



Shau Kei Wan Government Secondary School School Report 2017/18

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Our Vision

We provide students with opportunities to strive for excellence in all aspects of life.

Our Mission

We strive to provide our students with a positive learning environment; with a moral, intellectual, physical, social and aesthetic education; to develop their potential; to prepare them for further education and encourage them to follow our school motto 'VINCIT VERITAS' in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

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1 Our School

1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School at Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19 November 1964.

1.3 School Facilities

The school has a total of 31 classrooms, plus a Computer-Assisted Learning Room, a Multi-media Learning Centre, an English Language Room, a Language and Liberal Studies Room, 2 E-learning Rooms, 4 laboratories (for Physics, Chemistry, Biology and Integrated Science) and 5 special rooms (for Visual Arts, Music, Design and Technology, Home Economics/Needlework and Geography). The school also has a Library, a School Hall, 2 Staffrooms, a Staff Common Room, a General Office, a Conference Room, a sick room, a printing room, a Student Activity Centre, a Life Planning Room, a Social Worker's Room, a Multi-function Room, a Guidance Room and a Music Activity Room. In addition, there are a garden, a covered playground, a courtyard, a basketball court, two basketball half-courts, a volleyball court and a mini-football pitch.

1.4 School Management

School-based management was implemented in the 90's.

Composition of the School Management Committee

Category Year	Sponsoring Body (EDB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
15/16	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
16/17	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
17/18	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

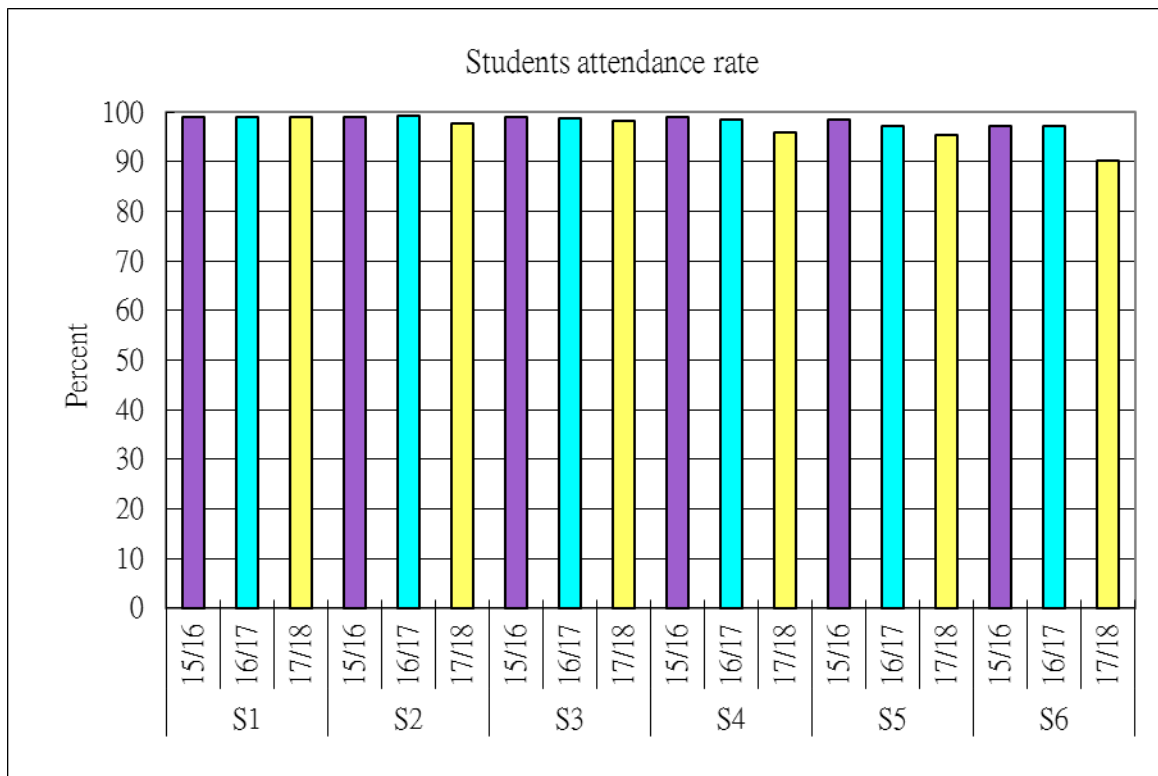
Committee members of 2017/18 were Ms Lau Kar-shin (Chairperson), Mr Lee Tak-fai (Principal), Ms Cheng Pui-sze and Ms Ho Kit-wa (Parent Members), Mr Chan King-sang and Ms Cheung Pui-ling (Alumni Members), Mr Chiu Pit-leung and Dr Tam Cheung-on (Independent Members), and Mr Chan Wai-kai and Mr Chan Chi-hung (Teacher Members). Ms Chow Lam-lam was Secretary.

2 Our Students

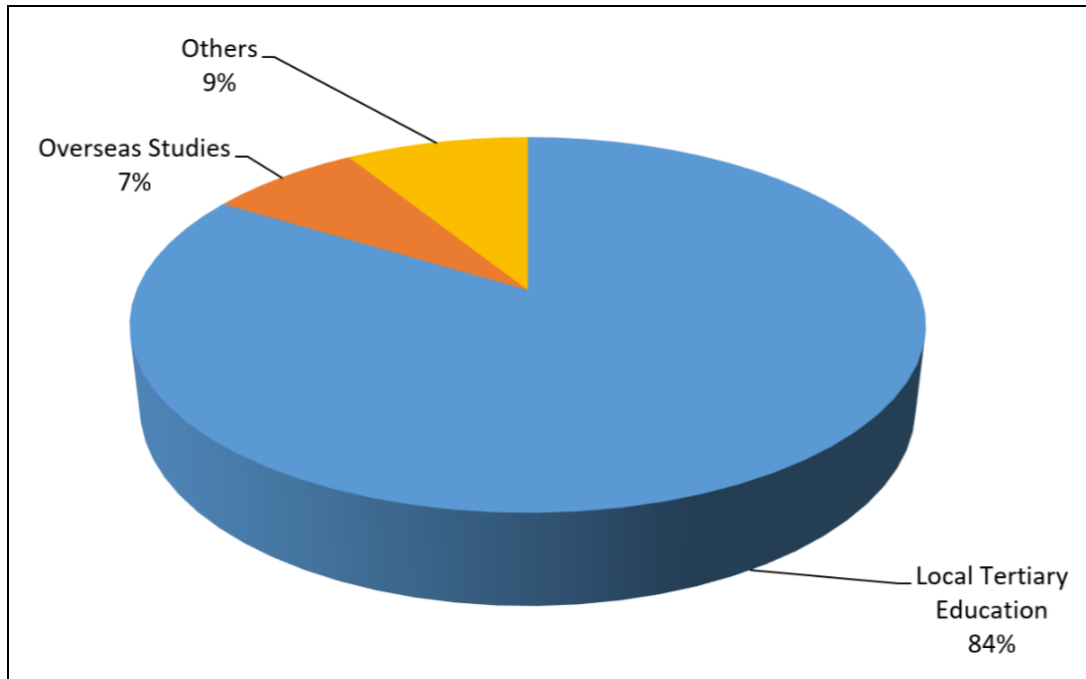
2.1 Class Organisation

Level		S1	S2	S3	S4	S5	S6	Total
No. of Classes	Approved	4	4	4	4	4	4	24
	School-based	4	4	4	5	5	5	27
Boys		90	81	67	72	64	61	435
Girls		47	63	64	62	67	75	378
Total Enrolment		137	144	131	134	131	136	813

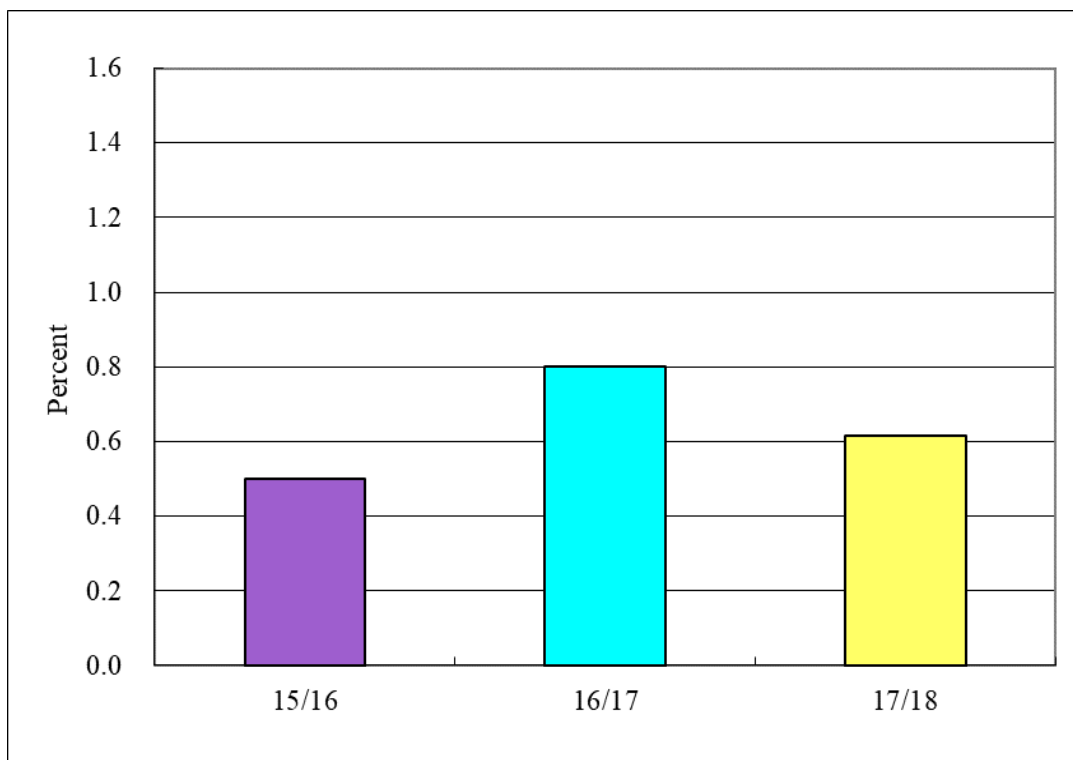
2.2 Students' Attendance



2.3 Prospects of S6 Graduates



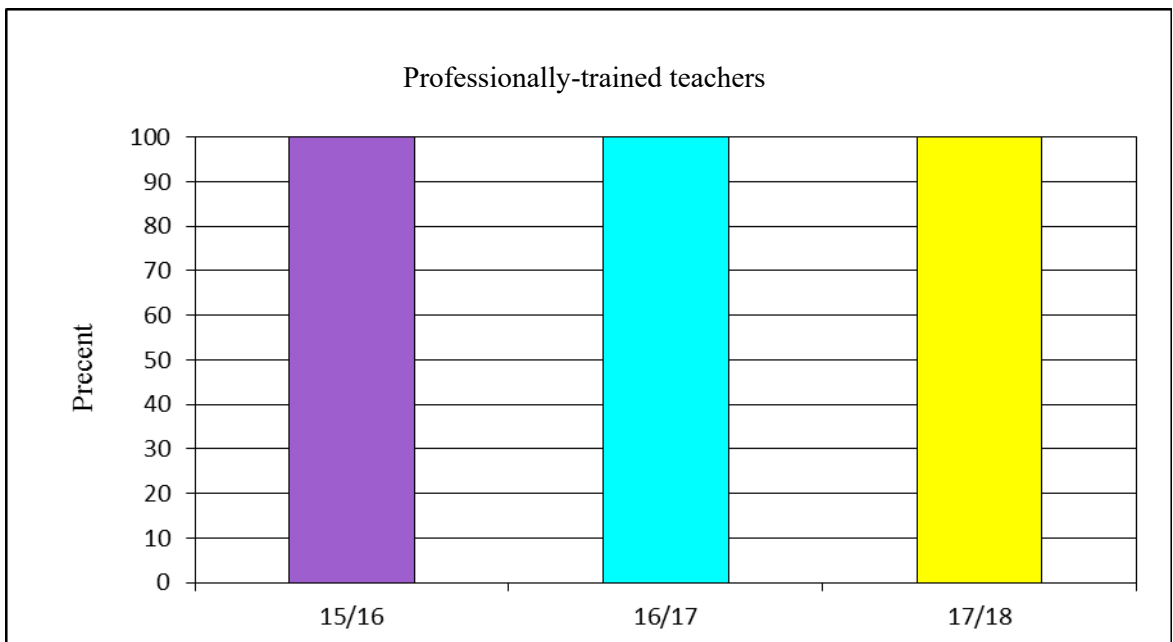
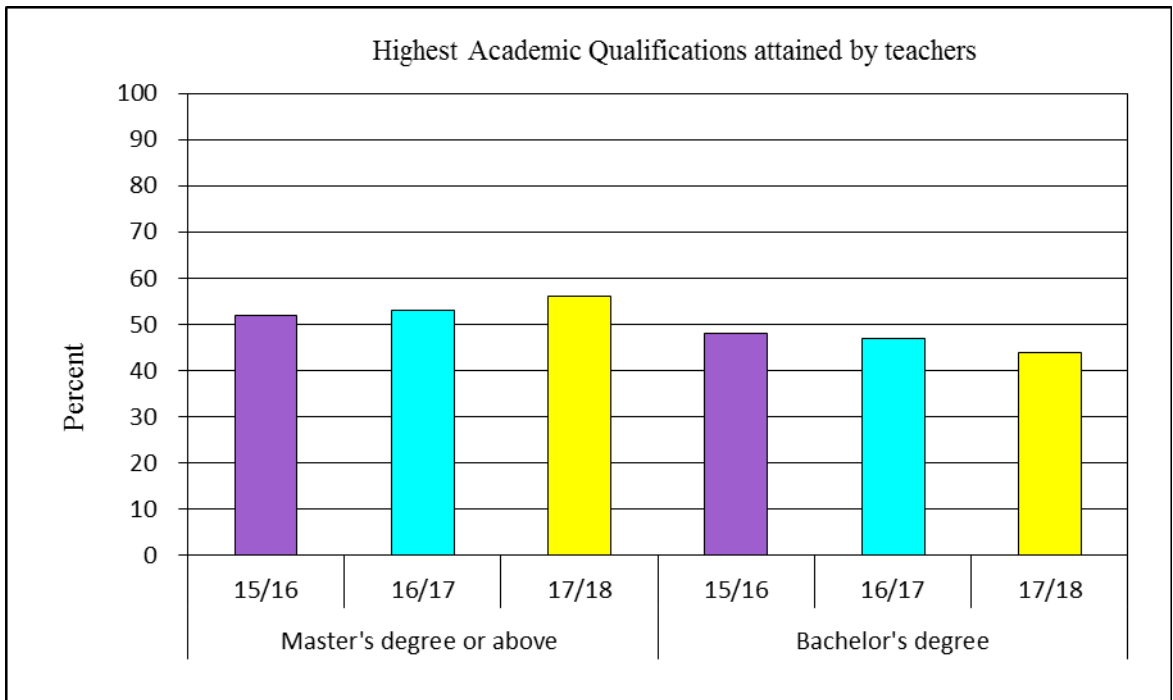
2.4 Early Exit Students

