



Shau Kei Wan Government Secondary School School Report 2020/21

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Our Vision

We provide students with opportunities to strive for excellence in all aspects of life.

Our Mission

We strive to provide our students with a positive learning environment; with a moral, intellectual, physical, social and aesthetic education; to develop their potential; to prepare them for further education and encourage them to follow our school motto 'VINCIT VERITAS' in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

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1 Our School

1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School at Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19 November 1964.

1.3 School Facilities

The school has a total of 31 classrooms, plus a Computer-Assisted Learning Room, a Multi-media Learning Centre, an English Language Room, a Liberal Studies Room, 2 e-Learning Rooms, 4 laboratories (for Physics, Chemistry, Biology and Science) and 5 special rooms (for Visual Arts, Music, Design and Technology, Home Economics and Geography). The school also has a Library, a School Hall, 2 Staffrooms, a Staff Common Room, a General Office, a Conference Room, a sick room, a printing room, a Student Activity Centre, a Life Planning Room, 2 Social Worker's Rooms, a Multi-function Room, a Guidance Room and a Music Activity Room. In addition, there are a garden, a covered playground, a courtyard, 2 basketball courts, 3 volleyball courts and a mini-football pitch.

1.4 School Management

School-based management was implemented in the 90's.

Composition of the School Management Committee

Category Year	Sponsoring Body (EDB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
18/19	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
19/20	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
20/21	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

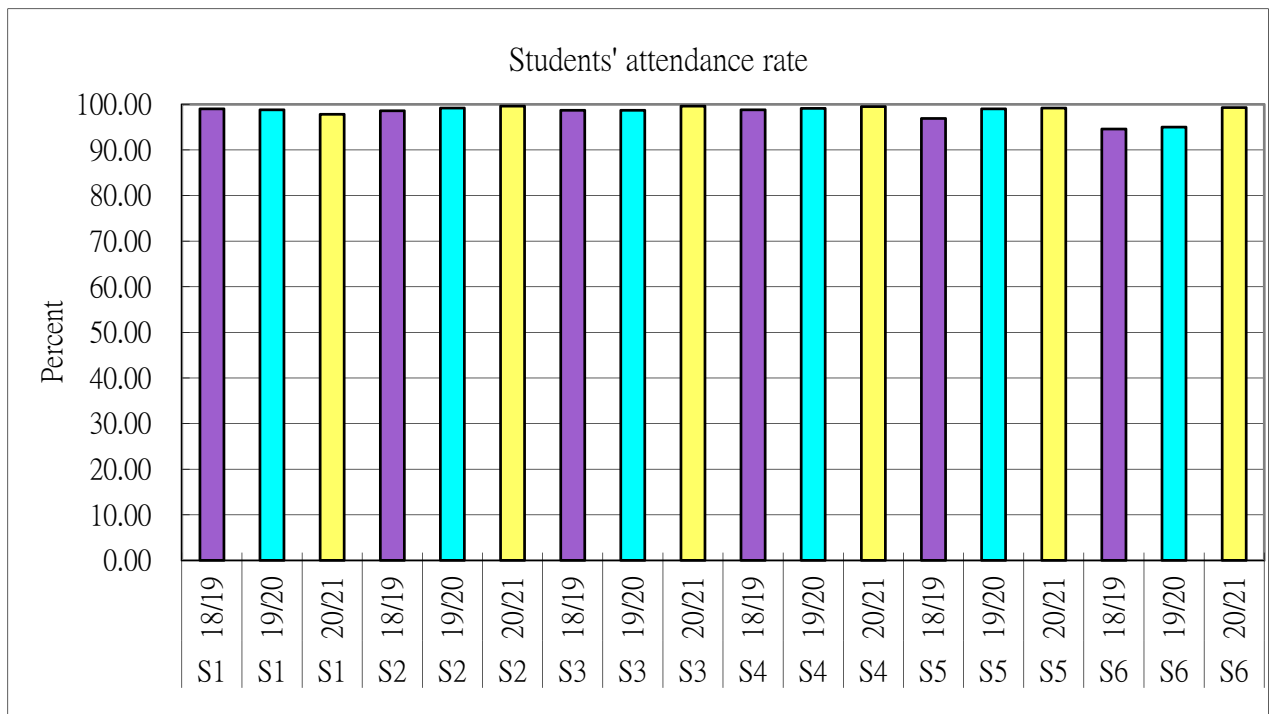
Committee members of 2020/21 were Ms Chan Yin-ping, Cindy (Chairperson), Mr Ko Wing-tai (Principal), Ms Li Ching-man and Ms Hong Teyn-fon (Parent Members), Mr Chow Wing Sum and Ms CHEUNG Pui-ling (Alumni Members), Dr Tam Cheung-on and Mr Lai Kai-wing (Independent Members), and Ms Ho Yuet-wah, Eva and Mr Tsui Chung Pong (Teacher Members).

2 Our Students

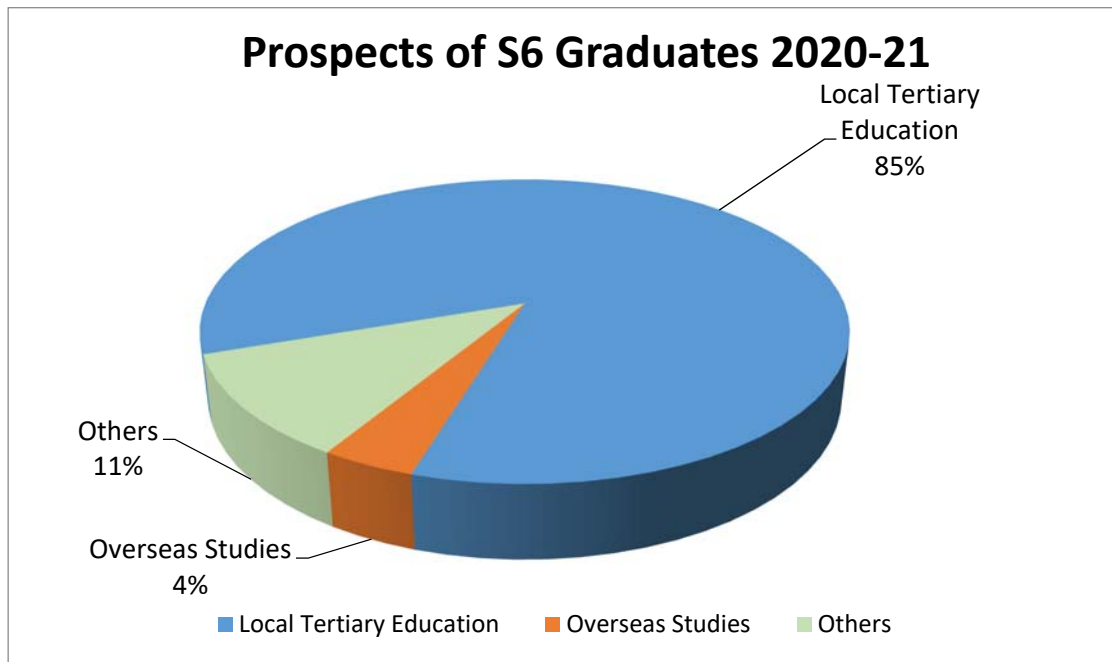
2.1 Class Organisation

Level		S1	S2	S3	S4	S5	S6	Total
No. of Classes	Approved	4	4	4	4	4	4	24
	School-based	4	4	4	4	4	5	25
Boys		80	85	87	86	70	64	472
Girls		53	51	51	46	57	71	329
Total Enrolment (as at 26 Sept 2020)		133	136	138	132	127	135	801

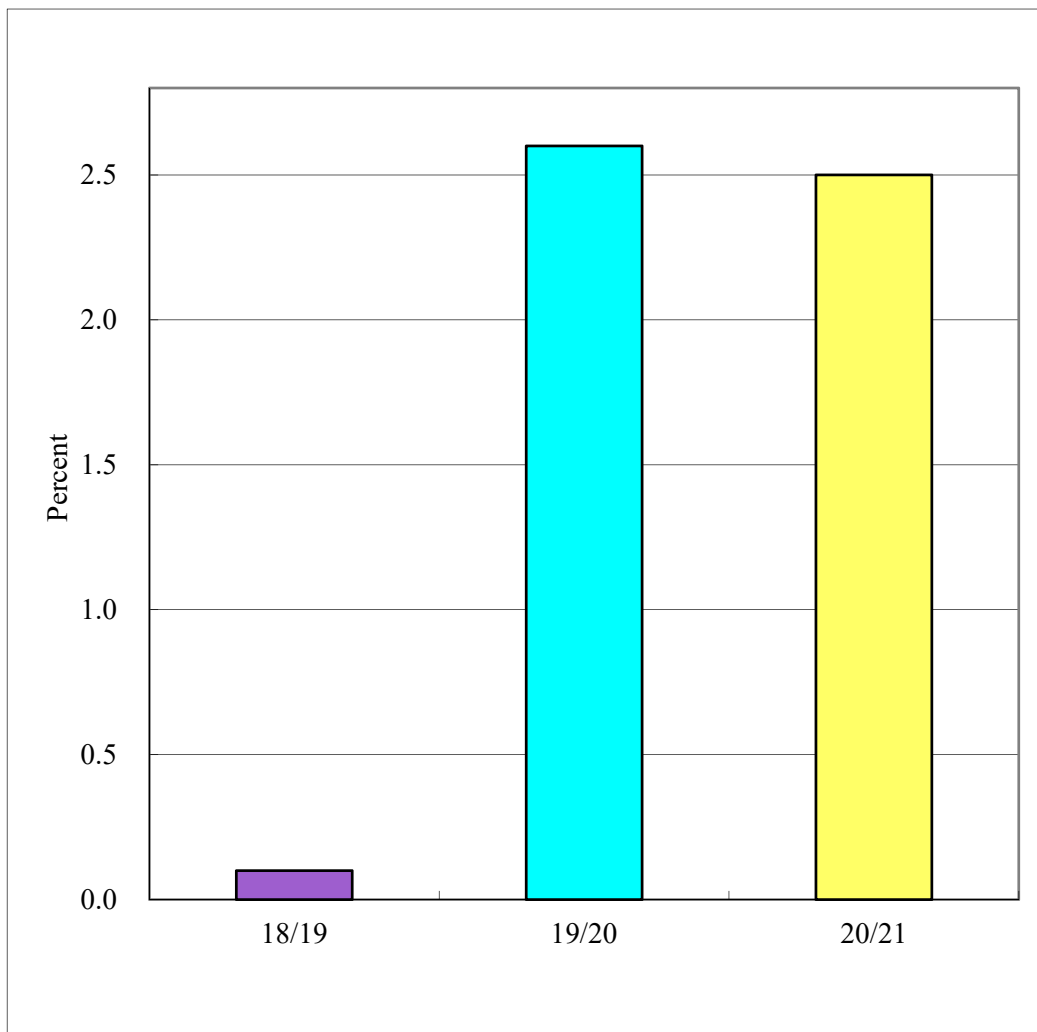
2.2 Students' Attendance



2.3 Prospects of S6 Graduates



2.4 Early Exit Students



3 Our Teachers

3.1 Teachers' Qualifications

There were 84 staff members in our school: the Principal, 3 Assistant Principals, 48 teachers, 1 Teacher Librarian, 2 School Social Workers, 5 Teaching Assistants, 1 Clerical Officer, 1 School Administrative Executive, 4 Clerical Assistants, 3 General Clerks, 2 Laboratory Technicians, 2 Information Technology Resources Assistants, 1 Skilled Worker, 2 Semi-skilled Workers, 7 Workmen II and 2 General Workers.

