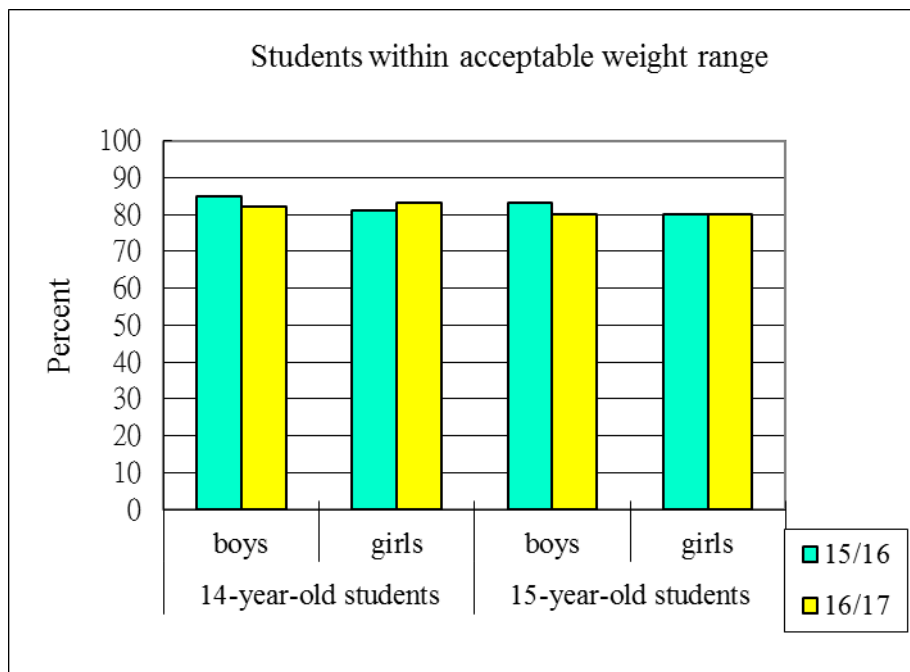
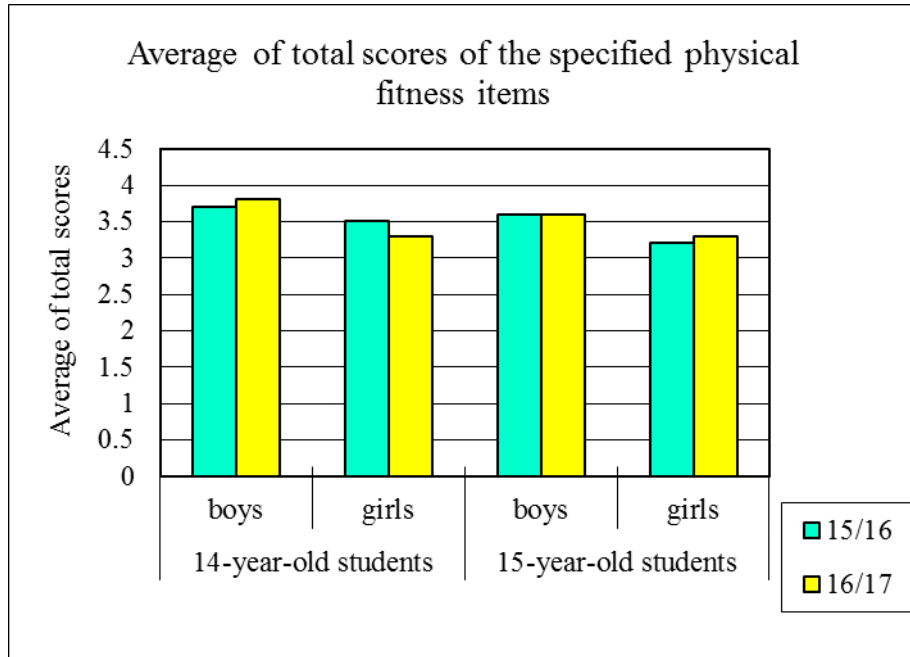
In the *Hong Kong School Drama Festival 2016/17*, our school won the Adjudicators' Award, Outstanding Stage Effect and Outstanding Cooperation. LEE Po-sheung of 5B won the award for Outstanding Director while WU Ka-chai of 3A, CHAN Lik-yeung of 3D, PAT Wing-yeet of 5B, CHUA Wun-ling Laurence of 5D and WOO Yat-wa of 5E won the award for Outstanding Performer. WOO Yat-wa of 5E also won the Award for Outstanding Script. Hong Kong Air Cadet Corps Unit 108 Squadron won the Championship in the *Albotrass Award 2016*. LEE Lai-yan of 4D won the Best Commandant's Award 2016. CHAN Lik-yeung of 3D won the Best Commander of *Recruit Cadets Drill Cup 2017 No.1 (HKI) Wing*. Red Cross Youth Unit won the First Runner-up in the *Hong Kong Island Division Eastern District (II) Youth First Aid Competition 2016/17* and *Hong Kong Island Division Eastern District (II) 2016/17 Youth Nursing Competition*. We also won the Second Runner-up in the *Hong Kong Island Division Youth First Aid Competition 2016/17* and *Hong Kong Island Division City Orienteering 2017*. Our Boy Scouts were the First Runner-up in the *20th Island Scout Trail Walk 2017 (Scout 25km)*. In addition, we won the First Runner-up in the *Hong Kong Island Region Footdrill Competition 2016 (Selection group)*. CHUNG Yu-hin of 5C was selected the Best Commander.