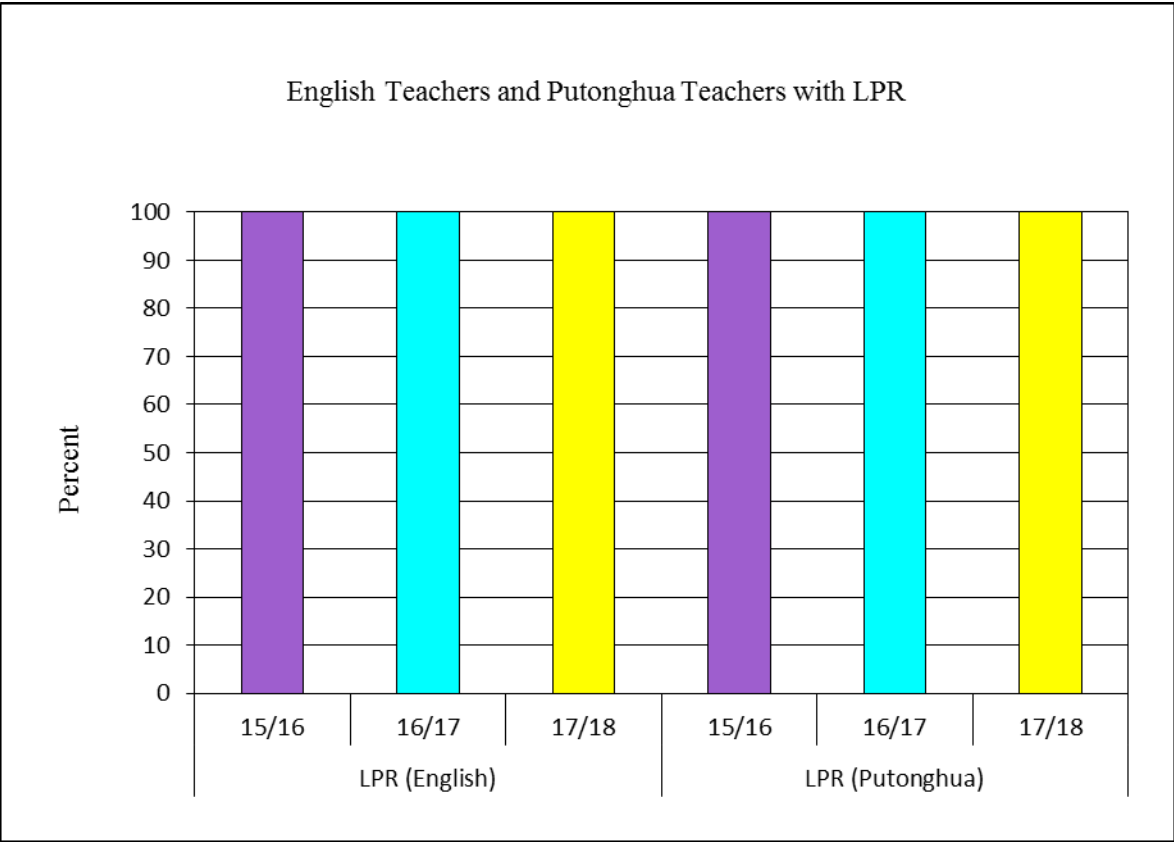
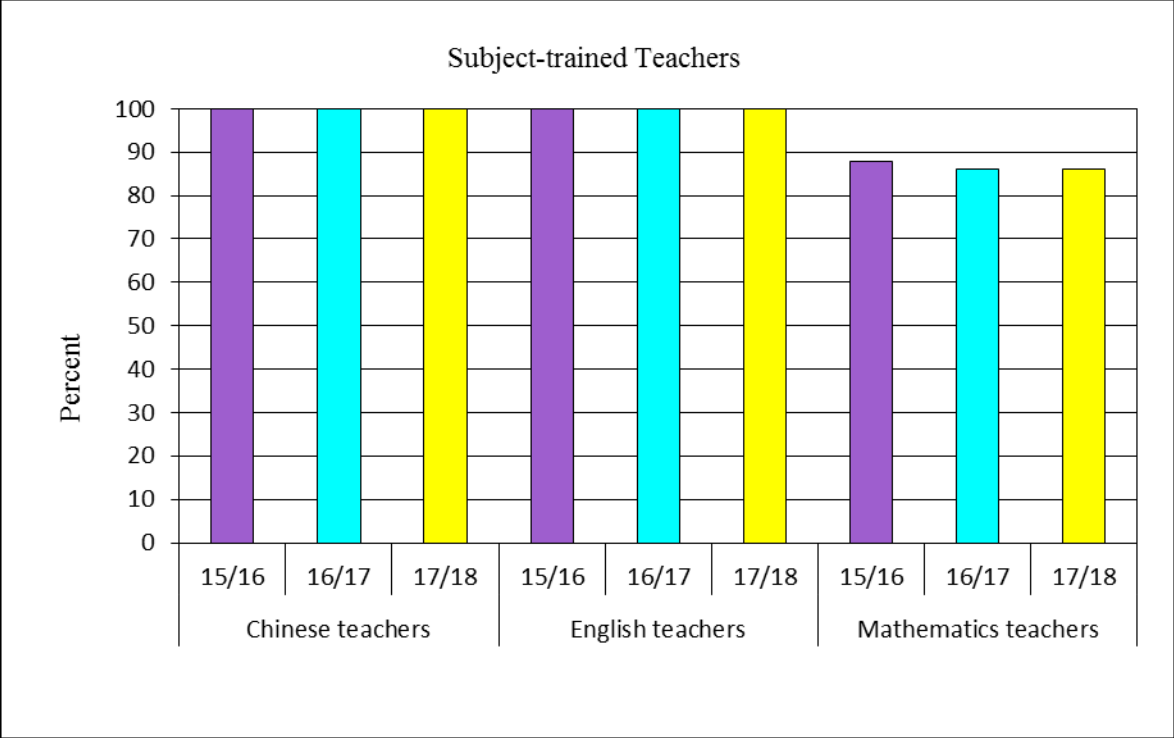


3 Our Teachers

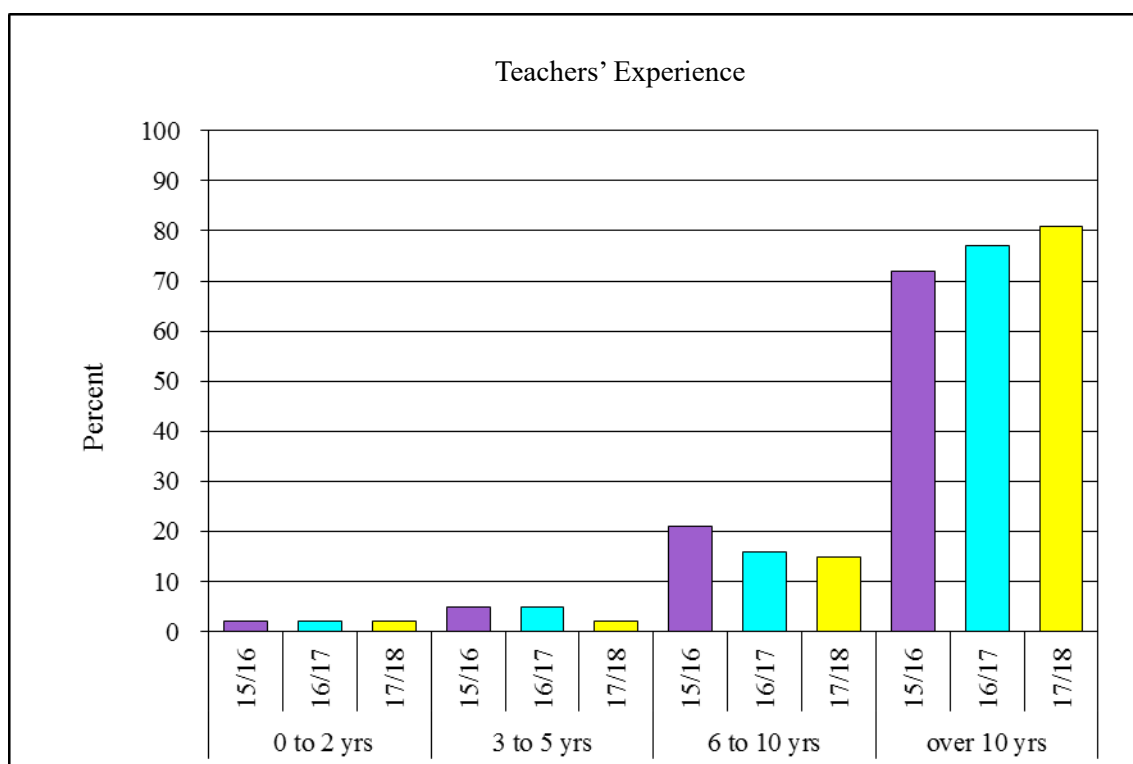
3.1 Teachers' Qualifications

There were 83 staff members in our school: the Principal, 2 Assistant Principals, 51 teachers, 1 Teacher Librarian, 5 Teaching Assistants, 1 Clerical Officer, 2 Clerical Assistants, 1 Office Assistant, 1 Accounting Clerk, 3 General Clerks, 2 Laboratory Technicians, 2 Technical Support Services Officers, 1 Skilled Worker, 2 Semi-skilled Workers, 6 Workmen II and 2 General Workers.





3.2 Teachers' Experience



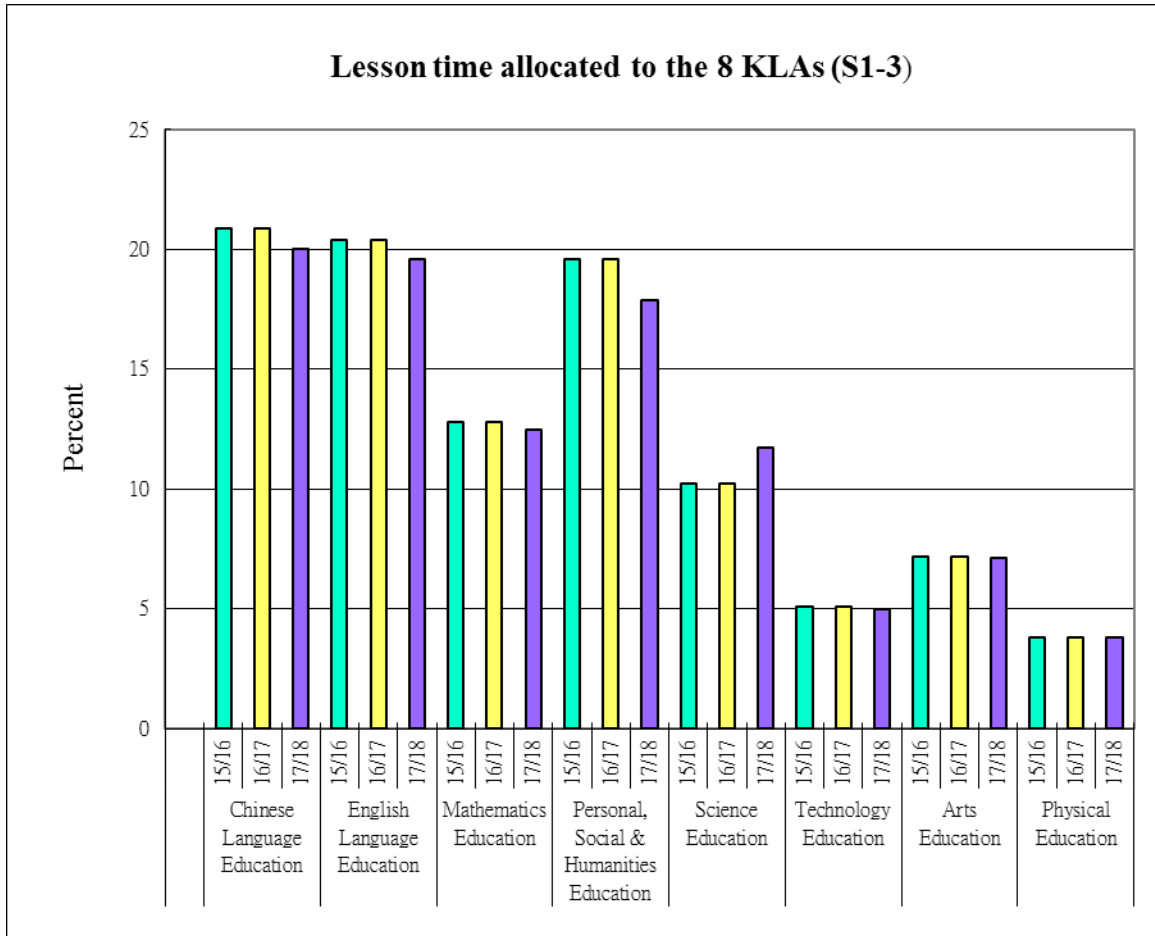
3.3 Teachers' Professional Development

In the year 2017/18, teachers (including the Assistant Principals) undertook a total of 2,096 hours of training in the 6 Core Domains of Teacher Competencies Framework.