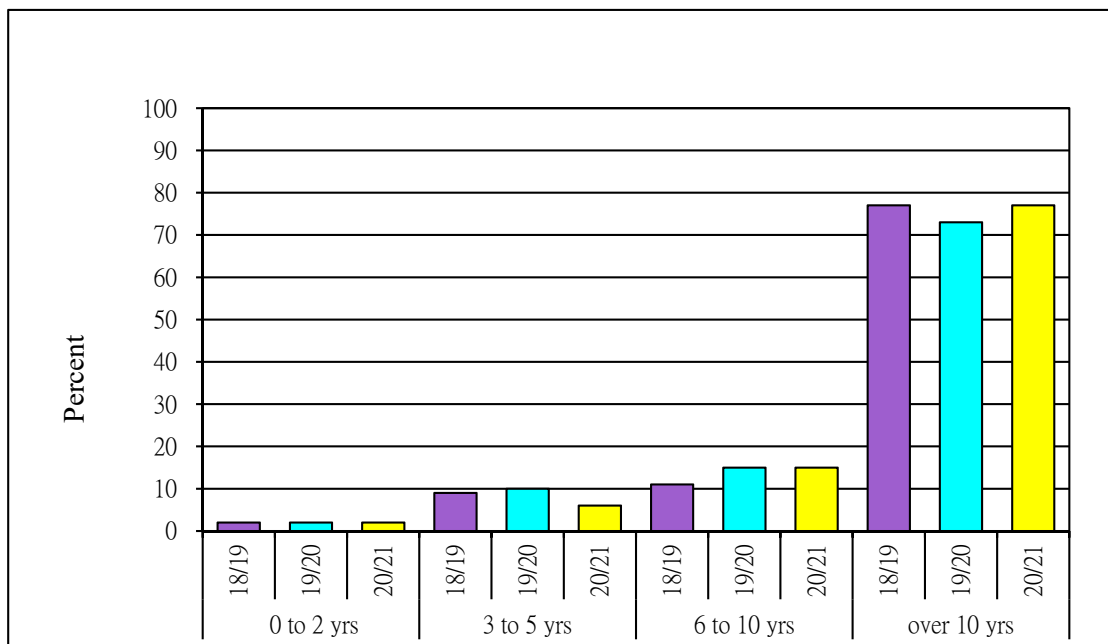
Highest Academic Qualifications attained by teachers:

- Master's degree or above: 51%
- Bachelor's degree: 49%

Professionally-trained teachers: 100%

English Teachers and Putonghua Teachers with LPR: 100%

3.2 Teachers' Experience



3.3 Teachers' Professional Development

In the year 2020/21, teachers (including the Assistant Principals) undertook a total of 1959 hours of training in the five CPD Domains for Teachers.

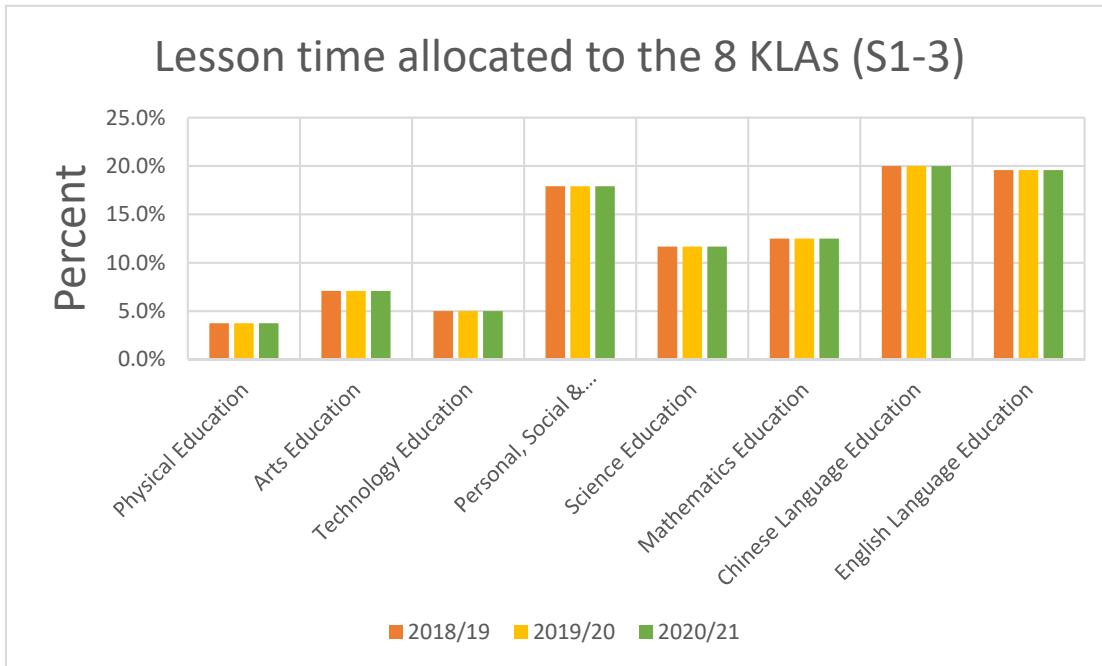
Domains	No. of Hours
I. Teaching & Learning	1074
II. Student Development	251
III. School Development	239
IV. Professional Relationships and Services	187
V. Personal Growth and Development	208
Total:	1959

4 Our Learning and Teaching

4.1 School Curriculum 2020/21

KLA	Subject	S1 – S2	S3	S4 – S6
Chinese Language	Chinese Language	*	*	*
	Putonghua	*		
English Language	English Language	*	*	*
Mathematics Education	Mathematics	*	*	*
	Mathematics Extended Module 2			*
Personal, Social and Humanities Education	Life and Society	*	*	
	Liberal Studies			*
	Economics			*
	Geography	*	*	*
	History	*	*	*
	Chinese History	*	*	*
Science Education	Science	*	*	
	Biology			*
	Chemistry			*
	Physics			*
Technology Education	Computer Literacy	*	*	
	Design and Technology	*	*	
	Home Economics	*	*	
	Business, Accounting and Financial Studies			*
	Information and Communication Technology			*
Arts Education	Visual Arts	*	*	*
	Music	*	*	*
Physical Education	Physical Education	*	*	*
Others	Applied Learning			*
Other Learning Experiences: Moral and Civic Education, Community Service, Aesthetic Development, Career-related Experiences, Physical Development				

4.2 Lesson Time for the Different Key Learning Areas (KLAs) in S1-S3



4.3 Medium of Instruction

Our school uses English as the medium of instruction in all subjects except for Chinese Language, Chinese History, Putonghua, Life & Society and Liberal Studies.

5 Achievements and Reflection on Major Concerns

5.1 Major Concern 1: To fully develop students' academic potential through self-directed learning

Focus Area A: To foster students' self-directed learning capabilities

Targets & Strategies	Achievements and Effectiveness
<p>1. To strengthen students' learning capabilities as self-directed learners through effective study skills</p> <ul style="list-style-type: none"> • To train up S1 students' note-taking skills which can enhance their independent learning capacity. • To enhance students' habit of pre-lesson preparations through different varieties of pre-lesson tasks. • To enhance students' literacy skills through promoting extensive reading, pronunciation training and Language Across Curriculum. 	<ul style="list-style-type: none"> • 11 workshops or training programmes on effective study skills were organized to enhance students' independent learning capacity. e.g. <i>S1 Pronunciation Class 20/21</i> and <i>S1 Academic Advisor Scheme</i> were run by the English Department. <i>Sharing session (Zoom) in DSE Mathematics Examination Skills for S6 students</i> and <i>Pre-examination Technique Webinar for the HKICPA/HKABE BAFS Mock Exam</i> were given by the Mathematics Department and BAFS Department respectively. 「香港的前世今生」香港歷史虛擬考察活動 was jointly organized by the Chinese History Department, History Department, Geography Department and Life & Society Department. Moreover, the Life & Society Department provided students with presentation skills, knowledge management skills, note-taking skills and summarizing skills by organizing project learning programmes in junior levels. The Home Economics Department conducted <i>the Cookery Project</i> to enhance students' time management skills, information searching skills and cooking skills. In addition, 5 departments reported that effective study skills like problem solving skills and note-taking skills were taught and embedded in their normal lessons. <ul style="list-style-type: none"> ➤ Teachers reflected that students learnt the pronunciation theory, phonics skills and simple concepts of prefix and suffix in the pronunciation class. Over 80% of students gave positive feedback to the course for enhancing their spelling and pronunciations, which helped improve their self-directed learning skills. In the <i>S1 Academic Advisor Scheme</i>, students consolidated their English language skills and grammar foundation. The participants showed remarkable improvement in their Half-yearly English examination and 5 out of 10 participants passed in the examination. This revealed the effectiveness of the course. ➤ All the above programmes helped equip students with skills to learn independently and effectively. Regarding the enhancement in examination performance, teachers reflected that students had acquired better answering technique and time management skills after attending the relevant seminars. What is more, the virtual field trip enhanced students' observation skills. Students learned the methods of investigation, data collection and data analysis during the activity. Moreover, students got used to make their own notes in lessons for revision. • An online course on note-taking skills was organized by the Major Concern 1 Team for S1 students to enhance their study skills. S1 and S2 students applied the learned skills in their

Targets & Strategies	Achievements and Effectiveness
	<p>note-taking assignments given by the Departments of History, Integrated Science, Life & Society and Geography effectively.</p> <ul style="list-style-type: none"> ➤ It was observed that most students were able to apply their acquired note-taking skills to organize the key concepts and make good notes. Students reflected that they had learnt to use symbols and tree diagrams to make their notes to enhance their learning effectiveness. Over 90% of students found that the course was useful. • All departments designed pre-lesson tasks for students to promote the habit of pre-lesson preparation. The great variety of pre-lesson preparation tasks included reading, video watching, pre-lesson worksheets, information searching, note-taking exercise, diagram drawing and listening to audio clips etc. During the lessons, teachers conducted follow-up tasks such as Q & A sessions, group discussion, quizzes, finishing some half-completed notes and other exercises in class to check their understanding. <ul style="list-style-type: none"> ➤ Teachers reflected that students usually successfully fulfilled the assigned pre-lesson preparation tasks. They grasped the main concepts and mastered the intended subject matters and skills efficiently. They managed to answer teachers' questions in class and were more motivated and engaged in lessons. Various generic skills like skills of reading and writing, problem-solving, information searching, collaboration and communication were improved in the follow-up activities. ➤ In the <i>Stakeholders' Survey</i>, 49.3% students agreed that they were able to apply learning strategies, such as doing pre-lesson preparation, as well as using concept maps, tool books and online resources, etc. for learning. • Different learning activities were organized by 14 departments to enhance students' literacy skills. For example, the English Department ran the <i>S1 Pronunciation Class</i>, <i>S1 Academic Advisor Scheme</i> and, the <i>LAC Projects</i> jointly with Departments of Mathematics, Geography, History and Integrated Science to enhance students' reading and writing skills, question answering skills and vocabulary span. Vocabulary building tasks were also assigned by the Economics Department and BAFS Department for S4 and S5 students. Skills of report and essay writing were taught in Physics and Chemistry Departments. LAC worksheets and pronunciation training for new vocabulary items were provided by the Biology Department. In addition, <i>Extensive Reading Schemes</i> were implemented by the English and Chinese Departments to promote reading. <ul style="list-style-type: none"> ➤ Teachers concerned reflected that through pronunciation training and vocabulary building, students acquired the pronunciation skills and got a better understanding of the words. With the expansion of vocabulary span, students learned more effectively and improved their examination performance. Moreover, students could master different sentence patterns and forms of words better in the LAC projects. Their capabilities in using appropriate tenses and

Targets & Strategies	Achievements and Effectiveness
	<p>phrases were shown in their essays, laboratory reports and assignments.</p> <ul style="list-style-type: none"> ➤ Students enriched their knowledge and broadened their horizons through reading extensively. They were able to apply their knowledge in composition and essay writing.
<p>2. To foster self-directed learning by the extensive use of e-Learning strategies</p> <ul style="list-style-type: none"> • To provide opportunities for students to use <i>Google Suite</i> as the learning management system (LMS) and communication tools to facilitate self-directed learning. • To promote online reading to facilitate self-directed learning by providing text of different subjects. 	<ul style="list-style-type: none"> • All subject departments integrated e-Learning strategies to facilitate self-directed learning. Teachers used various e-Learning apps and tools like <i>Zoom, Google Classroom, Quizizz, Padlet, Keynote, Nearpod, Kahoot, Discord, YouTube, Socrative</i> and <i>Sketchpad</i> etc. for disseminating various learning materials, giving online assignments and holding group discussion. <ul style="list-style-type: none"> ➤ e-Learning strategies have been widely adopted by teachers and students. Teachers agreed that e-Learning tools like <i>Google Suite</i> acted as an effective communication tool for sharing and asking questions. Students could get feedback online promptly from teachers for making improvements. ➤ Students got used to access the online learning materials to study at their own pace and submit various assignments using <i>Google Classroom</i>. With the use of other e-Learning tools such as <i>Google Form</i> and <i>Quizizz</i>, students were able to assess their performance on their own after completing their work. e-Learning not only facilitated students' self-directed learning but also enhanced their skills of self-management and time management. Students completed most of the required tasks successfully in general. ➤ Teachers reflected that lessons using e-Learning strategies were more interactive. Students were actively engaged in class and their learning interest was enhanced. ➤ In the survey on <i>Learning Competency (APASO)</i>, the scores for improvements in creative thinking, critical thinking, problem solving skills and time management increased in both junior and senior forms. • 12 subject departments provided online reading materials including general articles, news articles and government reports for students. Articles from 中國文化研究院「篇篇流螢」網上閱讀計劃 were also adopted to promote online reading. • Teachers provided different follow-up learning tasks for students to evaluate their learning effectiveness after reading through different media. Task examples included ERS worksheets, book reports, follow-up worksheets, quizzes, oral presentations and class discussion. <ul style="list-style-type: none"> ➤ Teachers reflected that students duly completed the reading tasks, SBA tasks or projects by applying the knowledge from extensive reading. The online reading materials gave students a lot of insights and enriched their knowledge of different subjects and facilitated their acquisition of new information in lessons. Students' reading skills, summarizing skills and analytical skills were also enhanced. ➤ In the <i>Stakeholders' Survey</i>, 44.5% of students responded that they always read extra-curricular reading materials.