Several students were nominated for regional commendation schemes and received awards in recognition of their well-rounded achievements. One of the most remarkable students is CHAN Tin-mei of 5D, who was awarded the *Multi-faceted Excellence Scholarship 2016/17*, which would fully cover her tuition fees for the entire undergraduate study. In the *Hong Kong Island Outstanding Students Award*, CHEUNG Chak-yiu of 5D and CHAI Nok-ming of 3D received commendation.

In Sports, CHOI Wai-fung of 2A was the Second Runner-up in Boys C Shot Put and WONG Wing-yeet of 2D was the Third Runner-up in Girls C Grade 100M Hurdle in the *Inter School Athletics Competition (Division III)*. In the *Inter School Swimming Competition (Division III)*, LAU Siu-hong of 2D won the Second Runner-up in Boys C Grade 100M Freestyle and 50M Butterfly, TSUI Shu-sum of 2A won the Championships in both 50M Freestyle and 50M Butterfly, WONG Tsz-on of 3D won the Third Runner-up in both Boys B Grade 100M Breaststroke and 50M Backstroke. Also, Boys C Grade won the Championship in 4X50M Free style Relay and the First Runner-up in Boys C Grade Overall. In the *Inter-School Basketball Competition (Division II)*, we won the First Runner-up in Boys. In the *Inter-Secondary School Competition BOCHK Tenpin Bowling Cup*, WU Kwan-yu of 5E won the First Runner-up in Individual Girls. In the *Inter-School Beach Volleyball Competition*, our Beach Volleyball Girls Team obtained outstanding result. We won the Championship in Girls B and C Grades, and First Runner-up in Girls A Grade. We were the Overall Champions in the Girls Team. In addition, we obtained very distinguished result in the *Inter-School Volleyball Competition*. We won the Third Runner-up in Boys A Grade (Division I). We were also crowned Champions in Girls A Grade, Girls B Grade, Girls C Grade and Overall (Division II). With these outstanding results, the Girls Volleyball team will be promoted to Division I next year. During the Easter Holidays, CHAU Suet-yi of 5D and LEE Yin-chun of 4E were selected to represent Hong Kong in the *11th Asian U18 Volleyball Championship 2016/17*.

We are dedicated to enriching students' learning experiences beyond classroom. An Adventure Training Camp was organised for Secondary One students. A Community Service Programme was compulsory for Secondary Three and Secondary Four students. Leadership Training was arranged for the officials of OLE Clubs. During the Post-exam Activity Periods, Joyful Jockey Club "Love to Move" Programme, the Communication Art Centre, Civil Engineering and Development Department, the HK Institute of Certified Public Accountants, Chinese University of HK, and the TWGHs Healthy Budgeting Family Debt Counselling Centre were invited to perform, give talks and organise workshops to broaden students' horizons.

6.4 Students' Physical Development



7 Support for Student Development

7.1 Life Planning Team

The Life Planning Team aims at providing students with information, guidance and assistance in careers development and further education. We strive to help students develop their own academic and careers aspiration in accordance to their interest, abilities and orientations, and encourage them to make informed choice on their learning, careers goals as well as other aspects of life. We also aim at increasing students' readiness for work and enhance their understanding on employability of different professions through a wide exposure to work-related issues and career-related learning experiences.