	Domain	No. of Hours
1.	Learning and Teaching	809
2.	Student Development	432
3.	School Development	334
4.	Professional Relationships and Services	39.5
5.	Personal Growth and Development	451
6.	Others	30.5
	Total	2,096

4 Our Learning and Teaching

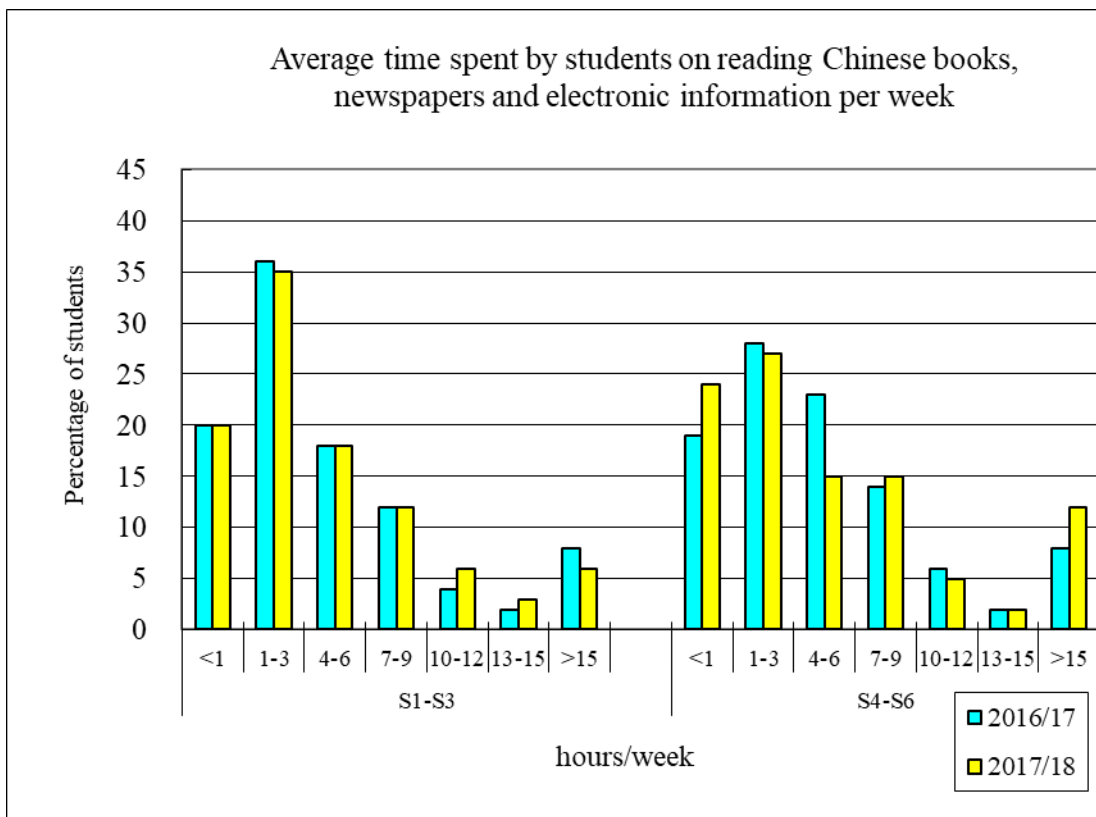
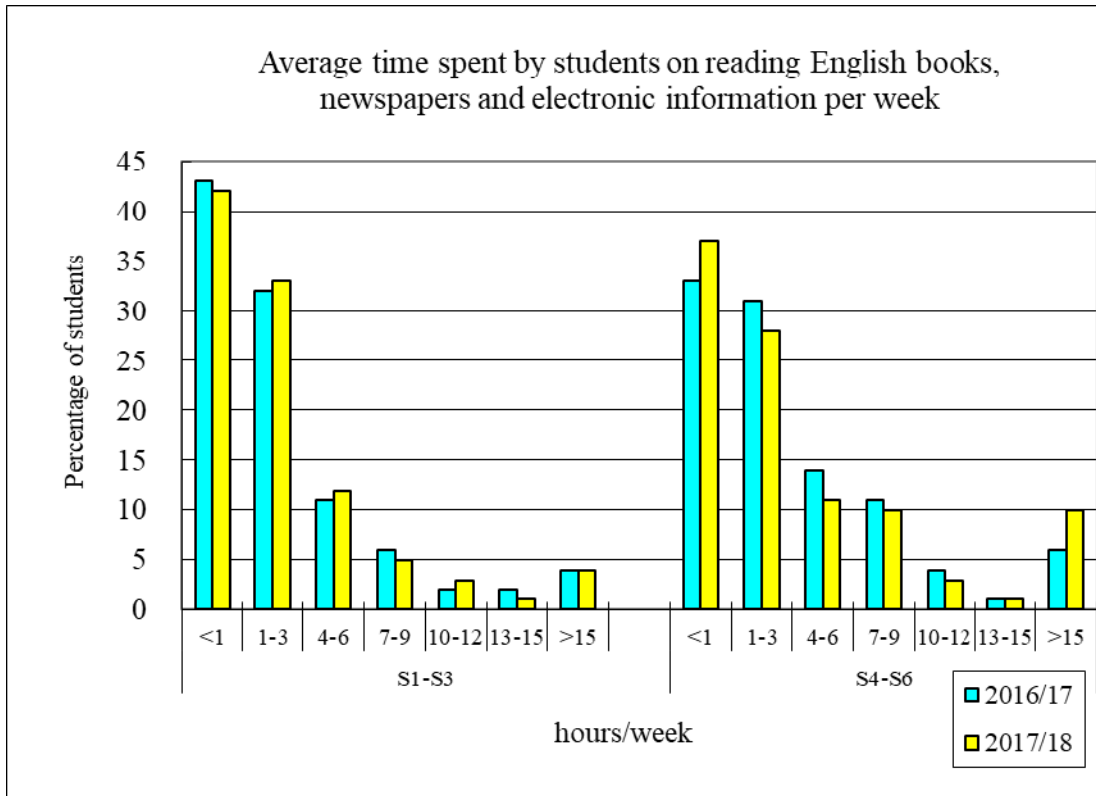
4.1 Lesson Time for the Different Key Learning Areas (KLAs)



4.2 Medium of Instruction

Our school uses English as the medium of instruction in all subjects except for Chinese Language, Chinese History, Putonghua and Liberal Studies.

4.3 Students' Reading Habit



5 Achievements and Reflection on Major Concerns

5.1 Major Concern 1: To enhance learning and teaching effectiveness by creating an active learning environment

Focus Area A: To enrich students' active learning capacity

Targets & Strategies	Achievements and Effectiveness
<p>1. To nurture students' learning capabilities through effective study skills</p> <ul style="list-style-type: none"> • To incorporate the study skills needed to enhance students' learning capabilities by subject departments • To conduct training programmes on effective study skills for students • To strengthen students' participation in lessons through cultivating pre-lesson preparation habits 	<ul style="list-style-type: none"> • All departments incorporated different study skills in various learning activities, such as note-taking, reading, problem-solving, presentation and collaborative skills. Teachers observed that students demonstrated good motivation and active learning attitude during lessons. • 6 departments and 7 departments in the first term and second term respectively organised workshops, talks or supportive classes for students to enhance their study skills and prepare them for external competitions or public examinations. For instance, regular "DSE Enrichment Classes" were given by the Chinese Department, the Mathematics Department, the LS Department and the BAFS Department. "Oral Practice" was conducted by the Chinese Department. The Visual Arts Department invited advertising professionals to give a talk themed "高人教路" about story board making, ideas development and presentation skills. The Chinese History Department invited Hong Kong University Master of Arts in Chinese History Studies Alumni Association to give a talk about public examination skills. The Physical Education Department organized training workshops for the Sports Teams. The training helped equip students with the study skills to tackle problems and learn actively. • According to the survey of students' self-evaluation of learning conducted for S6 students in January and S1 to S5 students in May 2018, 88% and 86% of students agreed or strongly agreed that they could accomplish learning tasks in an active manner respectively. • 2 training programmes on note processing and deep learning skills were organised by the Major Concern 1 Team for S1 and S3 students respectively to enhance their study skills. • According to the student survey, 82% of S6 students and 84% of S1 to S5 students agreed or strongly agreed that they could benefit from study skills introduced in school programmes. A large majority of S1 students found that the "Note Processing Training Programme" was useful and the trainers were friendly, professional and students were satisfied with their teaching. • All subject departments have adopted pre-lesson preparation practices into the teaching routine. They provided students with reference materials/pre-lesson worksheets or required them to study and collect information before lesson per cycle or per topic. • Teachers incorporated the abovementioned measures into their lesson plans and followed up their preparations by questioning or quizzes. Students were also invited to present their work during lessons. • 76% of S6 students agreed that they would complete assignments to prepare for their lessons while 74% admitted that pre-lesson preparation facilitated their learning. In the S1 to S5 survey, 77% of students agreed or strongly agreed that they had developed the habit of pre-lesson preparation, 88% of them stated that they would complete assignments to prepare for the lessons and 84%

Targets & Strategies	Achievements and Effectiveness
	<p>of them admitted that pre-lesson preparation facilitated their learning. The results reflected that our students had developed a good study habit of active learning through getting themselves prepared for lessons.</p>
<p>2. To further foster active learning during lessons and beyond the classroom by adopting e-learning strategies</p> <ul style="list-style-type: none"> • To integrate e-resources in promoting active learning for students of different needs • To adopt e-learning / mobile learning strategy in at least 6 subjects • To strengthen the use of Google Classroom as the learning management system (LMS) for enhancing the learning and teaching interactions 	<ul style="list-style-type: none"> • 85% of the subject departments integrated various e-resources in class activities, including learning platforms, animations, videos and Apps. • The English, Chinese, Biology, PE and VA Departments have employed mobile devices in conducting their class activities in the first term for enhancing the learning effectiveness. Another six departments, namely Mathematics, Liberal Studies, Chemistry, Geography, BAFS and Integrated Science joined the list in the second term. The abovementioned departments adopted different approaches in the interaction among students, including flipping the classroom, learning handy Apps and conducting field studies with the help of the wireless network and tablet devices. • 90% of the subject departments made use of Google Classroom as a learning platform for disseminating teaching materials, collecting assignments and making announcements. • According to the S6 survey, nearly 80% of S6 students found that the Google Learning Platform was user-friendly and facilitated their learning. The percentages of students in the S1 to S5 survey were 86% (77% in 2016/17) and 85% (76% in 2016/17) respectively. The figures rose significantly when compared with last year's survey findings. • On the whole, the results indicated that students' ability to learn through e-resources was enhanced, which helped facilitate the development of mobile learning in lessons or beyond classrooms in the coming school year.
<p>3. To promote Science, Technology, Engineering and Mathematics (STEM) Education</p> <ul style="list-style-type: none"> • To broaden students' knowledge in STEM by organizing science-related activities such as talks, visits, workshops and projects • To enhance students' ability to integrate and apply knowledge across disciplines through participation in internal and external competitions • To integrate STEM elements into the curricula of junior form subjects (IS, Computer and D&T) and S3 Science Project • To enable students to explore scientific and technological development in other countries by participating in Cross-curricular Study Tour • To provide opportunities for students to share their learning experiences during class 	<ul style="list-style-type: none"> • 15 subject departments organised 37 STEM activities for different levels in the school year. In the first term, for instance, the Mathematics Department organised visits to InnoTech Expo 2017 and 30 S3 to S5 students set up a booth to showcase their innovations in the InnoCarnival 2017. 3 workshops about Forensic Science of 1.25 hours each were given to S1 and S2 Classes. Discover Engineer Workshop (by LEAD & IBM) was given to S3 to S5 students during LWL periods. In the second term, the Physics and the Chemistry Department jointly held a study tour to IVE to explore about VR and 3D printing. The Physics Department also invited specialists to give talks focusing on the recent developments of China in the fields of energy, science and technology and environmental conservation. The Chinese History Department organised a 5-day tour to Beijing exploring the technological developments and cultural exchange. The Economics Department, the Mathematics Department and the Putonghua Department jointly organised a one-day tour to Shenzhen to learn more about the STEM and economic developments. The aforesaid was not an exhaustive list but it showed numerous projects had taken place. • 7 subject departments, namely English, Maths, Biology, BAFS, Physics, ICT and DT departments nominated students to participate in various external competition, such as The Speaker by RTHK & EDB, Biology Literacy Competition, Secondary Schools Mathematics and Science Competition, Secondary School Bridge Demonstration Competition 2018 (by HKUST), Infrastructure Building Competition, Hong Kong ICPA Accounting and Business Management Case Competition

Targets & Strategies	Achievements and Effectiveness
periods/ morning assemblies	<p>2017/18, the 3D Stop Motion Animation, Hong Kong GeenMech Contest, the ROV Competition and the Model Boat Competition. Teachers observed that students demonstrated good motivation and active involvement in preparing for the competitions. Various generic skills namely creativity, collaboration skills, communication skills, IT skills and problem-solving skills were enhanced.</p> <ul style="list-style-type: none"> • 27 students of S4 and S5 took part in a Cross-curricular STEM Tour to Tokyo (March 2018) with a view to exploring scientific and technological development in other countries. All participants submitted a piece of individual reflection stating how the tour had enriched his/her STEM knowledge and how it could be applied in Hong Kong. They also reflected on how this tour might affect their future education. Oral presentation was given on 4 May during the LWL periods and board exhibition was held from 7 to 11 May. Students would be invited to share their learning experience during morning assembly in the next year. • Students shared their learning experience in various competitions, visits etc. at morning assemblies throughout the year. • According to the student survey, 82% of S1 to S5 students agreed or strongly agreed that they enjoyed the STEM activities organised by the school while 85% agreed that they had become more aware of the recent developments of STEM.

Focus Area B: To strengthen teachers' pedagogical skills with a view to promoting active learning

Targets & Strategies	Achievements and Effectiveness
<p>1. To strengthen collaboration in teaching and cultivate a sharing culture of pedagogy</p> <ul style="list-style-type: none"> • To further enhance collaboration through Collaborative Lesson Preparation (CLP) Active learning is promoted through CLP by focusing on engaging students in active learning activities. Each subject teacher attends at least 3 hours of CLP per term. • To conduct focused Peer Lesson Observation (PLO) to encourage professional dialogue among teachers. Each teacher is encouraged to conduct at least 2 focused PLO per school year. 	<ul style="list-style-type: none"> • 264 CLP sessions were conducted by all subject departments in the school year, excluding 3 one-man departments (Music, D&T and H.E.). 52 sessions of sharing good teaching models among department/KLA members were recorded. The CLP sessions had a balanced proportion of discussion on the focus areas of active learning skills, pre-lesson preparation tasks, use of e-resources in classroom teaching and catering for learner diversity. • All but 1 one-man department (H.E.) have established and maintained the practice of continuously uploading learning/teaching materials to the shared folder of their respective departments. • 53 sessions of Peer Lesson Observation were conducted from September 2017 to May 2018 to promote professional sharing. A new KLA-based post-lesson observation evaluation was adopted to enhance professional exchange among various subjects/members in a particular KLA. • Teachers also enrolled in various lesson observation activities conducted by KTGSS on 16 April 2018 in Government's School Liberal Studies Learning Circle. Meanwhile, the Department was invited to share the school-based curriculum development on eLearning and flipped learning on the Staff Development Day of Chan Pak Sha School on 11 May 2018. • A sharing session by the Liberal Studies Department on the theme of eLearning at a glimpse (Using Google Suite as a LMS) and a hands-on experience session with eLearning tools were held for all teaching staff on the first Staff Development Day. Teachers indicated that the programmes helped them enhance their techniques on the use of mobile devices for designing class learning activities.

Targets & Strategies	Achievements and Effectiveness
	<ul style="list-style-type: none"> A review on the KISS Analysis, SWOT Analysis and APASO was conducted on the third Staff Development Day to refine the Annual School Plan of the next year.
<p>2. To boost the teaching effectiveness so as to foster active learning</p> <ul style="list-style-type: none"> To adopt Cooperative Learning strategies in S4, S5 & S6 Liberal Studies lessons to cater for learner diversity and to foster assessment for learning To adopt active learning strategies in junior forms to motivate students to learn through integration of IT skills and adoption of eLearning tools to conduct cross-curricular projects 	<ul style="list-style-type: none"> With a view to ensuring the paradigm shift in learning and teaching, Cooperative Learning has been successfully implemented in Liberal Studies lessons at S4, S5 and S6 levels. Students have shown positive improvement on their learning attitude and motivation through the instructional use of small groups so that students work together to maximize their own and each other's learning opportunities. The learning structures of Cooperative Learning were very effective in motivating students to learn co-operatively, anchoring students' learning through deep active learning during students' inquiry process, promoting a culture of peer teaching and learning in which the high achievers shared their learning experience with the low achievers in the students' base groups. 18 subject departments with a total of 132 person times employed active learning strategies.