Targets & Strategies	Achievements and Effectiveness
<p data-bbox="150 219 598 360">3. To nurture students as self-directed learners by providing extended learning opportunities</p> <ul data-bbox="150 405 598 943" style="list-style-type: none"> <li data-bbox="150 405 598 546">• To promote deep learning by encouraging students to participate in challenging academic activities. <li data-bbox="150 546 598 801">• To prepare students for social and economic challenges and opportunities of Hong Kong through field experiences, competitions, cross-border/overseas study tours and exchange programmes <li data-bbox="150 801 598 943">• To unleash students' creativity and problem-solving skills through a series of STEM related activities. 	<p data-bbox="715 143 1474 215">Teachers also shared the same view. 43.4% of teachers agreed that students love reading.</p> <ul data-bbox="624 219 1474 2085" style="list-style-type: none"> <li data-bbox="624 219 1474 1160">• More than 80 activities or competitions were organized by 18 subject departments. The English Department nominated S1-S5 students to participate in the 72nd Hong Kong Schools Speech Festival and organized the event <i>Virtual Human Library</i> and various competitions on debating, writing and presentation for students. The Chinese Department nominated S3-S5 students to join 兩文三語菁英大比併, 第十六屆中國中學生作文比賽 and 明報「小作家培訓計劃」. The Mathematics Department nominated a number of S1 students to take part in 「華夏盃」全國數學奧林匹克邀請賽. The LS Department organized <i>Moot Court Competition</i> and <i>Talk on Cyber Crime</i> for S4 and S5 students. The Geography Department arranged virtual field trips for S3-S6 students. The Physics Department, Chemistry Department and Biology Department jointly conducted the <i>S3 Science Project Programme</i> and organized various activities or competitions including <i>Biology Literacy Award</i>, <i>Gamma-Go Workshop</i>, some online science laboratory workshops and online science talks for their respective students. The Economics Department nominated students to join the <i>Money Management Challenge</i>. The Visual Arts Department organised 「蘇韻流芳」青少年國畫比賽「西遊記」, <i>MY STAGE - Inter-School Fashion Design Competition</i> and 「穿越紫禁城」系列網上展覽. The aforesaid activities offered diverse learning opportunities to enhance students' self-directed learning competence. <li data-bbox="624 1160 1474 2085">• Around 18 STEM activities were organized by 7 subject departments for students across the levels in the school year. Examples of STEM activities were 滙豐未來技能培訓計劃-專業工程師行業分享及工作坊, STEM Workshop- 電路世界, 創新科技嘉年華, 機電工程署網上講座系列, 「建造 X STEM」網上短片問答比賽, 360° 虛擬實境實驗室迷你遊戲, <i>STEM4GIRLS Programme</i> and <i>Underwater Robot Competition</i>. <ul data-bbox="671 1473 1474 2085" style="list-style-type: none"> <li data-bbox="671 1473 1474 1877">➤ Teachers observed that students displayed motivation and active involvement in various activities. They performed fabulously in all tasks and competitions and won a number of prizes. Positive feedback and comments were received from teachers and students. Students exercised their self-directed learning abilities to enhance various generic skills namely interpretation skills, collaboration skills, communication skills, presentation skills, self-management skills, problem-solving skills and creativity. All the above activities broadened students' horizons and enriched their learning experience. <li data-bbox="671 1877 1474 2085">➤ According to the <i>Stakeholders' Survey</i>, 36.1% of students strongly agreed or agreed that the school provided lots of learning opportunities for students. The lower percentage compared with last year might be due to the cancellation of activities like visits and field trips in times of the COVID-19 pandemic.

Targets & Strategies	Achievements and Effectiveness
<p>4. To facilitate self-directed learning through co-construction of knowledge among classmates</p> <ul style="list-style-type: none"> To enhance students' learning effectiveness through doing group work and projects. 	<ul style="list-style-type: none"> Group work, group experiments and projects for students were designed by 8 subject departments to enhance students' learning effectiveness. <ul style="list-style-type: none"> Students showed interest and enthusiasm in their group work. They performed well in most of their tasks and developed their concepts collaboratively. Self-directed learning ability of students was enhanced by practicing different generic skills like collaboration skills and communication skills. In the <i>Stakeholders' Survey</i>, 49.1% of students responded that teachers often arranged learning activities such as group discussion and presentation in lessons compared to 53.7% last year. It might be due to lack in class interaction during the class suspension.
<p>5. To encourage students to set targets for their learning outcomes and actively review their learning process</p> <ul style="list-style-type: none"> To provide senior level students with relevant statistics and advice to help them review their learning progress and set realistic targets. 	<ul style="list-style-type: none"> 19 subject departments assisted students in setting realistic learning targets. Assignment and assessment results were used to review students' learning progress and personalized feedback were constructed to respond to students' weaknesses. Teachers focused on students' weaknesses to offer supportive measures which included giving extra exercises, providing feedback on practice, offering extra tutorial classes and providing tailor-made notes. <ul style="list-style-type: none"> Teachers revealed that setting targets enabled students to understand their strengths and weaknesses. This helped students adjust their learning strategies accordingly. Most students responded positively in setting targets. They were able to make improvement on their academic performance. According to the <i>Stakeholders' Survey</i>, 45.6% of students were able to set their learning targets. 55.1% of students reviewed their learning based on their test/exam results and teachers' comments on their performance in assignments and in class. In the <i>Stakeholders' Survey</i>, nearly all teachers (94.3%) responded that teachers often provided guidance in learning strategies which included pre-lesson preparation, using book tools and other resources.

Focus Area B: To optimize teachers' pedagogical skills with a view to promoting self-directed learning

Targets & Strategies	Achievements and Effectiveness
<p>1. To polish the teaching strategies so as to promote self-directed learning</p> <ul style="list-style-type: none"> To engage students in classroom learning through student-centered strategies such as flipped classroom and group activities. To strengthen the capacity of teachers by joining School-based Support Services. 	<ul style="list-style-type: none"> 17 subject departments implemented student-centred strategies including flipped classroom, projects, experiments and group activities in classroom learning. Besides, teachers enhanced their IT skills in using <i>Zoom</i>, <i>Google Suite</i> and different e-Learning tools to assist in students' self-directed learning. <ul style="list-style-type: none"> Teachers reflected that the majority of students enjoyed the learning process and were more engaged in lessons. Students exercised various generic skills in completing their learning tasks. The academic performance of students improved in general.
<p>2. To sustain the intellectual capital of the school by implementing knowledge</p>	<ul style="list-style-type: none"> 11 subject departments arranged lesson observations focusing on self-directed learning. Good teaching practices were also shared

Targets & Strategies	Achievements and Effectiveness
<p>management</p> <ul style="list-style-type: none"> • To promote peer lesson observations and sharing among teachers of different subjects and KLAs with the focus on self-directed learning. • To make use of student assessment data to analyse the performance of students and develop specific support measures. 	<p>among other government secondary schools (<i>Learning Circle</i>) and schools in the <i>Inter-school Learning Community</i>.</p> <ul style="list-style-type: none"> ➤ Teachers reflected that lesson observation was an effective means for promoting professional exchange of learning and teaching strategies. Teachers refined their teaching pedagogies and shared their insights for future collaboration. ➤ In the <i>Stakeholders' Survey</i>, 62.3% of teachers agreed that the school has developed an ambience of professional interflow and the professional development activities organized by the school were of great help for them in performing their duties. • 16 subject departments made use of assessment data to enhance teaching and learning effectiveness. The types of data used included <i>Predicted Grades of S5 and S6 Levels</i>, <i>DSE Examination Reports</i>, <i>Students' Scripts in the DSE examination</i> and <i>TSA Results</i>. ➤ Teachers made use of the assessment data to adjust their teaching strategies focused on students' weaknesses. For instance, giving more revision on weaker topics and highlighting common misconceptions in lessons helped consolidate students' concepts and enhance their academic performance. Moreover, after reviewing past papers, students were more aware of the common mistakes made in answering DSE examination questions. Students' examination skills improved.

<p>Overall Remarks:</p> <ul style="list-style-type: none"> • Assessing the learning competency of students (APASO Survey), we notice a slight increase in the scores. Regarding the capability of using high order thinking skills like problem-solving, critical thinking and creativity, the points increased between 0.02 and 0.18 in both junior and senior levels. They were 0.17 – 0.31 point higher than the territory norm. • Despite the cancellation of some learning activities due to the policy of half-day school and suspension of school, the tasks in the programme plan were mostly accomplished with satisfactory results. Positive feedback and comments were given by both teachers and students. Teachers should deserve great appreciation for their wholehearted contributions and dedication to the successful implementation of the programme plan during COVID-19 pandemic. • To face the future challenges, it is important to cultivate students' habit to learn independently and equip themselves with adequate knowledge and skills. As IT is an effective tool for teaching and learning, we will continue to adopt a range of measures to promote self-directed learning with the use of IT in the coming school year. Moreover, to equip teachers with updated e-Learning skills, the school will continue to provide IT and e-Learning training for teachers.