The following is a summary of programmes organised and/ or arranged by the Life Planning Team in 2016/17:

Date(s)	Programme / Activity	Co-organiser(s)	Level of Participants
30/9/2016	JA Leadership Seminar	Junior Achievement Hong Kong	S1 - S6
30/9/2016	Meeting with Successful People: Alumna Ms Maggie Lau	---	S1 - S6
12/10/2015	S6 Careers and Life Planning Day	Guidance Team, Hok Yau Club and HKBU	S6
11/2017	Visits to HKU and CUHK Info Days	---	S6
11/11/2017	Visit to Department of Nursing, PolyU	Hong Kong Polytechnic University	S4 - S5
23/11/2016	JA Job Shadowing: <i>Efficiency Unit</i>	Junior Achievement Hong Kong	S4 - S5
3/2017 & 5/2017	<i>My Assets</i> Workshop	Hong Kong Federation of Youth Groups	S2
9/12/2016	<i>Interview Preparation</i> Workshop	YMCA	S6
23/1/2017	<i>Career Live</i>	St. James' Settlement	S5
23/1/2017	<i>My Type</i> Workshop	Hong Kong Federation of Youth Groups	S3
2/2017	<i>Mock Interview</i> Workshop	Rotary Clubs in Area 6, Rotary International District 3450 and Education Bureau	S5
23/2/2017	Career Expo	Hotung Secondary School and Rotary Club of Kingspark	S5

Date(s)	Programme / Activity	Co-organiser(s)	Level of Participants
3/3/2017	<i>JA It's My Business</i> Workshop	Junior Achievement Hong Kong	S3
3/3/2017	Visit to <i>Youth Employment Start</i>	Labour Department	S4 - S5
9/3/2017	Life Planning Half-day Camp	St. James' Settlement	S4
11/3/2017	<i>Life Pathways</i> – Alumni Sharing Day	Alumni Association	S3 - S4
31/3/2016	S1 Talk on 「讓夢想飛揚」	Hong Kong Federation of Youth Groups	S1
31/3/2017	Work Experience Movement, Business-School Partnership Programme	Education Bureau	S4
3/2017 – 6/2017	LEAP Project	HKUGA Education Foundation	S4 - S5
5/5/2017	<i>Capture Your Dream</i> Workshop under Healthy School Programme	Tung Wah Group of Hospitals CROSS Centre	S4
6/5/2016	Careers Expo 2016	Rotary Clubs in Area 6, Rotary International District 3450 and Education Bureau	S5
19/5/2017	Business-School Partnership Programme: Workplace Visit to <i>Cathay Pacific City</i>	Education Bureau	S4 - S5
19/5/2017	Workplace Visit to <i>Bloomberg News</i>	Junior Achievement Hong Kong	S4 - S5
19/5/2017	Workplace Visit to <i>Dog Dog Come Wonderland</i>	St. James' Settlement	S4 - S5
26/5/2017	Workplace Visit to <i>Morning Star Travel Ltd.</i>	HKUGA Education Foundation	S4 - S5
5/7/2017	JUPAS Preparation and Consultation	---	S5
8/7/2017	Parents and Students' briefing on "Get ready for the Release of the HKDSE Results Day"	---	S6
Whole Year	Life Education Periods on <i>Life Planning</i>	---	S1 - S6
Whole Year	Issuing Leaving Certificates, Transcripts and Reference Letters	---	Whole School

7.2 Discipline Team

The Discipline Team aims at developing students' self-discipline and enhancing their sense of belonging to the school. Holding the belief that discipline is to foster behavioral control, the team endeavors to help students understand the importance of self-discipline and mutual respect, and establish a wholesome learning environment in school.

The Discipline Team adopts a whole-school approach to fulfill the above-mentioned aims. To ensure students duly adhere to the school conduct standard, the team develops a comprehensive punitive and reward system with clear directions and guidelines. Various activities are organised to inculcate discipline to students. To facilitate home-school cooperation, the team keeps close contact with parents to ensure that students' behavioral problems are promptly addressed and effectively handled. The Discipline Team also collaborates with the Guidance Team to foster students' whole-person development.

The Discipline Team will continue to team up with the subject teachers, class teachers, the Guidance Team, the school social worker and parents in administration, operation and support of the school discipline aiming at motivating students to be mature and respectful individuals, and help students aptly conduct themselves in the society.