<p>Overall Remarks:</p>	<ul style="list-style-type: none"> The tasks in the programme plan were mostly achieved. As shown in various surveys, almost 90% of the students agreed and strongly agreed that they could accomplish learning tasks in an active manner while e-learning activities have been incorporated into both the students' and the teachers' daily routines. Building upon the present foundation, we will take a leap forward to promote self-directed learning in the coming school year. A knowledge sharing culture among teachers has been established and maintained. Plus, a majority of teachers have tried out active learning strategies which empower them to move towards flipped classrooms. To create an even stronger knowledge base, we plan to enrich the current knowledge management system by developing a school-based multi-media archive of learning programmes/ activities. In this archive, the delivery of quality lessons will allow soft knowledge shared to be used and reused to create novel and valuable information and knowledge.
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5.2 Major Concern 2: To strengthen life planning education and careers guidance

Focus Area A: To develop students' academic and careers aspirations in accordance with their personal abilities, interest and values

Strategies/Tasks	Programmes / Activities
<p>1. To foster self-understanding and self-discipline in junior form students as the first step for careers development</p> <ul style="list-style-type: none"> To help students make realistic self-assessment of qualities, abilities, achievements and personal goals so as to encourage them to act on own commitments through workshops in Class Teachers' Periods To cultivate in students the basic qualities of self-disciplined and respectful individuals by different inter-class competitions, talks and training programmes 	<p>The following programmes were held smoothly with positive feedback:</p> <ul style="list-style-type: none"> S1 Mentorship Scheme (whole year) Time Management and Goal Setting Workshop (Oct 2017) Junior Form Morning Assembly (whole year) Setting of Class Goals and Class Rules (Sept – Oct 2017) S1 Adventure Training Camp (Sept 2017) S3 Finding Your Colours of Life (Oct 2017) Inter-class Best Behaved Class Competition (Oct 2017 and May 2018) S2 talk on Self Understanding (Mar 2018)
<p>2. To promote positive attitudes and life values towards work and learning through a wide array of activities organised by functional teams</p> <ul style="list-style-type: none"> To fine-tune Life Education lesson plans with emphasis on positive attitudes and life values towards work and learning To nurture core values and a healthy lifestyle in students through different learning activities and competitions 	<ul style="list-style-type: none"> Life Education Periods (whole year) Healthy School Programme (whole year) 訂立「正向新視野 突破迎挑戰」約章 (Sept 2017) 家計會「性教育講座」 (Oct 2017) 「海洋垃圾及無飲管」講座 (Oct 2017) 全港中學生新聞評述比賽 (Oct 2017) 高中 iTeen 領袖計劃 (Oct 2017) 中學「控煙課程」 (Nov 2017 and Jan 2018) 班際壁報設計比賽 (Nov 2017) 「健康達人」講座 (Dec 2017) 學友社第廿六屆全港中學生十大新聞選舉 (Dec 2017) 「從夢啟航」工作坊 (Dec 2017) 「平常心看世界」教育戲劇 (Dec 2017) 青年紀錄片《明天我》校園放映會 (Jan 2018) 一分鐘短片校園放映會講座 (Jan 2018) 「控煙課程」 (Jan 2018) 「九巴車禍」反思活動 (Feb 2018) 公民德育講場 (Mar 2018) 參觀立法會大樓 (May 2018) 廉政互動劇場暨廉政展板展覽 (May 2018) 健康及禁毒資訊互動工作坊 (May 2018) 歷代「鑑古追今·創科文化」之士演繹比賽 (May 2018)

Strategies/Tasks	Programmes / Activities
<p>3. To nurture students' careers interest and explore potential through extra-curricular activities</p> <ul style="list-style-type: none"> To organise careers-oriented programmes initiated by different OLE academic and interest clubs To help S3 students explore potential careers options and their respective qualities through training sessions and a themed-based performance 	<ul style="list-style-type: none"> Healthy School Programme (whole year) <ul style="list-style-type: none"> 10-session course on Latte Coffee Art (Oct – Nov 2017) 16-session course on Dancing (Sept 2017 – April 2018) Careers-oriented programmes initiated by OLE Clubs <ul style="list-style-type: none"> Statistical Talk for Secondary School Students (Maths Club) (Nov 2017) Sharing with Hong Kong Repertory Theatre (Drama Club) (Nov 2017) Film Show (History Club) (Jan 2018) Visit to Chemical Waste Treatment Centre, T-park and the Western Salt Water Service Reservoir built inside Cavern (Science and Astronomy Club) (Nov 2017 and Mar 2018) 向護理出發課程護理推廣計劃 (OLE Coordination Committee) (Jan 2018) S3 Dare to Dream Programme – Inter-class Leaflet Design Competition (Mar – June 2018)
<p>4. To integrate learning activities across subject departments for careers exploration</p> <ul style="list-style-type: none"> To encourage students to explore oneself, possible careers options and prospects through subject-related activities To enable students to acquire knowledge and skills related to possible careers options through project work To provide students with opportunities to investigate careers options and pathways through outbound study tours 	<ul style="list-style-type: none"> Learning activities, such as article reading, projects, individual presentation, field trips and discussions designed by 14 subject departments as initiatives for self and careers exploration Visits, talks, competitions, workshops and camps arranged by 13 subject departments, 8 of which were senior elective subjects to link study opportunities and career choice with some examples shown below: <ul style="list-style-type: none"> 「創科博覽 2017」探究活動 (Sept 2017) Visit to SCAD Hong Kong, a design institution (Oct 2017) IVE Infrastructure Building Competition (Jan 2018) Visit to T-park (Mar 2018) 「香港的前世今生」2018 傑出學生暑期歷史文化課程 (Jul 2018) Outbound study tours organised to provide opportunities to investigate careers options and pathways as follows: <ul style="list-style-type: none"> 珠三角工業變遷與韶關丹霞山地質地地貌探究之旅 (Mar 2018) 「飛躍騰龍 古今薈萃」北京科技文化探究考察及交流五天之旅 (Mar 2018) 「STEM stand by you!」2018 深圳創新科技與經濟發展探索之旅 (Jun 2018) Australia Summer Study Tour (Jun - Jul 2018)

Strategies/Tasks	Programmes / Activities
<p>Achievements and Effectiveness</p> <p>A wide variety of activities shown above proved to be effective in achieving the following:</p> <ul style="list-style-type: none"> • Students have shown a better understanding of own self, thereby building up a positive self-image. • Students have cultivated in themselves self-discipline, respect, class spirit and moral values. • Students have been given ample opportunities to participate in a vast array of activities which foster whole-person development. The students' follow-up reports and evaluation, and teacher observation reflected positive learning outcome. Students have developed in themselves confidence, team spirit, aspiration to future careers and perseverance to pursue dreams. • Teachers-in-charge and Class Teachers have found most activities inspiring and refreshing to engage students. • Learning activities designed and arranged by subject departments have allowed students to acquire knowledge and qualities related to possible careers options. • Outbound study tours have given students an up close look at the development of different industries, especially those related to information technology and STEM related innovation outside Hong Kong. 	

Focus Area B: To facilitate students in careers planning and management

Strategies/Tasks	Programmes / Activities
<p>1. To help senior form students set their study / career plan and make informed choices of further studies and careers</p> <ul style="list-style-type: none"> • To arouse students' awareness of multiple pathways for further studies and careers through mass programmes and workshops • To help students investigate options of learning and prepare their study / careers plan by careers development tools • To provide students with individual and group careers guidance counselling on further educational opportunities, career and life planning 	<p>The following programmes were held smoothly with positive feedback:</p> <ul style="list-style-type: none"> • S6 JUPAS Talk (Oct 2017) • S6 Careers and Life Planning Day (Oct 2017) <ul style="list-style-type: none"> - Talk on Strategies on JUPAS Choice Prioritisation - Mock Release of the HKDSE • S5 Class Teachers' Period focusing on Self Understanding and Career Mapping (Oct 2017 and Jan 2018) • S6 Graduation Talk (Jan 2018) • 高中選科攻略講座 (Mar 2018) • S4 Life Planning Half Day Camp (Mar 2018) • Briefing on Getting Ready for the release of the HKDSE Results (Jun 2018) • S5 JUPAS Preparation and Consultation (Jul 2018) • Careers guidance counselling conducted by Careers Teachers (whole year)
<p>2. To enrich students' learning experiences about work and future studies by seeking support from alumni, community sources, universities and external organisations</p> <ul style="list-style-type: none"> • To organise Alumni Sharing Day to allow students' face to face interaction with alumni from different professions and consolidate their knowledge about the world of work • To help students enrol in different careers-related learning activities and university taster programmes organised by tertiary institutions and external organisations 	<ul style="list-style-type: none"> • 「今生不做機械人夢想計劃」中學巡迴分享「SuperHero」夢想計劃 (Sept 2017) • 2017/18 學校巡迴演出音樂劇《築木經心》 • S6 Careers and Life Planning Day (Oct 2017) <ul style="list-style-type: none"> - Alumni Sharing Session • Admission Talk given by the Chinese University of Hong Kong (Oct 2017) • Admission Talk given by the Hong Kong Baptist University (Oct 2017) • Admission Talk given by the University of Hong Kong (Oct 2017) • Admission Talk given by the Hang Seng Management College (Oct 2017) • Sharing Session given by an overseas studies consultancy (Oct 2017) • Career Live – Life Simulation Game (Jan 2018) • 拉闊●挑戰營 (Jan 2018)

Strategies/Tasks	Programmes / Activities
<ul style="list-style-type: none"> To arrange careers talks, seminars, workshops, workplace visits or work simulation games to help students acquire the knowledge and skills required at work 	<ul style="list-style-type: none"> Work Experience Programme 2017/18, Business-School Partnership Programme, EDB <ul style="list-style-type: none"> 莎莎化妝品有限公司 (Jan 2018) Mainetti (HK) Ltd (Feb 2018) Career Expo 2018 at Hotung Secondary School (Feb 2018) Visit to the Census and Statistics Department and Intellectual Property Department under CLAP Project (Mar 2018) Workplace Visit to ALBA IWS (Mar 2018) 創業及新興工種資訊日 (Mar 2018) Hong Kong Aviation Management Program (Apr 2018) Career Expo 2018 at Tuen Mun Secondary School (May 2018) Workplace Visit to DDB Worldwide (May 2018) Workplace Visit to Mirum Hong Kong (May 2018) CUHK Business Lecture Series for Secondary School: Stock Trading as an Investment? (July 2018) CUHK Summer Clinical Attachment Programme (Jul 2018) 中學生「大學生活體驗計劃 2018」(Jul 2018) HSMC Summer Academy 2018 (Jul 2018) PolyU Summer Programme (Jul 2018) Work Experience Programme 2017/18, Business-School Partnership Programme, EDB <ul style="list-style-type: none"> 莎莎化妝品有限公司 (Jul 2018) 香港海事博物館 (Jun 2018) 香港貿易發展局 (Jul 2018) 楊敏熙律師事務所 (Jul 2018) 保良局華永會生命教育及長者支援中心 (Jul 2018) 香港貿易發展局 (July 2018) 碧翠有機耕種有限公司 (Aug 2018) 廣博中醫治療中心 (Aug 2018)
<p>3. To develop students' careers management competence for a smooth transition from study to work</p> <ul style="list-style-type: none"> To conduct mass programmes, seminars and workshops to equip students with CV writing, interviewing skills and personal statement writing skills 	<ul style="list-style-type: none"> Teaching module on S6 Personal Statement Preparation (Nov 2017) S6 Interview Preparation Workshop (Dec 2017) 大專升學模擬面試及面試技巧分享 (Dec 2017) Rotary Mock Interview Workshop (Feb 2018)

Achievements and Effectiveness

A wide variety of activities shown above proved to be effective in achieving the following:

- Students have been more aware of study programmes at the tertiary education and possible pathways after graduation through admission talks. They have become more realistic in making their decision for further studies.
- Careers-related activities have helped students acquire knowledge and skills required at work. They have benefitted from the hand-on job experiences in the work experience programme.
- Students have been given broad exposure to different careers-related learning activities organised by tertiary institutions and external organisations.
- Students have been equipped with necessary skills for life planning and management. Students were coached to finish their personal statements upon submission to JUPAS online system.

Focus Area C: To strengthen the role of parents in life planning

Strategies/Tasks	Programmes / Activities
<p>1. To provide parents with careers-related information and support</p> <ul style="list-style-type: none"> • To organise talks to equip parents with up-to-date careers-related information and skills in guiding their children in life planning • To provide parents with access to careers-related information through the school intranet and teacher-parent meetings 	<ul style="list-style-type: none"> • Careers guidance service on Parents’ Day (Feb 2018) • Sharing on Life Planning and University Admission in S3 Parents’ Talk (Mar 2018) • Careers-related information disseminated via Google Classrooms (whole year)
<p>Achievements and Effectiveness</p> <p>The activities shown above proved to be effective in achieving the following:</p> <ul style="list-style-type: none"> • Parents have been given more exposure to life planning and careers-related information. 	

6 Performance of Students

6.1 Results of Hong Kong Diploma of Secondary Education Examination 2018

Number of Candidates Sat	136
Number of Level 5** Attained	18
% of Level 4 or Above	53.1%
% of Students Attained Levels 33222 in Core Subjects and 1 Elective	69.9%

Best 5 Subjects / Mathematics Extended Module

	Percentage (%) of Level 4+
Mathematics M2	88.2
Chinese History	78.6
BAFS	74.4
History	70.0
Chemistry	68.4

Results of All Subjects

	Percentage (%) of	
	Level 4+	Level 2+
English Language	47.1	99.3
Chinese Language	40.3	99.3
Mathematics	64.2	97.8
Mathematics M2	88.2	100
Liberal Studies	37.0	98.5
Physics	57.1	96.4
Chemistry	68.4	92.1
Biology	61.5	88.5
Chinese History	78.6	100
Economics	59.7	88.9
Geography	33.3	84.8
History	70.0	100
BAFS	74.4	100
ICT	60.0	93.3
Visual Arts	62.5	100
Overall Percentage	53.1	96.7

6.2 Inter-school Activities and Awards

Outstanding Students Selection

Event	Award	Class	Student
2017 HK Island Outstanding Student Award	Hong Kong Island Ten Excellent Students (Junior form)	3D	LAU Siu Hong
	Hong Kong Island Ten Excellent Students (Senior form)	6B	PAT Wing Yee
Outstanding Student Leaders Award 2017-18	Award	5D	FAN Xiuyu
The 31 st Hong Kong Special Administrative Region Outstanding Students Selection	Award	5D	FAN Xiuyu
		6B	FOO Tak Hei
Sir Edward Youde Memorial Award Schemes 2017/18	Award	6B	FOO Tak Hei
		6B	LUK Hiu Laam
「卓越今天，成就將來」青少年領袖獎勵計劃 2018	Award	5D	FAN Xiuyu
Secondary School Nomination 2017-18	Selected (Humanities)	2D	XU Zhuanghong
		4B	CHAN Yuk Shan
		4B	KWAN Tsun Fung
		4D	WONG Tsz On Angus
		5E	CHAN Huen Ting
	Selected (Mathematics)	2D	CHOW Shuk Wai
		2D	LI Lok Yeung
		2D	ZHANG Xinyi
		4B	TAM Tsun Kik
		4B	WONG Kam Tim
	Selected (Sciences)	4B	FONG Ting Cheong
		4D	LAU Ho Man
	傑出青年協會明日領袖選舉	優秀獎	5D
嘉許獎		3D	CHIU Ki Sang
		3D	CHU Ching Hang
		5B	CHOI Sze Ying
		5B	WONG Ho Yeung
		5D	FAN Xiuyu
		5D	SIU Ka Sing
2018 香港傑出少年選舉	良好獎狀	5D	LAU Wai Ting
2017/18 東區學校進步生獎勵計劃	獲獎	2A	LI Ching Man
		3C	DING Siu Shing Internation
		4E	LAU Man Kei
		5E	LEE Tsun On
		6C	Chin Wing Man
2017/18 東區學校模範生獎勵計劃	獲獎	2D	CHAN Wing Yiu
		2D	ZHANG Xinyi