5.2 Major Concern 2: To promote the formation of positive attitude and values among students towards life

Focus Area A: To nurture students' positive values towards personal development

Strategies / Tasks	Programmes / Activities
<p>1. To strengthen values education (perseverance, respect for others, responsibility, national identity, commitment, integrity and care for others) by cultivating a positive, supportive and caring learning environment through a variety of programmes such as morning assemblies, 60th Anniversary talks by distinguished guests and alumni, exhibitions, Life Education Lessons, Class-based activities (based on data analysis), setting up a school-based student talent pool to enhance holistic development of school-based gifted education, etc.</p>	<p><u>Care for others</u></p> <ul style="list-style-type: none"> - S1 Orientation Days (27, 28 Aug 2020) - 我和社工有個約會 (S2) (25 Sep 2020) - Training Workshop on team building and problem-solving skills (S1) (16 Nov 2020) - "小天使計劃" - SEN team (Selected Students) - "Shall We Talk Workshop" (S6 SEN students) <p><u>Law, abidingness and integrity</u></p> <ul style="list-style-type: none"> - Talk on "Following Rules Outside and Inside School" (Sep 2020) - Talk on "Cyber Crime organized with Depart of Justice" (S4 to S5) (May 2021) - ICAC interactive drama show (23 Oct 2020) - Talk on "law-abiding consciousness" (30 Apr 2021) - Workshop on "Campus Bullying" (S3) (26 Mar 2021) - Talks on "ICAC iTeen" (S4) (28 May 2021) <p><u>Responsibility / Civic mindedness</u></p> <ul style="list-style-type: none"> - Talk on "Fair Trade and Fast Fashion" (S1 to S3) (5 Feb 2021) - Talk on "Fair Trade and Globalization" (S4 to S5) (6 July 2021) - Drama on "Sustainable development" (S1) (23 Oct 2020) - Talk on "Promoting Sustainable Development Goals to Generation Z in Hong Kong" (S1 to S3) (14 May 2021) - Twenty-five environmental ambassadors were nominated to participate in the Environmental Ambassador Service Award. - School-based Support Program from the QASBS on "Media Literacy" (S4 to S5) - Civic forum (topic: Is money omnipotent in Hong Kong?) (S5) (26 Mar 2021) - Reading Sharing : 閱讀與品德 (S2, S4) (26 Feb 2021) - Class Behaviour Competition (Nov 2020 & May 2021) <p><u>National identity</u></p> <ul style="list-style-type: none"> - Activities on National Constitution Day (4 Dec 2020) - Activities on National Security Education Day (15 Apr 2021) <p><u>Goal-setting</u></p> <ul style="list-style-type: none"> - An individual goal-setting activity 「正向思維·知行合一·豐盛人生」 (S1 to S2) (20 Nov 2020)

Achievements and Effectiveness
<ul style="list-style-type: none"> • According to the APASO results, the scores of 'Caring for Others', 'Social Skills' and 'Respect for Others' are higher than the average scores of Hong Kong schools. The scores for senior-level students in these aspects were raised, while the junior-level students' scores were similar to those of last year. • Students understood the criminal prosecution process and legal principles better. They also learnt to respect the rule of law and showed confidence in the judicial system in Hong Kong.

- The activities successfully raised students' awareness of national security, created a positive atmosphere of national security, enhanced their capacity to fend off national security risks, deepened students' understanding of the National Constitution, the Basic Law and National Security, and fostered their national identity.

Strategies / Tasks	Programmes / Activities
<p>2. To enhance students' awareness and understanding of positive mental health development through a series of learning activities to overcome adversities such as seminars and workshops on healthy lifestyle (infectious disease prevention and control), communication and social skills for effective problem-solving, emotional and stress management skills, etc.</p>	<p><u>Healthy lifestyles</u></p> <ul style="list-style-type: none"> - Talk on “情緒健康由健全生活開始” (S1) (30 Apr 2021) - Talk on “講愛情” (S1) (30 Apr 2021) - Anti-smoking course 「吸煙多面睇」 (S2) (6 Nov 2020) - Online talk on “健康達人” (4 Dec 2020) - Talk on “至 SMART 多面睇” (S1) (16 Apr 2021) - Healthy Eating Week (10-14 May 2021) - Running training (Prefects and selected students) (14 May 2021) - Talk on “Orbis World Eye Health by ROBIS (S1, S2) (2 Jul 2021) <p><u>Emotion / Stress management</u></p> <ul style="list-style-type: none"> - 動感開學小組 (Sep 2020) - Talk on “快樂工程之正向人際關係” (S1, S2) (16 Oct 2020) - Talk on “快樂工程之擁抱負面情緒” (S3) (22 Oct 2020) - Talk on “快樂工程之突破自我工作坊” (S4, S5) (5 Nov 2020) - Class Visits (S5, S6) (Nov 2020) - Talk on “面對文憑試減壓” (S6) (15 Jan 2021) - 筲官點播台 (S6) (Feb 2021) - DSE 鼓勵站 (S6) (27,29,30 Apr 2020) - Study Buddies 學習互助小組 (May, Jun 2021) - Talk on “Mental Health” (S2, S3) (16 Apr 2021) - “正向我的心靈花園” by SEN team (Selected students) - Talk on “Positive Psychology - Bounce Back 2.0” (S3, S4, S5) (25 Sep 2020) - Workshop on “情緒探索體驗課” (S4, S5) (9 Oct 2021) - Self-exploration group on the topic of “Try and Dare” (Oct to Nov 2020) - Art therapy (Selected counselling case) (Oct to May 2020-2021) - Talk on “減壓有妙法” (S5) (20 Nov 2020) - “兩性相處小組” (Nov to Dec 2020) - CCDC Dance Out of the Box 2.0 School Tour Performance (S3-S6) (14 Oct. 2020) - 「積極樂觀·情緒管理」 藝術表達及舒壓工作坊(全校各級) (March to April 2021)

Achievements and Effectiveness

- Students enjoyed the activities very much and had a better understanding of the importance of healthy lifestyles.
- Given the low scores in the APASO survey last year, the stress level of S6 students may be high. We designed plentiful of activities especially for them. The effectiveness of these activities was high.
- The results in APASO revealed that the scores for ‘Stress Management’ have improved. In the sub-scale of ‘Overall Satisfaction’, the score for S6 students was the highest among all levels.
- In the APASO survey, the subscales of ‘Self-encouragement’ and ‘Situation control’ have improved for senior-level students.

Strategies / Tasks	Programmes / Activities
<p>3. To foster students' career planning and management in academic arena, and vocational and professional education training (VPET) through activities related to self-understanding and development, and career exploration such a careers and study talks (e.g. applied learning), workshops on life planning skills and self-understanding, education and careers expo, university and company visits, on-site VPET activities, workplace experience and job attachments, etc.</p>	<p><u>Activities for Junior Level</u></p> <ul style="list-style-type: none"> - Talk on “Understanding of Personal Strength and Potential” (S2) (Oct 2020) - Talk on “Self Understanding and Introduction of Life Planning” (S1) (Nov 2020) - Workshop on S3 Streaming - I am ...青年職學平台 (選擇·學科) (Nov 2020) - Workshop on S3 Streaming - I am ...青年職學平台 (選擇·學科) (Feb 2021) - Talk on “Goal Setting and Introduction to careers exploration” (S1) (March 2021) - Workshop on Self Understanding and Development (S2) (March 2021) - Workshop on Multiple Intelligence and Careers Exploration (S2) (April 2021) <p><u>Activities for S4 & S5 / Applied Learning Activities</u></p> <ul style="list-style-type: none"> - Workplace Visit to Ocean Park (S4) (Nov 2020) - Talk on “Multiple Pathway and Vocational and Professional Education and Training” (S4) (Nov 2020) - Self-Exploration Workshop by TWGP Cross Centre (S5) (Feb 2021) - Talk on Career Market and Career Skills Development (S5) (April 2021) - Workshop on JUPAS and multiple pathways - I am ...青年職學平台(選擇·前路) (S5) (April & May 2021) - JUPAS Preparation and Consultation (S5) (Jul 2021) - Workplace Visit to Hong Kong Disneyland (S4, S5) (July 2021) - Different Applied Learning programs to offer multiple career pathways for students. Taster programs were arranged and introductory talks on Applied Learning were also arranged during the S.4 Streaming info sessions. <p><u>Activities for S6</u></p> <ul style="list-style-type: none"> - JUPAS Application Briefing (Sept 2020) - Careers and Life Planning Day (Oct 2020) - Talk on “Strategies on JUPAS Choice Prioritization” (Oct 2020) - Mock Release of HKDSE (Oct 2020) - Admission Talk by HKUST, PolyU, and HKCC (Oct 2020) - Admission Talk by CUHK, HKBU and HSU (Nov 2020) - Workshop on “Interview Skills” (Nov 2020) - Briefing on “Getting Ready for the release of HKDSE Results” (Jun 2021) - Release of 2021 HKDSE Results Reminder (July 2021) <p>Careers guidance counselling conducted by Careers Teachers (whole year)</p>

Achievements and Effectiveness
<ul style="list-style-type: none"> • Students have acquired better skills and knowledge in career planning and management. • They are better informed of the multiple pathways in future careers and study in both academic field

and vocational and professional education training (VPET) so that they are more able to connect careers aspiration to life planning.

- Careers exploration activities have helped students to equip with the knowledge, skills and attitude required at work.
- Students are given broad exposure to various self-understanding and careers exploration activities organized by tertiary institutions and external organizations.

Strategies / Tasks	Programmes / Activities
4. To encourage students' appreciation of different cultures, widen their horizons and enrich their life experiences through joint-school activities, exchange programmes, study tours held locally and overseas and nomination of student for different awards, etc.	<ul style="list-style-type: none"> - Participating in the "Future Leaders" activity organized the Joint School Prefect Association (Eastern District) (Sep 2020 – Mar 2021) - 4D Ng Kwan Lap Kenneth and 4B Yip Wai Ting are nominated to participate in The E-League 2020/21 organized by the Eastern District Office - Leadership Training Program by the Salvation Army (S4, S5) (2020/2021) - Virtual Field-trip to Dr. Sun Tat-sen Historical Trial (S2) (21 May 2021) - Virtual Field-trip to Ping Shan Heritage Trial (S4, S5) (20, 24 May 2021)

Achievements and Effectiveness

- By joining the activities, students were equipped with knowledge and skills in leadership.
- Virtual field trips provided opportunities for students to visit historical sites during the pandemic. Knowledge and skills of obtaining first-hand information were enhanced.
- Students can develop a sense of national identity and a sense of belongings to the country through this learning activity. Thus, students will be willing to act for the country's interests and the public and be committed to contributing to the country and the world.

Focus Area B: To facilitate students' sense of positivity in serving others

Strategies / Tasks	Programmes / Activities
1. To enhance students' capacity for serving the school and empower them with effective leadership through a variety of programmes such as leadership training camp, election of Students' Association, training of uniform teams, preparation for the 60 th Anniversary, etc.	<p><u>Leadership Training for Students</u></p> <ul style="list-style-type: none"> - Online Prefects Training Programme (50 prefects) (Mar2020) - S1 Mentorship Scheme - Online OLE Leadership Training Program (55 Chairperson/vice-chair/House Captains/Vice-House Captain of Clubs/Houses/Teams) (22 Oct 2020) - Online Talk and training for Art Youth Ambassadors Part I: Talk (25 Nov 2020) Part II: Art courses and voluntary program for the elderly. <p><u>Opportunities for students to serve the school</u></p> <ul style="list-style-type: none"> - All uniform team members were requested to be on duty in all large scale school events such as Speech Day, 60th anniversary Open Day. - Student Environmental Protection Ambassador Scheme - Prefects on duty assisting in line-up arrangements, maintaining order and discipline during National Flag Raising Ceremony in October, 2020 - Students' Association

	<ul style="list-style-type: none"> ■ The Students' Association provide various services for the fellow students including the photocopying service and the sale of stationery, etc. A wide range of activities have also been organized to promote students' responsibility and a sense of belongings towards the school. ■ 中六同學DSE打氣活動 ■ The programme includes the production of a short video which includes the blessings of the subject teachers, and an A4 folder. ■ 60th Anniversary Celebratory Events preparation work: The executive committee members of the SA have contributed a lot at the Kick-off Ceremony for SGSS 60th Celebratory Events cum Carnival.
<p>2. To provide opportunities for students to unleash their positivity through serving the community such as service-Learning projects, volunteer service, etc.</p>	<p>S3 Community Services Training Programme:</p> <ul style="list-style-type: none"> - All S3 students attended a 2-hour talk. All 3A and 3B students attended two training workshops on serving kindergarten students, the elderly and handicapped children. (Nov 2020 - Jan 2021)

<p>Achievements and Effectiveness</p>	
<ul style="list-style-type: none"> • A variety of programmes such as leadership training (Zoom), Students' Association election, and training of uniform teams (Zoom) have been organized to enhance students' capacity for serving the school. • Opportunities were provided to uniform team members to serve, thus enhancing their abilities to cooperate with others. • Students were proud of their work done in various activities. Their sense of self-efficacy was enhanced. 	