The following is a summary of activities held by the Discipline Team in 2016/17:

Date(s)	Programme / Activity	Parties concerned
9/2016	Case Conference with the Guidance Team	Teachers of the Discipline and Guidance Teams
14-16/10/2016	Leadership Training Camp for Prefects	Prefects, Social Worker and Teachers of the Discipline Team
3/2017	The Best Behaved Class Competition	All Students and the Subject Teachers
5/2017	S.3 Prefects Recruitment and Shadowing Programme	Prefect Heads, S3 Students concerned and Teachers of the Discipline Team
6/2017	Talk from Hong Kong Police Force on The Use of Information Technology	Teachers of the Discipline Team
6/2017	Prefect Selection Interview	Prefect Heads and Teachers of the Discipline Team
Whole Year	Regular Prefect Meetings	Prefects and Teachers of the Discipline Team
Whole Year	Case Discussions with the Guidance Team	Teachers of the Discipline and Guidance Teams
Whole Year	Issuing Disciplinary Notices and Making Behavioral Agreements with Parents and Students	Parents and Students concerned, and Teachers of the Discipline Team

7.3 Guidance Team

The Guidance Team has launched a range of structured programmes and provided individual counselling to students. Our team supports the academic performance, social development and personal growth of each student. Our goal is to develop students' positive values so that they can persevere in their studies, take responsibility for their choices and be honest in their character. We have worked to create a positive, inviting and caring school environment where students can realise their potential and pursue their goals.

The following is a summary of activities held by the Guidance Team in 2016/17:

Date(s)	Programme / Activity	Parties concerned	Level of Participants
23/8/2016	Training of helpers of Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S4 - S5
24/8/2016	Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S1
7/10/2016	Training Workshop of the School Ambassador Scheme	Guidance and Discipline Section, EDB	S4
9-10/2017	Class Visits	Teachers of the Guidance Team and Social Worker	S1, S3 & S6
2-4/2017	Smart Net Teens Programme	Social Worker	S1
3/3/2017	Training Workshop on Leadership and Peer Counselling Skills	Teachers of the Guidance Team and Social Workers of CROSS	S3
17/3/2017	Talk on Emotion Awareness and Management	Teachers of the Guidance Team and Social Worker	S2
3-4/2017	Taster Programme of Art Therapy	Department of Social Work and Social Administration, HKU and Teachers of the Guidance Team	S4 - S5
19-20/5/2017	Winged-youth Training Programme	Chinese YMCA of Hong Kong and Teachers of the Guidance Team	S3
3-6/2017	School-based Clinical Psychological Services	Youth Outreach	S1 - S5
Whole Year	Training of Student Mentors of S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	Student Mentors

Date(s)	Programme / Activity	Parties concerned	Level of Participants
Whole Year	The Enhancement Tutorials for S1 and S2 students	Teachers of the Guidance Team	Student Mentors
Whole Year	S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	S1 and Student Mentors
Whole Year	Case Discussions with Student Support Teams	Teachers of the Guidance Team and Social Worker	---

7.4 Moral and Civic Education Team

The Moral and Civic Education Team integrates the core values of moral and civic education across all key learning areas. The collaboration with other subject departments provides students with a comprehensive learning experience with rich and diversified programmes which help students develop positive life values and attitudes. This year, the Moral and Civic Education Team co-organised various learning activities with other subject departments and functional teams, including talks, display board exhibitions, visits, excursions, etc. The effort of the team instigates the positive values of students (including perseverance, respecting others, caring for others, responsibility, commitment and integrity) and raises civic awareness among students so that students would be able to establish high morality and maintain a learning attitude with passion and enthusiasm.

The following is a summary of the activities and competitions held and/ or arranged by the the Moral and Civic Education Team in 2016/17:

Internal School Activities			
Date(s)	Programme / Activity	Co-organiser(s)	Level of Participants
10/2016	Roving Drama for Schools on the Theme of <i>Healthy Information for a Healthy Mind</i> 2016/17	Office for Film, Newspaper and Article Administration and Health & Sex Education	S1 - S6
11/2016	「香港各界紀念孫中山誕辰 150 周年大型展覽」展覽參觀	「香港各界紀念孫中山誕辰 150 周年大型展覽」展覽籌委會, Chinese History Department and History Department	S3 - S5
11/2016	<i>iTeen Leadership Programme for Senior Secondary School Students</i>	ICAC Hong Kong	S4
1/2017	Exhibition to promote <i>Basic Law</i>	Eastern District Council	S1 - S6
3/2017	ICAC Interactive Drama Performance	ICAC Hong Kong and L.S. Department	S4