Event	Award	Class	Student
		4B	TAM Tsun Kik
		5B	LAU Sin Tung
2017 第三屆全港青少年進步獎	優異獎 (成績)	3B	WONG Tin Wing
		5B	CHOI Sze Ying
	優異獎 (STEM 發展)	6B	FOO Tak Hei

Language

Event	Award	Class	Student
69th Hong Kong Schools Speech Festival			
Solo Verse Speaking Non-open Boys	1 st Runner Up	4D	WONG Tsz On Angus
	2 nd Runner Up	2D	NG John Thomas Batong
	Merit	1A	LIU Lap San
		1C	CHOY Kai Yin
		1D	TANG Wai Shing
		1D	TO King Hei Danny
		2B	CHUNG Wang Leong
		2D	LEE Yin Man
		2D	LEE Yung Kit
		3D	CHIU Ki Sang
Solo Verse Speaking Non-open Girls	Merit	1A	CHUI Man Kiu
		1C	LAI Tsz Wai
		1C	LIN Jing Yee Angel
		1D	TSOI Way Nok Rose
		2C	CHENG Man Yan
		3D	CHU Ching Hang
		3D	TO Sin Ting
		4A	LIU Tsz Huen
		4D	NG Hoi Ying
		4E	CHAN Cheuk Ying
		5B	LEE Ching Nam
		6A	LEE Yik Lam
		6A	LEUNG Ka Po
	6A	NG Li Hwa Quimpo	
Proficiency	5A	FUNG Sau Ming	
Choral Speaking	Merit	1B	CHAN Hiu Ki
		1B	CHAN Yung Shing
		1B	CHENG Tsz Yin
		1B	CHIN Chak Piu

Event	Award	Class	Student
		1B	CHOW Yuk Yiu
		1B	CHUNG Jun To
		1B	FU Tsz Hei
		1B	GONG Wong Ting Fergus
		1B	HE Chun Wing
		1B	HUI Shun Hei
		1B	HUI Sze Yi
		1B	HUI Tsun Ka
		1B	HUNG Ki Ip
		1B	HUNG Kwan Po
		1B	LAM Hiu Yau
		1B	LAM Pak Hei
		1B	LAM Wai Yiu
		1B	LAM Wing Tung
		1B	LAM Yin Fung
		1B	LAW Chi Ming
		1B	LEE Kai San
		1B	LEUNG Ching Ting
		1B	LEUNG Wing Yu
		1B	LIN Jeanly Nono
		1B	LIU Kangni
		1B	LO Bak Kim
		1B	NG Angus
		1B	NG Tsz Ming
		1B	WAI Hei Kiu
		1B	WONG Hoi Lam
		1B	WONG Tsz Yan
		1B	WONG Wai King
1B	WONG Yan Ki		
1B	WONG Yeuk Shun		
1B	YUAN Hei Lam		
1B	YUEN Man Hin		
Public Speaking Solo	Merit	3D	KAN Wing Kiu
Dramatic Duologue Boy/Boy	Merit	1D	KUNG Man Kit
		1D	NG Kwan Lap Kenneth
Dramatic Duologue Girl/Girl	Merit	3D	CHIU Man Hei
		3D	KAN Wing Kiu
		3D	TO Sin Ting
		3D	WONG Wing Yee

Event	Award	Class	Student
	Proficiency	4B	WONG Ka Man
		4D	WONG Mei Ki
		2B	LEUNG Karen Ka Wing
		2B	NG Lok Yiu
Dramatic Duologue Boy/Girl	Merit	3D	CHIU Ki Sang
		3D	CHU Ching Hang
13 th Hong Kong Primary & Secondary School Students Japanese Speech Contest - Verse Speaking Section	1 st Runner Up	4D	CHENG Tsz Ching
第六十九屆香港學校朗誦節中文朗誦比賽			
粵語二人朗誦	冠軍	4D	TANG Lok Yin
		4D	TSAI Hiu Ching
	季軍	2A	LI Ching Man
		2C	WU Man Kwan
		5B	FONG Tin Lok
		5B	HUNG Mei Ki
		5B	YIP Hon Yeung Colman
		5D	CHAN Tsz Ching
		5D	CHUNG Man Yiu
		5D	ZHAO Wanrong
	榮譽證書	4D	TANG Lok Yin
		4D	TSAI Hiu Ching
	優良證書	1A	ZHOU Yan Tong
		1B	LEUNG Ching Ting
		2A	LEUNG Tsz Yan
		2A	LI Ching Man
		2C	CHENG Man Yan
		2C	WU Man Kwan
		3B	CHAN Mei Ting
		3B	KWOK Chun Hei
		3B	TSO Wing Yan
		3D	TO Sin Ting
		4A	LEE Wing Yee
		4D	NG Hoi Ying
		4E	FAN Choi Ngan
		4E	LI Kai Wai
		5A	WONG Pui Ling
5B	CHONG Nga Ting		
5B	FONG Tin Lok		

Event	Award	Class	Student
		5B	HUNG Mei Ki
		5B	YIP Hon Yeung Colman
		5C	POON Tsz Wing
		5D	WONG King Yung
		5D	ZHAO Wanrong
		5D	CHAN Tsz Ching
		5D	CHUNG Man Yiu
		6A	CHU Pui Sin
		6B	CHOW Wing Yee
		良好證書	1C
	1C		SHI Ka Yan
	2A		LEUNG Sum Yu
	2A		YEUNG Lok Lam
	粵語散文獨誦(女)	亞軍	4D
優良證書		3D	CHIU Man Hei
		4A	LIU Tsz Huen
		4D	TSAI Hiu Ching
粵語散文獨誦(男)	優良證書	1A	LIU Lap San
		2D	LEE Yung Kit
普通話詩詞獨誦(女)	優良證書	1A	SIU Ching Him Nicole
		1C	LIN Jing Yee Angel
	良好證書	2B	WU Qiuting
普通話詩詞獨誦(男)	優良證書	1A	LIU Lap San
普通話散文獨誦(女)	優良證書	1A	ZHOU Yan Tong
		1C	CHEUNG Wai Kei
		2D	ZHANG Xinyi
		4C	TSOI Ka Ying
		4E	CHEUNG Wai Ling
		6B	CHOW Wing Yee
普通話散文獨誦(男)	優良證書	1C	YAO Yiduo
粵語詩詞獨誦(女)	優良證書	1C	LIN Jing Yee Angel
		1C	YIP Hoi Lam
		1D	CHONG Hoi Kiu
	良好證書	1A	LEUNG Hei Yee
		6A	LEUNG Ka Po
粵語詩詞獨誦(男)	優良證書	1D	SZE Kin Shing
		1D	TANG Wai Shing
粵語散文集誦	優良證書	2B	CHAN Cheuk Yan
		2B	CHAN Cheuk Ying

Event	Award	Class	Student
		2B	CHAN Hong Ki
		2B	CHAN Man Lee
		2B	CHAN Siu Kiu
		2B	CHEUNG Ka Wing
		2B	CHONG Pui Long
		2B	CHOR Chung Ho
		2B	CHUNG Wang Leong
		2B	FAN Cheuk Wing
		2B	FU Kei
		2B	LAI Kin Long
		2B	LAM Wing Chun
		2B	LAM Yuen Hang
		2B	LEE Cheuk Yin
		2B	LEUNG Karen Ka Wing
		2B	LEUNG Kin Chi
		2B	LIN Ching Yin
		2B	LIN Yan Tung
		2B	MAK Pui Ting
		2B	NG Kin Fung
		2B	NG Lok Yiu
		2B	NG Ming
		2B	SHIU Nga Man
		2B	SIN King Pui Samuel
		2B	SIN Pak Him
		2B	SIU Pok Ying
		2B	SOO-HOO Siu Chit
		2B	TANG Kwan Po
		2B	TANG Ming Wai
		2B	TSANG Chiu Yu
		2B	WONG Hei Tung
		2B	WONG Tsz Wang
		2B	WONG Yuet Yee
		2B	WU Qiuting
		2B	YUNG Cheuk Yin
Other Language Competitions			
星島第三十三屆全港校際辯論比賽	最佳辯論員	3D	HUNG Ming Choi
	最佳交互答問辯論員	3D	HUNG Ming Choi
「不賭思議」辯論比賽	最佳辯論員	4B	CHAN Yuk Shan
		5B	YIP Hon Yeung Colman

Event	Award	Class	Student
第十一屆鳴辯盃中學生辯論賽	最佳辯論員	4B	CHAN Yuk Shan
	季軍	3B	NG Wing San
		3D	HUNG Ming Choi
		3D	NG Chun Ki
		4B	CHAN Yuk Shan
		4B	TAM Sze Ngai
		4D	CHAN Lik Yeung
		4D	QI Qi
		4E	CHEUNG Wai Ling
		5B	LEE Ching Nam
		5D	WONG King Yung
張祝珊公民盃辯論賽	最佳辯論員	4B	CHAN Yuk Shan
2017-2018 中國中學生作文大賽(香港賽區)	全國二等獎獎狀	6B	KWAN Tin Ying
	全國三等獎獎狀	3B	NG Maggie
	銀獎	3B	NG Maggie
		6B	KWAN Tin Ying
	優異獎	1A	HUANG Sze Yin
		2D	XU Zhuanghong
		5B	WONG Poon Mei
		6B	LUK Hiu Laam

Mathematics and Science KLA

Event	Award	Class	Student
第二十屆青少年精英選拔賽	三等獎	3D	NG Chun Ki
The 35 th Hong Kong Mathematics Olympiad (2017/18)	Third-class Honour	5D	SIU Ka Sing
2017-2018 香港數學奧林匹克 全國青少年數學論壇選拔賽 - 數學 解題技能展示賽	季軍	5C	WONG Yin Long
	一等獎	5C	WONG Yin Long
	二等獎	5B	CHAN Chun Hon
	三等獎	2D	CHOW Shuk Wai
		3D	HO Chin Hei
		3D	NG Chun Ki
Poster Design Competition for the 36 th Hong Kong Mathematics Olympiad	Champion	5D	CHAN Tsz Ching
	Best Ten Design	5D	TING Yuet
2017/18 Statistics Creative Writing Competitions for Secondary School Students	Distinguished Prize	5D	CHAN Ngo Kiu Baycle
2017/18 Statistical Project Competitions for Secondary School Students	Certificate of Appreciation	2D	CHAN Chun Lam
		2D	CHOW Shuk Wai
		2D	LI Chi Kin
		2D	LI Lok Yeung

Event	Award	Class	Student
		2D	XU Zhuanghong
		2D	ZHANG Xinyi
		5B	CHOI Sze Ying
		5B	LAU Sin Tung
		5D	SIU Ka Sing
		5D	TING Yuet
		5D	WONG King Yung
		6B	FOO Tak Hei
華夏盃—全國數學奧林匹克邀請賽 (香港賽區)	二等獎	2A	YAU Ching Ngai
		2D	LI Chi Kin
		3B	FUNG Chun Him
		3D	CHUM CHIU WING
		3D	NG Chun Ki
	三等獎	2D	CHOW Shuk Wai
		3D	HO Chin Hei
華夏盃—全國數學奧林匹克邀請賽 (華南賽區)	二等獎	2A	YAU Ching Ngai
		3D	NG Chun Ki
ASIA INTERNATIONAL MATHEMATICAL OLYMPIAD (HONG KONG REGION)	Gold Award	2D	CHOW Shuk Wai
		5D	SIU Ka Sing
	Silver Award	2D	LI Lok Yeung
		3D	CHUM CHIU WING
		3D	HO Chin Hei
		4B	WONG Kam Tim
		5B	CHAN Chun Hon
		5D	CHAN Ngo Kiu Baycle
	Bronze Award	1A	CHAN Wing Ying
		1A	HUNG Yuet Ching
		1B	HUI Sze Yi
		1C	CHOI Chun Ming
		2D	ZHANG Xinyi
		4A	YAU Ching Hei
	ASIA INTERNATIONAL MATHEMATICAL OLYMPIAD (SOUTH CHINA REGION)	Gold Award	5B
Silver Award		2D	LI Lok Yeung
Bronze Award		1C	CHOI Chun Ming
2018 兩岸菁英數學邀請賽初賽	三等獎	2A	YAU Ching Ngai
香港初中數學奧林匹克 全國青少年數學論壇拔賽—數學建模 小論文評選	季軍	3D	CHUM CHIU WING
		3D	KWOK Harris Fung
	優異獎	1B	CHOW Yuk Yiu
		1B	HUNG Kwan Po

Event	Award	Class	Student
		1B	NG Angus
		2D	CHOW Shuk Wai
		2D	ZHANG Xinyi
Pui Ching Invitational Mathematics Competition 2017	Merit	4B	WONG Kam Tim
Secondary School Mathematics & Science Competition	High Distinction	5B	CHAN Chun Hon
		5D	SIU Ka Sing
	Distinction	5B	CHAN Hong Shing Ryan
		5B	CHOI Sze Ying
		5B	LAU Sin Tung
		5B	LUI Man Wai
	Credit	5D	NG Yee Nam
	Proficiency	5C	CHOW Sai Kwan
		5C	WONG Yin Long
		5D	CHAN Ngo Kiu Baycle
Mathematics Book Reports for Secondary Schools (2017/18)	Second Class Award	3D	KAN Wing Kiu
Hong Kong Mathematics Creative Problem Solving Competition for Secondary School	Certificate of Appreciation	1B	CHOW Yuk Yiu
		1B	HUNG Kwan Po
		2D	CHOW Shuk Wai
全港青少年數學挑戰賽	銅獎	2D	ZHANG Xinyi
		2D	CHOW Shuk Wai
		3D	NG Chun Ki
		4B	TAM Tsun Kik
		4B	WONG Kam Tim
		5D	SIU Ka Sing
Secondary School Mathematics & Science Competition	Biology (High Distinction)	5D	CHAN Tsz Hong
		5D	WONG Tin Yan
	Biology (Distinction)	5B	CHAN Hong Shing Ryan
		5B	KO Wai Man
	Biology (Credit)	5B	CHOI Sze Ying
		5B	CHONG Nga Ting
		5B	SUEN Cheung Wai
		5D	TSANG Yin Ngo Trevor
	Chemistry (Medal)	5B	LAU Sin Tung
	Chemistry (Distinction)	5B	CHOI Sze Ying
		5B	SUEN Cheung Wai
		5B	WONG Ho Yeung
5D		CHAN Tsz Hong	
5D		SIU Ka Sing	