6 Performance of Students

6.1 Results of Hong Kong Diploma of Secondary Education Examination 2021

Number of Candidates Sat	134
% of Level 4 or Above	44.3%
% of Students Attained Levels 33222 in Core Subjects and 1 Elective	59.7%

Best 6 Subjects including Mathematics Extended Module

	Percentage (%) of Level 4+
Physics	60.0%
Chinese History	58.3%
History	55.0%
BAFS	52.9%
Mathematics – Compulsory Part	52.2%
Mathematics – M2	52.2%

Results of All Subjects

	Percentage (%) of	
	Level 4+	Level 2+
English Language	38.8%	100%
Chinese Language	30.6%	100%
Mathematics – Compulsory Part	52.2%	94.8%
Mathematics M2	52.2%	100%
Liberal Studies	42.5%	99.3%
Physics	60.0%	92.0%
Chemistry	50.0%	91.7%
Biology	47.2%	97.2%
Chinese History	58.3%	100%
Economics	47.5%	82.5%
Geography	43.3%	86.7%
History	55.0%	100%
BAFS (ACCOUNTING)	52.9%	98.0%
ICT	41.7%	100%
VA	28.6%	92.9%
Overall Percentage	44.3%	96.8%

6.2 Inter-school Activities and Awards

Outstanding Students Selection and Scholarship

Event	Award	Class	Student
Hong Kong Outstanding Student Election	Top 20 HK Outstanding Student Award	6B	NG CHUN KI
第三十三屆香港特別行政區傑出學生選舉	二十大傑出學生	6B	NG CHUN KI
2020 年香港島傑出學生選舉	分區傑出學生(高中組) (東區)	6B	NG CHUN KI
傑出中學生領袖選舉	十大傑出中學生領袖	5B	CHENG KWAI YU
Scholarship of Youth Arch	Student Improvement Award	5D	CHOW SHUK WAI
Student of the year	Merit-Community Contributor	6B	NG CHUN KI
Hong Kong 200	Silver Award	5D	CHOW SHUK WAI
香港青年大使計劃	最佳計劃年獎	5B	CHENG KWAI YU
青苗學界進步獎	青苗學界進步獎	1A	ZHU YICHENG
		1B	CHOY HIU YAN
		1C	YEUNG TSZ HANG ESTHER
		1D	NG HO TING
		2A	FUNG YI TUNG
		2B	CHONG KA LAM
		2C	LAU HIN HEI
		2D	YANG HON KEI
		3A	YU MAN FUNG
		3B	CHAN PEI KI
		3C	GUO WING HANG
		3D	KAM MICHAEL
4A	WONG HOI LAM		

青苗學界進步獎	青苗學界進步獎	4B	LAU CONNIE
		4C	YAO YIDUO
		4D	CHOW YUK YIU
		5A	TAM LOK HANG HENRY
		5C	NG MING MING
		5D	CHAN MAN LEE
青苗學界進步獎獎學金	青苗學界進步獎獎學金	5B	CHENG KWAI YU
Sir Edward Youde Memorial Prize	Sir Edward Youde Memorial Prize	6B	CHEUNG KA HO
		6B	NG CHUN KI
「卓越今天，成就將來」青少年領袖獎勵計劃	傑出學生	5B	CHAN WING YIU
		5B	CHENG KWAI YU
東區學校進步生獎	東區學校進步生獎	2D	LUO CHING CHING
		3B	LAI YAN KUEN JIMMY
		4B	HUNG TSZ YUET
		5B	CHENG KWAI YU
		6B	NG CHUN KI
東區學校模範生獎	東區學校模範生獎	3D	ONG JESSIKA OLIVE
		5B	CHAN WING YIU
香港青年史學家年獎	香港青年史學家年獎	Alumnus	KWAN TSUN FUNG

Language

Event	Award	Class	Student
72nd Hong Kong Speech Schools Festival (English)			
72nd Hong Kong Speech Schools Speech Festival (English)	Champion	3D	ONG JESSIKA OLIVE
	2nd Runner-up	1B	LAM LOK LOK
	Merit	1B	CHOI SHEUNG CHUN OLIVER
		1D	DONG ZIANG
		3A	SU YI TONG
		4A	FU TSZ HEI
		5A	LEUNG KAREN KA WING
		5B	NG LOK YIU
第七十二屆香港學校朗誦節中文朗誦比賽			
女子普通話散文獨誦	優良證書	1B	LAM LOK LOK
男子普通話散文獨誦	優良證書	1D	DONG ZIANG
男子普通話詩詞獨誦	良好證書	1D	GONG ZIXIAN
Other Language Competitions			
2020-21 年度「篇篇流螢」網上 閱讀計畫	閱讀之星- 銅獎	1A	HUI KA HIN
4.23 World Book Day Creative Competition	Prize, Senior Secondary English Category	4B	LEUNG WING YU
Hong Kong Secondary Schools Debating Competition	Winning Team Debater (Best Speaker)	4D	LAM KA LONG
	Winning Team Debater	4D	LEE HON LEUNG
		5B	CHOW TSZ CHUN
		5D	LEE YUNG KIT
香港聯校經濟辯論比賽	冠軍及最佳辯論員	6B	HUNG MING CHOI
	冠軍	6B	NG CHUN KI
		6B	NG WING SAN
		5B	LEUNG KIN CHI
		5D	LAU YUN SUM
不賭思議辯論比賽	最佳辯論員	5D	LAU YUN SUM
		3C	NG TSZ YAN
English Penmanship Competition	Champion	1B	LEUNG KA SIU MATTHEW

Event	Award	Class	Student	
	1st Runner-up	1D	LIANG SIN YU	
	2nd Runner-up	1B	CHEN YAN YAN	
	Merit	1C	CAI PUI CHI	
第二屆臥龍盃官立中學多角辯論賽	優異獎	3A	KEI MAN YAN	
Hong Kong Schools Drama Festival 2020/21	Award for Outstanding Cooperation	3A	WONG TSZ HIM JUSTIN	
		3C	NG TSZ YAN	
		3D	CHIU YUK	
		4B	AU KAM PUI	
		4C	CHAN CHEUK YIN	
		4C	CHUI MAN KIU	
		4D	LEUNG CHING TING	
		4D	LEUNG HEI YEE	
		4D	LI HO MAN MORGAN	
		4D	NG KWAN LAP KENNETH	
	Award for Outstanding Audio-visual Effects	3D	CHIU YUK	
		2A	FONG CHI YAN	
		2A	YEUNG KAI TUNG	
		2B	LEE YIP FUNG	
		3D	CHEUNG HOI SHUN	
	Award for Outstanding Performer	3C	NG TSZ YAN	
		4B	LI CHEUK YIN	
		4D	NG KWAN LAP KENNETH	
	Award for Outstanding Script	4D	LI HO MAN MORGAN	
	Award for Outstanding Director	4D	NG KWAN LAP KENNETH	
	29 th New Commentary Competition	Top 10 News Commentary Award (Junior Section Chinese)	3D	LAU SZE MAN

Mathematics and Science KLA

Event	Award	Class	Student
The 38 th Hong Kong Mathematics Olympiad (Hong Kong Island Region)	Regional Winner	5D	CHAN MAN KI
		5D	CHOW SHUK WAI
		5D	LI CHI KIN
		5D	YEUNG SIU LUNG
The 38th Hong Kong Mathematics Olympiad - Individual (Paper 1)	First-class Honour Certificate	5D	CHOW SHUK WAI
	Second-class Honour Certificate	5D	CHAN MAN KI
		5D	YEUNG SIU LUNG
	Third-class Honour Certificate	5D	LI CHI KIN
The 38th Hong Kong Mathematics Olympiad - Individual (Paper 2)	First-class Honour Certificate	5D	CHAN MAN KI
		5D	LI CHI KIN
		5D	YEUNG SIU LUNG
	Second-class Honour Certificate	5D	CHOW SHUK WAI
粵港澳大灣區數學競賽預選賽 2021(大灣賽區)-中一級	三等獎	1B	ZHU TSZ HEI
粵港澳大灣區數學競賽預選賽 2021(香港賽區)-中一級		1B	ZHU TSZ HEI
粵港澳大灣區數學競賽預選賽 2021(香港賽區)-中三級		3B	WONG CHEUK LAM
粵港澳大灣區數學競賽預選賽 2021(香港賽區)-高中組	二等獎	4B	YIP WAI TING
		4D	CHOI CHUN MING
2021 亞洲國際奧林匹克公開賽 晉級賽	銅獎	1B	ZHU TSZ HEI
		2D	NG CHING HEI

「華夏盃」全國數學奧林匹克邀請賽 2021(華南賽區)晉級賽	三等獎	1B	ZHU TSZ HEI
		1D	MAK IAN
		2D	LAI WAI CHUN
Thailand International Mathematical Olympiad Heat Round 2020-2021	Bronze Award	1B	ZHU TSZ HEI
STEM4GIRLS - Science Flix eRead Scheme	3rd Runner-up Senior Category	5D	CHOI YI SHUN
The Astronomical Training Programme for Secondary Students	Certificate of Achievement	5B	CHENG KWAI YU
International Junior Science Olympiad 2021 - Hong Kong Screening	Third Honour Award	3D	LEE WANG-HEI
Biology Literacy Award	Third Class Honours	6B	CHU CHING HANG
		6B	LEUNG KA HO
	Merit	6B	CHUI YIU CHUN
		6D	LEE MAN YI
		6D	WANG KI KI

Music

Event	Award	Class	Student
73 rd Hong Kong Schools Music and Speech Association			
73 rd Hong Kong Schools Music Festival : Original Composition	First Place	5D	LEE YIN MAN
	Gold Award		
	Composers and Authors Society of Hong Kong Ltd Prize		
	Doming Lam Prize		
73 rd Hong Kong Schools Music Festival : 簫獨奏 - 中學 - 高級組	2nd Runner-up	4D	NG KWAN LAP KENNETH

Event	Award	Class	Student
73rd Hong Kong Schools Music Festival : 笛獨奏 - 中學 - 初級組	Silver Award	2B	YIP TIN CHING
73rd Hong Kong Schools Music Festival : 柳琴獨奏 - 中學 - 深造組		4B	KUNG MAN KIT
73rd Hong Kong Schools Music Festival : 笙獨奏 - 中學 - 深造組		4B	KUNG MAN KIT
73rd Hong Kong Schools Music Festival : 簫獨奏 - 中學 - 高級組		4D	NG KWAN LAP KENNETH
73rd Hong Kong Schools Music Festival : Flute Solo - Secondary School - Senior		5D	LEE YIN MAN
73rd Hong Kong Schools Music Festival : Flute Solo - Secondary School - Junior	Bronze Award	1B	CHAN YUI CHING
73rd Hong Kong Schools Music Festival : Alto Saxophone Solo - Secondary School - Senior		1B	NGOK WING LIM
73rd Hong Kong Schools Music Festival : Graded Piano Solo - Grade Four		1C	TSANG KAM YI
73rd Hong Kong Schools Music Festival : Graded Piano Solo - Grade Five		3D	LEUNG CHUNG MAN
73rd Hong Kong Schools Music Festival : Graded Piano Solo - Grade Six		3B	FAN KA HIN

Visual Arts

Event	Award	Class	Student
12th Arts Ambassadors-in-school Scheme	Certificate of Recognition	6C	FAN LAP YI
13th Arts Ambassadors-in-school Scheme		5D	NG CHI YAN
希臘「國際青少年繪畫大賽」	國際賽全球金獎	5C	NG MING MING
聯合國「世界海洋藝術大賽 2020」		5C	NG MING MING
The Wharf Hong Kong Secondary School Art Competition 2020/2021	Outstanding Performance (Painting Category)	5C	LI TSOI TO
International Art Competition for Children - Piatra Neamt, Romania	Single Selection Award (Inspiring Creative Artworks)	5C	NG MING MING
International Children's Online Art Contest on Water Dedicated to Earth Day (13-15 Age Group)	Third Place Winner	5C	NG MING MING

Uniform Groups

Event	Award	Class	Student
民安隊少年團計劃 2020	香港青年獎勵計劃銅章	4B	TANG WAI SHING

Service

Event	Award	Class	Student
「傷殘共融·各展所長」青少年計劃 2019-2020	傑出青年大使證書	6A	LEE CHEUK HEI CHESTER
	青年大使證書	6D	CHEUNG WA NGAI
UNICEF Young Envoys Programme	Young Envoy	6B	NG CHUN KI
Volunteer Service (Individual)	Silver Award	5D	LIN YAN TUNG
	Bronze Award	5C	CHEN SEN
		5D	LIN YAN TUNG
Voluntary Services	Certificate of Appreciation	5C	CHEN SEN
		5D	LIN YAN TUNG