Internal School Activities			
Date(s)	Programme / Activity	Co-Organiser(s)	Level of Participants
6-7/4/2017	Discovering Tour to <i>Foshan & Humen</i>	Chinese History Department, L.S. Department and History Department	S3
5/2017	Interflows between Foshan Shi Nanhai Qu Danzao Junior Secondary School	Chinese History Department	S1 - S5
5/2017	Visit to the <i>Legislative Council Complex</i>	L.S. Department	S3
21-27/7 /2017	Beijing, Hong Kong and Macau Student Exchange Summer Camp 2017	EDB, Chinese History Department and History Department	S5
Whole year	Flag-raising Ceremony	-	S1 - S6
Whole year	Life Education Periods	-	S1 - S6
Whole year	<i>Charity Begins at Home</i> Charter	-	S2

Internal Competitions			
Date(s)	Programme / Activity	Co-Organiser(s)	Level of Participants
10/2016	Motto Writing Competition	Chinese History Department	S1 - S3
11/2016	Design and Painting Competition	Visual Arts Department	S1 - S3
11/2016	The 25 th Hong Kong Secondary Students Top Ten News Election - News Commentary Competition	Hok Yau Club	S1 - S6
11/2016	第六屆全港學生中國國情知識大賽	EDB and HK Wen Wei Po	S4
1/2017	Election and Commentary of Top 10 Policies of HKSAR	HK Wen Wei Po and Kowloon Chamber of Commerce	S1 - S6
2/2017	Hong Kong Youth Historian Award 2016-17	HKU MACHS Alumni Association	S6
3/2017	Civic and Moral Education Forum	Chinese History Department	S4 - S5

3/2017	Board Design Competition	--	S1 - S5
3/2017	Putonghua Story Telling Competition	Putonghua Department	S2
Whole year	Conduct Award	PTA	S1 - S6

External Competitions			
Date(s)	Programme / Activity	Co-Organiser(s)	Level of Participants
2/2017	第十一屆香港盃外交知識競賽	Office of the Commissioner of the Ministry of Foreign Affairs in the Hong Kong Special Administrative Region	S3 - S5
2/2017	Basic Law Quiz Competition	Committee on the Promotion of Civic Education	S3 - S5
3/2017	The 3 rd Basic Law cum Celebration of the 20 th Anniversary of Establishment of the Hong Kong Special Administrative Region (HKSAR) Territory-wide Inter-school Competition	EDB	S3 - S5
4/2017	Hong Kong Secondary Schools Chinese History Project Learning Award Scheme	HKU MACHS Alumni Association	S3 - S5
7/2017	Chinese Historical Figures Performance Competition	Chinese History Department	S1 - S3

7.5 Other Learning Experiences Team

Other Learning Experiences (OLE) help students grow and develop academically, morally, aesthetically, physically, and socially. We have 9 academic clubs, 12 interest groups, 4 uniform teams, 5 service groups, 6 sports teams, a symphony orchestra, a Chinese orchestra and 15 instrumental classes. These diversified student-run clubs and committees, under the supervision of teachers, offer ample opportunities to students to explore their talents and interests.

Apart from offering a wide variety of activities, our school has followed closely the directions of the curriculum reform and tried its best to enrich students' learning experiences beyond classroom.

The following table is a summary of the enrichment activities organised by the OLE Team in 2016/17:

Date(s)	Programme / Activity	Co-Organiser(s)	Level of Participants
23/1/2017	《星夢校園》成就夢想	Hong Kong Communication Art Centre	S1 - S2, S4 - S5
23/1/2017	新世代「理財有道」教育講座	TWGHs Healthy Budgeting Family Debt Counselling Centre	S3
23/1/2017	「我有一個夢」生涯規劃講座	TWGHs Healthy Budgeting Family Debt Counselling Centre	S2
23/1/2017	心晴賽馬會喜動校園講座	Joyful (Mental Health) Foundation	S1, S4 - S5
4/7/2017	<i>Rich Kid, Poor Kid</i> Road Show	HKICPA	S1 - S3
5/7/2017	優化土地供應策略 - 填海及發展岩洞講座	Civil Engineering and Development Department	S4 - S5
5/7/2017	CUHK Business Lecture Series for Secondary School: <i>What are the Employers Expecting from a BBA Graduate?</i>	CUHK	S4 - S5
7/2017	Summer School for Effective Leadership 2017	HKFYG	S4
7-8/2017	「人在野」領袖培訓計劃	HKFYG	S3