Event	Award	Class	Student
	Chemistry (Proficiency)	5B	LIU MengZhen
		5D	CHAN Ngo Kiu Baycle
	Chemistry (Credit)	5B	CHAN Hong Shing Ryan
	Physics (Distinction)	5B	LAU Sin Tung
	Physics (Proficiency)	5B	WONG Ho Yeung
	Physics (Credit)	5B	CHOI Sze Ying
		5D	MOK Kai Chit
		5D	SIU Ka Sing
Hong Kong Biology Literacy Award (2017/2018)	First Class Honours	6B	CHAN Wing Lam
		6B	FOK Kwan Ho
		6B	FOO Tak Hei
	Third Class Honours	6B	TANG Lok Hei
	Active Participation	6B	CHAU Wayne
		6B	LAM Cho Yung Joan
		6B	PAT Wing Yee
		6B	YUE Wing Yin
		6C	CHUI Nga Yin
		6C	YUE Lai Tung
		6D	CHAN Lok Yan Beatrice
		6D	KAO Eugene
		6D	LAU Ying Tung
		6D	LI Chak Yuk
	6D	LIE Pak Wai	
	6D	MAK Tsz Hin	
6D	TSANG Hing Ling		

PSHE and Technology KLA

Event	Award	Class	Student
國際青年交流資助計劃 2017/18 <STEM 英國交流之旅>	Selected	5D	SIU Ka Sing
全港中學中國歷史研習獎勵計劃	嘉許狀	4A	TSOI Pui Shan
		4B	KWAN Tsun Fung
		5B	YAU Yan Tung
		5D	CHAN Tsz Ching
		6B	CHAN Shu San
		6E	WOO Yat Wa
	三等獎	4B	CHAN Yuk Shan
8th Hong Kong Geography Olympiad	Bronze Award	5D	CHUNG Man Yiu
City Gallery Summer Planning	Certificate of Completion	5B	CHAN Chun Hon

Event	Award	Class	Student
School 2018 - "Be a Town Planner" Teen Planners Group		5D	MOK Kai Chit
HKICPA/HKABE Joint Scholarships for BAFS (2017/18)	Award	5D	TING Yuet

Music

Event	Award	Class	Student
70th Hong Kong Schools Music Festival			
Erhu Solo (Advanced)	Champion	4C	WONG Tsz Yau
Violin Solo - Grade Five	2 nd Runner-up	1D	TO King Hei Danny
	Certificate of Proficiency	1A	LIU Lap San
Violin Solo - Grade Six	Certificate of Proficiency	2B	FAN Cheuk Wing
Gaohu Solo (Advanced)	2 nd Runner-up	4C	WONG Tsz Yau
Liuqin Solo (Advanced)	2 nd Runner-up	4E	CHEUNG Yuen Lee
Liuqin Solo (Senior)	2 nd Runner-up	4E	HO Wing Yan
Flute Solo (Secondary School – Junior)	Certificate of Proficiency	1D	NG Kwan Lap Kenneth
	Certificate of Merit	3D	HUNG Ming Choi
Graded Piano Solo - Grade Eight	Certificate of Proficiency	4B	CHEUNG Hoi Yiu
		4D	LEUNG Lok Yan
Graded Piano Solo - Grade Five	Certificate of Proficiency	2B	CHAN Cheuk Yan
		2B	FU Kei
		3C	TSE Yung Yin
		4D	TSOI Ka Lam
Graded Piano Solo - Grade Seven	Certificate of Merit	1B	NG Angus
2017 Hong Kong Youth Music Interflows			
Symphony Orchestra Contest (Secondary School Class B)	Bronze Award	1A	GUO Hoi Hin
		1A	LEUNG Hei Yee
		1A	LEUNG Ka Lun
		1A	LI Pak Hei
		1A	LIU Lap San
		1B	LAM Yin Fung
		1C	CHOY Kai Yin
		1D	CHAN Cheuk Yin
		1D	LAU Sun Yau
		1D	TO King Hei Danny
		2B	FAN Cheuk Wing
		2C	LI Tsoi To
		2D	NG Chi Yan
3B	LEUNG Yin Lam		

Event	Award	Class	Student
		3B	WONG Pak Hei
		3D	CHIU Ki Sang
		3D	CHUI Yiu Chun
		3D	LAU Siu Hong
		3D	LEE Cheuk Man Gerard
		3D	LI Pak Yee
		3D	WONG Chun Tung
		3D	YUEN Ho
		4B	TSOI Lok In
		4D	LEUNG Ka Chun
		4D	LI Ka Yi
		4D	NG Wen Xin
		4E	CHAN Tsz Lut
		5A	WONG Man Kit
		5B	KO Wai Man
		5B	LAM Hiu Man
		5B	WAN Hing Yin
		5C	TANG Pak Hei
		5D	CHAN Hoi Nam
		5D	HUANG Ho Yin Eric
		5D	LI Hok Wang
		6A	CHEUNG Ka Chun Kennex
		6A	WAI Ka Lai
		6B	CHAN Kin Lok Gerald
		6B	CHAN Wing Lam
		6B	CHENG Ka Pui
		6B	YUE Wing Yin
6C	NG Shing Hei		
6D	MAK Tsz Hin		
6D	TSANG Hing Ling		
Hong Kong Arts Development Council	Arts Ambassador-in-school	5B	LAM Hiu man

Visual Arts

Event	Award	Class	Student
2017-18 Eastern District Anti-shop Theft Poster Design Competition	Champion	5B	TONG Ming Wai
UOB Art in Ink Award 2017	Silver prize and Scholarship	3D	CHAN Wai Chin
第十屆校園藝術大使計劃	Certificated Award	5E	CHOI On Ni
第三屆全港中學學界廣告賣橋王	Champion	3A	LAM Yi Ting

Event	Award	Class	Student
	品牌大獎	3B	CHAN Mei Ting
		3B	KWOK Chun Hei
		3B	LAI Lucas
		3C	NG Yee Man

Uniform Groups

Event	Award	Class	Student
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth First Aid Competition 2017-2018	Champion	3D	CHU Ching Hang
		3D	WONG On Wing
		4C	LAM Wing Yan
		5D	LAU Wai Ting
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth Nursing Competition 2017-2018	1 st Runner-up	3D	CHU Ching Hang
		3D	WONG On Wing
		5B	HUNG Mei Ki
		5D	LAU Wai Ting
Boy Scouts Hong Kong Island Region Footdrill Competition 2017 (Selection Group)	Champion	2B	CHUNG Wang Leong
		2C	CHAN Shi Kuen
		2C	WU Kwan Yiu
		2D	CHAN Chun Lam
		2D	CHU Kwan Ho
		2D	LI Chi Kin
		3D	CHAN Tze Lok
		3D	CHEUNG Ka Ho
		3D	CHIU Ki Sang
		3D	HUNG Ming Choi
		3D	LAM Chak Yu
		3D	WONG Chun Tung
		4A	LOO Tsun Yin Joshua
		4B	CHAN Ngai Lung
4B	TOCK Ho Yin		
4C	LO Kai Nam		
Boy Scouts Venturer Racing Shield Challenge 2017 (Scout group)	Champion	3D	LAM Chak Yu
		4A	LOO Tsun Yin Joshua
		4B	CHEUNG Hoi Yiu
		4B	TOCK Ho Yin
Boy Scouts The 21 st Island Scout Trail Walk 2018 (Member Group 50km)	Champion	4B	CHEUNG Hoi Yiu
		4B	TOCK Ho Yin
		4C	LO Kai Nam

Sports

Event	Award	Class	Student
Hong Kong Schools Sports Federation: Inter-School Sports Competitions			
全港學界保齡球公開賽(個人賽-女子組)	Champion	6E	WU Kwan Yu
Inter-School Volleyball Competition 17-18 (HK Division 1) Boys A Grade	1 st Runner-up	4A	SO Chun Ho
		4C	WONG Tsz Ho
		4E	WONG Yu Hin
		5A	CHONG Chung Yuet
		5A	WONG Ho Chun
		5C	CHAN Chiu Kwan
		5C	CHOW Sai Kwan
		5C	SUEN Kong Ming
		5E	LEE Yin Chun
		5E	LIN Sin Wah
		6A	CHAN Tsz Wai
		6C	LAM Yin Heng
		6E	LEUNG King Ho
第四十二屆青少盃 排球賽女子高級組	2 nd Runner-up	5A	KWOK Yue Yin Eunice
		5D	TAM Hiu Ching
		5D	YAN Sin Ying
		6B	LAM Cho Yung Joan
		6B	TANG Lok Hei
		6C	YUE Lai Tung
		6D	CHAU Suet Yi
Inter-School Swimming Competition 17-18 (HK Division III)	50m Free Style - Champion	3C	TSUI Shu Sum
	50m Butterfly - Champion	3C	TSUI Shu Sum
	100m Free Style - 2 nd Runner Up	3D	LAU Siu Hong
	200m Medley Swimming - 4 th Runner Up	3D	LAU Siu Hong
	200m Breast Stroke - 2 nd Runner Up	4D	WONG Tsz On Angus
	4x50m Free Style Relay - Champion; Boys B grade Overall Champion	3B	WONG Pak Hei
		3C	TSUI Shu Sum
		3D	HO Chin Hei
		3D	LAU Siu Hong
	Inter-School Basketball Competition 17-18 (HK Division II) Boys A Grade	1 st Runner-up	5C
5E			WONG Tsz Chun
6A			AU YEUNG Chun Yin

Event	Award	Class	Student
		6A	SIU Nok Hang
		6A	TSANG Cheuk Long
		6A	WONG Yat Long
		6C	CHAN Ho Nam
		6C	CHOW Cheuk Him
		6E	WONG Chin Man
The 11 th CYT Volleyball Cup 2017 (Boys Secondary)	2 nd Runner-up	2A	TONG Ming Chak
		2A	ZENG Cheung Lok
		3A	LI Hoi Ming
		4A	SO Chun Ho
		4B	CHUI Tsz Yam
		4C	WONG Tsz Ho
		4E	WENG Chun Wai
		4E	WONG Yu Hin
		5A	CHONG Chung Yuet
		5A	WONG Ho Chun
		5C	CHAN Chiu Kwan
		5E	LEE Yin Chun
		5E	LIN Sin Wah
		6A	CHAN Tsz Wai
		6C	LAM Yin Heng
6E	LEUNG King Ho		
Inter-School Basketball Competition 17-18 (HK Division II) Boys B Grade	3 rd Runner-up	2A	CHENG Yuet Ho
		2C	TANG Tsz Lok
		3A	CHAK Sheung Yue
		3A	WONG Wai Ki
		3B	LI Kin Hei
		3C	CHEN Xianmin
		3D	LAM Chak Yu
		3D	NG Chun Ki
		4A	LEUNG Chung Lok
		4A	WONG Chun Hin
		4B	KWONG Ka Lok
		4C	CHEW Shing Him
		4C	LO Kai Nam
		4D	HUNG Ka Him
4E	SZE Chun Him		
Inter-School Basketball Competition 17-18 (HK Division II) Boys C	2 nd Runner-up	1A	GUO Hoi Hin
		1A	LI Pak Hei

Event	Award	Class	Student
Grade		1B	CHENG Tsz Yin
		1B	HUNG Ki Ip
		1B	HUNG Kwan Po
		1C	LAM Ka Long
		1D	CHOI Chun Kit
		1D	NG Man Hei
		2B	SOO-HOO Siu Chit
		2B	WONG Tsz Wang
		2C	LAM Kit
		2C	LAU Tak Wang
		2C	MA Ching Hang
		2C	SHI Shing Ho
		2D	PONG Chiu Yuen
Inter-School Table-tennis Competition 17-18 (HK Division III) Boys C Grade	3 rd Runner-up	1C	CHAN Chun Yin
		1C	CHAN Yui
		1D	CHAN Kwan Kay Alasdair
		1D	YIP Wai Ting
Inter-School Volleyball Competition 17-18 (HK Division I) Girls B Grade	1 st Runner-up	3A	CHUNG Wing Ching
		3A	FAN Ka Tung
		3A	LO Hoi Ching
		3B	NG Maggie
		3B	WONG Tin Wing
		3D	WONG Wing Yee
		4A	CHOI Hang Yuk
		4E	HAO Shiu Shan Marjorie
4E	HO Wing Yan		
Other Sports Competitions			
第二屆全港學界跳繩賽 (港島區中學女子初級組)	30 秒單側迴旋速度賽 - 冠軍	4A	KWOK Sin Tung
	2x30 秒二重速度接力賽 - 冠軍	4A	KWOK Sin Tung
	30 秒單車速度賽 - 亞軍	4A	KWOK Sin Tung
	30 秒單側迴旋速度賽 - 冠軍	4B	YANG Ka Yi
	2x30 秒二重速度接力賽 - 冠軍	4D	WONG Yuk Yiu
	30 秒前繩速度賽 - 殿軍	4D	WONG Yuk Yiu
全港跳繩錦標賽 2018	1x30 秒單車速度跳比賽(十六歲女子組) - 亞軍	4A	KWOK Sin Tung
	四人同步花式比賽(十六歲或以下女子組) - 亞軍	4A	KWOK Sin Tung
	二人車輪花式比賽(十六歲或以下女子組) - 季軍	4A	KWOK Sin Tung
聯校排球邀請賽 2017-2018(女子組)	冠軍	2A	CHAN Hiu Tung

Event	Award	Class	Student
		2A	CHAN Ka Wai
		2A	CHUI Tsz Wing Iduna
		2A	FU Suet Ying
		2A	LAM Yuen Man
		2A	LI Ching Man
		2A	YU Wing Ki
		2B	CHAN Siu Kiu
		2B	LAM Yuen Hang
		2B	TANG Ming Wai
		2C	LIN Mei Ting
		2C	WONG Wing Yan
		2D	CHAN Wing Yiu
聯校排球邀請賽 2017-2018(男子組)	亞軍	1B	WONG Yeuk Shun
		1C	CHAN Yui
		1D	TANG Wai Shing
		2A	CHONG Sai Kit
		2B	CHONG Pui Long
		2C	PUN Wai Kit
		2D	AU Chun Hei
2D	CHU Kwan Ho		
第二十屆屯門康樂體育中心 射箭比賽女子反曲弓新秀組	亞軍	3D	LAU Hoi Lam
星箭會射箭邀請賽 複合初級男子排位賽	亞軍	4C	PAT Cheuk Wai
2017 北區青少年室外射箭公開賽 女子公開新秀組	季軍	3D	LEUNG Ka Yu

Others

Event	Award	Class	Student
香港學校戲劇節 2017/18	Award for Outstanding Director	4D	TSAI Hiu Ching
	Award for Outstanding Script	4B	LO Cheuk Kei Peony
	Award for Outstanding Cooperation And Award for Commendable Overall Performance	2C	CHIU Yi Ki
		2C	TANG Tsz Lok
		3A	TSOI Ellen
		3B	LAI Lucas
		3D	CHU Ching Hang
		4A	LIN Wing Yan
		4B	CHUI Tsz Yam
		4B	KO Ka Kiu
4B	KWONG Ka Lok		

Event	Award	Class	Student		
		4B	LO Cheuk Kei Peony		
		4B	TONG Wing Yin		
		4B	YIU Man Ching		
		4C	LAM Ying Yee		
		4C	LI Sin Yi		
		4D	CHAN Lik Yeung		
		4D	TANG Lok Yin		
		4D	TSAI Hiu Ching		
		4D	TSOI Ka Lam		
		4D	WONG Mei Ki		
		4E	CHAN Cheuk Ying		
		4E	WU Ka Chai		
		5A	CHONG Chung Yuet		
		5B	WONG Ka Mei		
		5B	YAN Long Kit		
		5C	KAN Tin Yi		
		5C	KWOK Chun Ki		
		5C	KWOK Sze Ting		
		5C	KWOK Wing Ching		
		5C	WU Kai Yan		
		5E	LEUNG Hiu Fai		
		5E	YUNG Kwai Lam		
			Award for Outstanding Performer	3D	CHU Ching Hang
				4B	LO Cheuk Kei Peony
		4E		WU Ka Chai	
			5A	CHONG Chung Yuet	
		Award for Outstanding Stage Effect	2C	CHIU Yi Ki	
			2C	TANG Tsz Lok	
			3A	TSOI Ellen	
			4A	LIN Wing Yan	
			4B	KO Ka Kiu	
			4B	TONG Wing Yin	
			4C	LAM Ying Yee	
			4D	TANG Lok Yin	
			4D	TSOI Ka Lam	
			5B	WONG Ka Mei	
	5B		YAN Long Kit		
	5C		KAN Tin Yi		
	5C	KWOK Chun Ki			

Event	Award	Class	Student
		5C	KWOK Wing Ching
		5E	LEUNG Hiu Fai
English Drama Fest 2017	Outstanding Performer	3D	CHU Ching Hang
News Commentary Contest (Junior Chinese Section)	Champion	1B	Chung Jun To
東區《基本法》校際網上問答比賽	Champion	5E	Cheng Chun Kit
	First-runner up	4D	Lee Ka Keung
學生暑期工作體驗 2018 – 北京	Selected	5D	SIU Ka Sing
The E-League 2017/18 「東區青藤」	Graduation	5D	TING Yuet

6.3 Students' Achievements in Extra-curricular Activities

Our extra-curricular activities are designed to help students grow and develop academically, morally, aesthetically, physically, and socially. Training in leadership and team-building is provided for students to help them develop a sense of responsibility and a sense of belonging and to enhance their communication and organisation skills. Our students have received a number of prizes and awards in a wide array of external competitions. Details of the most outstanding achievements are listed as follows:

Several students were nominated for regional commendation scheme and received awards in recognition of their well-rounded achievements. One of the most remarkable students is FAN Xiuyu of 5D, who was awarded the Outstanding Student Leaders Award, Youth Leadership Award Scheme-Outstanding Student Award and the 31st Hong Kong Special Administrative Region Outstanding Students Selection-Outstanding Student.