The 15th Eastern District Student Leadership Training Program	Student Leader	5C	CHEN SEN
		5D	LIN YAN TUNG
	Certificate of Graduation	4A	KOK TO
		4A	HE CHUN WING
		4C	LUK YIN HOI
		4D	HUANG SZE YIN
	The Active Engagement and Participation Award	4A	KOK TO
	The Remarkable Improvement Award	4A	HE CHUN WING
The Excellent Learner Award	4D	HUANG SZE YIN	
Voluntary Services : 義行動 20 小時	Appreciation Reward	5C	CHEN SEN
		5D	LIN YAN TUNG

Others

Event	Award	Class	Student
Mock Trial - Justice Education Project 2019-2021	The Best Mooter	5D	LEE YIN MAN
Zoom Talk : Promoting Sustainable Development Goals to Generation Z in Hong Kong	Champion	3D	LIU SZE MAN
	1st Runner-up	3D	HUI ZEN CHUEN
	2nd Runner-up	3C	CHU KWUN HANG

香港綠色日 2021-Go Green, Act Green 校際比賽 (四格漫畫創作比賽)	最綠漫畫大獎	5C	NG MING MING
	優異獎	4C	WONG WAI KING
		5B	CHEUNG KA WING
		5D	CHAN MAN LEE
「著『綠』智激鬥」線上問答比賽-決賽	1st Runner-up	5A	CHAN CHEUK YING
		5C	NG MING MING
		5D	CHAN MAN LEE
		5D	CHOW SHUK WAI
學生環境保護大使計劃 2020/21	金獎	5D	CHOW SHUK WAI
	銀獎	5D	CHAN MAN LEE
	銅獎	4C	WONG WAI KING
	優異獎	4B	CHOI CHUN KIT
		4B	LAW CHI MING
		4B	NG ANGUS
		4B	WU MING LEE
		4B	YIP WAI TING
		4C	CHAN CHEUK YIN
		4D	CHENG YU SHAN
		4D	CHOI CHUN MING
		4D	LAM WAI YIU
		4D	WANG CHING TUNG
		5A	CHAN CHEUK YING
		5B	CHAN WING YIU
		5B	CHEUNG KA WING
		5B	KAM TSZ YAU
5C	CHEN YIN LAM		

		5C	NG MING MING
		5D	XU YUAN
19-20 年《基本法》問答大賽 (因疫情關係，比賽於 2021 年 舉行)	中學組亞軍	6D (19-20 年)	LEE KA KEUNG
廉正公署高中 iTeam 領袖計劃	金獎	4A	CHAN YIK CHEONG KEN
		4B	CHAN KWAN IP
		4B	AU KAM PUI
		4C	SIU CHING HIM NICOLE
		4C	CHOW MANDY SING YU
環保家居模型設計比賽	優異	2D	CHAN NOK TO
		2D	KOK CHUN
		2D	NG CHING HEI

6.3 Students' Achievements in Extra-curricular Activities

In designing extra-curricular activities, our school aims to extend classroom learning and foster students' balanced development in the areas of knowledge, attitudes and values, so as to help students grow and develop academically, morally, aesthetically, physically and socially. Our students have received a number of prizes and awards in a broad array of external competitions. Details of the most outstanding achievements are listed as follows:

Several students were nominated for regional commendation scheme and received awards in recognition of their all-round achievements. One of the most remarkable students is Cheng Kwai Yu of 5B, who was awarded the Outstanding Student Leaders Award 2020-21 – Outstanding Leaders Award by Hok Hau Club. Cheng Kwai Yu of 5B and Chan Wing Yiu of 5B won the Outstanding Students Award of Pursuing Excellence Beyond organized by Man Kwan Education Fund. Ng Chun Ki of 6B and Cheung Ka Ho of 6B were awarded the Sir Edward Youde Memorial Prizes, organized by Sir Edward Youde Memorial Prizes Council. Chow Shuk Wai of 5D was awarded the Scholarship of Youth Arch Student Improvement Award, organized by Youth Arch Foundation.

Besides these, another remarkable student Ng Chun Ki of 6B got the merit prize of the Student of the Year – Community Contributor 2020/21, organized by the South China Morning Post and Education Bureau. In the Best Student Election (Hong Kong Island), he was awarded the Best Student (Senior session, Eastern District). He won the Top 20 of the Hong Kong Outstanding Students Award organized by Youth Arch Foundation. Also, he was selected as Top 20 of outstanding students in the 33rd Hong Kong Special Administrative Region Outstanding Students Selection organized by Junior Chamber International Yuen Long.

A total of 9 students entered the Hong Kong Schools Speech Festival (English) through the 'Video Submission Mode'. Eight of them submitted the video URLs to the Hong Kong Schools Music and Speech Association. Ong Jessika Olive from Class 3D was the Champion in the Solo Verse Speaking Non-open Girls Class while Lam Lok Lok from Class 1B came third in the same competition. All 8 participants were awarded 80 marks or above and Certificates of Merit. In addition, 3 Certificates of Merit and Proficiency were obtained in the Chinese Session.

The Chinese Debating Team won the Champion in the 16th Hong Kong Joint School Economics Chinese Debating Competition. Hung Ming Choi of 6B was awarded the Best Debater in the competition. Lau Yun Sum of 5D was awarded as the Best Debater in the 「不賭思議辯論比賽」. The Chinese Debating Team participated actively in the inter-school competitions this year and won plenty of awards.

Moreover, the English Debating Team competed in 3 debates of the Hong Kong Secondary Schools Debating Competition, winning 2 of them. Lam Ka Long of 4D was awarded the Best Speaker in Round 2. The other debaters of the winning debate were Lee Hon Leung of 4D, Chow Tsz Chun of 4D, and Lee Yung Kit of 5D.

In Mathematics, our students participated actively in a range of external competitions and won a lot of awards. Zhu Tsz Hei of 1B won the Bronze Award of Thailand International Mathematical Olympiad Heat Round 2020-2021. Four students from 5D, Chan Man Ki, Chow Shuk Wai, Li Chi Kin and Yeung Siu

Lung won the Regional Winner of the 38th Hong Kong Mathematics Olympiad (Hong Kong Island Region). Chow Shuk Wai of 5D won the First-class Honour Certificate of the 38 Hong Kong Mathematics Olympiad – Individual (Paper 1). Chan Man Ki of 5D and Yeung Siu Lung of 5D won the Second-class Honour Certificate and Li Chi Kin of 5D won the Third-class Honour Certificate of the same competition. Three 5D students namely Chan Man Ki, Li Chi Kin and Yeung Siu Lung won the First-class Honour Certificates of the 38th Hong Kong Mathematics Olympiad – Individual (Paper 2). Zhu Tsz Hei of 1B, Mak Ian of 1D and Lai Wai Chun of 2D won the third Class Honor of Huaxia Cup. Zhu Tsz Hei of 1B, Mak Ian of 2D won the Bronze Awards of Asian International Mathematical Olympiad Heat Round 2021 (Hong Kong Region).

In Biology, Chu Ching Hang of 6B and Leung Ka Ho of 6B won the Third Class Honour of Hong Kong Biology Literacy Award while Chui Yiu Chun of 6B, Lee Man Yi of 6D and Wong Ki Ki of 6D obtained Merit certificates.

In Chinese History, Lau Sze Man of 3D got Top 10 News Commentary Award (Junior Section, Chinese) in the 29th New Commentary Competition

In Music, a group of dedicated members of the Symphonic Orchestra formed a string ensemble in the first term and a string trio in the second term. Both ensembles gave well-acclaimed performances at major school functions including Speech Day and Open Day. At the same school functions, the Chairperson of the Chinese Orchestra presented impressive solo performances on the Liuqin. In the 73rd Hong Kong Schools Music Festival, our students won 1 Gold Award, 5 Silver Awards and 5 Bronze Awards. LEE Yin-man of 5D captured the First Place in Original Composition, an open class competition. He also received the prestigious ‘Composers and Authors Society of Hong Kong Ltd Prize’ and the ‘Doming Lam Prize’. NG Kwan-lap Kenneth won the Second Runner-up in Xiao Solo (Senior). NG Chi-yan of 5D was named the *Arts Ambassador-in-school* by the *Hong Kong Arts Development Council*. She helped promote music as the Chairperson of the Symphonic Orchestra and a violinist in the String Ensemble.

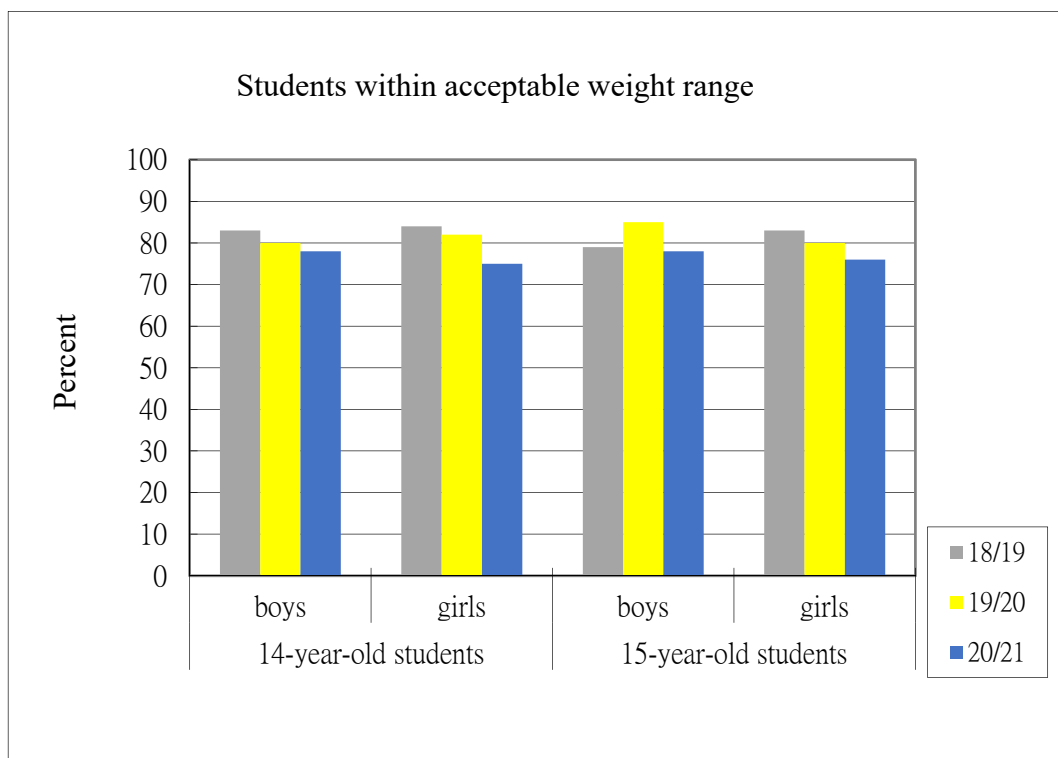
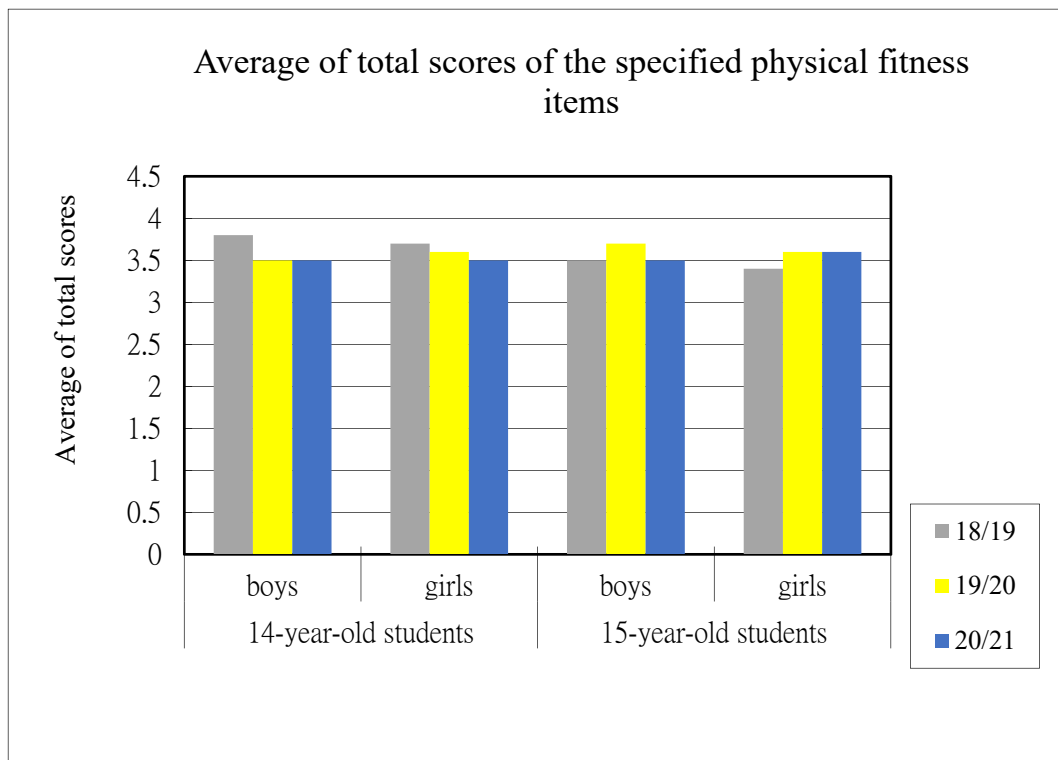
In Visual Arts, Li Tsoi To of 5C got the Outstanding Performance (Painting Category) of the Wharf Hong Kong Secondary School Art Competition 2020-2021. Ng Ming Ming of 5C won the Single Selection Award (Inspiring Creative Artworks) of the International Art Competition for Children – Piatra Neamt, Romania, and the Third Place Winner of the International Children’s Online Art Contest on Water Dedicated to Earth Day (13-15 Age Group).