7.6 Special Educational Needs Team

The Special Educational Needs Team aims at providing support to cater for students in different levels with special educational needs (SEN), building an inclusive culture in the school environment, enhancing home-school cooperation and liaising with professionals and non-governmental organisations to raise the effectiveness of the support to SEN students. We do our best to observe the principle of equal opportunities and make reasonable accommodations to cater for students with special educational needs.

The following is a summary of activities held and/ or arranged by the Special Educational Needs Team in 2016/17:

Date (s)	Programme / Activity	Parties concerned	Level of Participants
11/10/2016	<i>Little Angels</i> Workshop	Educational Psychologist	S1- S6 Little Angels
6/12/2016	Talks on Inclusive Education about <i>Respect and Caring</i>	SEN Team Co-ordinator	S1 - S2
12/2016 - 5/2017	生命 Crossover 體驗計劃	SEN Team and Social Worker	S2 – S5 Little Angels & SEN students
2/2017 - 4/2017	“ <i>Big Boys Club</i> ” Social Skill Workshop	Educational Psychologist	S2, S3 SEN students
5/2017	Individual Tutorial on <i>Learning Skill</i>	SEN Team Co-ordinator	S5
Whole Year	<i>Little Angels</i> Programme	Teachers of the SEN Team	S1 - S6
Whole Year	Individual Education Plan	Teachers of the SEN Team and Guidance Team, Educational Psychologist, Social Worker, and Class Teachers	S5
Whole Year	Case Conference and Psycho-educational assessment with the Educational Psychologist	Teachers of the SEN Team, Educational Psychologist, Social Worker and Class Teachers	S1 - S6

8 Financial Summary (ending 31 August 2017)

	Income \$	Expenditure \$
I. Government Funds		
A. Expanded Subject and Curriculum Block Grant		
(a) Non-school Specific Grant		
• Baseline reference provision	428,163	379,369
(b) School Specific Grants		
• Composite IT Grant	390,255	441,774
• Capacity Enhancement Grant	588,202	520,613
Overall Balance:	64,864	
B. Other Specific Grants		
• Teacher Relief Grant	332,190	81,604
• Senior Secondary Curriculum Support Grant	63,325	62,005
• Extra Senior Secondary Curriculum Support Grant	58,662	52,094
• Diversity Learning Grant – Other Programmes	167,294	93,970
• School-based After-school Learning and Support Grant	134,900	109,560
Balance:	357,138	
II. Non-government Funds		
A. Extra-curricular Activities Fund		
	141,306	141,306
Balance:	0	
B. SBM Fund		
	328,184	169,929
Balance:	158,255	

9 Feedback on Future Planning

9.1 Major Concern 1: To enhance learning and teaching effectiveness by creating an active learning environment

9.1.1 The tasks in the programme plan were mostly achieved.

9.1.2 According to the student survey, over 90% students agreed and strongly agreed that they could accomplish learning tasks in an active manner.

9.1.3 As shown in various surveys, teachers concurred that our students had good potential to become active learners. The concept of assessment for learning should be fostered and more emphasis should be put on students' learning outcomes. More active learning strategies and e-learning activities should be adopted. More sharing sessions across departments and key learning areas on pedagogical skills and professional growth should be arranged to enrich teachers' exposure and experiences in learning and teaching.

9.2 Major Concern 2: To strengthen life planning education and careers guidance

9.2.1 The measures in the programme plan were smoothly adopted. Thanks to the support from different functional teams and subject departments, the alumni, community sources and organisations, a wide variety of programmes were provided, in a whole school approach, to help students develop self-discipline, positive values and a healthy lifestyle, to arouse students' awareness of career planning and to enrich their careers-related experiences.

9.2.2 In particular, the *S3 Inter-class Magazine Design Competition* gave students a valuable opportunity to explore a career field of the alumni while learning activities and programmes arranged by subject departments helped students nurture their career interest as well as linking study opportunities with possible career choice.

9.2.3 It is expected that life planning education would continue to be the major focus and support to help students develop positive thinking in their pursuit of future studies and careers would be given in the coming year.