In the 69th Hong Kong Schools Speech Festival, our school won 1 Champion, 3 First Runners-up and 3 Second Runners-up in Solo Verse Speaking, Choral Speaking and Dramatic Duologue competitions. More than 160 Certificates of Merit and Proficiency were obtained. Our students also participated actively in debating competitions. The English Debating Team entered the Term 2 Hong Kong Secondary Schools Debating Competition. The Team completed two rounds in this competition - one home leg and one away. KAN Wing-kiu of 3D was our best debater in the away leg, while CHAN Yin-hei of 4D was the star of the show of our home win. The Chinese Debating Team participated in more than five major inter-school competitions this year. The Team was the Second Runner-up in the「第十一屆鳴辯盃中學生辯論賽」with CHAN Yuk-shan of 4B awarded as the Best Debater in the competitions. HUNG Ming-choi of 3D, Chan Tsz-ching of 4B, Chan Yuk-Shan 4B and YIP Hon-yeung Colman of 5B were also named the Best Debaters in many competitions, namely the Sing Tao Inter-school Debating Competition, the 17th Multi-vision on Basic Law – Secondary School Debating Competition (Hong Kong Island), the Joint School Chinese Debating Competition, 公民盃辯論比賽, 「不賭思議」辯論比賽 and the Hong Kong Joint School Economic Chinese Debating Competition.

In Mathematics and Science, our students participated actively in external competitions and won numerous awards. WONG Yin-long of 5C and CHAN Chun-hon of 5B both won the Second-class Honour and WONG Yin-long of 5C was the Second Runner-up of the Hong Kong Junior Mathematics Olympiad – National Mathematical Forum for Youths 2018, while SIU ka-sing of 5D won the Third-class Honour in the Heat Event of the 35th Hong Kong Mathematics Olympiad. In the Hong Kong Biology Literacy Award 2017/18, our S6 students won a total of 3 First Class Honour, and 1 Third Class Awards. In addition, our S5 students participated in the Secondary School Mathematics and Science Competition and won 1 Medal, 2 High Distinctions and 8 Distinctions in Physics, Chemistry and Biology papers.

In Music, the Symphonic Orchestra won the Bronze Award at the Symphony Orchestra Contest (Secondary School Class B) in the 2017 Hong Kong Youth Music Interflows. The Chinese Orchestra, Symphonic Orchestra and School Choir regularly performed at major school functions including Speech Day and Variety Show. In the 70th Hong Kong Schools Music Festival, WONG Tsz-yau of 4C was the Champion in Erhu Solo (Advanced) and the Second Runner-up in Gaohu Solo (Advanced), CHEUNG Yuen-lee of 4E the Second Runner-up in Liuqin Solo (Advanced), HO Wing-yan of 4E the Second Runner-up in Liuqin Solo (Senior) and TO King-hei of 1D the Second Runner-up in Violin Solo (Grade Five). LAM Hiu-man of 5B was named the Arts Ambassador-in-school by the Hong Kong Arts Development Council. She actively promoted music as the Chairperson of the Symphonic Orchestra and flute soloist of the School Choir.

In Visual Arts, TONG Ming-wai of 5B was awarded the Championship in the 2017/18 Eastern District – Anti-shop Theft Poster Design Competition, which was organised by the Eastern District Council and the Eastern District Office. Also, CHAN Wai-chin of 3D got the silver prize and a scholarship of \$8000 in the UOB Art in Ink Award 2017 organised by UOB Art Academy. Moreover, S3 students including LAM Yi-ting, KWOK Chun-hei, CHAN Mei-ting, LAI Lucas and NG Yee-man obtained Brand Award - Tiger in the 「全港中學學界賣橋王比賽」 organised by AM730. In addition, CHOI On-ni of 5E was named the Arts Ambassador-in-school by the Hong Kong Arts Development Council for her active participation in promoting visual arts.

In the Hong Kong School Drama Festival 2017/18, our school won the Award for Commendable Overall Performance, Outstanding Stage Effect and Outstanding Cooperation. TSAI Hiu-ching of 4D won the Award for Outstanding Director while CHU Ching-hang of 3D, LO Cheuk-kei Peony of 4B, WU Ka-chai of 4E and CHONG Chung-yuet of 5A won the Award for Outstanding Performer. LO Cheuk-kei Peony of 4B also won the Award for Outstanding Script.

In Uniform Teams, Hong Kong Red Cross Youth Unit 27 was the Champion of the Youth First Aid Competition 2017/18 and the First Runner-up of Youth Nursing Competition 2017/18 in the Hong Kong Island Division Eastern District (II) of the Hong Kong Red Cross Youth and Volunteer Department. Hong Kong Air Cadet Corps No. 108 Squadron won the Championship in the Commandant's Award 2017 and the First Runner-up in the Albatross Award 2017. On the individual level, CHAI Nok-ming of 4D was the Champion of Rifle Drill Cup 2018 and CHAN Kai-hin of 4E the champion of Stick Orderlies Drill Cup 2018. Our Boy Scouts were the Champion in the Hong Kong Island Region Footdrill Competition 2017 (Selection group). We were also the Champion in the Venturer Racing Shield Challenge 2017 (Scout group). In addition, we won the Championship in the 21st Island Scout Trail Walk 2018 (Member group 50km).

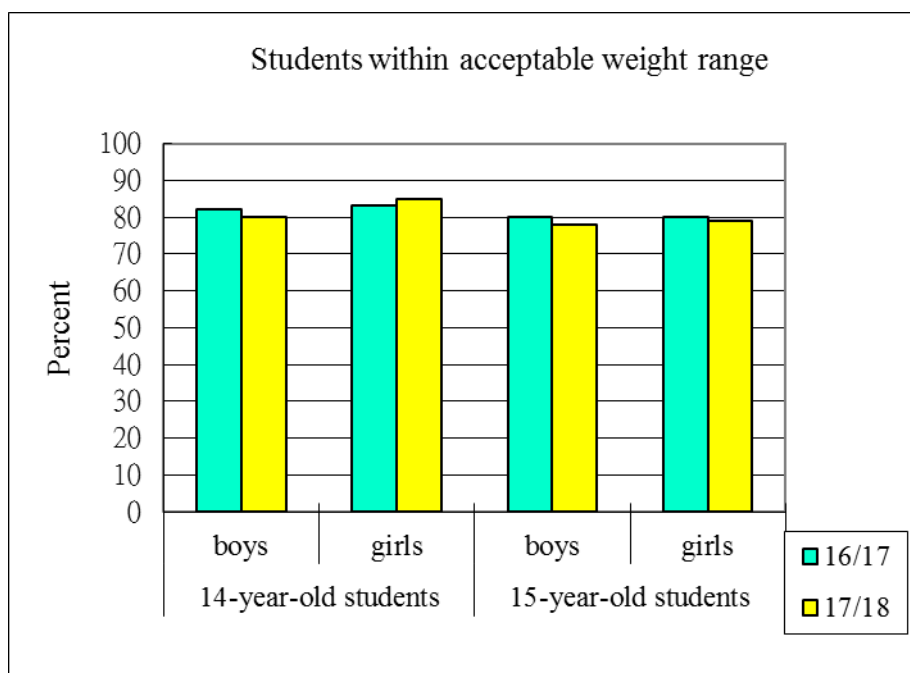
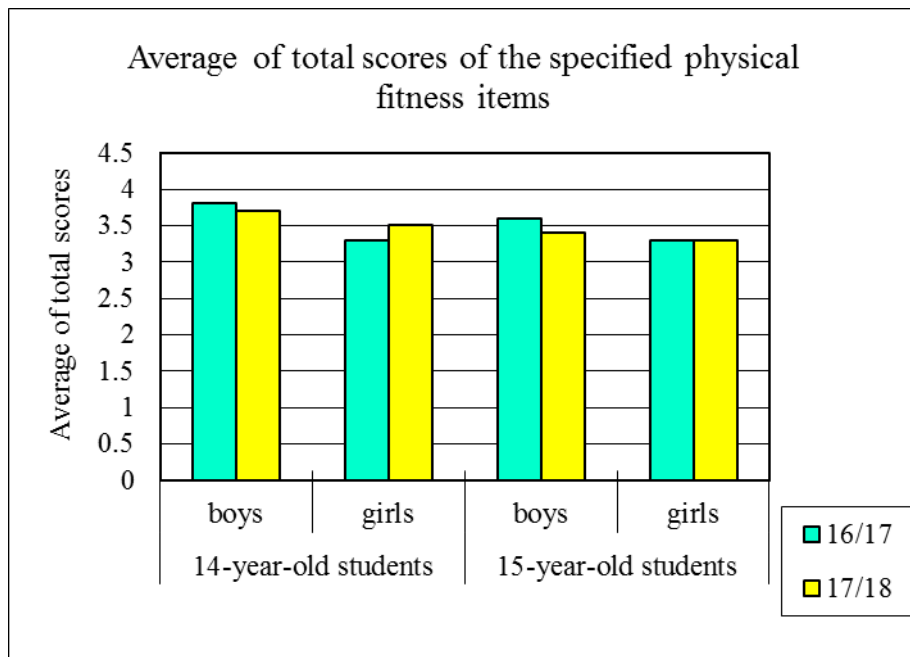
In Sports, in the Inter-school Swimming Competition (Division III), TSUI Shu-sum of 3C won the Championship in Boys B Grade 50m Free Style and 50m Butterfly, LAU Siu-hong of 3D the Second Runner-up in 100m Free Style and the Fourth Runner-up in 200m Medley Swimming, and WONG Tsz-on of 4D the Second Runner-up in 200m Breast Stroke. Also, our Boys Team won the Championship in both 4X50M Free style Relay and Boys B Grade Overall. In the Inter-school Basketball Competition (Division II), our school was the First Runner-up in Boys Overall, the First Runner-up in Boys A Grade, the Third Runner-up in Boys B Grade and the Second Runner-up in Boys C Grade. As a result of the distinguished achievements, we were promoted to Division I in 2018/19. Equally outstanding results were achieved in the Inter-school Volleyball Competition, in which our school was the First Runner-up in Boys Overall (Division I), Boys A Grade and Girls B Grade (Division I). Our Table-tennis Team was also the Third Runner-up in Boys C Grade in the Inter-school Table-tennis Competition (Division III Hong Kong).

In Moral and Civic Education, Chung Jun-to of 1B won the Championship of the News Commentary Contest (Junior Chinese Section) held by the Hok Yau Club. Our school also received the Golden Award of the Student's Top Ten News Election to commend the active participation of our students. In the 「東區《基本法》校際網上問答比賽」, Cheng Chun-kit of 5E and Lee Ka-keung of 4D were the Champion and the First-runner up respectively. Moreover, Ng Maggie of 3B won the third prize in 「全港中學中國歷史研習獎勵計劃」 for her quality work on the study topic.

We are dedicated to enriching students' learning experiences beyond classroom. An Adventure Training Camp was organised for Secondary One students. A Community Service Programme was compulsory

for Secondary Three and Secondary Four students. Leadership Training was arranged for the officials of OLE Clubs. During the Post-exam Activity Periods, the Chinese University of Hong Kong, the Competition Commission, the Hong Kong St. John Ambulance, the TWGHs Healthy Budgeting Family Debt Counselling Centre, the UNICEF and the Yan Oi Tong were invited to perform, give talks and organise student workshops to broaden students' horizons.

6.4 Students' Physical Development



7 Support for Student Development

7.1 Life Planning Team

The Life Planning Team aims at providing students with information, guidance and assistance in careers development and further education. We strive to help students develop their own academic and careers aspiration in accordance to their interest, abilities and orientations, and encourage them to make informed choice on their learning, careers goals as well as other aspects of life. We also aim at increasing students' readiness for work and enhance their understanding on employability of different professions through a wide exposure to work-related issues and career-related learning experiences.