In Sports, Chan Yui of 4C and Chan Siu Hang of 6A were selected to participate in the Hong Kong Boys’ U16 and U18 Volleyball Training Programme 2020 respectively, and Yeung Wun Ki of 4C was selected to participate in the Hong Kong Girls’ U18 Volleyball Training Programme 2020.

We are dedicated to enriching students’ whole-person development beyond the classroom. A Community Service Programme was compulsory for Secondary Three and Secondary Four students. Various kinds of leadership training workshops were arranged for the officials of OLE clubs and the Students’ Association in 2020/21.

6.4 Students' Physical Development

Average of total scores of students on specified fitness items such as body height, body weight, skinfold Measurements, Bent-knee Sit-ups, Sit-and-reach, Endurance Run / Walk, Push-ups (for boys), Bent-knee Push-ups (for girls), etc. are presented as follows:



7 Support for Student Development

7.1 Life Planning Team

The Life Planning Team aims at providing students with information, guidance and assistance in careers development and further education. We strive to help students develop their own academic and careers aspiration in accordance to their interest, abilities and orientations, and encourage them to make informed choice on their learning, careers goals as well as other aspects of life. We also aim at increasing students' readiness for work and enhance their understanding on employability of different professions through a wide exposure to work-related issues and career-related learning experiences.

The following is a summary of programmes organised and/ or arranged by the Life Planning Team in 2020/21:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
25/09/2020	Briefing on JUPAS Application	---	S6
06/10/2020	S6 Careers and Life Planning Day	Hok Yau Club and Hong Kong Sheng Kung Hui Ma On Shan (South) Children and Youth Integrated Service Centre	S6
23/10/2020	Talk on Understanding of Personal Strength and Potential	Top See Training and Development Centre	S2
23/10/2020	Admission Talk by HKUST, PolyU, and HKCC	HKUST, PolyU, and HKCC	S6
06/11/2020	Talk on Self Understanding and Introduction of Life Planning	Top See Training and Development Centre	S1
06/11/2020	Admission Talk by CUHK, HKBU and HSU	CUHK, HKBU, and HSU	S6
16/11/2020	Workplace Workshop at Ocean Park	Ocean Park	S4
20/11/2020	Workshop on S3 Streaming (I am ... 青年職學平台)	St. James' Settlement & Hang Seng Bank	S3
20/11/2020	Talk on Multiple Pathway and Vocational and Professional Education and Training	Top See Training and Development Centre	S4
20/11/2020	S6 Interview Workshop	St. James' Settlement	S6
26/02/2021	Workshop on S3 Streaming (I am ... 青年職學平台)	St. James' Settlement & Hang Seng Bank	S3
26/02/2020	Workshop on self-understanding and development	Healthy School Programme	S5

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
26/03/2021	Talk (「發夢只是夢？」生涯分享)	Top See Training and Development Centre	S1
26/03/2021	Workshop (認識個人興趣及價值觀) Examination	Top See Training and Development Centre	S2
16/04/2021	Talk (步入職業世界)	Top See Training and Development Centre	S4
16/04/2021	Workshop (選擇・前路) (I am …青年 職學平台)	St. James' Settlement & Hang Seng Bank	S5
30/04/2021	Workshop (多元智能與職業想像)	Top See Training & Development Centre	S2
28/05/2021	Workshop (選擇・前路) (I am …青年 職學平台)	St. James' Settlement & Hang Seng Bank	S5
26/06/2021	S6 Online Briefing on Getting Ready for the release of HKDSE Results	---	S6
06/07/2021	JUPAS Preparation and Consultation	---	S5
14/07/2021	Workplace Workshop at Disneyland	Hong Kong Disneyland	S4 - S5
21/07/2021	2021 Release of HKDSE Result Reminder	---	S6
Whole Year	Life Education Periods on Life Planning	---	S1 - S6
Whole Year	Issuing Leaving Certificates, Transcripts and Reference Letters	---	Whole School

7.2 Discipline Team

The Discipline Team aims at developing students' self-discipline and enhancing their sense of belonging to the school. Holding the belief that discipline is to foster behavioural control, the team endeavours to help students understand the importance of self-discipline and mutual respect, and establish a wholesome learning environment in school.

We adopt a whole-school approach to fulfil the above-mentioned aims. To ensure students duly adhere to the school conduct standard, the team develops a comprehensive punitive and reward system with clear directions and guidelines. Various activities are organized to inculcate discipline to students. To facilitate home-school cooperation, the team keeps close contact with parents to ensure that students' behavioural problems are promptly addressed and effectively handled. We also collaborate with the Guidance Team to foster students' whole-person development.

We will continue to team up with the subject teachers, class teachers, the Guidance Team, the school social workers and the parents to look after the administration, operation and support of the school discipline, motivate students to be mature and respectful individuals, and help students aptly conduct themselves in society.

The following is a summary of activities held by the Discipline Team in 2020/21:

Date(s)	Programmes / Activities	Parties concerned
09/2020	Case Conference with the Guidance Team and SEN Team	Teachers of the Discipline, Guidance and SEN Teams
11/2020, 05/2021	Best Behaved Class Competition	All students, Prefect Heads and Teachers of the Discipline Team
12/2020	Online Training programme on Managing Conflicts	Prefect Heads, Team Leaders and S4 potential prefects
24-28/05/2021	S3 Prefects Recruitment and Shadowing Program	Prefect Heads, S3 Students concerned and Teachers of the Discipline Team
08, 10, 11/03/2021	Leadership Training Camp for Prefects	Prefects, Social Worker and Teachers of the Discipline Team
18/07/2021	Meeting with parents on "Parents Day"	Discipline Team Teachers
Whole Year	School Escort Programme	Prefect Heads and Teachers of the Discipline Team
Whole Year	Rainbow Scheme	Teachers of the Discipline Team
Whole Year	Regular Prefects Meetings (Two Online Prefect Meeting was held in the second term due to the COVID-19 pandemic situation.)	Prefects and Teachers of the Discipline Team
Whole Year	Case Discussions with the Guidance and SEN Team	Teachers of the Discipline, Guidance and SEN Teams
Whole Year	Issuing Disciplinary Notices and Making Behavioural Agreements with Parents and Students	Parents and Students concerned, and Teachers of the Discipline Team
Whole Year	Provide services at ALL major School functions (e.g. Speech day, Graduation Day)	Prefects and Teachers of the Discipline Team

7.3 Guidance Team

The Guidance Team has launched a range of structured programmes and provided individual counselling for students. Our team supports the academic performance, social development and personal growth of each student. Our goal is to develop students' positive values so that they can persevere in their studies, take responsibility for their choices and be honest in their character. Our team provides pastoral guidance to students in regard to emotional or behavioural issues. We help students to understand their strengths and weaknesses, enhance their self-esteem, improve their communication skills, and set goals in the future. We have worked to create a positive, inviting and caring school environment where students can realise their potential and pursue their goals.

The Guidance Team adopts a whole-school approach to promote whole-person development of students. We collaborate with the SEN Team and Discipline Team to establish a caring school culture for students. The following is a summary of activities held by the Guidance Team in 2020/21:

Date(s)	Programmes / Activities	Parties concerned	Level of Participants
27-28/08/2020	Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S1
29/08/2020	Pre-S1 Parent Orientation Programme	Teachers of the Guidance Team and Social Worker	Pre-S1 Parent
25/09/2020	Talk on Relieving stress	Teachers of the Guidance Team and Social Worker	S2
09/10/2020	Workshop on Experience Emotion Exploration	Teachers of the Guidance Team and The Hong Kong Federation of Youth Groups	S4 - S5
10-11/2020	Bounce Back Intergeneration Programme 2.0	Social Impact Fellows and Teachers of the Guidance Team	S3 - S4
16/10/2020	Workshop on Positive Interpersonal Relations	Teachers of the Guidance Team and Methodist Epworth Village Community Centre, Social Welfare	S1 - S2
22/10/2020	Embrace Negative Emotions Workshop	Teachers of the Guidance Team and Methodist Epworth Village Community Centre, Social Welfare	S3
06/11/2020	Workshop on how to Breakthrough Yourself	Teachers of the Guidance Team and Methodist Epworth Village Community Centre, Social Welfare	S4 - S5
11/2020	Class Visits	Teachers of the Guidance Team and Social Worker	S4 - S6
20/11/2020	Talk on Relieving stress	Teachers of the Guidance Team and The Hong Kong Federation of Youth Groups	S5
29/01/2021	Talk on Relieving stress	Teachers of the Guidance Team and Social Worker	S6
11-18/02/2021	筲官點播台	Teachers of the Guidance Team and Social Worker	S6

Date(s)	Programmes / Activities	Parties concerned	Level of Participants
10/03/2021	S6 Farewell Activity	Teachers of the Guidance Team and Social Worker	S6
11/03/2021	Talk for S6 Farewell Assembly	Educational psychologist	S6
03-04/2021	「積極樂觀・情緒管理」藝術表達及紓壓工作坊	Teachers of the Major Concern 2, OLE, Guidance Team and Methodist Epworth Village Community Centre, Social Welfare	S1 - S5
27/04/2021	Morning Assembly Sharing	Teachers of the Guidance Team	S1 - S5
27, 29-30/04/2021	S6 DSE Cheer up Activity	Teachers of the Guidance Team and Social Worker	S6
30/04/2021	Talk on Emotional health	Teachers of the Guidance Team and The Hong Kong Federation of Youth Groups	S1
07/05/2021	Talk on the supportive measure to the students	Educational psychologist	All teachers
17-18/05/2021	Open Day Game Stall	Teachers of the Guidance Team	Whole School
03-04/06/2021	學期考試加油站	Teachers of the Guidance Team	S1 - S5
07/06/2021	Staff Development Day Workshop 浮游花、禪繞匙扣	St. James' Settlement	All teacher
09/2020 - 07/2021	Small Activity Groups 動感開學小組(Sep) 生涯規劃師小組(Sep) 「Try and Dare」自我探索小組(Sep-Oct) 兩性相處小組(男生組)(女生組)(Nov-Dec) Study Buddies 學習互助小組(May-Jul)	Teachers of the Guidance Team and Social Worker	S1 - S5
Whole Year	S1 Mentorship Scheme	Teachers of the Guidance Team and Social Workers	S1 and Student Mentors
Whole Year	Training of Student Mentors of S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	Student Mentors
Whole Year	Youth Emotional Health Ambassador Training Program	Teachers of the Guidance Team and The Hong Kong Federation of Youth Groups	Student Mentors
Whole Year	Wellness Hub	Teachers of the Guidance Team	S1 - S5
Whole Year	Case Discussions with SEN Team and Discipline Team	Teachers of the Guidance Team, Social Worker, SEN Team, Discipline Team and Educational Psychologist	---

7.4 Moral and Civic Education Team

The Moral and Civic Education Team integrates the core values of moral and civic education across all key learning areas. The collaboration with other subject departments provides students with a comprehensive learning experience with rich and diversified programmes which help students develop positive life values and attitudes. This year, we co-organised various learning activities with other subject departments and functional teams, including talks, display board exhibitions, visits, excursions, etc. The effort of the MCE instigates the positive values of students (including perseverance, respecting others, care for others, responsibility, commitment and integrity) and raises civic awareness, national identity and patriotic feeling among students so that students would be able to establish high morality and maintain a learning attitude with passion and enthusiasm.

The following is a summary of the activities and competitions held and/or arranged by the Moral and Civic Education Team in 2020/21:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
30/09/2020	升旗禮	-	S1
12/10/2020	第二十一屆《基本法》及一國兩制 網上問答比賽	EDB	S3
23/10/2020	廉政互動劇場	ICAC	S3C, D S4 - S5
06/11/2020	傑出學生聯會講座	Hong Kong Special Administrative Region Outstanding Students' Union	S3 - S5
20/11/2020	「我的行動承諾—感恩珍惜·積極 樂觀」(2020) --訂立約章	-	S1 - S2
11/2020	壁報設計比賽	-	S1 - S5
04/12/2020	2020「國家憲法日」：升旗禮及旗 下分享	-	S1 - S6
04/12/2020	學友社第二十九屆全港中學生十大 新聞選及新聞評述比賽	Hok Yau Club	S3 - S5
26/03/2021	公民德育講場	-	S5
15/04/2021	全民國家安全教育日	SAR Government	S1 - S6
30/04/2021	律政司講座	律政署	S4 - S5
28/05/2021	廉政公署 iTeen 講座		S4
06/07/2021	廉政教育日 電影欣賞：「廉政第一擊」 廉政公署發展展覽	-	廉政公署 iTeen 成員及 中四、中五歷 史科學生
Whole Year	《基本法》學生校園大使培訓計劃	Education Bureau	S4
Whole Year	廉政公署 iTeen 2020-21	ICAC	
Whole Year	Life Education Periods	-	S1 - S6

7.5 Other Learning Experiences Team

Other Learning Experiences (OLE) help students grow and develop academically, morally, aesthetically, physically, and socially. We have 10 academic clubs, 12 interest groups, 4 uniform teams, 5 service groups, 7 sports teams, a symphony orchestra, a Chinese orchestra, school choir, Zheng Ensemble and 18 instrumental classes. These diversified student-run clubs and committees, under the supervision of teachers, offer ample opportunities to students to explore their talents and interests.

Apart from offering a wide variety of activities, our school has followed closely the directions of the curriculum reform and tried its best to enrich students' learning experiences beyond the classroom.

The following is a summary of the enrichment activities organised by the OLE Team in 2020/21:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
14-23/10/2020	Zentangle Drawing	SGSS	S1 - S3
14/10/2020	CCDC Dance Out of the Box 2.0 School Tour Performance	City Contemporary Dance Company	S3 & S6
25/11/2020	The Arts Education in the Community Programme Part I – Zoom Talk	HKAC Art School	S3 and S4-S6 Visual Arts students
04-06//2021	The Arts Education in the Community Programme Part II – Art Youth Ambassadors & Voluntary program for the elderly	HKAC Art School	S4 Visual Arts Students
09/2020 – 10/2021	Leadership Training Program	The Salvation Army	Some Students of S4 - S5
01/2021	Eastern District Fire Safety Quiz	Eastern District	Some Students of S3 - S6
05/02/2021	Talk: “Fast Fashion”	Fair Trade Hong Kong	S1 - S3
02–04/02/2021	CCDC Dance Out of the Box 2.0 School Tour Performance	City Contemporary Dance Company	S1 - S2
14/05/2021	Life-wide Learning Zoom Talk: Promoting Sustainable Development Goals to Generation Z in Hong Kong (climate action and responsible consumption and production)	The Hang Seng University of Hong Kong	S1 - S3
14/05/2021	4-Panel Comic Drawing Competition ”Love without Limits, Learn without Boundaries”	Committee on Home- School Co-operation/ EDB	Some Students of 1A & 3B

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
05/07/2021	Talk: “Get Ready to be an Engineer”	The Hong Kong Institution of Engineers	S3
05/07/2021	Zoom Talk: “Meeting with the Outstanding Young Engineers”	The Hong Kong Institution of Engineers	S3
06/07/2021	Talk: “Fair Trade and Globalization“	Fair Trade Organization	S4 - S5
13/07/2021	Zoom Talk: “Promoting Sustainable Development Goals to Generation Z in Hong Kong”	The Hang Seng University of Hong Kong	S3
14/07/2021	Talk on “Organ Donation”	Hong Kong Organ Transplant Foundation	S4
14/07/2021	中學巡迴教育劇場 - 《歇後嶼山》	Drama Wonderland supported by Language Fund and SCOIAR	S4

7.6 Special Educational Needs Team

The Special Educational Needs Team aims at providing support to cater for students' special educational needs (SEN) in different levels, building an inclusive culture in the school environment, enhancing home-school cooperation and liaising with professionals and non-governmental organizations to raise the effectiveness of the support to SEN students. We do our best to observe the principle of equal opportunities and make reasonable accommodations for students.

The following is a summary of activities held and/or arranged by the Special Educational Needs Team in 2020/21:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
08-09/2020	動感開學小組	SEN Team and Social Worker	S1 - S3 SEN students
09-10/2020	HKU Chinese Writing Workshop	SEN Team and HKU	S2 - S3 SEN students
09/2020 - 07/2021	Flash Light Programme	SEN Team and The Methodist Church Epworth Village Community Centre	S1 - S5 SEN students and Little Angels
10/2020	【WeTuber】社交桌遊小組 Social Skills Group	SEN Team and Social Worker	S1 - S3 SEN students
10/2020	【扭計骰】社交桌遊小組 Social Skills Group	SEN Team and Social Worker	S1 - S5 SEN students
10/2020	Mental Health Talk 「正向精神健康講座」	Educational Psychologist	S1 - S6
10/2020 - 12/2020	L.S. tutorial class	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
10/2020 - 12/2020	Chinese tutorial class	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
10/2020 - 12/2020	After-class Homework Guidance	SEN Team and Target Education Center	S1 - S3 SEN students
10/2020 - 12/2020	Self-management training course 自理小管家	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
10/2020 - 12/2020	L.S. Learning Skills Training course	SEN Team and Excellent Education Company Limited	S4 - S5 SEN students
10/2020 - 12/2020	Chinese Learning Skills Training course	SEN Team and Excellent Education Company Limited	S4 - S5 SEN students

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
10/2020 - 12/2020	Learning Skills Training	SEN Team and Link Education Limited	S4 - S5 SEN students
10/2020 - 05/2021	Speech Therapy	SEN Team and The Salvation Army SKY Family and Child Development Centre	S3, S5 SEN students
11/2020	Sharing at Morning Assembly 「精神健康齊認知·正向紓壓迎未來」	SENCO	S1 - S6
11/2020 - 12/2020	正向我的心靈花園	SEN Team and MicroForests International Limited	S2 - S5 SEN students and Little Angels
11/2020 - 05/2021	Harmony Ambassadors scheme 大哥哥大姐姐計劃	Educational Psychologist and SENCO	S1 - S4 SEN students and Little Angels
12/2020	Little Angel Ice-breaking Activities	SEN Team and Social Worker	S1 - S6 Little Angels
01/2021	Understanding Mental Health Issues	Educational Psychologist	Teachers
02/2021 - 03/2021	牛年新春暖心行動	SENCO	S1 - S6 SEN Students and Little Angels
03/2021	Shall We Talk 中六減壓工作坊	Educational Psychologist and SENCO	S6 SEN students
03-05/2021	English Learning Skills Training course	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
03-05/2021	After-class Homework Guidance	SEN Team and Target Education Center	S1 - S3 SEN students
03-05/2021	Chinese Learning Skills Course 高中中文學習技巧班	Educational Psychologist	S4 - S5 SEN students
03-06/2021	Math Learning Skills Training course	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
03/2021	The Teacher Symposium 2021 教師聯校發展日	SENCO	Teachers

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
04/2021	Mental Health Talk 精神健康講座	SEN Team and Earnest Educational Psychology Service	S2 - S3
03-05/2021	中一中文優化課堂	SENCO, Educational Psychologist & Chinese Department	S1
Whole Year	Special Examination Arrangement	SEN Team	S1 - S6 SEN students
Whole Year	Little Angels Programme	SEN Team	S1 - S6 SEN students and Little Angels
Whole Year	Individual Education Plan	Teachers of the SEN Team and Guidance Team, Educational Psychologist, Social Worker, Class Teachers and Subjects Teachers	S3 SEN student
Whole Year	Case Conference and Psycho-educational assessment with the Educational Psychologist	Teachers of the SEN Team and Guidance Team, Educational Psychologist, Social Worker, Class Teachers and Subjects Teachers	S1 - S6 SEN students

8 Financial Summary (as at 31 August 2021)

	Income \$	Expenditure \$
I. Government Funds		
A. Expanded Subject and Curriculum Block Grant		
(a) Non-school Specific Grant		
• Baseline reference provision	464,745	275,690
(b) School Specific Grants		
• Composite IT Grant	615,633	363,220
• Capacity Enhancement Grant	693,265	583,528
Balance:	551,205	
B. Other Specific Grants		
• Teacher Relief Grant	315,402	212,879
• Learning Support Grant	531,592	481,525
• School-based After-school Learning and Support Grant	80,000	50,400
• Information Technology Staffing Support Grant	322,515	295,934
• Grant for the Sister School Scheme	233,510	80,182
• Promotion of Reading Grant	109,726	19,462
• Life-wide Learning Grant	1,926,978	832,509
• Diversity Learning Grant	173,785	17,160
• Student Activities Support Grant	111,150	18,870
• Grant for Support for NCS Students	150,000	71,820
• SBM Top-up Grant	71,183	7,500
Balance:	2,071,923	
II. Non-government Funds		
A. Extra-curricular Activities Fund		
	166,416	108,068
Balance:	58,348	
B. SBM Fund		
	462,979	96,773
Balance:	366,206	

9 Feedback on Future Planning

9.1 **Major Concern 1: To fully develop students' academic potential through self-directed learning**

9.1.1 Despite the cancellation of some learning activities due to the policy of half-day school and suspension of school during COVID-19 pandemic, the tasks in the programme plan were mostly accomplished with satisfactory results. Positive feedback and comments were given by both teachers and students. Students' capabilities of using high-order thinking skills, such as problem-solving, critical-thinking and creativity were enhanced.

9.1.2 To face the future challenges, it is important to cultivate students' habit to learn independently and equip themselves with adequate knowledge and skills for academic pursuit. As IT is an effective tool for teaching and learning, we will adopt a range of measures to promote self-directed learning with the use of IT in the coming school year. Moreover, to update teachers with recent e-Learning capability, the school will continue to offer IT and e-Learning training to teachers.

9.2 **Major Concern 2: To promote the formation of positive attitude and values among students towards life**

9.2.1 In the third year of implementation, the measures in the plan were smoothly adopted. Credits go to the support from all functional teams and subject departments, alumni, community sources and organizations. A wide range of talks, workshops and activities were organized to provide opportunities for students to face adversity, so as to strengthen their resilience, and enhance their positive and caring attitude towards life.

9.2.2 Students were guided to set both short-term and long-term goals at school, life goals and prepare themselves in the academic aspects and personalities to meet the job requirements ahead. The personal touch and effectiveness from face-to-face talks, workshops and visits would further maximize the intended outcome of our plan.