The following is a summary of programmes organised and/ or arranged by the Life Planning Team in 2017/18:

Date(s)	Programme / Activity	Co-organiser(s)	Level of Participants
15/9/2017	「今生不做機械人夢想計劃」 中學巡迴分享「SuperHero」 夢想計劃	La Violet Education	S2 - S6
11/10/2017	S6 Careers and Life Planning Day	Hok Yau Club and Hong Kong Sheng Kung Hui Ma On Shan (South) Children and Youth Integrated Service Centre	S6
27/10/2018	Visit to Taiwan Higher Education Exhibition	香港中文中學聯會	S5
10/11/2017	2017/18 學校巡迴演出音樂劇 《築木經心》	HKCA Young Members Society	S1 - S6
8/12/2017	「從夢啟航」工作坊	Hok Yau Club	S2
8/12/2017	Interview Preparation Workshop	YMCA	S6
16/12/2018	Mock Interview Workshop	Rotary Clubs in Area 6, Rotary International District 3450 and Education Bureau	S5
19/1/2018	Career Live	St. James' Settlement	S5
26-27/1/2018	拉闊•挑戰營	St. James' Settlement	S5
26/2/2018	Career Expo	Hotung Secondary School and Rotary Club of Kingspark	S3, S4 & S5
1-2/2018	Work Experience Programme, Business-School Partnership Programme	Education Bureau	S4

Date(s)	Programme / Activity	Co-organiser(s)	Level of Participants
2/3/2017	Workplace Visit – ALBA Integrated Waste Solutions (HK) Limited	St. James' Settlement	S5
7/3/2018	Life Planning Half-day Camp	St. James' Settlement	S4
26/3/2018	Career Explorer – Government Departments: Intellectual Property Department and Census and Statistics Department under CLAP Project	CLAP for Youth @ JC	S4 - S5
4/5/2017	Capture Your Dream Workshop under Healthy School Programme	Tung Wah Group of Hospitals CROSS Centre	S4
4/5/2018	Workplace Visit to DDB Worldwide and Hong Kong Mirum	St. James' Settlement	S4 - S5
12/5/2018	Careers Expo 2018	Rotary Clubs in Area 6, Rotary International District 3450 and Education Bureau	S5
30/6/2018	Parents and Students' briefing on "Get ready for the Release of the HKDSE Results Day"	---	S6
3/7/2018	JUPAS Preparation and Consultation	---	S5
7-8/2018	Work Experience Programme, Business-School Partnership Programme	Education Bureau	S4
Whole Year	Life Education Periods on Life Planning	---	S1 - S6
Whole Year	Issuing Leaving Certificates, Transcripts and Reference Letters	---	Whole School

7.2 Discipline Team

The Discipline Team aims at developing students' self-discipline and enhancing their sense of belonging to the school. Holding the belief that discipline is to foster behavioural control, the team endeavours to help students understand the importance of self-discipline and mutual respect, and establish a wholesome learning environment in school.

The Discipline Team adopts a whole-school approach to fulfill the above-mentioned aims. To ensure students duly adhere to the school conduct standard, the team develops a comprehensive punitive and reward system with clear directions and guidelines. Various activities are organised to inculcate discipline to students. To facilitate home-school cooperation, the team keeps close contact with parents to ensure that students' behavioural problems are promptly addressed and effectively handled. The Discipline Team also collaborates with the Guidance Team to foster students' whole-person development.

The Discipline Team will continue to team up with the subject teachers, class teachers, the Guidance Team, the school social worker and the parents to look after the administration, operation and support of the school discipline, motivate students to be mature and respectful individuals, and help students aptly conduct themselves in the society.

The following is a summary of activities held by the Discipline Team in 2017/18:

Date (s)	Programme/Activity	Parties concerned
9/2017	Case Conference with the Guidance Team	Teachers of the Discipline and Guidance Teams
22-24/9/2017	Leadership Training Camp for Prefects	Prefects, Social Worker and Teachers of the Discipline Team
25,26/11/2017	Joint School Prefect Training Camp	Prefects, Teachers of the Discipline Team and TWGHs CROSS
9-20/10/2017	Most well-behaved Class Competition	Prefect Heads and Teachers of the Discipline Team
7-18/5/2018	Competition for the Best-behaved Class	All Students and the Subject Teachers
2-4/5/2018	S3 Prefects Recruitment and Shadowing Programme	Prefect Heads, S3 Students concerned and Teachers of the Discipline Team
25/6/2018	Police Talks : S1 to S2 and S4 to S5 Misbehaviour use of Information Technology	
25-28/6/2018	Prefect Selection Interview	Prefect Heads and Teachers of the Discipline Team
Whole Year	School Escort Programme	Prefect Heads and Teachers of the Discipline Team
Whole Year	Rainbow Scheme	Teachers of the Discipline Team
Whole Year	Regular Prefect Meetings	Prefects and Teachers of the Discipline Team
Whole Year	Case Discussions with the Guidance Team	Teachers of the Discipline and Guidance Teams
Whole Year	Issuing Disciplinary Notices and Making Behavioural Agreements with Parents and Students	Parents and Students concerned, and Teachers of the Discipline Team

7.3 Guidance Team

The Guidance Team has launched a range of structured programmes and provided individual counselling for students. Our team supports the academic performance, social development and personal growth of each student. Our goal is to develop students' positive values so that they can persevere in their studies, take responsibility for their choices and be honest in their character. We have worked to create a positive, inviting and caring school environment where students can realise their potential and pursue their goals.

The following is a summary of activities held by the Guidance Team in 2017/18:

Date(s)	Programme / Activity	Parties concerned	Level of Participants
24/8/2017	Training of helpers of Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S4 - S5
25/8/2017	Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S1
10/11/2017	Training Workshop on Leadership and Peer Counselling Skills	Teachers of the Guidance Team and Social Workers of TWGHs CROSS	S3
26/1/2018	Talk on Improving Resilience	Teachers of the Guidance Team and Social Worker	S2
3-5/2018	Smart Net Teens Programme	Social Worker	S2
4-5/5/2018	Winged-youth Training Camp	Chinese YMCA of Hong Kong and Teachers of the Guidance Team	S3 & S5
25/5/2018	Parents' Talk on Resilience	Guidance Team & PTA	Parents of Whole School
Whole Year	Joyful@School Programme <ul style="list-style-type: none"> • Exhibitions for Students and Parents on Emotion Management • Visit to Caritas Wong Yiu Nam Centre • Training Workshops for SGSS Gatekeepers • Training Workshop for parents on Physical Fitness • Joint-school Training Camp 	Teachers of the Guidance Team and Social Workers of TWGHs CROSS	Whole School
Whole Year	Training of Student Mentors of S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	Student Mentors
Whole Year	S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	S1 and Student Mentors
Whole Year	Case Discussions with Student Support Teams	Teachers of the Guidance Team, Social Worker, Teacher-in-charge of SEN Support Team and Educational Psychologist	---

7.4 Moral and Civic Education Team

The Moral and Civic Education Team integrates the core values of moral and civic education across all key learning areas. The collaboration with other subject departments provides students with a comprehensive learning experience with rich and diversified programmes which help students develop positive life values and attitudes. This year, the Moral and Civic Education Team co-organised various learning activities with other subject departments and functional teams, including talks, display board exhibitions, visits, excursions, etc. The effort of the MCE instigates the positive values of students (including perseverance, respecting others, care for others, responsibility, commitment and integrity) and raises civic awareness among students so that students would be able to establish high morality and maintain a learning attitude with passion and enthusiasm.

The following is a summary of the activities and competitions held and/or arranged by the Moral and Civic Education Team in 2017/18:

Internal School Activities			
Date(s)	Activity	Co-Organiser(s)	Level of Participants
Whole Year	Flag-raising Ceremony	-	S1 - S6
Whole Year	Life Education Periods	-	S1 - S6
Whole Year	Charity Begins at Home Charter	-	S2
9/2017	InnoTech Expo 2017	Our HK Foundation	S2
11/2017	第二十六屆全港中學生 十大新聞選舉 — 「千編細選」	Hok Yau Club	S4
11/2017	The 'iTeen Leadership Programme for Senior Secondary School Students'	ICAC Hong Kong	S4
2/2018	「九巴車禍」反思活動	Students' Association	S1 - S5
3/2018	「飛躍騰龍·古今薈萃」北京科技文化探究考察及交流之旅	Chinese History Department	S4 - S5
4/2018	ICAC Interactive Drama Performance	ICAC Hong Kong	S4 - S5
5/2018	The Legislative Council Complex Visit	Liberal Studies Department	S3
5/2018	「香江傳承」歷史文化學習計劃	Jao Tsung-I Academy	S5
6/2018	「STEM stand by you! 」2018 深圳創新科技與經濟發展探索之旅	Gifted Education Team Chinese History Department Economics Department	S2 - S3
7/2018	「香港的前世今生」 2018 傑出學生暑期歷史文化課程	Our HK Foundation	S3 - S4
7/2018	中學生「大學生活體驗計劃 2018」	City University of HK	S4
7/2018	Beijing, Hong Kong and Macau Student Exchange Summer Camp 2018	Education Bureau, Chinese History Department and History Department	S5

Internal Competitions			
Date(s)	Competition	Co-Organiser(s)	Level of Participants
11/2017	Board Design Competition	-	S1 - S5
3/2018	Civic and Moral Education Forum	Chinese History Department	S4 - S5
3/2018	Putonghua Story Telling Competition	Putonghua Department	S2
5/2018	Chinese Historical Figures Performance Competition	Chinese History Department	S1 - S3

External Competitions			
Date(s)	Competition	Co-Organiser(s)	Level of Participants
11/2017	The 26th Hong Kong Secondary Students Top Ten News Election — News Commentary Competition	Hok Yau Club	S1 - S6
11/2017	The 7 th Hong Kong Students Knowledge on China's National Conditions Competition	Education Bureau and HK Wen Wei Po	S4
1/2018	Election and Commentary of Top 10 Policies of HKSAR	HK Wen Wei Po and Kowloon Chamber of Commerce	S1 - S6
2/2018	Hong Kong Youth Historian Award 2017/18	HKU MACHS Alumni Association	S6
2/2018	Hong Kong Trophy Diplomatic Knowledge Contest	Office of the Commissioner of the Ministry of Foreign Affairs in the Hong Kong Special Administrative Region	S3 - S5
2/2018	Basic Law Quiz Competition	Committee on the Promotion of Civic Education	S3 - S5
2/2018	Eastern District Inter-school Basic Law Online Competition	Eastern District Council and Eastern District Office	S3 - S5
3/2018	The 4 th Basic Law Territory-wide Inter-school Competition	Education Bureau	S3 - S5
4/2018	Hong Kong Secondary Schools Chinese History Project Learning Award Scheme	HKU MACHS Alumni Association	S3 - S5

7.5 Other Learning Experiences Team

Other Learning Experiences (OLE) help students grow and develop academically, morally, aesthetically, physically, and socially. We have 10 academic clubs, 11 interest groups, 4 uniform teams, 5 service groups, 7 sports teams, a symphony orchestra, a Chinese orchestra and 19 instrumental classes. These diversified student-run clubs and committees, under the supervision of teachers, offer ample opportunities to students to explore their talents and interests.

Apart from offering a wide variety of activities, our school has followed closely the directions of the curriculum reform and tried its best to enrich students' learning experiences beyond classroom.

The following is a summary of the enrichment activities organised by the OLE Team in 2017/18:

Date(s)	Programme / Activity	Co-Organiser(s)	Level of Participants
19/1/2018	青年紀錄片《明天我》校園放映會	UNICEF	S1 - S5
19/1/2018	一分鐘短片校園放映會講座	UNICEF	S1 - S3 & S5
19/1/2018	向護理出發課程護理推廣計劃	St. John Ambulance	S4
29/6/2018	「理財你人生」理財教育及生涯規劃講座系列	TWGHs Healthy Budgeting Family Debt Counselling Centre	S2 - S3
29/6/2018	「仁愛堂海上絲路探索之旅 2017: 印尼蘇拉維西島」校園及社區巡迴演講	Yan Oi Tong	S2 - S3
3/7/2018	「競爭法與我工作坊」	Competition Commission	S4 - S5
3/7/2018	以證券交易作投資	School of Business CUHK	S4 - S5
19-26/7/2018	我的祖國京港澳學生交流營	香港新一代文化協會	S4
7-8/2018	「小野人」領袖訓練計劃 2018	HKFYG	S1 and S3

7.6 Special Educational Needs Team

The Special Educational Needs Team aims at providing support to cater for students in different levels with special educational needs (SEN), building an inclusive culture in the school environment, enhancing home-school cooperation and liaising with professionals and non-governmental organisations to raise the effectiveness of the support to SEN students. We do our best to observe the principle of equal opportunities and make reasonable accommodations to cater for students with special educational needs.

The following is a summary of activities held and/ or arranged by the Special Educational Needs Team in 2017/18:

Date (s)	Programme / Activity	Parties concerned	Level of Participants
11/10/2017	Little Angels Workshop	Educational Psychologist	S1- S6 Little Angels
21/11/2017	Talks on Inclusive Education about Respect and Caring	SEN Team Co-ordinator	S1 - S2
11/2017 – 3/2018	YMCA YM Balloon	SEN Team	S1 - S3 SEN students
2/2018 – 3/2018	「快樂由我創」小組	SEN Team	S1 - S3 SEN students
3/2018 - 5/2018	生命 Crossover 體驗計劃	SEN Team and Social Worker	S2 - S5 Little Angels & SEN students
3/2018 - 5/2018	Individual Tutorial on Learning Skill and Self-management	Educational Psychologist, SEN Team Co-ordinator and Teaching Assistant	S2, S4 & S5
Whole Year	Little Angels Programme	Teachers of the SEN Team	S1 - S6
Whole Year	Individual Education Plan	Teachers of the SEN Team and Guidance Team, Educational Psychologist, Social Worker and Class Teachers	S6
Whole Year	Case Conference and Psycho-educational assessment with the Educational Psychologist	Teachers of the SEN Team, Educational Psychologist, Social Worker and Class Teachers	S1 - S6

8 Financial Summary (as at 31 August 2018)

	Income \$	Expenditure \$
I. Government Funds		
A. Expanded Subject and Curriculum Block Grant		
(a) Non-school Specific Grant		
• Baseline reference provision	411,550	386,336
(b) School Specific Grants		
• Composite IT Grant	397,670	226,583
• Extra Recurrent Grant under ITE4	66,740	79,352
• Capacity Enhancement Grant	599,381	588,915
Balance:	194,155	
B. Other Specific Grants		
• Teacher Relief Grant	479,213	76,250
• Learning Support Grant	461,538	397,077
• School-based After-school Learning and Support Grant	137,400	151,540
• Career and Life Planning Grant	0	240,351
• School Drama Festival – production subsidies for GSS	3,250	3,557
• Transitional Career and Life Planning Grant	100,000	77,689
• Information Technology Staffing Support Grant	300,000	159,213
Balance:	375,724	
II. Non-government Funds		
A. Extra-curricular Activities Fund		
	200,388	167,130
Balance:	33,258	
B. SBM Fund		
	368,280	130,131
Balance:	238,149	

9 Feedback on Future Planning

9.1 Major Concern 1: To enhance learning and teaching effectiveness by creating an active learning environment

9.1.1 The tasks in the programme plan were mostly achieved.

9.1.2 According to the student survey, over 80% of the students agreed and strongly agreed that they could accomplish learning tasks in an active manner.

9.1.3 As shown in various surveys, teachers concurred that our students have good potential to become active learners. The concept of assessment for learning should be fostered and more emphasis should be put on students' learning outcomes. More active learning strategies and e-learning activities should be adopted. More sharing sessions across departments and key learning areas on pedagogical skills and professional growth should be arranged to enrich teachers' exposure and experiences in learning and teaching.

9.2 Major Concern 2: To strengthen life planning education and careers guidance

9.2.1 In the third year of implementation, the measures in the programme plan were smoothly adopted. Thanks to the support from different functional teams and subject departments, the alumni, community sources and organisations, a wide variety of programmes were provided, in a whole school approach, to help students develop self-discipline, positive values and a healthy lifestyle, and to arouse students' awareness of career planning and to enrich their careers-related experiences.

9.2.2 In particular, the S3 Inter-class Leaflet Design Competition gave students a valuable opportunity to explore a career of their choice while learning activities and programmes arranged by subject departments helped students nurture their career interest as well as linking study opportunities with possible career choice. Students were also given more options in furthering their studies upon graduation.

9.2.3 It is expected that life planning education would continue to help students plan their way ahead, and support to help students develop positive thinking in their pursuit of future studies would be the major focus in the next three-year school plan.